



Walters State Community College Course Syllabus

Course Information

Course Number and Name: HIST 2020 Modern United States History

Section ID: 80858.202380

Semester and Year: Fall 2023

Credit Hours: 3

Start Date: August 21, 2023

End Date: December 08, 2023

Course Format: CON - Conventional Methodology

Catalog Course Description: American History II - The United States since 1877. A survey of the growth of the United States as an industrial and world power since Reconstruction: the industrial revolution, immigration, urbanization, rise of labor, Spanish-American War, Progressivism, World War I, Twenties, Depression and New Deal, World War II, Post-World War II era and the exercise of great power status in international affairs since World War II. **F, S, Su**

General Education Course Designation: General Education Course

Meeting Details: TR; 11:10AM - 12:35PM; MBSS 124

Course Drop Deadline: October 27, 2023

Instructor Information

Name: Joseph Spiker

Role: Instructor

Office Location: Main MBSS 140

Office Hours: Virtual Hours: Monday, 9:00-3:30, Tuesday 9:30-10:30, 2:30-4:30, Wednesday 11:30-3:30 (virtual), Thursday 9:30-10:30, Friday 9:00-10:00 (virtual)

Office Phone: 423-585-2643

Email: Joseph.Spiker@ws.edu

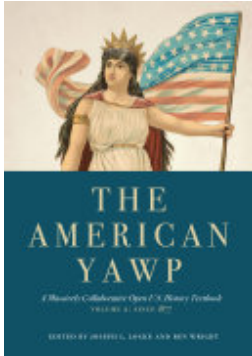
Supervisor Name: Dr. Suzanne Stephens

Supervisor Phone: 423-585-6785

Secretary Name: Lisa Horner

Secretary Phone: 423-585-2633

Required Textbook(s) and Materials



The American Yawp

ISBN: 9781503608146

Authors: Joseph L. Locke, Ben Wright

Publisher: Stanford University Press

Publication Date: 2019-01-22

Additional Information

There is a free, online PDF version of this book that will be accessible in eLearn. You can find it here: https://www.americanyawp.com/text/wp-content/uploads/yawp_v2_open_pdf.pdf

Supplemental or Optional Materials

Pulse/D2L/Brightspace App: This free app is not required, but downloading this app links to your eLearn course. This app allows you to directly access your course through your smartphone or other device, receive notifications and updates, and set reminders in your calendar for assignments.

MS Teams App: There is a Teams link for this course and you can use that to contact me as well.

Student Learning Outcomes/Objectives

- 1. Identify significant historical events in American History from the Reconstruction period through the present day.
- 2. Provide examples of the role globalization and integration of different cultures and groups have had in the formation of American policy in the 20th and 21st centuries.
- 3. Assess the major social, political, and cultural issues that arose within the United States from 1877 through present day.
- 4. Differentiate between primary and secondary sources and integrate these sources into the study of history.

Instructional Approach and Methods

This course will meet in-person on the scheduled days and times. There will not be a virtual meeting option for this class. There is a MS Teams for this course that will be used for extra means of communication, virtual office meetings, and virtual classes if needed.

Please use the join team link as soon as possible. Here is the MS Teams link for the course:

https://teams.microsoft.com/l/team/19%3ao5AUVMAaE4VB793_HPF8pERO4lfWl-wuKIkWqtfob01%40thread.tacv2/conversations?groupId=1b971858-31d4-4fd3-9b56-702947196cc8&tenantId=2b6d1811-5ab9-4e22-8f3c-2a06e7ad1381

Assessment, Evaluation and Testing Procedures

Assignments 15%

Project 15%

Exams 60%

Attendance/Participation 10%

COURSE TOTAL 100%

Student progress in the course will be evaluated using exams, assignments, in-class work, and a class project.

There will be three exams and a Final exam this semester. Each exam will cover roughly 1/3 of the overall course material. Exams will cover course content and material used for the course including your textbook, class notes and lectures, primary sources, and other assigned content. The final exam will be cover an overview of the course (it will be less scary than it sounds).

Assignments will be online and in-class, and there is more information on them in the section below.

The course project will be a semester-long project with multiple components. More information on the project instructions will be given in class.

Grading Scale

A	90-100
B	80-89
C	70-79
D	60-69

F	0-59
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Assignments

There will be at least 12 assignments throughout the semester. Assignments will be designed to reinforce content covered in class and in assigned materials. Most assignments will be located in the assessment area. Unless otherwise noted assignments will be due on Monday night each week at 11:30 PM. All assignments will have a period of one week to be completed (due by date), and will have an extra week built in for late submission (available date). No assignments will be reopened after the second week.

Class Participation

You will be responsible for keeping up with course content and assignments each week and for attending classes, and for watching any assigned video lecture material. Pay attention to open and close dates, and to assignment due dates, read material and watch lecture videos and prepare for discussion when we are meeting for class. Class attendance will be recorded and absences will impact your participation score.

While we are meeting for class, please be respectful of the instructor and others. A key component to participation is asking and answering questions, engaging in class discussions, and contributing to class activities.

Please, contact the instructor regarding any missed work or material during absences. Make sure that you are taking care of your physical and mental health, and utilize any college resources for mental health, counseling, tutoring, healthcare, and other issues.

Attendance will be reported based on your first physical appearance in class. If you are not present on the first day, you will be marked as "not attending," and that will remain until you are present during the scheduled class time.

Your attendance and participation grade will be comprised of your percentage of attended classes and your participation in class discussions, sessions, group activities, and any in-class work.

Course and Class Policies/Procedures

Consult the syllabus statement on plagiarism and AI, and consult eLearn for more details about AI and plagiarism policies for this course.

Online/Web-Enhanced Course Supplementary Information

Virtual Office Hours	For web-based courses, the easiest way to reach me is through email. You can expect a response within 24-48 hours with the exception of weekends and holidays.
Library Information	This is the library website (http://library.ws.edu/c.php?g=181040&p=1191972).
Technical Support	This is the Helpdesk website (http://helpdesk.ws.edu/).
Web Addresses/Resources	None
Guidelines for Communication: Email, Discussion Posts, Chat	Participate and collaborate constructively with peers. Be respectful toward all members of the class and their views.

Additional Course Requirements/Details/Information

This class is governed by the policies and procedures stated in the current Walters State Community College Student Handbook. To view the current Student Handbook, click on the following link: [Student Handbook \(opens in new window\)](http://catalog.ws.edu/content.php?catoid=24&navoid=1896) http://catalog.ws.edu/content.php?catoid=24&navoid=1896

Course Specific Details:

“This syllabus sets forth the expectations for the course content, work, and grading as well as expectations for student performance and conduct. The syllabus does not constitute a contract between the student and the instructor or the College. The information contained here is subject to change at any time. Instructor reserves the right to modify this syllabus at any time with written notification to the students. Though changes are possible, it is expected that the course will be conducted as described in this syllabus.”

Course Ground Rules and College Policies:

All students attending Walters State Community College, regardless of the time, location, or format of the class, must abide by the rules and regulations outlined in the current Walters State Catalog/Student Handbook and the current Walters State Timetable of Classes.

[Walters State Catalog \(opens in new window\)](#)

catalog.ws.edu/

[Walters State Timetable of Classes \(opens in new window\)](#)

ws.edu/admissions/registration/

Students must attend the first day of on-ground class or contact the instructor prior to the first class. Failure to do this may result in being dropped from the class. Excessive absences may substantially lower the course grade.

Regular class attendance is a student's obligation for any course regardless of format. (See the Walters State Catalog/Student Handbook). If a student misses class, it is his or her responsibility to contact the instructor regarding missed assignments and/or activities and to be prepared for the next class assignment.

Students enrolled in web courses must follow the course attendance policy defined for online attendance during the first week of class and throughout the term. Failure to do this may result in being dropped from the class during week one OR may result in the accrual of absences which may negatively impact the student's grade in the course.

Academic Honesty

Faculty expect all students to refrain from acts of academic misconduct including but not limited to:

1. Plagiarism - refers to using another person's ideas or writing without giving proper credit to the original source. Indulging in this type of conduct will subject the student to disciplinary sanctions, which may be imposed through the regular institutional procedures of Walters State Community College as outlined in the Student Handbook. Plagiarism will result in a grade of "0" for the paper/exam/presentation. Student Conduct and Disciplinary Sanctions contained in the college Catalog/Student Handbook apply (see policy 04:18:02 Disciplinary Sanctions). Plagiarism includes, but is not limited to the following:
 - a. Using cut/paste tool from original document with no references given.
 - b. Copying another student's work and submitting it as one's own.

- c. Forging or otherwise altering signatures.
 - d. Giving or falsifying academic documents or materials.
2. Cheating - construed as attempting to deceive or mislead which includes, but is not limited to the following:
- a. Utilizing old tests, projects, notes or written papers.
 - b. Providing unauthorized information to a fellow student about exam content.
 - c. Receiving unauthorized aid from any source with quizzes, examinations, or other assignments.
 - d. Seeking information in an unacceptable manner during/preceding an exam or other assigned work (cheat sheet, verbal exchange, looking at another person's paper or electronic device, utilizing headphones, using textbook when the test/quiz is not an open book test/quiz, using textbook test bank etc.).
 - e. Consulting with a classmate or others when taking a computerized test.
 - f. Disregarding other specific policies and procedures outlined for a particular class.
 - g. Utilizing unapproved technology/electronic equipment during testing (i.e.: mobile devices such as cell phones, smart devices, or tablets, etc.).
 - h. Using the same Internet Protocol network address (IP address) as another student for testing without approval from the course faculty.
3. The use of any generative artificial intelligence (AI) tool, such as OpenAI's ChatGPT, Google's Bard, or any other pre-trained language model (commonly referred to as "chatbot"), must be cited for any assignment where it has been used and may not be used unless specifically allowed by your instructor. Please see your instructor or the course policies within the syllabus if you have questions.

Student Resources

TUTORING SERVICES

Students in need of tutoring assistance are encouraged to contact the Office of Student Tutoring located as follows:

- Morristown Campus - Student Services Building Room L107 - (423) 585-6920
- Niswonger Campus - GRNV 226 - (423) 798-7982
- Sevierville Campus - MMH Room 210 - (865) 286-2787
- Claiborne Campus - Room 123A - (423) 851-4761

Specific tutoring assistance in mathematics and writing is available in-person and online as follows:

- Morristown Campus - English Learning Lab - HUM 120 - (423) 585-6970

[Walters State English Learning Lab \(opens in new window\)](#)
ws.edu/academics/humanities/writing-lab

- Morristown Campus - Mathematics Lab - MBSS 222 - (423) 585-6872

[Walters State Mathematics Learning Lab \(opens in new window\)](#)
ws.edu/academics/mathematics/learning-lab

TECHNOLOGY SUPPORT

Students who need assistance with computing and technology issues should contact the IET Helpdesk by phone at Morristown: (423) 318-2742; Niswonger: (423) 798-8186; or Sevierville: (865) 286-2789 or on-line access.

[Walters State Helpdesk \(opens in new window\)](#)
helpdesk.ws.edu

STUDENTS WITH DISABILITIES SUPPORT SERVICES

Students with disabilities must register with Student Support Services each semester in the Student Services Building, Room U134 (phone (423) 585-6892) if they need any special facilities, services, or consideration.

[Walters State Student Support Services \(opens in new window\)](#)
ws.edu/student-services/disability/

SUICIDE PREVENTION STATEMENT

Walters State is committed to and cares about all students. Support services are available for any person at Walters State who is experiencing feelings of being overwhelmed, hopelessness, depression, thinking about dying by suicide, or is otherwise in need of assistance. For immediate help, contact the National Suicide Prevention Lifeline by calling or texting 9-8-8 or the Trevor Lifeline at 1-866-488-7386. Veterans may also contact the Veterans Crisis Line at 1-800-273-8255 (press 1) or Text 838255.

Walters State has a relationship in place with the following community agencies to provide services (may include crisis referral services, prevention screenings, etc.):

- Cherokee Health Systems 423-586-5032
- Frontier Health 423-467-3600

College Policies

STUDENTS HANDBOOK AS OFFICIAL GOVERNING DOCUMENT

This class is governed by the policies and procedures stated in the current Walters State Community College Student Handbook. All students attending Walters State Community College, regardless of the time, location, or format of the class, must abide by the rules and regulations outlined in the current Walters State Catalog/Student Handbook and the current Walters State Timetable of Classes.

[Walters State Catalog](http://catalog.ws.edu/).(opens in new window)
catalog.ws.edu/

[Walters State Timetable of Classes](http://ws.edu/admissions/registration/).(opens in new window)
ws.edu/admissions/registration/

PURPOSE, LIMITATIONS AND MODIFICATION OF SYLLABUS

This syllabus sets forth the expectations for the course content, work, and grading as well as expectations for student performance and conduct. The syllabus does not constitute a contract between the student and the instructor or the College. The information contained here is subject to change at any time. The instructor reserves the right to modify this syllabus at any time with written notification to the students. Though changes are possible, it is expected that the course will be conducted as described in this syllabus for the semester/year specified in the Course Information section of the syllabus. This syllabus is only valid for the semester/year specified and course requirements are not guaranteed for future semesters.

COURSE GROUND RULES

- Students must attend the first day of on-ground class or contact the instructor prior to the first class. Failure to do this may result in being dropped from the class. Excessive absences may substantially lower the course grade.
- Regular class attendance is a student's obligation for any course regardless of format. (See the Walters State Catalog/Student Handbook). If a student misses class, it is his or her responsibility to contact the instructor regarding missed assignments and/or activities and to be prepared for the next class assignment.
- Students enrolled in web courses must follow the course attendance policy defined for online attendance during the first week of class and throughout the term. Failure to do this may result in being dropped from the class during week one OR may result in the accrual of absences which may negatively impact the student's grade in the course.
- Students who have not paid fees on time and/or are not correctly registered for this class and whose names do not appear on official class rolls generated by the Walters State student

information system (MyWS) will not be allowed to remain in class or receive credit for this course.

- Electronic devices must not disrupt the instructional process or college-sponsored academic activity. Use of electronic devices is prohibited unless use of the device is relevant to the activity and use is sanctioned by the faculty member in charge. Electronic devices that are not relevant to the activity or sanctioned by the faculty member in charge should be set so that they will not produce an audible sound during classroom instruction or other college-sponsored academic activity.

FINANCIAL AID

Students receiving any type of financial aid or scholarship should contact the Financial Aid Office before making any changes to their schedule. Schedule changes without prior approval may result in loss of award for the current term and future terms.

All forms of student Financial Aid may be jeopardized or lost due to the lack of Satisfactory Academic Progress in one or multiple courses. Lack of Satisfactory Academic Progress may negatively impact a student's degree/certificate completion pace and further jeopardize Financial Aid eligibility.

CANCELLATION OF CLASSES AND ACADEMIC CONTINUITY

For information related to the cancellation of classes due to inclement weather or other events, please check the Senators Emergency Text system or the college's Web site at:

[Walters State Homepage \(opens in new window\)](#)

ws.edu/home/

[Walters State Facebook page \(opens in new window\)](#)

<https://www.facebook.com/WaltersState/>

[Walters State Twitter page \(opens in new window\)](#)

<https://twitter.com/waltersstate>

or call the college's student information line, 1-800-225-4770, option 1; the Sevier County Campus, (865) 774-5800, option 7; the Niswonger Campus (423) 798-7940, option 7; or the Claiborne County Campus, 423-636-6200, option 7. Also, please monitor local TV and radio stations for further announcements.

When an event or disaster interrupts the scheduled operations of the college and the ability to proceed with the academic course activities as planned, the college and your instructor may alter the course plan outlined in the syllabus. Should an event occur, students should refer to their course e-Learn pages and/or class materials previously delivered to receive guidance from their instructor. Students should continue to monitor the official college channels of communication listed in the above

paragraph. If you would like to sign up for the Senators Emergency Text system, please go to the following Web site:

[Senator Emergency Text System \(opens in new window\)](#)
[ws.edu/set/](#)

Dual Enrollment students attending on a high school campus should refer to the high school inclement weather cancellations.

LEARNING MANAGEMENT SYSTEM

Brightspace (commonly known as eLearn or D2L) is the college's Learning Management System (LMS).

Brightspace is committed to accessibility by "deliver[ing] a learning experience that meets the needs of all people, regardless of age or ability." [Brightspace Accessibility Standard \(opens in new window\)](#)

Brightspace is also committed to guarding student data and privacy. [Brightspace Privacy Policy \(opens in new window\)](#)

Course Contingency Plan

Consult d2L for updates during any class cancellations. Unless otherwise noted, this course will remain an online, asynchronous course in the event of any prolonged university closures and will be conducted via MS Teams and eLearn.