Walters State Community College Course Syllabus

Course Information

Course Number and Name: NRSG 2240 Prof Practice in Nursing
Section ID: 80593.202380
Semester and Year: Fall 2023
Credit Hours: 2
Start Date: August 21, 2023
End Date: December 08, 2023
Course Format: CON - Conventional Methodology
Catalog Course Description: This course examines management and leadership concepts, issues, roles and functions as applied to the role of the professional nurse in various healthcare settings. **F,S**
Meeting Details: T; 01:00PM - 03:00PM; TECH 260
Course Drop Deadline: October 27, 2023

Instructor Information

Name: Deborah Schwartz, MSN, RN
Role: Associate Professor of Nursing
Office Location: TECH 106E
Office Hours: As Posted
Office Phone: 423-585-6984
Email: deborah.schwartz@ws.edu
Supervisor Name: Cheryl McCall, PhD, RN
Supervisor Phone: 423-585-6955

Name: Sheila Williams, PhD, APN-BC, RN-C
Role: Associate Professor of Nursing
**Office Location:** TECH 104A (Morristown)
Office Hours: As Posted
Office Phone: 423-585-6992
Email: Sheila.Williams@ws.edu

Supervisor Name: Cheryl McCall, PhD, RN
Supervisor Phone: 423-585-6993

Name: Elizabeth Dobbins
Office Location: CCEN 126
Office Hours: As posted
Office Phone: 423-585-6981
Email: Betsy.Dobbins@ws.edu
Supervisor Name: Cheryl McCall, PhD, RN
Supervisor Phone: 423-585-6993

Required Textbook(s) and Materials
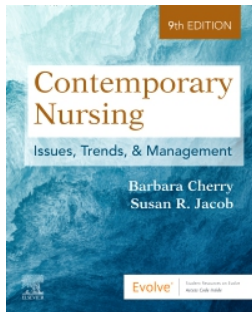
Contemporary Nursing Issues: Trends & Management
Authors: Barbara Cherry, Susan R. Jacob
Publisher: Elsevier Health Sciences
Edition: 9th

WSCC Department of Nursing Student Handbook
Additional Information
https://www.ws.edu/_media/pdf/academics/health-programs/nursing/2022/fall/nursing-student-handbook-2022-2023.pdf

NRSG 2240 Syllabus

Supplemental or Optional Materials

eLearn/Brightspace

Evolve

Respondus Lockdown Browser/Respondus webcam

Microsoft TEAMS

Zoom

ExamSoft

Examplify

Presentation software:

Kahoot.com

Prezi

Emaze

Mobile Applications:

Quizlet

Student Learning Outcomes/Objectives

- Upon completion of the course, the student will be able to meet the eight (8) core competencies as evidenced by:
  1. **Professional Behavior:** Practice within the ethical, legal and regulatory frameworks of nursing and standards of professional nursing practice.

    1. Demonstrate leadership behaviors expected of a professional nurse in the management of patient care.

    2. Develop personal and professional attributes to promote self as a leader and / or manager.

    3. Practices within the ethical, legal, and regulatory frameworks of nursing and standards of professional nursing practice.

    4. Demonstrates an understanding of the legal/ethical implications of the patient's medical record.

    5. Demonstrates leadership in the clinical area.

  2. **Communication:** Communicate effectively using verbal, nonverbal and written techniques including information and technology.

    1. Utilizes therapeutic communication skills when interacting with staff, patients and significant others.

    2. Communicates relevant, accurate, and complete information in a concise and clear manner.

3. Communicates with appropriate consideration of a patient's physical status and developmental, emotional, cultural and spiritual influences.

4. Recognizes feelings, attitudes and values of self and others and is cognizant of the implications in the clinical setting.

3. **Assessment:** Analyze subjective and objective data to identify actual or potential health alterations.

1. Performs comprehensive ongoing physical and psychosocial assessments of patients, with consideration of developmental, emotional, cultural and spiritual influences.

2. Establishes, implements, evaluates and revises as needed the plan of care for assigned patients.

3. Documents pertinent information using appropriate terminology/technology in an accurate, complete, concise manner.

4. **Clinical Decision Making:** Evaluate outcomes of clinical decisions implemented to provide safe and effective evidenced-based nursing care.

1. Assimilate Associate Degree nurse competencies of assessment, collaboration, communication, management of care, clinical interventions, clinical decision-making, professional behaviors and teaching / learning for patients experiencing health deviations.

2. Practices within the parameters of individual knowledge and experience.

3. Makes sound clinical judgments and decisions to ensure safe and effective care.

4. Recognizes hazards to patient and takes appropriate action to maintain a safe environment.

5. Identifies and reports patient deviations from normal to instructor and/or staff in a timely and efficient manner.

5. **Caring Interventions:** Evaluate the effectiveness of caring interventions that incorporate principles of dignity, diversity, safety & knowledge.

1. Applies principles of infection control and standard precautions.

2. Demonstrates caring behaviors towards the patient, significant others and members of the health care team.

3. Performs comprehensive nursing care competently in diverse settings.

4. Applies concepts of nutrition appropriately in order to maintain or improve the nutritional status of the patient.

5. Demonstrates understanding of assigned patient's medications.

6. Performs complex medication calculations correctly.

7. Administers and documents medications correctly.

8. Evaluates medication effectiveness.

9. Provides for a safe environment for the patient.

10. Adapts care in consideration of the patient's developmental needs, values, customs, culture and/or habits.

11. Supports the patient and significant others appropriately during end of life experiences.

6. **Teaching and Learning:** Evaluate the effectiveness of the implemented teaching plan to meet the learning needs of patients, families and/or groups.

1. Identifies, develops, implements, evaluates and revises as needed individualized teaching plans based on assessed needs.

7. **Collaboration**: Collaborate when planning, implementing, and evaluating care.

1. Identifies and distinguishes between the roles of members of the healthcare team and interacts appropriately.

2. Works cooperatively with others to achieve patient outcomes.

3. Collaborates with other healthcare team members to develop, implement, evaluate and revise as needed the plan of care.

4. Identifies the need for referral.

8. **Managing Care:** Manage care through effective use of prioritization, delegation, informatics and resources.

1. Prioritizes and coordinates the implementation of individualized plans of care.

2. Delegates appropriately aspects of patient care to qualified assistive personnel.

3. Identifies and implements nursing strategies to provide cost effective care.

To achieve the outcomes of the program, graduates will demonstrate safe patient-centered care based on national standards set forth by the National League for Nursing, Quality and Safety Education for Nurses, The Joint Commission, National Patient Safety Goals and the American Nurses Association, Nursing: Scope and Standards of Practice. The ANA standards include the Standards of Practice and Standards of Professional Performance. QSEN has a focus to shape nursing to achieve quality patient care. The NLN broad program outcomes, QSEN, the National Patient Safety Goals and the ANA Standards are components of the classroom are recognized and addressed throughout this capstone course.

QSEN: Quality and Safety Education for Nurses:

The overall goal for the Quality and Safety Education for Nurses (QSEN) project is to meet the challenge of preparing future nurses who will have the knowledge, skills and attitudes (KSAs) necessary to continuously improve the quality and safety of the healthcare systems within which they work.

Patient-Centered Care

1. Recognize the patient and family are in a partnered relationship with their health care providers and should be equipped with relevant information, resources, access, and support to fully engage in and/or direct their health care experience.
2. Develop and integrate an understanding of multiple dimensions of patient-centered care.

Teamwork and Collaboration

1. Function effectively within nursing and multi-disciplinary teams, fostering open and effective communication, mutual respect, and shared decision-making to achieve quality patient care.

Evidence Based Practice

1. Integrate best current evidence with clinical expertise and patient/family preferences and values for delivery of optimal, individualized health care.

Quality Improvement

1. Recognize that improving patient care requires a systematic process of defining problems in order to identify potential causes and develop strategies to improve care. This process requires the ability to measure care and utilizing data to monitor the outcomes of care processes to design and test changes to continuously improve the quality and safety of health care systems.

Safety

1. Deliver safe effective care through an understanding of the complexity of care delivery, the limits of human factors, safety design principles, characteristics of high reliability organizations and patient safety resources.
2. Minimize risk of harm to patients and providers through both system effectiveness and individual performance.

Informatics

1. Use information and technology to communicate, manage knowledge, mitigate error, and support decision-making.

2. Navigate the electronic health record.

3. Utilize electronic health records to access relevant patient information, document, and plan nursing care.

4. Protect confidentiality of protected health information in electronic health records.

Instructional Approach and Methods

Lecture (lecture materials available at the discretion of the faculty). In the event of WSCC school closure, class maybe presented via Microsoft Teams or Zoom video. In the event of school closure, students will be notified via eLearn with instructions on delivery method and accessing instructions.

Class discussions and presentations

Assigned readings

Standardized Testing

Written assignments

Journal articles

Interactive group work

Web/technology-based activities/assignments

Library research activity

Professional meetings

Student Presentations

Assessment, Evaluation and Testing Procedures

Evaluation Methods:

Examinations

Written assignments

Group Teaching Presentations

Please refer to Student Handbook for specific testing guidelines (proctored and not proctored).

Each student must complete the required proctored exams, assignments, and the proctored HESI exam prior to receiving a grade for the semester. Failure to complete the assigned testing and assignments by the scheduled deadlines will result in an Incomplete "I" for the course. The student must complete all required items to remove the "I" and receive the appropriate grade.

Total Course Points: Total possible course points: 300 points

Exam Schedule: Dates subject to change

Exam	Date	Topics	Number of Questions
I	09/26/2023	1. Priority Setting/Clinical Judgment 2. Legal 3. Nursing Licensure and Certification 4. Professional Roles 5. Nursing Ethics/Bioethical Issues 6. Delegation/Supervision	55
II	10/31/2023	1. Nursing Leadership/Management 2. Nursing Research/Evidenced Based Practice 3. Complementary and Alternative Healing 4. Cultural Competency/Social Issues in Nursing	45

		5. Effective Communication/Conflict Resolution 6. Information Technology in Clinical Setting	
III	11/28/2023	1. Budgeting/Paying for Health Care 2. Emergency Preparedness 3. Health Policy and Politics 4. Workforce Advocacy 5. Collective Bargaining and Unions 6. Staffing and Nursing Care Delivery Models 7. Quality Improvement and Patient Safety 8. Transition to Professional Nurse	65
Final	12/04/2023	Comprehensive	100

Evolve Case Studies

The seven (7) Evolve case studies are self-paced, critical thinking learning modules. They are excellent tools to prepare for class, unit exams, the HESI management and community exams, the HESI exit exams and the NCLEX-RN. The Evolve case studies are recommended for the course.

Standardized External Testing (HESI)

The semester prior to graduation requires numerous external tests. The test is required prior to passing NRSG 2240 and graduation. Failure to complete the required test by the scheduled deadline will result in an "I", incomplete for the course. The student must complete the required testing to remove the "I" and receive the final grade.

Required HESI external test:

1. Nursing Management (55 questions)

HESI Bonus points (course points NOT percentage points)

Score 900-950 1 point added to cumulative course points (not percentage grade)

Score >950 2 points added to cumulative course points (not percentage grade)

Faculty recommends review of community concepts from NRSG 1710. If student is absent on the scheduled HESI testing day, a reschedule will be required, however no bonus points will be awarded for score above 900.

Remediation is expected if the 850 score is not achieved on the HESI exams. Evolve/HESI online resources are the required format for remediation.

Unit Exams (3)	165 Points
Final Exam	100 Points
Assignments	35 Points
Bonus Points Management HESI Exam (up to 2 bonus points)	Scores of 900-950 = 1 point 951 and above = 2 points
Total Course Points	300 Points

Grading Scale

The grade scale will reflect the percentage of the total 300 possible points earned and is as follows:

A	92-100%
B	83-91%
C	78-82%
D	70-77%
F	69% or below

Assignments

Points	Assignments	Date
10	Resume/Cover letter	09/19/2023
10	Political Process/Professional Meeting	11/14/2023

| 15 | Group Teaching Presentation | 10/17/2023 |
| Bonus | HESI Management/Community | 11/21/2023 |

Total Course Points: Total possible course points: 300 points

Assignment Policies

Assignment instructions and grading rubrics are posted in eLearn.

All assignments are submitted to Dropbox on due date by 0800AM (see Course Calendar for due date). Group teaching presentation outline submitted by 0800AM on due date (see Course Calendar for due date). **Group teaching presentation posted to discussion board in eLearn by 0800AM on presentation day (see Course Calendar for presentation day). O**nly one submission to Dropbox. Assignments should be submitted in an accessible format such as PDF document or Word document. HEIC files are not accessible and an unacceptable form of assignment submission. Assignments submitted during class or immediately after class are considered late. Assignments are required for course completion. A grade of "I" Incomplete will remain until assignment/s submitted. All assignments will be submitted and graded via **Dropbox.** Resume/Cover letter and Political Process/Professional Meeting assignments are individual work. Refer to the Academic Program Standards/Policies/Accreditation Information section regarding academic misconduct.

Late Assignments

An assignment may be turned in late provided:

1. the student notified the course faculty prior to the due date: e-mail to Sheila.Williams@ws.edu Deborah.Schwartz@ws.edu

Within 24-hours of being late, the maximum grade will be (C) 78%.

After 24-hours of being late, no assignments will be accepted.

Unacceptable or Incomplete Work

Unacceptable written work may be returned for resubmission. A grade of C (78%) is the highest grade that can be received for a rewritten assignment.

Incompletes will be granted in this course only in cases of serious personal or family illness or other extenuating circumstances clearly beyond student control which prevent completion of assignments by the course deadlines. Documentation may be required.

Group teaching presentation topic will be assigned per instructor.

Class Participation

This course is designed to facilitate classroom participation and discussion. It is an interactive class which requires preparation and critical thinking. Students are encouraged and expected to prepare for class by completing the assigned readings, eLearn/Web activities, case studies, and Evolve activities.

Faculty will notify the student once regarding lack of classroom engagement. If faculty speak with a student a second time, a two (2) point deduction from the final course points may be deducted.

The student is expected to demonstrate professional behavior and language when interacting with course faculty, students, and in group teaching presentations. Failure to do so may result in dismissal from the nursing program.

Course and Class Policies/Procedures

Drop Deadline:

"Please refer to the current timetable of classes for the drop deadline."

The drop deadline for this course is: 10/27/23

Online/Web-Enhanced Course Supplementary Information

Virtual Office	Hours Vary depending on student needs.
Library Information	R. Jack Fishman Library Homepage Library
Technical Support	Students are responsible for purchasing (or gaining access to) all required hardware, software, and related course materials. If having trouble with the eLearn site, please contact the Help Desk by phone at Morristown: 423-318-2742 Greeneville: 423-798-8186 or Sevierville: 865-286-2789 or on-line access at helpdesk. Helpdesk
Web Addresses/Resources	Evolve course help desk can be reached at 1.800.222.9570 OR Evolve Technical Support
Guidelines for Communication: Email, Discussion Posts, Chat	Email Sheila.williams@ws.edu or Deborah.schwartz@ws.edu with needs, concerns, or questions. Faculty attempt to respond within 24 hours but may be 48 hours if over a weekend.

Academic Program Standards/Policies/Accreditation Information

Program Specific Policies:

Academic Misconduct

The student is expected to complete all the assignments and tests independently. Academic cheating or plagiarism is a violation of the Academic and Classroom Misconduct policy of Walters State Community College. The Academic and Classroom Misconduct policy of Walters State Community College can be found in the College catalog and Student Handbook.

Students must attend the first day of class or contact the course coordinator prior to the first class date. Failure to do this may result in being dropped from the course.

Attendance at class orientation is required.

If the student is absent on the day of orientation, the course coordinator must be notified via phone to the Health Programs Division (585-6981), at least 30 minutes prior to class start time.

Unexcused absences on orientation day (the failure to call ahead and no healthcare provider's written excuse) will result in 5 points being deducted from the total course points for NRSG 2240.

Students who stop attending the class during the semester without dropping the course by the drop deadline will be assigned the grade of "F."

Faculty Member Course Specific Details:

Course Specific Details:

"This syllabus sets forth the expectations for the course content, work, and grading as well as expectations for student performance and conduct. The syllabus does not constitute a contract between the student and the instructor or the college. The information contained here is subject to change at any time. Instructor reserves the right to modify this syllabus at any time with written notification to the students. Though changes are possible, it is expected that the course will be conducted as described in this syllabus."

Class Recordings:

Parts of a class or entire class meetings may be recorded at faculty discretion and distributed to this class or even future classes for instructional purposes. This means that your questions or class

participation/comments could be part of that recording. If you have concerns or issues with this, please contact course coordinator no later than the end of the second week of class.

Academic Honesty

Faculty expect all students to refrain from acts of academic misconduct including but not limited to:

1. Plagiarism - refers to using another person's ideas or writing without giving proper credit to the original source. Indulging in this type of conduct will subject the student to disciplinary sanctions, which may be imposed through the regular institutional procedures of Walters State Community College as outlined in the Student Handbook. Plagiarism will result in a grade of "0" for the paper/exam/presentation. Student Conduct and Disciplinary Sanctions contained in the college Catalog/Student Handbook apply (see policy 04:18:02 Disciplinary Sanctions). Plagiarism includes, but is not limited to the following:

    a. Using cut/paste tool from original document with no references given.

    b. Copying another student's work and submitting it as one's own.

    c. Forging or otherwise altering signatures.

    d. Giving or falsifying academic documents or materials.

2. Cheating - construed as attempting to deceive or mislead which includes, but is not limited to the following:

    a. Utilizing old tests, projects, notes or written papers.

    b. Providing unauthorized information to a fellow student about exam content.

    c. Receiving unauthorized aid from any source with quizzes, examinations, or other assignments.

    d. Seeking information in an unacceptable manner during/preceding an exam or other assigned work (cheat sheet, verbal exchange, looking at another person's paper or electronic device, utilizing headphones, using textbook when the test/quiz is not an open book test/quiz, using textbook test bank etc.).

    e. Consulting with a classmate or others when taking a computerized test.

    f. Disregarding other specific policies and procedures outlined for a particular class.

    g. Utilizing unapproved technology/electronic equipment during testing (i.e.: mobile devices such as cell phones, smart devices, or tablets, etc.).

    h. Using the same Internet Protocol network address (IP address) as another student for testing without approval from the course faculty.

3. The use of any generative artificial intelligence (AI) tool, such as OpenAI's ChatGPT, Google's Bard, or any other pre-trained language model (commonly referred to as "chatbot"), must be cited for any assignment where it has been used and may not be used unless specifically allowed by your instructor. Please see your instructor or the course policies within the syllabus if you have questions.

Student Resources

TUTORING SERVICES

Students in need of tutoring assistance are encouraged to contact the Office of Student Tutoring located as follows:

- Morristown Campus - Student Services Building Room L107 - (423) 585-6920
- Niswonger Campus - GRNV 226 - (423) 798-7982
- Sevierville Campus - MMH Room 210 - (865) 286-2787
- Claiborne Campus - Room 123A - (423) 851-4761

Specific tutoring assistance in mathematics and writing is available in-person and online as follows:

- Morristown Campus - English Learning Lab - HUM 120 - (423) 585-6970

  [Walters State English Learning Lab (opens in new window)](ws.edu/academics/humanities/writing-lab)
  ws.edu/academics/humanities/writing-lab

- Morristown Campus - Mathematics Lab - MBSS 222 - (423) 585-6872

  [Walters State Mathematics Learning Lab (opens in new window)](ws.edu/academics/mathematics/learning-lab)
  ws.edu/academics/mathematics/learning-lab

TECHNOLOGY SUPPORT

Students who need assistance with computing and technology issues should contact the IET Helpdesk by phone at Morristown: (423) 318-2742; Niswonger: (423) 798-8186; or Sevierville: (865) 286-2789 or on-line access.

[Walters State Helpdesk (opens in new window)](helpdesk.ws.edu)
helpdesk.ws.edu

STUDENTS WITH DISABILITIES SUPPORT SERVICES

Students with disabilities must register with Student Support Services each semester in the Student Services Building, Room U134 (phone (423) 585-6892) if they need any special facilities, services, or consideration.

Walters State Student Support Services (opens in new window)
ws.edu/student-services/disability/

SUICIDE PREVENTION STATEMENT

Walters State is committed to and cares about all students. Support services are available for any person at Walters State who is experiencing feelings of being overwhelmed, hopelessness, depression, thinking about dying by suicide, or is otherwise in need of assistance. For immediate help, contact the National Suicide Prevention Lifeline by calling or texting 9-8-8 or the Trevor Lifeline at 1-866-488-7386. Veterans may also contact the Veterans Crisis Line at 1-800-273-8255 (press 1) or Text 838255.

Walters State has a relationship in place with the following community agencies to provide services (may include crisis referral services, prevention screenings, etc.):

- Cherokee Health Systems 423-586-5032
- Frontier Health 423-467-3600

College Policies

STUDENTS HANDBOOK AS OFFICIAL GOVERNING DOCUMENT

This class is governed by the policies and procedures stated in the current Walters State Community College Student Handbook. All students attending Walters State Community College, regardless of the time, location, or format of the class, must abide by the rules and regulations outlined in the current Walters State Catalog/Student Handbook and the current Walters State Timetable of Classes.

Walters State Catalog (opens in new window)
catalog.ws.edu/

Walters State Timetable of Classes (opens in new window)
ws.edu/admissions/registration/

PURPOSE, LIMITATIONS AND MODIFICATION OF SYLLABUS

This syllabus sets forth the expectations for the course content, work, and grading as well as expectations for student performance and conduct. The syllabus does not constitute a contract between the student and the instructor or the College. The information contained here is subject to change at any time. The instructor reserves the right to modify this syllabus at any time with written

notification to the students. Though changes are possible, it is expected that the course will be conducted as described in this syllabus for the semester/year specified in the Course Information section of the syllabus. This syllabus is only valid for the semester/year specified and course requirements are not guaranteed for future semesters.

COURSE GROUND RULES

- Students must attend the first day of on-ground class or contact the instructor prior to the first class. Failure to do this may result in being dropped from the class. Excessive absences may substantially lower the course grade.

- Regular class attendance is a student's obligation for any course regardless of format. (See the Walters State Catalog/Student Handbook). If a student misses class, it is his or her responsibility to contact the instructor regarding missed assignments and/or activities and to be prepared for the next class assignment.

- Students enrolled in web courses must follow the course attendance policy defined for online attendance during the first week of class and throughout the term. Failure to do this may result in being dropped from the class during week one OR may result in the accrual of absences which may negatively impact the student's grade in the course.

- Students who have not paid fees on time and/or are not correctly registered for this class and whose names do not appear on official class rolls generated by the Walters State student information system (MyWS) will not be allowed to remain in class or receive credit for this course.

- Electronic devices must not disrupt the instructional process or college-sponsored academic activity. Use of electronic devices is prohibited unless use of the device is relevant to the activity and use is sanctioned by the faculty member in charge. Electronic devices that are not relevant to the activity or sanctioned by the faculty member in charge should be set so that they will not produce an audible sound during classroom instruction or other college-sponsored academic activity.

FINANCIAL AID

Students receiving any type of financial aid or scholarship should contact the Financial Aid Office before making any changes to their schedule. Schedule changes without prior approval may result in loss of award for the current term and future terms.

All forms of student Financial Aid may be jeopardized or lost due to the lack of Satisfactory Academic Progress in one or multiple courses. Lack of Satisfactory Academic Progress may negatively impact a student's degree/certificate completion pace and further jeopardize Financial Aid eligibility.

CANCELLATION OF CLASSES AND ACADEMIC CONTINUITY

For information related to the cancellation of classes due to inclement weather or other events, please check the Senators Emergency Text system or the college's Web site at:

Walters State Homepage (opens in new window)
ws.edu/home/

Walters State Facebook page (opens in new window)
https://www.facebook.com/WaltersState/

Walters State Twitter page (opens in new window)
https://twitter.com/waltersstate

or call the college's student information line, 1-800-225-4770, option 1; the Sevier County Campus, (865) 774-5800, option 7; the Niswonger Campus (423) 798-7940, option 7; or the Claiborne County Campus, 423-636-6200, option 7. Also, please monitor local TV and radio stations for further announcements.

When an event or disaster interrupts the scheduled operations of the college and the ability to proceed with the academic course activities as planned, the college and your instructor may alter the course plan outlined in the syllabus. Should an event occur, students should refer to their course e-Learn pages and/or class materials previously delivered to receive guidance from their instructor. Students should continue to monitor the official college channels of communication listed in the above paragraph. If you would like to sign up for the Senators Emergency Text system, please go to the following Web site:

Senator Emergency Text System (opens in new window)
ws.edu/set/

Dual Enrollment students attending on a high school campus should refer to the high school inclement weather cancellations.

LEARNING MANAGEMENT SYSTEM

Brightspace (commonly known as eLearn or D2L) is the college's Learning Management System (LMS).

Brightspace is committed to accessibility by "deliver[ing] a learning experience that meets the needs of all people, regardless of age or ability." Brightspace Accessibility Standard (opens in new window)

Brightspace is also committed to guarding student data and privacy. Brightspace Privacy Policy (opens in new window)