



## Walters State Community College Course Syllabus

### Course Information

**Course Number and Name:** HIST 2020 Modern United States History

**Section ID:** 50274.202350

**Semester and Year:** Summer 2023

**Credit Hours:** 3

**Start Date:** July 05, 2023

**End Date:** August 03, 2023

**Course Format:** WEB - Web Classes

**Catalog Course Description:** American History II - The United States since 1877. A survey of the growth of the United States as an industrial and world power since Reconstruction: the industrial revolution, immigration, urbanization, rise of labor, Spanish-American War, Progressivism, World War I, Twenties, Depression and New Deal, World War II, Post-World War II era and the exercise of great power status in international affairs since World War II. **F, S, Su**

**General Education Course Designation:** General Education Course

**Meeting Details:** TBD

**Course Drop Deadline:** July 24, 2023

### Instructor Information

**Name:** Philip Kledzik

**Office Location:** MBSS 111

**Office Hours:** By Pre-Arranged Appointment and as posted on faculty office door and in eLEARN

**Office Phone:** 423-585-6921

**Email:** Philip.Kledzik@ws.edu

**Supervisor Name:** Dr. F. Suzanne Stephens

**Supervisor Phone:** 1-423-585-6785

**Name:** Alex Oldham

**Office Location:** Main

**Email:** Alex.Oldham@ws.edu

## Required Textbook(s) and Materials

**The Unfinished Nation Volume 2**

**Authors:** Brinkley, Huebner & Giggie

**Publication Date:** 2022

**Edition:** 10th

## Supplemental or Optional Materials

### Discussion Questions 1

1. What were the most significant events of 1865 and why?
2. Describe and explain the Presidential Reconstruction Plan under Lincoln and then Johnson.
3. How did Congressional Reconstruction differ from Presidential Reconstruction? Why did it prevail?
4. How, when and why did Reconstruction end?
5. Explain why cotton continued to dominate the southern economy in the post-Civil War years.
6. Describe how and why southerners established a "Jim Crow" system of legal racial segregation.

### Discussion Questions 2

1. Describe the development of industrial systems, including their constituent parts.
2. Discuss the defenses and criticisms of big business. How did big business impact the environment?
3. Describe the new situations faced by industrial workers and their responses to industrialization.
4. Explain how modern cities remained integrated, functioning wholes despite their diversity.
5. Describe the urban political machine, including its cost and benefits and give examples.
6. Discuss the responses of reformers to urban blight in the 1870's-1890's.

### **Discussion Questions 3**

1. Describe the dominant issues of the 1880's-1890's, including the "bloody shirt," civil service reform, the tariff, monetary reform, the depression of 1893 and revolt of the farmers.
2. Explain the significance of the election of 1896 and the political realignment it marked.
3. Explain the rise of Jim Crow politics. How did African-Americans respond?
4. Describe the roots of progressive reform, including the ideas upon which it rested and the methods that it employed.
5. Explain how progressives sought to create the "good society," giving examples of social reforms they pursued to achieve it.
6. Describe the contributions of the Roosevelt and Wilson administrations to progressive reform.
7. Discuss "big stick," "dollar," and "missionary" diplomacy.

### **Discussion Questions 4**

1. Describe the sources of economic growth and prosperity in the 1920s.
2. Explain the emergence of modern mass society and culture, as well as the character of literary and traditionalist reactions against them.
3. Explain why there was much "dissolution of ancient habits" in the 1920s. Another way to look at it is to see a "clash of values." What values were in conflict?
4. Assess the successes and failures of the Hoover depression program, explain the presidential effectiveness of Franklin Roosevelt and describe the role played by the first lady, Eleanor Roosevelt.
5. Compare and contrast the First and Second New Deals.
6. Explain why the New Deal failed to achieve recovery and why it ended.
7. Describe the impact of the New Deal on ordinary Americans, including ethnic minorities.

### **Discussion Questions 5**

1. Discuss the origins of the Cold War and the concept of Containment.
2. Explain what factors complicated the conversion from war to peace.
3. Discuss the domestic consequences of the Cold War and the rise and decline of McCarthyism.
4. Explain Truman's upset win over Dewey in 1948 and the Republican success in capturing the White House in 1952.
5. Explain how mass auto mobility affected 1950s American lifestyles.
6. Distinguish Eisenhower's "modern Republicanism" from both New Deal liberalism and Taft conservatism.
7. Compare the Eisenhower-Dulles "New Look" approach to the Cold War with Truman's concept of containment.

### **Discussion Questions 6**

1. Discuss the Kennedy administration's application of pragmatic liberalism.
2. Outline the Supreme Court's role in promoting reform.
3. Describe how the non-violent achievements of moderate civil rights activists gave way to black nationalism and violence.
4. Explain why Lyndon Johnson's extraordinary efforts to frame a Great Society resulted in disillusionment and social friction.
5. Explain how a youth culture gave birth to liberal and conservative political movements as well as an apolitical counterculture.
6. Explain the steps taken that involved the United States more deeply in the Vietnam War, the difference in Vietnam from previous conflicts in regards to how Americans fought and conditions of fighting, the rise and impact of the domestic anti-war movement, the importance of 1968, Nixon's attempt at widening the war to end it and the shifting U.S. foreign policies of Vietnamization, the Nixon Doctrine and détente.
7. Describe the liberal and conservative elements of Richard Nixon's "New Federalism" and his appeal to the silent majority.

### Discussion Questions 7

1. Understand how the Watergate crisis taxed the Constitutional system and forced the resignation of Richard Nixon.
2. Explain how the backlash to Watergate, Vietnam, and economic troubles led to the election of Jimmy Carter.
3. Describe how inflation, an energy crisis, and the hostage crisis undermined Carter's desire to create a more efficient government and a new moral climate in politics.
4. Describe Ronald Reagan's first-term success in establishing a conservative political agenda and his three major areas of foreign policy.
5. Explain the new economic and political causes of immigration, the new look of America's Asian immigrants and the characteristic and legal issues surrounding the new Latino immigration.
6. Understand and explain the ambitions, character, and political agenda, as well as the impeachment and trial of President Clinton.
7. Explain the impact of the September 11<sup>th</sup> attacks on subsequent American foreign and domestic policies.

## Student Learning Outcomes/Objectives

- 1. Identify significant historical events in American History from the Reconstruction period through the present day.
- 2. Provide examples of the role globalization and integration of different cultures and groups have had in the formation of American policy in the 20th and 21st centuries.
- 3. Assess the major social, political, and cultural issues that arose within the United States from 1877 through present day.
- 4. Differentiate between primary and secondary sources and integrate these sources into the study of history.

## Instructional Approach and Methods

Instructional approaches: direct, independent, interactive

Methods: lecture/demonstration, classroom discussion, group discussion, reflective discussion, research projects, textbook assignments, video lessons

## Assessment, Evaluation and Testing Procedures

There will be one essay final exam submitted online, 15 discussion board submissions and twenty-six peer replies submitted online, one academic Works Cited submitted online, two formal academic theme papers submitted online, one formal book review submitted online, which all will be graded by application of standard rubrics.

There will be five online multiple-choice quizzes which will be graded by application of an answer key.

There will be two Guided Discussion grades which will together compile six Guided Discussion online assignments submitted online which will be graded by application of a holistic rubric.

Online submissions will be through eLearn.

## Grading Scale

A	900-1000 points
B	800-899
C	700-799
D	600-699
F	599 and below

## Assignments

1. Final Exam: 25% (250 points)
2. Guided Discussion A (Through Discussion Three): 10% (100 points)
3. Guided Discussion B (Through Discussion Six): 10% (100 points)
4. Content Discussion Boards (15): 15% (150 points)
5. Historical Theme Paper Works Cited Assignment: 5% (50 points)
6. Historical Theme Paper (2): 15% (50 points/100 points)
7. Book Review: 10% (100 points)
8. In Class Quizzes (6): 10% (100 points) (Lowest Quiz Score is dropped)

## Course and Class Policies/Procedures

Instructor will generally respond to messages (email, phone) within 24 hours, except weekends and holidays.

Always send an email when leaving a phone message.

- There is a very large and rich amount of material, which will receive coverage in this class. The sessions will stretch all of your skills as a student: reading, note taking, research, writing, and critical thinking projects/virtual discussions. You are responsible for all the material covered in the text as well as in class. If you are confused, or feel lost, please ask questions. Your input is the only way I am positive that I am connecting with you during class.

There are different types of learners in the same way that teachers have different styles. The format of this class, therefore, is designed to reflect the fact that students bring to the classroom their own diverse learning styles and to provide each with the opportunity to play to their strengths in their evaluations on the material. At the same time, one of the goals of any class should be to aid in the development of better-rounded learners. Students will likewise have the opportunity to work at strengthening other areas of their learning skills.

The official documentation style for this course is MLA (with assignment specific modifications).

1. **Content Discussion Board Policy** My policy on Content Discussion Boards is as straightforward as it can be; in order to gain your Content Discussion Board points for a given week (**All weeks in this course start on Monday and end on Sunday at 11:59 p.m. EST**) you will need to successfully reply to the professor-initiated Content Discussion Board thread, which will be located under COMMUNICATIONS OR ASSESSMENTS under DISCUSSIONS. The thread in each week will focus on questions from audio segments, videos or the recommended readings covered that week. You must post a relevant response to the instructor-initiated thread and respond to at least two other student's posts. When you successfully complete the three posts, you will have earned all of your Content Discussion Board points. Please look to the modules for complete directions and a rubric. Please contact me if you have any questions.

### Make-up Policy

My make-up policy is as follows; if you have the need for a make-up, I will do what I can to accommodate you. This requires prompt communication on your part. If there is a date that you

cannot make do to a prior engagement that is of greater significance, for example, a work-related function that is mandatory, let me know as close to the beginning of class as possible and provide written documentation. If an emergency should occur, please communicate that to me as soon as possible, and follow up with written documentation. If you do not follow these steps, then the chances of receiving a make-up diminish greatly. Most assignments in this class have a due date, but a range of days in which they can be turned in. As such, unless your documentation excuses the entire range of dates, no make-up will be issued.

3. Extra Credit Policy: My extra credit policy is as follows; there is **NO** extra credit. **However, students who earn ALL of their Content Discussion Board points will receive 50 additional exceptional participation bonus points.** Note: Any loss of points on any Content Discussion Board throughout the semester disqualifies a student from this bonus.
4. Assignment Submissions: **All** submissions must be made virtually through the course website to ASSESSMENTS to either DISCUSSIONS, DROP BOXES or QUIZZES. No email or email attachment submissions will be accepted unless pre-arranged with the instructor. Generally, late assignments are not accepted. (As the syllabus schedule does list every due date). Should an exception be made, **all** assignments turned in after the due date will be accorded a late grade and a reduction of 10% per class period, they are late. Any assignment turned in after the due date is late.
5. Drop Date – July 24, 2023
6. This syllabus is provisional and can be modified at any time at the discretion of the instructor.
7. **A. Final Exam Information Thursday August 3**  
Final Exam Policy: Students maintaining at least 600 points in the gradebook by 10:00 p.m. EST August 2 are not required to take the Final Exam and will receive the grade they are maintaining on that date. (600-674 points= B, 675 points and up= A)

## Additional Course Requirements/Details/Information

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Other Media	Week Of	Guided Discussion and/or Lecture	What's Due	Weekly Reading Assignment
	7/5	Syllabus Plains and Western Indian Wars	<b>Content Discussion Board #1 Due 7/9</b> <b>Online Pre-Quiz Due 7/9</b>	Chapters 15-16
	7/10	Plains and Western Indian Wars  Splendid Little War	<b>Guided Discussion One</b> (Questions located at bottom of syllabus) <b>Due 7/13</b> <b>Online Quiz #1 Due 7/12</b> <b>Content Discussion Board #2 Due 7/11</b> <b>Guided Discussion Two</b> (Questions located at bottom of syllabus) <b>Due 7/16</b> <b>Content Discussion Board #3 Due 7/14</b> <b>Online Quiz #2 Due 7/16</b> <b>Content Discussion Board #4 Due 7/16</b> <b>Historical Theme Paper</b> <b>Works Cited Assignment Due 7/16</b>	Chapters 17-20
	7/17	Splendid Little War  The Great War	Guided Discussion A (Grade Entered) <b>Guided Discussion Three</b> (Questions located at bottom of syllabus) <b>Due 7/20</b> <b>Content Discussion Board #5 Due 7/18</b> <b>Online Quiz #3 Due 7/19</b>	Chapter 21

			<b>Content Discussion Board #6 Due 7/20</b> <b>Historical Theme Paper #1 Due 7/23</b> <b>Content Discussion Board #7 Due 7/21</b> <b>Content Discussion Board #8 Due 7/23</b>	
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	7/24	The Great War  Second World War	<b>Content Discussion Board #9 Due 7/25</b> <b>Online Quiz #4 Due 7/26</b> <b>Content Discussion Board #10 Due 7/27</b> <b>Guided Discussion Four</b> (Questions located at bottom of syllabus) <b>Due 7/27</b> <b>Content Discussion Board #11 Due 7/28</b> <b>Book Reviews A&amp;B Due 7/30</b> <b>Content Discussion Board #12 Due 7/30</b>	Chapters 22-25
	7/31	Second World War  Vietnam War	<b>Content Discussion Board #13 Due 8/1</b> <b>Online Quiz #5 Due 8/2 by 5:00 p.m. EST</b> <b>Content Discussion Board #14 Due 8/2 by 5:00 p.m. EST</b>	Chapters 26-29

		Final Exam Review	Guided Discussion B (Grade entered) <b>Content Discussion Board #15 Due 8/2 by 5:00 p.m. EST</b> <b>Historical Theme Paper #2 Due 8/1</b> <b>Guided Discussion Five</b> (Questions located at bottom of syllabus) <b>Due 7/31</b> <b>Guided Discussion Six</b> (Questions located at bottom of syllabus) <b>Due 8/2 by 5:00 p.m. EST</b> <b>Online Quiz #6 (Make-Up Quiz) Due 8/2 by 5:00 p.m. EST</b> <b>Final Exam Due 8/3</b>	
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## Academic Honesty

Faculty expect all students to refrain from acts of academic misconduct including but not limited to:

1. Plagiarism - refers to using another person's ideas or writing without giving proper credit to the original source. Indulging in this type of conduct will subject the student to disciplinary sanctions, which may be imposed through the regular institutional procedures of Walters State Community College as outlined in the Student Handbook. Plagiarism will result in a grade of "0" for the paper/exam/presentation. Student Conduct and Disciplinary Sanctions contained in the college Catalog/Student Handbook apply (see policy 04:18:02 Disciplinary Sanctions).

Plagiarism includes, but is not limited to the following:

- a. Using cut/paste tool from original document with no references given.
- b. Copying another student's work and submitting it as one's own.
- c. Forging or otherwise altering signatures.
- d. Giving or falsifying academic documents or materials.

2. Cheating - construed as attempting to deceive or mislead which includes, but is not limited to the following:
- a. Utilizing old tests, projects, notes or written papers.
  - b. Providing unauthorized information to a fellow student about exam content.
  - c. Receiving unauthorized aid from any source with quizzes, examinations, or other assignments.
  - d. Seeking information in an unacceptable manner during/preceding an exam or other assigned work (cheat sheet, verbal exchange, looking at another person's paper or electronic device, utilizing headphones, using textbook when the test/quiz is not an open book test/quiz, using textbook test bank etc.).
  - e. Consulting with a classmate or others when taking a computerized test.
  - f. Disregarding other specific policies and procedures outlined for a particular class.
  - g. Utilizing unapproved technology/electronic equipment during testing (i.e.: mobile devices such as cell phones, smart devices, or tablets, etc.).
  - h. Using the same Internet Protocol network address (IP address) as another student for testing without approval from the course faculty.

## Student Resources

### TUTORING SERVICES

Students in need of tutoring assistance are encouraged to contact the Office of Student Tutoring located as follows:

- Morristown Campus - Student Services Building Room L107 - (423) 585-6920
- Niswonger Campus - GRNV 226 - (423) 798-7982
- Sevierville Campus - MMH Room 210 - (865) 286-2787
- Claiborne Campus - Room 123A - (423) 851-4761

Specific tutoring assistance in mathematics and writing is available in-person and online as follows:

- Morristown Campus - English Learning Lab - HUM 120 - (423) 585-6970

[Walters State English Learning Lab \(opens in new window\)](https://www.walters.edu/academics/humanities/writing-lab)  
[ws.edu/academics/humanities/writing-lab](https://www.walters.edu/academics/humanities/writing-lab)

- Morristown Campus - Mathematics Lab - MBSS 222 - (423) 585-6872

[Walters State Mathematics Learning Lab \(opens in new window\)](https://www.waltersstate.edu/academics/mathematics/learning-lab)  
[ws.edu/academics/mathematics/learning-lab](https://www.waltersstate.edu/academics/mathematics/learning-lab)

## **TECHNOLOGY SUPPORT**

Students who need assistance with computing and technology issues should contact the IET Helpdesk by phone at Morristown: (423) 318-2742; Niswonger: (423) 798-8186; or Sevierville: (865) 286-2789 or on-line access.

[Walters State Helpdesk \(opens in new window\)](https://www.waltersstate.edu/helpdesk)  
[helpdesk.ws.edu](https://helpdesk.ws.edu)

## **STUDENTS WITH DISABILITIES SUPPORT SERVICES**

Students with disabilities must register with Student Support Services each semester in the Student Services Building, Room U134 (phone (423) 585-6892) if they need any special facilities, services, or consideration.

[Walters State Student Support Services \(opens in new window\)](https://www.waltersstate.edu/student-services/disability/)  
[ws.edu/student-services/disability/](https://www.waltersstate.edu/student-services/disability/)

## **SUICIDE PREVENTION STATEMENT**

Walters State is committed to and cares about all students. Support services are available for any person at Walters State who is experiencing feelings of being overwhelmed, hopelessness, depression, thinking about dying by suicide, or is otherwise in need of assistance. For immediate help, contact the National Suicide Prevention Lifeline by calling or texting 9-8-8 or the Trevor Lifeline at 1-866-488-7386. Veterans may also contact the Veterans Crisis Line at 1-800-273-8255 (press 1) or Text 838255.

Walters State has a relationship in place with the following community agencies to provide services (may include crisis referral services, prevention screenings, etc.):

- Cherokee Health Systems 423-586-5032
- Frontier Health 423-467-3600

# **College Policies**

## **STUDENTS HANDBOOK AS OFFICIAL GOVERNING DOCUMENT**

This class is governed by the policies and procedures stated in the current Walters State Community College Student Handbook. All students attending Walters State Community College, regardless of

the time, location, or format of the class, must abide by the rules and regulations outlined in the current Walters State Catalog/Student Handbook and the current Walters State Timetable of Classes.

[Walters State Catalog \(opens in new window\)](#)  
[catalog.ws.edu/](http://catalog.ws.edu/)

[Walters State Timetable of Classes \(opens in new window\)](#)  
[ws.edu/admissions/registration/](http://ws.edu/admissions/registration/)

## **PURPOSE, LIMITATIONS AND MODIFICATION OF SYLLABUS**

This syllabus sets forth the expectations for the course content, work, and grading as well as expectations for student performance and conduct. The syllabus does not constitute a contract between the student and the instructor or the College. The information contained here is subject to change at any time. The instructor reserves the right to modify this syllabus at any time with written notification to the students. Though changes are possible, it is expected that the course will be conducted as described in this syllabus for the semester/year specified in the Course Information section of the syllabus. This syllabus is only valid for the semester/year specified and course requirements are not guaranteed for future semesters.

## **COURSE GROUND RULES**

- Students must attend the first day of on-ground class or contact the instructor prior to the first class. Failure to do this may result in being dropped from the class. Excessive absences may substantially lower the course grade.
- Regular class attendance is a student's obligation for any course regardless of format. (See the Walters State Catalog/Student Handbook). If a student misses class, it is his or her responsibility to contact the instructor regarding missed assignments and/or activities and to be prepared for the next class assignment.
- Students enrolled in web courses must follow the course attendance policy defined for online attendance during the first week of class and throughout the term. Failure to do this may result in being dropped from the class during week one OR may result in the accrual of absences which may negatively impact the student's grade in the course.
- Students who have not paid fees on time and/or are not correctly registered for this class and whose names do not appear on official class rolls generated by the Walters State student information system (MyWS) will not be allowed to remain in class or receive credit for this course.
- Electronic devices must not disrupt the instructional process or college-sponsored academic activity. Use of electronic devices is prohibited unless use of the device is relevant to the activity and use is sanctioned by the faculty member in charge. Electronic devices that are not relevant to the activity or sanctioned by the faculty member in charge should be set so that they will not

produce an audible sound during classroom instruction or other college-sponsored academic activity.

## **FINANCIAL AID**

Students receiving any type of financial aid or scholarship should contact the Financial Aid Office before making any changes to their schedule. Schedule changes without prior approval may result in loss of award for the current term and future terms.

All forms of student Financial Aid may be jeopardized or lost due to the lack of Satisfactory Academic Progress in one or multiple courses. Lack of Satisfactory Academic Progress may negatively impact a student's degree/certificate completion pace and further jeopardize Financial Aid eligibility.

## **CANCELLATION OF CLASSES AND ACADEMIC CONTINUITY**

For information related to the cancellation of classes due to inclement weather or other events, please check the Senators Emergency Text system or the college's Web site at:

[Walters State Homepage \(opens in new window\)](#)

[ws.edu/home/](http://ws.edu/home/)

[Walters State Facebook page \(opens in new window\)](#)

<https://www.facebook.com/WaltersState/>

[Walters State Twitter page \(opens in new window\)](#)

<https://twitter.com/waltersstate>

or call the college's student information line, 1-800-225-4770, option 1; the Sevier County Campus, (865) 774-5800, option 7; the Niswonger Campus (423) 798-7940, option 7; or the Claiborne County Campus, 423-636-6200, option 7. Also, please monitor local TV and radio stations for further announcements.

When an event or disaster interrupts the scheduled operations of the college and the ability to proceed with the academic course activities as planned, the college and your instructor may alter the course plan outlined in the syllabus. Should an event occur, students should refer to their course e-Learn pages and/or class materials previously delivered to receive guidance from their instructor. Students should continue to monitor the official college channels of communication listed in the above paragraph. If you would like to sign up for the Senators Emergency Text system, please go to the following Web site:

[Senator Emergency Text System \(opens in new window\)](#)

[ws.edu/set/](http://ws.edu/set/)

Dual Enrollment students attending on a high school campus should refer to the high school inclement weather cancellations.

## **LEARNING MANAGEMENT SYSTEM**

Brightspace (commonly known as eLearn or D2L) is the college's Learning Management System (LMS).

Brightspace is committed to accessibility by "deliver[ing] a learning experience that meets the needs of all people, regardless of age or ability." [Brightspace Accessibility Standard \(opens in new window\)](#)

Brightspace is also committed to guarding student data and privacy. [Brightspace Privacy Policy \(opens in new window\)](#)