Walters State Community College Course Syllabus

Course Information

Course Number and Name: NRSG 1320 Women's Hlth and Childbrng Fam
Section ID: 80574.202380
Semester and Year: Fall 2023
Credit Hours: 3
Start Date: August 21, 2023
End Date: December 08, 2023
Course Format: TWY - Two-Way Video/Audio (ITV)
Catalog Course Description: This course applies the core concepts that provide the basis for the knowledge, skills, and attitudes that are essential for providing safe nursing care for women, infants, childbearing patients and families including pharmacological management. **F,S**
Meeting Details: W; 01:30PM - 03:30PM; TECH 150 & TBD & TBD
Course Drop Deadline: October 27, 2023

Instructor Information

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Name: Leslie Goins
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Name: Beki Turner, MSN-Ed, DNP
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**Supervisor Phone:** 423-585-6981

Name: Melissa Parrott, MSN
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Name: Emily Niswonger
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Supervisor Name: Dr. Cheryl McCall
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Required Textbook(s) and Materials

Foundations of Maternal-Newborn and Women's Health Nursing
ISBN: 9780323827386
Authors: Sharon Smith Murray, Emily Slone McKinney
Publisher: Saunders
Publication Date: 2018-02-23
Edition: 8th
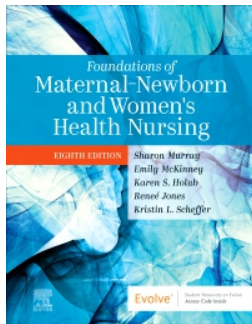
Student Learning Outcomes/Objectives

- Core Components and Competencies

  Upon completion of this course, which includes lecture, discussion, text reading, independent study, written assignments, clinical and lab, and in acknowledgement of the patient's need for a safe and effective environment, health promotion and maintenance, and psychosocial and physiologic integrity, the student will:

  1. Demonstrate foundation knowledge of maternal / child care during the antenatal, intrapartum, and postpartal periods.

  2. Identify the nursing responsibilities necessary for safe maternal / child care.

  3. Interpret fetal monitoring tracings as normal vs. abnormal.

  4. Describe preventive testing recommended to promote women's health across the lifespan.

  5. Satisfy the following core components and competencies, and QSEN outcomes.

  Competencies / Student Outcomes

  1. **Professional Behavior:** Demonstrate ethical and regulatory frameworks of nursing and standards of professional nursing practice.

  2. **Communication:** Demonstrate effective communication including information and technology.

  3. **Assessment:** Demonstrate ability to collect subjective and objective data to identify actual or potential health alterations.

  4. **Clinical Decision Making:** Formulate clinical decisions to provide safe and effective evidenced-based nursing care.

5. **Caring Interventions**: Demonstrates caring interventions that incorporate principles of dignity, diversity, safety and knowledge.

6. **Teaching and Learning**: Develop an individualized teaching plan to meet the learning needs of patients, families, and/or groups.

7. **Collaboration:** Collaborate when planning care.

8. **Managing Care:** Use basic principles of managing care.

QSEN: Quality and Safety Education for Nurses:
Patient-Centered Care

1. Develop an appreciation of medications as a means to improve patient health and comfort.

Teamwork and Collaboration

1. Acknowledge the importance of working as a team to administer the right medication in the right dose to the right patient at the right time by the right route for the right reason.

Evidence-based Practice

1. Appreciate the importance of regularly updating medication resources to keep clinical practice based on new knowledge.

Quality Improvement

1. Value relationship between national campaigns and initiatives in local practices and practice settings, including:

- TJC National Patient Safety Goals
- QSEN
- ISMP initiatives
- Quaid Foundation

Safety

1. Describe the benefits and limitations of selected safety-enhancing technologies, to include:

- Barcodes
- Medication pumps

- Automatic alerts/alarms

1. Demonstrate effective use of strategies to reduce risk of harm to self and others, to include:

- Paying attention to detail
- Identifying resources to reduce reliance on memory

1. Acknowledging the importance of effective and accurate communication, to include:

- Repeat back and read backs
- Clarifying questions
- Avoiding abbreviations
- Documenting accurately

Informatics

1. Appreciate the role of technology and information

management tools to support medication administration.

1. Demonstrate the ability to utilize authoritative sources for

drug information.

Instructional Approach and Methods

1. Lecture
2. Classroom assignment/ project
3. Small and Large group discussions
4. Assigned readings
5. Audiovisual Presentations
6. Online Programs
7. HESI Evolve Case Studies
8. Simulation

Assessment, Evaluation and Testing Procedures

Unit Exams	145 points
Final Exam	75 points
Pop Quizzes (4)	20 points / 5 points each
Syllabus Quiz	5 points
Current Trends Discussion Board	20 points
HESI exam	20 points
Total Possible Points	285 points

Unit Exam 1	Exam Date: 09/20/23	Number of Questions:60	Nursing care during pregnancy, assessing the fetus, high risk pregnancy, Intrapartum
Unit Exam 2	Exam Date: 10/18/23	Number of Questions: 45	Intrapartum complications, Postpartum, Normal Newborn
Unit Exam 3	Exam Date: 11/08/23	Number of Questions: 40	Postpartum complications, high risk newborn, dosage calculations
HESI Exam	Exam Date: 11/20/23	Number of Questions: 55 20 points	Maternal/ Child
Final Exam	Exam Date: 11/20/23	Number of Questions75	Comprehensive including Women's health content

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Grading Scale

A	92-100%
B	83-91%
C	78-82%
D	70-77%

F	69% >or below	

Assignments

1. Each student will participate in a written assignment Initial post due <u>10/26/23</u> and response to another post by <u>11/02/23.</u> Assignment of topics occurs on orientation day.

2. Guidelines for assignment
   - Initial Post 500 word minimum. Response post 250 word minimum.
   - Initial post requires two references. Response post requires one reference.
   - APA citations and references (Use Purdue OWL for guidance)
   - References must be within 5 years.
   - See individual rubric for initial post and response post.

3.

Criteria	0 points	1 point	2 points	score
Initial Post	Initial post made after due date or not made	***	Initial post made by due date. **500 word minimum. Cites 2 sources within 5 years**	
APA Format References	Not cited in discussion paper or in reference list	Cited in either discussion paper or in reference list and is over 5 years or cites one source	Cited in both discussion paper and in reference list and are within 5 years. Cites 2 sources.	
Content	Posts information that is off-topic, incorrect, or irrelevant to discussion.	Posts information that is factually correct; lacks full development of concept or thought.	Posts factually correct, reflective and substantive contribution; advances discussion.	
Clarity of postings	Posts are rambling and off-topic; contain multiple grammatical and/or spelling errors	Posts are generally clear with minor grammatical and/or spelling errors	Posts are easy to read and understand with no grammatical or spelling errors.	
Use of references from literature**/**	Post does not include article from nursing literature or other research to support	Posts reflects superficial thought and does not address the discussion topic	Post contains articles from nursing literature or other professional literature research to support significance of topic	

| | | significance of topic. | | | |

4.

Criteria	0 points	1 point	2 points	score
Response Post	Response post made after due date or not made	***	Response post made by due date. **250 word** minimum and sites 1 source.	
APA Format References	Not cited in discussion paper or in reference list	Cited in either discussion paper or in reference list and is over 5 years	One source cited in both discussion paper and in reference list and are within 5 years.	
Content	Posts information that is off-topic, incorrect, or irrelevant to discussion.	Posts information that is factually correct; lacks full development of concept or thought.	Posts factually correct, reflective and substantive contribution; advances discussion.	
Clarity of postings	Posts are rambling and off-topic; contain multiple grammatical and/or spelling errors	Posts are generally clear with minor grammatical and/or spelling errors	Posts are easy to read and understand with no grammatical or spelling errors.	
Use of references from literature**/**	Post does not include article from nursing literature or other research to support significance of topic.	Posts reflects superficial thought and does not address the discussion topic	Post contains articles from nursing literature or other professional literature research to support significance of topic	

5. Syllabus quiz: each student will be required to take a quiz over the syllabus. This is an online quiz. Please see calendar for due date.

6. HESI Evolve Practice Assignment Tests
Each student must also complete required Maternal Nursing HESI practice exam with a grade of 78% or better by the assigned calendar date. You may retake the practice exam multiple times.

Class Participation

1. Attendance

Attendance at classes and other official appointments is required. Attendance is recorded and absences are counted from the first scheduled meeting of the class. An explanation for the cause of all absences should be given to each instructor. If possible, students should inform their instructor in advance of planned absences. Punctuality is expected for each lecture. When a student is unable to attend class for unforeseen reasons, it is the student's responsibility to notify the appropriate instructor for assistance in obtaining information, handouts, etc. for the missed content.

 2. Exam Analysis

There will be a silent exam analysis following exams I, II, and III. If a student is unsuccessful on exams 1-3 an appointment will be made with the academic advisor within 1 week of the posting of exam grades to discuss test-taking strategies. Please refer to the Student Handbook for specific testing policies.

3. Absences on Exam Day

If a student is absent on the day of an exam, the student must notify faculty via phone or contact the Health Programs Division (423-585-6981) at least 30 minutes prior to testing. (Refer to Student Handbook for guidelines).

It is the student's responsibility to contact the faculty advisor within one week to schedule a make-up exam. Failure to take a make-up exam as scheduled will result in a zero (0) grade for that exam. The format of makeup exams is at the discretion of the faculty.

Course and Class Policies/Procedures

Testing Procedures:

The Grading/Exam Policy is located in the current nursing handbook.

Each student must complete the required exams, required exam reviews, assigned case studies, Evolve assignments, and proctored HESI exam prior to receiving a grade for the semester. Failure to complete the assigned testing, reviews, case studies, and project by the scheduled deadlines will result in an Incomplete "I" for the course. The student must complete all required items to remove the "I" and receive the appropriate grade.

1. Computerized Exams: There will be three (3) unit exams, and one (1) comprehensive final exam developed by faculty. Dosage calculation and pharmacologic knowledge will be an integral part of the examinations. Nullification of exam questions determined to be statistically invalid may occur. Students not scoring 78% on an exam must contact their advisor within 24 hours exam grade is posted. After one (1) week, all grades are final. A minimum of 78% is required for the student to progress to the next nursing course. Failure to see advisor and complete Student Success form may result in an incomplete for the course.

2. Students will take a HESI Maternity Exam. The exam will be worth **20 points**.

3. PLEASE NOTE:

See Handbook- Grading/ Test Policies See Handbook- Grading/ Test Policies

No caps, hats, and sunglasses during the examinations. Students may wear foam earplugs during testing. The exception will be for the HESI exam in which approved headphones, earbuds or earphones will be allowed. The only question allowed during the exams is questioning a typo. All belongings must be placed in the front of the room. If a student wears a jacket but is not wearing the jacket during the exam, the jacket MUST remain with the belongings at the front of the room. Only calculators and pencils provided by the faculty are permissible. Students must turn cell phones off during exams. Once the student turns in their exam, they must exit the classroom until the exam analysis begins.

4. In the event that the school is closed and remote online testing is needed, see remote online testing guidelines in the student handbook.

Other Requirements: Program Specific Policies

1. Students will comply with the WSCC Department of Nursing Handbook and the WSCC Catalog for pertinent policies and procedures.

2. Student is responsible for keeping Health Program files complete to begin NRSG 1320 (completed physical with immunizations, BLS card, photograph, signed permission sheets and proof of malpractice insurance). Failure to comply may result in removal from the course.

3. Students are required to attend the first day of class or contact the course coordinator prior to the first class. Failure to do this will result in removal from the class.

4. Background checks and drug screens are required for most clinical sites. It is the responsibility of the student to provide the requested information and submit the background check and drug screen as directed prior to orientation at the clinical site. Failure to do so will result in removal from the class. Additional information may be found in the current WSCC Catalog and Nursing Student Handbook.

5. Visual aids selected by the instructor to present class lectures may be posted on eLearn for students to access. Placing visual aid (slides, PowerPoint, overhead, etc.) on eLearn is at the discretion of the individual instructor. The instructor will provide no paper copies.

6. Professional and ethical behavior is expected within the classroom setting as well as the clinical setting. The nursing student will demonstrate respect of peers and faculty in all situations, will demonstrate accountability for all actions, will actively participate in and accept responsibility for learning, will demonstrate dependability and timeliness, and will maintain an acceptable level of personal appearance.

Online/Web-Enhanced Course Supplementary Information

HESI Evolve Case Studies

Online Evolve case studies are recommended as a study resource. They are not required in this course.

Academic Program Standards/Policies/Accreditation Information

The WSCC nursing program is accredited by the Accreditation Commission for Education in Nursing (ACEN). See handbook for more information.

Academic Honesty

Faculty expect all students to refrain from acts of academic misconduct including but not limited to:

1. Plagiarism - refers to using another person's ideas or writing without giving proper credit to the original source. Indulging in this type of conduct will subject the student to disciplinary sanctions, which may be imposed through the regular institutional procedures of Walters State Community College as outlined in the Student Handbook. Plagiarism will result in a grade of "0"

for the paper/exam/presentation. Student Conduct and Disciplinary Sanctions contained in the college Catalog/Student Handbook apply (see policy 04:18:02 Disciplinary Sanctions). Plagiarism includes, but is not limited to the following:

    a. Using cut/paste tool from original document with no references given.

    b. Copying another student's work and submitting it as one's own.

    c. Forging or otherwise altering signatures.

    d. Giving or falsifying academic documents or materials.

2. Cheating - construed as attempting to deceive or mislead which includes, but is not limited to the following:

    a. Utilizing old tests, projects, notes or written papers.

    b. Providing unauthorized information to a fellow student about exam content.

    c. Receiving unauthorized aid from any source with quizzes, examinations, or other assignments.

    d. Seeking information in an unacceptable manner during/preceding an exam or other assigned work (cheat sheet, verbal exchange, looking at another person's paper or electronic device, utilizing headphones, using textbook when the test/quiz is not an open book test/quiz, using textbook test bank etc.).

    e. Consulting with a classmate or others when taking a computerized test.

    f. Disregarding other specific policies and procedures outlined for a particular class.

    g. Utilizing unapproved technology/electronic equipment during testing (i.e.: mobile devices such as cell phones, smart devices, or tablets, etc.).

    h. Using the same Internet Protocol network address (IP address) as another student for testing without approval from the course faculty.

3. The use of any generative artificial intelligence (AI) tool, such as OpenAI's ChatGPT, Google's Bard, or any other pre-trained language model (commonly referred to as "chatbot"), must be cited for any assignment where it has been used and may not be used unless specifically allowed by your instructor. Please see your instructor or the course policies within the syllabus if you have questions.

Student Resources

TUTORING SERVICES

Students in need of tutoring assistance are encouraged to contact the Office of Student Tutoring located as follows:

- Morristown Campus - Student Services Building Room L107 - (423) 585-6920

- Niswonger Campus - GRNV 226 - (423) 798-7982

- Sevierville Campus - MMH Room 210 - (865) 286-2787

- Claiborne Campus - Room 123A - (423) 851-4761

Specific tutoring assistance in mathematics and writing is available in-person and online as follows:

- Morristown Campus - English Learning Lab - HUM 120 - (423) 585-6970

  [Walters State English Learning Lab (opens in new window)](ws.edu/academics/humanities/writing-lab)
  ws.edu/academics/humanities/writing-lab

- Morristown Campus - Mathematics Lab - MBSS 222 - (423) 585-6872

  [Walters State Mathematics Learning Lab (opens in new window)](ws.edu/academics/mathematics/learning-lab)
  ws.edu/academics/mathematics/learning-lab

TECHNOLOGY SUPPORT

Students who need assistance with computing and technology issues should contact the IET Helpdesk by phone at Morristown: (423) 318-2742; Niswonger: (423) 798-8186; or Sevierville: (865) 286-2789 or on-line access.

[Walters State Helpdesk (opens in new window)](helpdesk.ws.edu)
helpdesk.ws.edu

STUDENTS WITH DISABILITIES SUPPORT SERVICES

Students with disabilities must register with Student Support Services each semester in the Student Services Building, Room U134 (phone (423) 585-6892) if they need any special facilities, services, or consideration.

[Walters State Student Support Services (opens in new window)](ws.edu/student-services/disability/)
ws.edu/student-services/disability/

SUICIDE PREVENTION STATEMENT

Walters State is committed to and cares about all students. Support services are available for any person at Walters State who is experiencing feelings of being overwhelmed, hopelessness, depression, thinking about dying by suicide, or is otherwise in need of assistance. For immediate help, contact the National Suicide Prevention Lifeline by calling or texting 9-8-8 or the Trevor Lifeline at 1-866-488-7386. Veterans may also contact the Veterans Crisis Line at 1-800-273-8255 (press 1) or Text 838255.

Walters State has a relationship in place with the following community agencies to provide services (may include crisis referral services, prevention screenings, etc.):

- Cherokee Health Systems 423-586-5032
- Frontier Health 423-467-3600

College Policies

STUDENTS HANDBOOK AS OFFICIAL GOVERNING DOCUMENT

This class is governed by the policies and procedures stated in the current Walters State Community College Student Handbook. All students attending Walters State Community College, regardless of the time, location, or format of the class, must abide by the rules and regulations outlined in the current Walters State Catalog/Student Handbook and the current Walters State Timetable of Classes.

[Walters State Catalog (opens in new window)](catalog.ws.edu/)
catalog.ws.edu/

[Walters State Timetable of Classes (opens in new window)](ws.edu/admissions/registration/)
ws.edu/admissions/registration/

PURPOSE, LIMITATIONS AND MODIFICATION OF SYLLABUS

This syllabus sets forth the expectations for the course content, work, and grading as well as expectations for student performance and conduct. The syllabus does not constitute a contract between the student and the instructor or the College. The information contained here is subject to change at any time. The instructor reserves the right to modify this syllabus at any time with written notification to the students. Though changes are possible, it is expected that the course will be conducted as described in this syllabus for the semester/year specified in the Course Information section of the syllabus. This syllabus is only valid for the semester/year specified and course requirements are not guaranteed for future semesters.

COURSE GROUND RULES

- Students must attend the first day of on-ground class or contact the instructor prior to the first class. Failure to do this may result in being dropped from the class. Excessive absences may substantially lower the course grade.
- Regular class attendance is a student's obligation for any course regardless of format. (See the Walters State Catalog/Student Handbook). If a student misses class, it is his or her responsibility to contact the instructor regarding missed assignments and/or activities and to be prepared for the next class assignment.

- Students enrolled in web courses must follow the course attendance policy defined for online attendance during the first week of class and throughout the term. Failure to do this may result in being dropped from the class during week one OR may result in the accrual of absences which may negatively impact the student's grade in the course.
- Students who have not paid fees on time and/or are not correctly registered for this class and whose names do not appear on official class rolls generated by the Walters State student information system (MyWS) will not be allowed to remain in class or receive credit for this course.
- Electronic devices must not disrupt the instructional process or college-sponsored academic activity. Use of electronic devices is prohibited unless use of the device is relevant to the activity and use is sanctioned by the faculty member in charge. Electronic devices that are not relevant to the activity or sanctioned by the faculty member in charge should be set so that they will not produce an audible sound during classroom instruction or other college-sponsored academic activity.

FINANCIAL AID

Students receiving any type of financial aid or scholarship should contact the Financial Aid Office before making any changes to their schedule. Schedule changes without prior approval may result in loss of award for the current term and future terms.

All forms of student Financial Aid may be jeopardized or lost due to the lack of Satisfactory Academic Progress in one or multiple courses. Lack of Satisfactory Academic Progress may negatively impact a student's degree/certificate completion pace and further jeopardize Financial Aid eligibility.

CANCELLATION OF CLASSES AND ACADEMIC CONTINUITY

For information related to the cancellation of classes due to inclement weather or other events, please check the Senators Emergency Text system or the college's Web site at:

Walters State Homepage (opens in new window)
ws.edu/home/

Walters State Facebook page (opens in new window)
https://www.facebook.com/WaltersState/

Walters State Twitter page (opens in new window)
https://twitter.com/waltersstate

or call the college's student information line, 1-800-225-4770, option 1; the Sevier County Campus, (865) 774-5800, option 7; the Niswonger Campus (423) 798-7940, option 7; or the Claiborne County

Campus, 423-636-6200, option 7. Also, please monitor local TV and radio stations for further announcements.

When an event or disaster interrupts the scheduled operations of the college and the ability to proceed with the academic course activities as planned, the college and your instructor may alter the course plan outlined in the syllabus. Should an event occur, students should refer to their course e-Learn pages and/or class materials previously delivered to receive guidance from their instructor. Students should continue to monitor the official college channels of communication listed in the above paragraph. If you would like to sign up for the Senators Emergency Text system, please go to the following Web site:

[Senator Emergency Text System (opens in new window)](ws.edu/set/)
[ws.edu/set/](ws.edu/set/)

Dual Enrollment students attending on a high school campus should refer to the high school inclement weather cancellations.

LEARNING MANAGEMENT SYSTEM

Brightspace (commonly known as eLearn or D2L) is the college's Learning Management System (LMS).

Brightspace is committed to accessibility by "deliver[ing] a learning experience that meets the needs of all people, regardless of age or ability." [Brightspace Accessibility Standard (opens in new window)](#)

Brightspace is also committed to guarding student data and privacy. [Brightspace Privacy Policy (opens in new window)](#)