



Walters State Community College Course Syllabus

Course Information

Course Number and Name: HMGT 1170 Marketing for Hospitality Prof

Section ID: 80352.202380

Semester and Year: Fall 2023

Credit Hours: 3

Start Date: August 21, 2023

End Date: December 08, 2023

Course Format: WEB - Web Classes

Catalog Course Description: This course concentrates on the marketing of a hospitality-based business. It will cover the areas of marketing including sales, advertising, public relations, managing customer information, both consumer and organizational buying behaviors, and the impact of social media on marketing for a hospitality-based business.

Meeting Details: TBD

Course Drop Deadline: October 27, 2023

Instructor Information

Name: Mr. Joe Fall

Role: Associate Professor of Hospitality Business

Office Location: Maples Marshall Hall 122 (Sevier Campus)

Office Hours: Monday & Tuesday, 9:00 – 11:00 a.m. and by appointment (in-person and virtual)

Office Phone: 865-774-5814

Email: eLearn: jpfall@elearn.ws.edu | Walters State: Joe.Fall@ws.edu

Supervisor Name: Dr. Tera Howerton

Supervisor Phone: 423-585-6961

Secretary Name: Kathy McFarling | Tammy Jones

Secretary Phone: (423) 585-6972 | (423) 585-2644

Required Textbook(s) and Materials

Revel for Marketing for Hospitality and Tourism -- Access Card

Subtitle: Formats: BryteWave Format

ISBN: 9780135214404

Authors: Pearson PPC

Publisher: Pearson

Edition: 8th

Additional Information

DEI Material - The DIGITAL MATERIAL listed here is covered by an eText fee that is listed with your tuition.

1. You will access the PIN CODE in eLearn to redeem your material in eLearn.
2. Log into the eLearn main page (not into the course!) -> click on STUDENT HELP - REDSHELF COURSE MATERIALS.

Supplemental or Optional Materials

Do This - You'll be Happy You Did 📖:

PERSONALLY - I subscribe to the professional version annually, which has helped polish my writing skills!

Grammarly is a **FREE** cloud-based typing assistant that reviews spelling, grammar, punctuation, clarity, engagement, and delivery mistakes.

You can just run your submission through the **FREE** student version of Grammarly before you submit it to the DropBox. It'll catch all kinds of grammar and syntax errors.



Want to help boost your writing skills for a better grade in this course and help increase others' perception of your professionalism in business correspondence?

I highly suggest trying Grammarly!

Grammarly: Free Online Writing Assistant - <https://www.grammarly.com>

Student Learning Outcomes/Objectives

- Course Student Learning Outcomes/Objectives
 1. Define hospitality and tourism marketing and the marketing process.
 2. Understand the marketplace and customer value.
 3. Comprehend designing customer value-driven strategy and mix.
 4. Understand the management of hospitality and tourism marketing.

Instructional Approach and Methods

- This course is an Asynchronous Web course, so all materials and instruction will take place in eLearn and through in Pearson Revel.
- Students must have reliable Internet access via a DSL or higher broadband connection.
- Students may access the Internet through campus WiFi and computer facilities at the college's library on the Morristown, Niswonger and Sevierville campus, or anywhere else they have Internet access.

Assessment, Evaluation and Testing Procedures

Quizzes and Exams/Unit Tests:

1. All Quizzes and Tests will be completed through eLearn.
2. There are no makeups for missing a Quiz or an Exam since they are all open from the beginning of the term.
3. There are 18 quizzes (1 per chapter). Each contains 20 Multiple Choice and True/False questions. Each question is worth .75 points. You will have 40 minutes to complete each quiz. You have two (2) attempts at each quiz. The highest score recorded will be your final score. If you are pleased with your first score, you do not need to take the remaining attempt.
4. There are 7 progress tests. Each contains 20 Multiple Choice and True/False questions per chapter. Each question is worth 2 points. You have two (2) attempts at each test. The highest score recorded will be your final score. If you are pleased with your first score, you do not need to take the remaining attempt.

5. Read the end-of-chapter Summary, Key Terms and Review Questions first before reading the chapter. This will help you understand the focus of the Chapter. Read the material in digestible portions (1-2 chapters per week). Take notes off of the Quiz from what you did not answer correctly, go back and review those areas, as the Progress Tests will be very similar to the Quizzes.

6. Final Exam: Exam #7 is the last exam in this course. This is NOT an AH&LA Certification Exam course.

I strongly recommend that you sign up for “Quizzes - quiz due date or end date is 2 days away” Notifications in eLearn. Click Here (<https://youtu.be/JAuQga2FHMU>) to learn how to sign up for text and/or email Notifications.

Grading Scale

A	955 - 1,061
B	849 - 954
C	743 - 848
D	637 - 742
F	Below 637

Assignments

Discussion Board (1):

- The "sense of community" is essential in the online learning environment. Especially a Hospitality Marketing class!
- To help promote that sense of community, we should use the "Student Introductions" Discussion Board to introduce ourselves to one another. We need to realize that "real people" are enrolled and associated with this course! ☺
- Click on "Assessments" then "Discussions".
- You must start a thread before you can read and reply to other threads.
- Remember that this discussion is open to everyone in the class, so only include information that you would want to share with the class.
- This is a requirement of the course and is not an option. So, introduce yourself! **I think it'll be fun!**
- Worth 25 points.

Term Project:

One of the best sources for gathering information about what's happening in an occupation or an industry is to talk to people working in the field. This process is called an informational or research interview. An informational interview is an interview that you initiate – you ask the questions.

Review the “Term Project Informational Interview” material posted in the eLearn Course Content for more details on the project.

The Term project is to be completed:

1. In a term paper format in **MS WORD**. (Not PowerPoint)
2. Modeled after the Sample Project posted in the eLearn Course Content.
3. A term paper consists of such core elements as an introduction, the main body, a conclusion, and appendices.

I strongly recommend signing up for DropBox / Quizzes due/end date reminders via text or email. You will be notified two days out that you have an assignment due. Click Here (<https://youtu.be/JAuQga2FHMU>) to learn how to sign up for text and/or email notifications. This has proven to be a handy tool!

Class Participation

1. Students attend this online class by clicking into class and completing assignments. If you don't click into class and complete assignments online, you are not attending class.
2. If you are not attending class, you are not learning. I strongly recommend that you click into your classes daily to check for due dates and updates.

Academic Honesty

Faculty expect all students to refrain from acts of academic misconduct including but not limited to:

1. Plagiarism - refers to using another person's ideas or writing without giving proper credit to the original source. Indulging in this type of conduct will subject the student to disciplinary sanctions, which may be imposed through the regular institutional procedures of Walters State Community College as outlined in the Student Handbook. Plagiarism will result in a grade of “0” for the paper/exam/presentation. Student Conduct and Disciplinary Sanctions contained in the college Catalog/Student Handbook apply (see policy 04:18:02 Disciplinary Sanctions). Plagiarism includes, but is not limited to the following:
 - a. Using cut/paste tool from original document with no references given.

- b. Copying another student's work and submitting it as one's own.
 - c. Forging or otherwise altering signatures.
 - d. Giving or falsifying academic documents or materials.
2. Cheating - construed as attempting to deceive or mislead which includes, but is not limited to the following:
- a. Utilizing old tests, projects, notes or written papers.
 - b. Providing unauthorized information to a fellow student about exam content.
 - c. Receiving unauthorized aid from any source with quizzes, examinations, or other assignments.
 - d. Seeking information in an unacceptable manner during/preceding an exam or other assigned work (cheat sheet, verbal exchange, looking at another person's paper or electronic device, utilizing headphones, using textbook when the test/quiz is not an open book test/quiz, using textbook test bank etc.).
 - e. Consulting with a classmate or others when taking a computerized test.
 - f. Disregarding other specific policies and procedures outlined for a particular class.
 - g. Utilizing unapproved technology/electronic equipment during testing (i.e.: mobile devices such as cell phones, smart devices, or tablets, etc.).
 - h. Using the same Internet Protocol network address (IP address) as another student for testing without approval from the course faculty.
3. The use of any generative artificial intelligence (AI) tool, such as OpenAI's ChatGPT, Google's Bard, or any other pre-trained language model (commonly referred to as "chatbot"), must be cited for any assignment where it has been used and may not be used unless specifically allowed by your instructor. Please see your instructor or the course policies within the syllabus if you have questions.

Student Resources

TUTORING SERVICES

Students in need of tutoring assistance are encouraged to contact the Office of Student Tutoring located as follows:

- Morristown Campus - Student Services Building Room L107 - (423) 585-6920
- Niswonger Campus - GRNV 226 - (423) 798-7982
- Sevierville Campus - MMH Room 210 - (865) 286-2787
- Claiborne Campus - Room 123A - (423) 851-4761

Specific tutoring assistance in mathematics and writing is available in-person and online as follows:

- Morristown Campus - English Learning Lab - HUM 120 - (423) 585-6970

[Walters State English Learning Lab \(opens in new window\)](#)
ws.edu/academics/humanities/writing-lab

- Morristown Campus - Mathematics Lab - MBSS 222 - (423) 585-6872

[Walters State Mathematics Learning Lab \(opens in new window\)](#)
ws.edu/academics/mathematics/learning-lab

TECHNOLOGY SUPPORT

Students who need assistance with computing and technology issues should contact the IET Helpdesk by phone at Morristown: (423) 318-2742; Niswonger: (423) 798-8186; or Sevierville: (865) 286-2789 or on-line access.

[Walters State Helpdesk \(opens in new window\)](#)
helpdesk.ws.edu

STUDENTS WITH DISABILITIES SUPPORT SERVICES

Students with disabilities must register with Student Support Services each semester in the Student Services Building, Room U134 (phone (423) 585-6892) if they need any special facilities, services, or consideration.

[Walters State Student Support Services \(opens in new window\)](#)
ws.edu/student-services/disability/

SUICIDE PREVENTION STATEMENT

Walters State is committed to and cares about all students. Support services are available for any person at Walters State who is experiencing feelings of being overwhelmed, hopelessness, depression, thinking about dying by suicide, or is otherwise in need of assistance. For immediate help, contact the National Suicide Prevention Lifeline by calling or texting 9-8-8 or the Trevor Lifeline at 1-866-488-7386. Veterans may also contact the Veterans Crisis Line at 1-800-273-8255 (press 1) or Text 838255.

Walters State has a relationship in place with the following community agencies to provide services (may include crisis referral services, prevention screenings, etc.):

- Cherokee Health Systems 423-586-5032
- Frontier Health 423-467-3600

College Policies

STUDENTS HANDBOOK AS OFFICIAL GOVERNING DOCUMENT

This class is governed by the policies and procedures stated in the current Walters State Community College Student Handbook. All students attending Walters State Community College, regardless of the time, location, or format of the class, must abide by the rules and regulations outlined in the current Walters State Catalog/Student Handbook and the current Walters State Timetable of Classes.

[Walters State Catalog \(opens in new window\)](http://catalog.ws.edu/)
catalog.ws.edu/

[Walters State Timetable of Classes \(opens in new window\)](http://ws.edu/admissions/registration/)
ws.edu/admissions/registration/

PURPOSE, LIMITATIONS AND MODIFICATION OF SYLLABUS

This syllabus sets forth the expectations for the course content, work, and grading as well as expectations for student performance and conduct. The syllabus does not constitute a contract between the student and the instructor or the College. The information contained here is subject to change at any time. The instructor reserves the right to modify this syllabus at any time with written notification to the students. Though changes are possible, it is expected that the course will be conducted as described in this syllabus for the semester/year specified in the Course Information section of the syllabus. This syllabus is only valid for the semester/year specified and course requirements are not guaranteed for future semesters.

COURSE GROUND RULES

- Students must attend the first day of on-ground class or contact the instructor prior to the first class. Failure to do this may result in being dropped from the class. Excessive absences may substantially lower the course grade.
- Regular class attendance is a student's obligation for any course regardless of format. (See the Walters State Catalog/Student Handbook). If a student misses class, it is his or her responsibility to contact the instructor regarding missed assignments and/or activities and to be prepared for the next class assignment.
- Students enrolled in web courses must follow the course attendance policy defined for online attendance during the first week of class and throughout the term. Failure to do this may result in being dropped from the class during week one OR may result in the accrual of absences which may negatively impact the student's grade in the course.
- Students who have not paid fees on time and/or are not correctly registered for this class and whose names do not appear on official class rolls generated by the Walters State student

information system (MyWS) will not be allowed to remain in class or receive credit for this course.

- Electronic devices must not disrupt the instructional process or college-sponsored academic activity. Use of electronic devices is prohibited unless use of the device is relevant to the activity and use is sanctioned by the faculty member in charge. Electronic devices that are not relevant to the activity or sanctioned by the faculty member in charge should be set so that they will not produce an audible sound during classroom instruction or other college-sponsored academic activity.

FINANCIAL AID

Students receiving any type of financial aid or scholarship should contact the Financial Aid Office before making any changes to their schedule. Schedule changes without prior approval may result in loss of award for the current term and future terms.

All forms of student Financial Aid may be jeopardized or lost due to the lack of Satisfactory Academic Progress in one or multiple courses. Lack of Satisfactory Academic Progress may negatively impact a student's degree/certificate completion pace and further jeopardize Financial Aid eligibility.

CANCELLATION OF CLASSES AND ACADEMIC CONTINUITY

For information related to the cancellation of classes due to inclement weather or other events, please check the Senators Emergency Text system or the college's Web site at:

[Walters State Homepage \(opens in new window\)](#)

ws.edu/home/

[Walters State Facebook page \(opens in new window\)](#)

<https://www.facebook.com/WaltersState/>

[Walters State Twitter page \(opens in new window\)](#)

<https://twitter.com/waltersstate>

or call the college's student information line, 1-800-225-4770, option 1; the Sevier County Campus, (865) 774-5800, option 7; the Niswonger Campus (423) 798-7940, option 7; or the Claiborne County Campus, 423-636-6200, option 7. Also, please monitor local TV and radio stations for further announcements.

When an event or disaster interrupts the scheduled operations of the college and the ability to proceed with the academic course activities as planned, the college and your instructor may alter the course plan outlined in the syllabus. Should an event occur, students should refer to their course e-Learn pages and/or class materials previously delivered to receive guidance from their instructor. Students should continue to monitor the official college channels of communication listed in the above

paragraph. If you would like to sign up for the Senators Emergency Text system, please go to the following Web site:

[Senator Emergency Text System \(opens in new window\)](#)
ws.edu/set/

Dual Enrollment students attending on a high school campus should refer to the high school inclement weather cancellations.

LEARNING MANAGEMENT SYSTEM

Brightspace (commonly known as eLearn or D2L) is the college's Learning Management System (LMS).

Brightspace is committed to accessibility by "deliver[ing] a learning experience that meets the needs of all people, regardless of age or ability." [Brightspace Accessibility Standard \(opens in new window\)](#)

Brightspace is also committed to guarding student data and privacy. [Brightspace Privacy Policy \(opens in new window\)](#)