



Walters State Community College Course Syllabus

Course Information

Course Number and Name: MUS 1058 Ear Training I

Section ID: 81379.202380

Semester and Year: Fall 2023

Credit Hours: 1

Start Date: August 21, 2023

End Date: December 08, 2023

Course Format: CON - Conventional Methodology

Catalog Course Description: Development of proficiency in identifying aurally and writing basic rhythmic, melodic, and harmonic progressions of traditional music. Designed to be taken concurrently with MUS 1057 Required for freshman music majors. **S**

Meeting Details: TR; 09:00AM - 09:55AM; CAPE 139

Course Drop Deadline: October 27, 2023

Instructor Information

Name: Amanda Askins

Office Location: CAPE 146

Office Hours: By Appointment Only

Office Phone: N/A

Email: Mandy.Askins@ws.edu

Supervisor Name: Elissa Keck Hodge

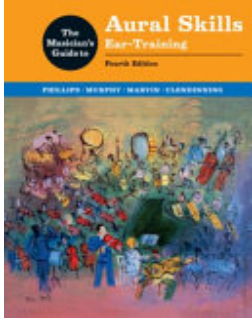
Supervisor Phone: 423-585-6951

Required Textbook(s) and Materials

Musician's Guide to Aural Skills

ISBN: 9780393442540

Authors: Paul Murphy, Joel Phillips, Elizabeth West Marvin, Jane Piper Clendinning



Publisher: W. W. Norton

Publication Date: 2021-03-08

Edition: 4th edition

Additional Information

You are not required to purchase from a certain vendor, but you are required to have this textbook, as it will be your ear training text for all three semesters of ear training. *YOU ARE ALSO REQUIRED TO HAVE ACCESS TO THE ACCOMPANYING INQUIZITIVE WEBSITE* Further instruction on website access to be given in class.

Supplemental or Optional Materials

Supplemental materials will be provided by the instructor as needed.

Student Learning Outcomes/Objectives

- Recognize intervals on sight and by ear
- Recognize scalar patterns and chord qualities on sight and by ear
- Sing correct pitches and rhythms for melodies on sight
- Correctly apply solfege and rhythmic syllables to melodic and rhythmic exercises
- Correctly notate rhythms and melodies by ear

Instructional Approach and Methods

- Lecture presentations/demonstration of concepts
- In-class examples and practice
- Homework practice examples

Assessment, Evaluation and Testing Procedures

Sight Singing Rubric:

	Excellent (3 points)	Acceptable (2	Poor (0-1 point)
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		points)	
Rhythmic Accuracy	The student performed the rhythm of the exercise with complete accuracy.	The student performed the rhythm of the exercise with high accuracy and only occasional mistakes.	The student performed the rhythm of the exercise with frequent mistakes. -or- The student was unable to perform the exercise with rhythmic accuracy.
Pitch Accuracy	The student sang the pitches of the exercise with complete accuracy.	The student sang the pitches of the exercise with high accuracy and only occasional mistakes.	The student sang the pitches of the exercise with frequent mistakes. -or- The student was unable to sing the exercise with accurate pitches.
Pulse Maintenance	The student maintained a steady pulse throughout the exercise.	The student maintained a steady pulse through most of the exercise, with only occasional lapses in the pulse.	The student attempted to maintain a pulse through the exercise but had significant lapses in maintaining the pulse or large pauses. -or- The student was unable to maintain a sense of pulse in the exercise.
Solfege/Counting syllable accuracy	The student performed the exercise with completely accurate solfege or rhythm syllables.	The student performed the exercise with high accuracy of solfege or rhythm syllables and only occasional mistakes.	The student performed the exercise with low accuracy of solfege or rhythm syllables and frequent occasional mistakes. -or- The student did not use solfege or counting syllables to perform the exercise.

Ear Training Rubric:

	Excellent (3 points)	Acceptable (2 points)	Poor (0-1 point)
Rhythmic Accuracy	The student transcribed the rhythm of the exercise with complete accuracy.	The student transcribed the rhythm of the exercise with high accuracy and only occasional mistakes.	The student transcribed the rhythm of the exercise with frequent mistakes. -or- The student did not include rhythmic information in the exercise.
Pitch Accuracy	The student transcribed the pitches of the exercise with complete accuracy.	The student recorded the pitches of the exercise with high accuracy and only occasional mistakes.	The student recorded the pitches of the exercise with frequent mistakes. -or- The student did not include pitch information in the exercise.
Harmonic Accuracy	The student transcribed the harmonic motion of the exercise with complete accuracy.	The student transcribed the harmonic motion of the exercise with high accuracy and only occasional mistakes.	The student transcribed the harmonic motion of the exercise with frequent mistakes. -or- The student did not include harmonic motion in the exercise.
Notational Accuracy	The student transcribed the exercise with complete notational accuracy.	The student transcribed the exercise with high notational accuracy and only occasional mistakes.	The student transcribed the exercise with frequent notational mistakes. -or- The student did not use correct music notation in transcribing the exercise.

Note: Exercises will be evaluated out of 12 points total. In exercises that do not utilize all categories of the rubric, the total will be reduced to represent only the categories being assessed (For example, a rhythmic dictation exercise will only use the Rhythmic Accuracy and Notational Accuracy sections of the rubric and will be evaluated out of 6 points total). When multiple exercises are completed for evaluation, the final score will be the average of the score for each individual exercise.

Grading Scale

A	90-100%
B	80-89.9%
C	70-79.9%
D	60-69.9%
F	0-59.9%

Course Break Down:

- Sight Singing: 15% of final grade
- Ear Training: 15% of final grade
- Homework Inquizitives: 10% of final grade
- Class Participation: 10% of final grade
- Midterm Dictation and Sight Singing Exam: 25% of final grade
- Final Dictation and Sight Singing Exam: 25% of final grade

Assignments

Assignments will be:

- 1) Chapter practice assignments on the InQuizitive website. It is imperative that students gain access to the website and then keep up with this work on their own. Instructions on how to use and access the site will be given in class.
- 2) In-class sight-singing practice and assignments
- 2) Extra credit assignments will be available and explained throughout the semester that are meant to hone skills and make up any grades that are not up to the student's expectations.

Class Participation

Attendance and Engagement Rubric

	Excellent (3 pts)	Acceptable (2 pts)	Needs Improvement (0-1 point)
Description	The student is present, punctual, and consistently engaged.	The student is present, punctual, and has only occasional lapses in engagement.	The student is generally inattentive, doesn't participate in class activities, or is disruptive. -Or- The student arrives late/leaves early without explanation. -Or- The student has an unexcused absence.

Course and Class Policies/Procedures

Class attendance and participation is mandatory. Progress in this material comes through personal practice and group practice and those are expectations for each student to maintain.

Online/Web-Enhanced Course Supplementary Information

Instructions for creating an InQuizitive account will be covered Week 1 of class. A properly functioning InQuizitive account is **required as of the third class session (beginning of second week of class)**. After this, each student is responsible for logging into the InQuizitive website and staying current on all homework assignments.

Additional Course Requirements/Details/Information

1. To the best of my ability, I will answer emails within 24 hours, and grade homework within 7 days of the due date. If you would like to see me in person, feel free to email me at mandy.askins@ws.edu to schedule an appointment. Please Note: Facebook Messenger is not an acceptable form of communication as it is unprofessional.
2. Late or missed assignments/exams: **No late assignments will be accepted without written excuse**, which includes official doctor's note, school function, etc. If you miss an assignment with an excused absence, you must bring me the documentation immediately upon your return and will be given a time frame to submit your work.

Academic Honesty

Faculty expect all students to refrain from acts of academic misconduct including but not limited to:

1. Plagiarism - refers to using another person's ideas or writing without giving proper credit to the original source. Indulging in this type of conduct will subject the student to disciplinary sanctions, which may be imposed through the regular institutional procedures of Walters State Community College as outlined in the Student Handbook. Plagiarism will result in a grade of "0" for the paper/exam/presentation. Student Conduct and Disciplinary Sanctions contained in the college Catalog/Student Handbook apply (see policy 04:18:02 Disciplinary Sanctions). Plagiarism includes, but is not limited to the following:
 - a. Using cut/paste tool from original document with no references given.
 - b. Copying another student's work and submitting it as one's own.
 - c. Forging or otherwise altering signatures.
 - d. Giving or falsifying academic documents or materials.
2. Cheating - construed as attempting to deceive or mislead which includes, but is not limited to the following:
 - a. Utilizing old tests, projects, notes or written papers.
 - b. Providing unauthorized information to a fellow student about exam content.
 - c. Receiving unauthorized aid from any source with quizzes, examinations, or other assignments.
 - d. Seeking information in an unacceptable manner during/preceding an exam or other assigned work (cheat sheet, verbal exchange, looking at another person's paper or electronic device, utilizing headphones, using textbook when the test/quiz is not an open book test/quiz, using textbook test bank etc.).
 - e. Consulting with a classmate or others when taking a computerized test.
 - f. Disregarding other specific policies and procedures outlined for a particular class.
 - g. Utilizing unapproved technology/electronic equipment during testing (i.e.: mobile devices such as cell phones, smart devices, or tablets, etc.).
 - h. Using the same Internet Protocol network address (IP address) as another student for testing without approval from the course faculty.
3. The use of any generative artificial intelligence (AI) tool, such as OpenAI's ChatGPT, Google's Bard, or any other pre-trained language model (commonly referred to as "chatbot"), must be cited for any assignment where it has been used and may not be used unless specifically allowed by your instructor. Please see your instructor or the course policies within the syllabus if you have questions.

Student Resources

TUTORING SERVICES

Students in need of tutoring assistance are encouraged to contact the Office of Student Tutoring located as follows:

- Morristown Campus - Student Services Building Room L107 - (423) 585-6920
- Niswonger Campus - GRNV 226 - (423) 798-7982
- Sevierville Campus - MMH Room 210 - (865) 286-2787
- Claiborne Campus - Room 123A - (423) 851-4761

Specific tutoring assistance in mathematics and writing is available in-person and online as follows:

- Morristown Campus - English Learning Lab - HUM 120 - (423) 585-6970

[Walters State English Learning Lab \(opens in new window\)](https://www.walters.edu/academics/humanities/writing-lab)
[ws.edu/academics/humanities/writing-lab](https://www.walters.edu/academics/humanities/writing-lab)

- Morristown Campus - Mathematics Lab - MBSS 222 - (423) 585-6872

[Walters State Mathematics Learning Lab \(opens in new window\)](https://www.walters.edu/academics/mathematics/learning-lab)
[ws.edu/academics/mathematics/learning-lab](https://www.walters.edu/academics/mathematics/learning-lab)

TECHNOLOGY SUPPORT

Students who need assistance with computing and technology issues should contact the IET Helpdesk by phone at Morristown: (423) 318-2742; Niswonger: (423) 798-8186; or Sevierville: (865) 286-2789 or on-line access.

[Walters State Helpdesk \(opens in new window\)](https://www.walters.edu/helpdesk)
[helpdesk.ws.edu](https://www.walters.edu/helpdesk)

STUDENTS WITH DISABILITIES SUPPORT SERVICES

Students with disabilities must register with Student Support Services each semester in the Student Services Building, Room U134 (phone (423) 585-6892) if they need any special facilities, services, or consideration.

[Walters State Student Support Services \(opens in new window\)](https://www.walters.edu/student-services/disability/)
[ws.edu/student-services/disability/](https://www.walters.edu/student-services/disability/)

SUICIDE PREVENTION STATEMENT

Walters State is committed to and cares about all students. Support services are available for any person at Walters State who is experiencing feelings of being overwhelmed, hopelessness, depression, thinking about dying by suicide, or is otherwise in need of assistance. For immediate help, contact the National Suicide Prevention Lifeline by calling or texting 9-8-8 or the Trevor Lifeline at 1-866-488-7386. Veterans may also contact the Veterans Crisis Line at 1-800-273-8255 (press 1) or Text 838255.

Walters State has a relationship in place with the following community agencies to provide services (may include crisis referral services, prevention screenings, etc.):

- Cherokee Health Systems 423-586-5032
- Frontier Health 423-467-3600

College Policies

STUDENTS HANDBOOK AS OFFICIAL GOVERNING DOCUMENT

This class is governed by the policies and procedures stated in the current Walters State Community College Student Handbook. All students attending Walters State Community College, regardless of the time, location, or format of the class, must abide by the rules and regulations outlined in the current Walters State Catalog/Student Handbook and the current Walters State Timetable of Classes.

[Walters State Catalog \(opens in new window\)](https://catalog.ws.edu/)
catalog.ws.edu/

[Walters State Timetable of Classes \(opens in new window\)](https://ws.edu/admissions/registration/)
ws.edu/admissions/registration/

PURPOSE, LIMITATIONS AND MODIFICATION OF SYLLABUS

This syllabus sets forth the expectations for the course content, work, and grading as well as expectations for student performance and conduct. The syllabus does not constitute a contract between the student and the instructor or the College. The information contained here is subject to change at any time. The instructor reserves the right to modify this syllabus at any time with written notification to the students. Though changes are possible, it is expected that the course will be conducted as described in this syllabus for the semester/year specified in the Course Information section of the syllabus. This syllabus is only valid for the semester/year specified and course requirements are not guaranteed for future semesters.

COURSE GROUND RULES

- Students must attend the first day of on-ground class or contact the instructor prior to the first class. Failure to do this may result in being dropped from the class. Excessive absences may substantially lower the course grade.
- Regular class attendance is a student's obligation for any course regardless of format. (See the Walters State Catalog/Student Handbook). If a student misses class, it is his or her responsibility to contact the instructor regarding missed assignments and/or activities and to be prepared for the next class assignment.
- Students enrolled in web courses must follow the course attendance policy defined for online attendance during the first week of class and throughout the term. Failure to do this may result in being dropped from the class during week one OR may result in the accrual of absences which may negatively impact the student's grade in the course.
- Students who have not paid fees on time and/or are not correctly registered for this class and whose names do not appear on official class rolls generated by the Walters State student information system (MyWS) will not be allowed to remain in class or receive credit for this course.
- Electronic devices must not disrupt the instructional process or college-sponsored academic activity. Use of electronic devices is prohibited unless use of the device is relevant to the activity and use is sanctioned by the faculty member in charge. Electronic devices that are not relevant to the activity or sanctioned by the faculty member in charge should be set so that they will not produce an audible sound during classroom instruction or other college-sponsored academic activity.

FINANCIAL AID

Students receiving any type of financial aid or scholarship should contact the Financial Aid Office before making any changes to their schedule. Schedule changes without prior approval may result in loss of award for the current term and future terms.

All forms of student Financial Aid may be jeopardized or lost due to the lack of Satisfactory Academic Progress in one or multiple courses. Lack of Satisfactory Academic Progress may negatively impact a student's degree/certificate completion pace and further jeopardize Financial Aid eligibility.

CANCELLATION OF CLASSES AND ACADEMIC CONTINUITY

For information related to the cancellation of classes due to inclement weather or other events, please check the Senators Emergency Text system or the college's Web site at:

[Walters State Homepage \(opens in new window\)](http://www.waltersstate.edu/home/)
[ws.edu/home/](http://www.waltersstate.edu/home/)

[Walters State Facebook page \(opens in new window\)](#)

<https://www.facebook.com/WaltersState/>

[Walters State Twitter page \(opens in new window\)](#)

<https://twitter.com/waltersstate>

or call the college's student information line, 1-800-225-4770, option 1; the Sevier County Campus, (865) 774-5800, option 7; the Niswonger Campus (423) 798-7940, option 7; or the Claiborne County Campus, 423-636-6200, option 7. Also, please monitor local TV and radio stations for further announcements.

When an event or disaster interrupts the scheduled operations of the college and the ability to proceed with the academic course activities as planned, the college and your instructor may alter the course plan outlined in the syllabus. Should an event occur, students should refer to their course e-Learn pages and/or class materials previously delivered to receive guidance from their instructor. Students should continue to monitor the official college channels of communication listed in the above paragraph. If you would like to sign up for the Senators Emergency Text system, please go to the following Web site:

[Senator Emergency Text System \(opens in new window\)](#)

ws.edu/set/

Dual Enrollment students attending on a high school campus should refer to the high school inclement weather cancellations.

LEARNING MANAGEMENT SYSTEM

Brightspace (commonly known as eLearn or D2L) is the college's Learning Management System (LMS).

Brightspace is committed to accessibility by "deliver[ing] a learning experience that meets the needs of all people, regardless of age or ability." [Brightspace Accessibility Standard \(opens in new window\)](#)

Brightspace is also committed to guarding student data and privacy. [Brightspace Privacy Policy \(opens in new window\)](#)