



Walters State Community College Course Syllabus

Course Information

Course Number and Name: HUM 1010 Early Humanities

Section ID: 80977.202380

Semester and Year: Fall 2023

Credit Hours: 3

Start Date: August 21, 2023

End Date: December 08, 2023

Course Format: CON - Conventional Methodology

Catalog Course Description: This introductory course will relate to the human experience as expressed through music, literature, art, theatre, and other disciplines from the Paleolithic Age through the 16th century. The multimedia humanities survey blends sights, sounds, impressions, and ideas that teach students both history and elements of each art form. Various topics will be considered such as freedom and responsibility, creation and destruction, order and chaos. **F, Su**

General Education Course Designation: General Education Course

Meeting Details: MW; 09:35AM - 11:00AM; ACAD 136

Course Drop Deadline: October 27, 2023

Instructor Information

Name: Dr. Erika Stevens

Role: Associate Professor of Spanish

Office Location: ACAD 128

Office Hours: Mondays from 2:30-5:00 pm, Tuesdays from 1:00-3:00 pm, Wednesdays from 11:00 am -12:00 pm and 12:30-2:30 pm, Thursdays from 1:00 - 4:00 pm (virtual), Fridays by appointment only (virtual)

Office Phone: 865-774-5830

Email: Erika.Stevens@ws.edu

Supervisor Name: Robert Pratt

Supervisor Phone: 423-585-6952

Required Textbook(s) and Materials

*image
not
available*

**Culture and Values - a Survey of the Humanities, Vol 1, 9th Ed +
Mindtap Art & Humanities, 1 Term 6 Months Access Card**

ISBN: 9780357538166

Publication Date: 2017-01-01

Additional Information

The loose-leaf version of the textbook is optional, but the Mindtap code is REQUIRED! This textbook is included in your course fee.

Supplemental or Optional Materials

Technology with the ability to play videos is necessary, as well as consistent access to the internet, to complete assignments.

Student Learning Outcomes/Objectives

- As a result of this course, students will be able to:
 1. identify and analyze the historical development, similarities, differences, and interrelationships among arts and culture from the Paleolithic era through the Middle Ages.
 2. identify and discuss the form, structure, and aesthetic qualities of artistic and literary works using appropriate vocabulary.
 3. identify ways in which individual artists and historical figures reflect our common humanity.
 4. explain the worldview of religions, philosophies, cultures and social, literary, and artistic movements.
 5. identify and compare ways in which religion and philosophy of the time period studied have shaped contemporary culture and the arts.
 6. critique a cultural event that is experienced in person.

Instructional Approach and Methods

This is an in-person course, thus students must attend classes in the classroom on the scheduled days.

Activities will open as announced in class or as appearing on the course calendar.

1. classroom discussions and lectures
2. eLearn activities
3. video links
4. verbal and discussion board interactions between students and faculty
5. online textbook activities

Assessment, Evaluation and Testing Procedures

1. Mindtap quizzes
2. Tests
3. Cultural projects

Grading Scale

A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

Assignments

Students will be graded based on the following requirements:

Tests (in the classroom) = 40%

Homework (on eLearn and Mindtap) = 10%

Quizzes (on Mindtap) = 15%

Cultural Reviews/Term Paper or Project (on eLearn or on paper) = 25%

Discussion Board Postings (on eLearn) = 10%

Class Participation

Students are expected to attend class and be active participants in the classroom environment.

Course and Class Policies/Procedures

DUE DATES: Pre-tests are due BEFORE the class session in which the chapter will first be discussed. Post tests are due by the end of the next class session after the chapter has been completed. If you are having technical difficulties, please let me know as soon as possible. Late work will not be accepted unless accompanied by a written excuse. The teacher will make the final decision about deeming a late assignment excused or unexcused.

GRADES on exams and daily assignments will be posted in eLearn within a week of the due date. Written assignment grades will be posted within 10 days of the assignment due date.

DROPBOX: Written assignments are to be placed in the elearn dropbox or turned in on paper. The instructor will NOT notify students if work is missing or late; however, students may inquire if there is a concern.

ATTENDANCE: Attendance does not count towards the final grade, but work that is due in class will not be accepted late.

COMMUNICATION with instructor: I will check email at least every other day (once every 48 hours) in eLearn except on week-ends and holidays. To reach me more quickly, email me from your senators email or a personal email to erika.stevens@ws.edu

Online/Web-Enhanced Course Supplementary Information

*If you need to reach me quickly, please use my erika.stevens@ws.edu email address.

*I will respond to all emails/phone calls within 24 hours, except on weekends/holidays when it may take 48 hours. Thus, I would recommend that you do not wait until the last minute to complete the

weekly work since if you have a problem, I may not be able to reply before the due date.

*Netiquette – I expect all students (and myself) to be respectful when communicating with each other or with me during this class. Please do not post anything offensive or insulting. I want this to be an encouraging learning experience. You are also not to use any personal information shared in this class with others outside the class. That being said don't share anything too personal with the class unless you are willing for it to be public knowledge. If you need to discuss something with me privately, then use the email listed above and not the discussion board format.

Academic Honesty

Faculty expect all students to refrain from acts of academic misconduct including but not limited to:

1. Plagiarism - refers to using another person's ideas or writing without giving proper credit to the original source. Indulging in this type of conduct will subject the student to disciplinary sanctions, which may be imposed through the regular institutional procedures of Walters State Community College as outlined in the Student Handbook. Plagiarism will result in a grade of "0" for the paper/exam/presentation. Student Conduct and Disciplinary Sanctions contained in the college Catalog/Student Handbook apply (see policy 04:18:02 Disciplinary Sanctions).

Plagiarism includes, but is not limited to the following:

- a. Using cut/paste tool from original document with no references given.
 - b. Copying another student's work and submitting it as one's own.
 - c. Forging or otherwise altering signatures.
 - d. Giving or falsifying academic documents or materials.
2. Cheating - construed as attempting to deceive or mislead which includes, but is not limited to the following:
 - a. Utilizing old tests, projects, notes or written papers.
 - b. Providing unauthorized information to a fellow student about exam content.
 - c. Receiving unauthorized aid from any source with quizzes, examinations, or other assignments.
 - d. Seeking information in an unacceptable manner during/preceding an exam or other assigned work (cheat sheet, verbal exchange, looking at another person's paper or electronic device, utilizing headphones, using textbook when the test/quiz is not an open book test/quiz, using textbook test bank etc.).
 - e. Consulting with a classmate or others when taking a computerized test.
 - f. Disregarding other specific policies and procedures outlined for a particular class.

- g. Utilizing unapproved technology/electronic equipment during testing (i.e.: mobile devices such as cell phones, smart devices, or tablets, etc.).
 - h. Using the same Internet Protocol network address (IP address) as another student for testing without approval from the course faculty.
3. The use of any generative artificial intelligence (AI) tool, such as OpenAI's ChatGPT, Google's Bard, or any other pre-trained language model (commonly referred to as "chatbot"), must be cited for any assignment where it has been used and may not be used unless specifically allowed by your instructor. Please see your instructor or the course policies within the syllabus if you have questions.

Student Resources

TUTORING SERVICES

Students in need of tutoring assistance are encouraged to contact the Office of Student Tutoring located as follows:

- Morristown Campus - Student Services Building Room L107 - (423) 585-6920
- Niswonger Campus - GRNV 226 - (423) 798-7982
- Sevierville Campus - MMH Room 210 - (865) 286-2787
- Claiborne Campus - Room 123A - (423) 851-4761

Specific tutoring assistance in mathematics and writing is available in-person and online as follows:

- Morristown Campus - English Learning Lab - HUM 120 - (423) 585-6970

[Walters State English Learning Lab \(opens in new window\)](https://www.walters.edu/academics/humanities/writing-lab)
[ws.edu/academics/humanities/writing-lab](https://www.walters.edu/academics/humanities/writing-lab)

- Morristown Campus - Mathematics Lab - MBSS 222 - (423) 585-6872

[Walters State Mathematics Learning Lab \(opens in new window\)](https://www.walters.edu/academics/mathematics/learning-lab)
[ws.edu/academics/mathematics/learning-lab](https://www.walters.edu/academics/mathematics/learning-lab)

TECHNOLOGY SUPPORT

Students who need assistance with computing and technology issues should contact the IET Helpdesk by phone at Morristown: (423) 318-2742; Niswonger: (423) 798-8186; or Sevierville: (865) 286-2789 or on-line access.

[Walters State Helpdesk \(opens in new window\)](#)
helpdesk.ws.edu

STUDENTS WITH DISABILITIES SUPPORT SERVICES

Students with disabilities must register with Student Support Services each semester in the Student Services Building, Room U134 (phone (423) 585-6892) if they need any special facilities, services, or consideration.

[Walters State Student Support Services \(opens in new window\)](#)
ws.edu/student-services/disability/

SUICIDE PREVENTION STATEMENT

Walters State is committed to and cares about all students. Support services are available for any person at Walters State who is experiencing feelings of being overwhelmed, hopelessness, depression, thinking about dying by suicide, or is otherwise in need of assistance. For immediate help, contact the National Suicide Prevention Lifeline by calling or texting 9-8-8 or the Trevor Lifeline at 1-866-488-7386. Veterans may also contact the Veterans Crisis Line at 1-800-273-8255 (press 1) or Text 838255.

Walters State has a relationship in place with the following community agencies to provide services (may include crisis referral services, prevention screenings, etc.):

- Cherokee Health Systems 423-586-5032
- Frontier Health 423-467-3600

College Policies

STUDENTS HANDBOOK AS OFFICIAL GOVERNING DOCUMENT

This class is governed by the policies and procedures stated in the current Walters State Community College Student Handbook. All students attending Walters State Community College, regardless of the time, location, or format of the class, must abide by the rules and regulations outlined in the current Walters State Catalog/Student Handbook and the current Walters State Timetable of Classes.

[Walters State Catalog \(opens in new window\)](#)
catalog.ws.edu/

[Walters State Timetable of Classes \(opens in new window\)](#)
ws.edu/admissions/registration/

PURPOSE, LIMITATIONS AND MODIFICATION OF SYLLABUS

This syllabus sets forth the expectations for the course content, work, and grading as well as expectations for student performance and conduct. The syllabus does not constitute a contract between the student and the instructor or the College. The information contained here is subject to change at any time. The instructor reserves the right to modify this syllabus at any time with written notification to the students. Though changes are possible, it is expected that the course will be conducted as described in this syllabus for the semester/year specified in the Course Information section of the syllabus. This syllabus is only valid for the semester/year specified and course requirements are not guaranteed for future semesters.

COURSE GROUND RULES

- Students must attend the first day of on-ground class or contact the instructor prior to the first class. Failure to do this may result in being dropped from the class. Excessive absences may substantially lower the course grade.
- Regular class attendance is a student's obligation for any course regardless of format. (See the Walters State Catalog/Student Handbook). If a student misses class, it is his or her responsibility to contact the instructor regarding missed assignments and/or activities and to be prepared for the next class assignment.
- Students enrolled in web courses must follow the course attendance policy defined for online attendance during the first week of class and throughout the term. Failure to do this may result in being dropped from the class during week one OR may result in the accrual of absences which may negatively impact the student's grade in the course.
- Students who have not paid fees on time and/or are not correctly registered for this class and whose names do not appear on official class rolls generated by the Walters State student information system (MyWS) will not be allowed to remain in class or receive credit for this course.
- Electronic devices must not disrupt the instructional process or college-sponsored academic activity. Use of electronic devices is prohibited unless use of the device is relevant to the activity and use is sanctioned by the faculty member in charge. Electronic devices that are not relevant to the activity or sanctioned by the faculty member in charge should be set so that they will not produce an audible sound during classroom instruction or other college-sponsored academic activity.

FINANCIAL AID

Students receiving any type of financial aid or scholarship should contact the Financial Aid Office before making any changes to their schedule. Schedule changes without prior approval may result in loss of award for the current term and future terms.

All forms of student Financial Aid may be jeopardized or lost due to the lack of Satisfactory Academic Progress in one or multiple courses. Lack of Satisfactory Academic Progress may negatively impact a

student's degree/certificate completion pace and further jeopardize Financial Aid eligibility.

CANCELLATION OF CLASSES AND ACADEMIC CONTINUITY

For information related to the cancellation of classes due to inclement weather or other events, please check the Senators Emergency Text system or the college's Web site at:

[Walters State Homepage \(opens in new window\)](#)

ws.edu/home/

[Walters State Facebook page \(opens in new window\)](#)

<https://www.facebook.com/WaltersState/>

[Walters State Twitter page \(opens in new window\)](#)

<https://twitter.com/waltersstate>

or call the college's student information line, 1-800-225-4770, option 1; the Sevier County Campus, (865) 774-5800, option 7; the Niswonger Campus (423) 798-7940, option 7; or the Claiborne County Campus, 423-636-6200, option 7. Also, please monitor local TV and radio stations for further announcements.

When an event or disaster interrupts the scheduled operations of the college and the ability to proceed with the academic course activities as planned, the college and your instructor may alter the course plan outlined in the syllabus. Should an event occur, students should refer to their course e-Learn pages and/or class materials previously delivered to receive guidance from their instructor. Students should continue to monitor the official college channels of communication listed in the above paragraph. If you would like to sign up for the Senators Emergency Text system, please go to the following Web site:

[Senator Emergency Text System \(opens in new window\)](#)

ws.edu/set/

Dual Enrollment students attending on a high school campus should refer to the high school inclement weather cancellations.

LEARNING MANAGEMENT SYSTEM

Brightspace (commonly known as eLearn or D2L) is the college's Learning Management System (LMS).

Brightspace is committed to accessibility by "deliver[ing] a learning experience that meets the needs of all people, regardless of age or ability." [Brightspace Accessibility Standard \(opens in new window\)](#)

Brightspace is also committed to guarding student data and privacy. [Brightspace Privacy Policy](#) (opens in new window).

Additional Course Requirements/Details/Information

*****After reading this syllabus, please send me an email through the eLearn course telling me that you “have read the syllabus and addendum for HUM 1010, and I am aware of and understand the expectations of this course.”*****