



## Walters State Community College Course Syllabus

### Course Information

**Course Number and Name:** SOCI 1010 Intro to Sociology

**Section ID:** 80492.202380

**Semester and Year:** Fall 2023

**Credit Hours:** 3

**Start Date:** August 21, 2023

**End Date:** December 08, 2023

**Course Format:** WEB - Web Classes

**Catalog Course Description:** Major concepts and theoretical approaches of sociology with emphasis on culture, socialization, social organization, and social stratification. **F, S, Su**

**General Education Course Designation:** General Education Course

**Meeting Details:** TBD

**Course Drop Deadline:** October 27, 2023

### Instructor Information

**Name:** Chris Baker

**Office Location:** MBSS 112

**Office Hours:** All Virtual: Monday - 8 AM to 1 PM, Wednesday - 8 AM - 1 PM; Friday 8 AM to 1 PM

**Office Phone:** 423-318-2578

**Email:** chris.baker@ws.edu

**Supervisor Name:** Whitney Jarnagin

**Supervisor Phone:** 423-585-2636

**Secretary Name:** Lisa Horner

**Secretary Phone:** 423-585-2633

### Required Textbook(s) and Materials

**Introduction to Sociology Publisher:** Lumen: Creative Commons Publication Date: 2019

**Edition:** 2nd Additional Information <https://courses.lumenlearning.com/wm->

## **introductiontosociology/**

**Authors:** Linda A. Mooney, Ph.D./David Knox, Ph.D./Caroline Schacht, M.A.

**Publisher:** Lumen: Creative Commons Publication

**Publication Date:** 2019

**Edition:** 2nd

## **Student Learning Outcomes/Objectives**

- 1. Describe how the sociological perspective contributes to an understanding of social life and the social origin of beliefs, values, and behaviors
- 2. Define and give examples of basic concepts in sociology: culture, ethnocentrism, social structure and institutions, race/ethnicity, globalization, rationalization of society, social stratification, and other topics.
- 3. Describe how social institutions are interrelated.
- 4. Identify the process of social change and social movements
- 5. Compare and contrast the basic theoretical perspectives in sociology and identify their underlying assumptions.
- 6. Analyze research methods, emphasizing their strengths and weakness

## **Instructional Approach and Methods**

1. Students will be expected to read the required text material.

2. Students will be expected to perform satisfactorily on the scheduled

examinations and assignments.

Instructional Methods:

Students in Sociology 1010 are required to take tests, engage in discussions, write a course term paper, and complete reflexive

writing assignments. In addition each module contains a self-assess quiz.

### Assessment, Evaluation and Testing Procedures

Quizzes – 10 - (10 Points Each)	100 Points
Research Paper	200 points
Module Reflexive Assignments: 5 - (20 Points Each)	200 points

Discussions = 10 - (20 points each)	200 Points
3 Tests = 100 points each	300 points
Total	1000

## Grading Scale

A	900 - 1000
B	800 – 899
C	700 - 799
D	600 - 699
F	599 or Lower

## Assignments

# Course Assignments/Schedule

Course assignments include:

1) Module Quizzes (Located in weekly modules)

The 10 written quizzes assist you to understand course material and prepare students for the two tests. The quizzes need to be written in Word and posted to the Quizzes dropbox. In addition, modules contain self-directed Quizzlets. (Quiz assignment Droxboxes are located under Assessments at the top of the course home page)

## 2) Module Reflexive Assignments (Located in weekly modules)

There are 5 Module Reflexive assignments that apply course material to local social problems. The assignments need to be written in Word and posted to the Reflexive Assignment dropbox. (Reflexive assignment Droxboxes are located under Assessments at the top of the course home page)

## 3) Module Discussions (Located under Assessments and then Discussions)

There are 10 discussions which assist students to apply course material to concrete issues and interact with other students. The goal of the discussion assignments for this course is to create awareness of and analyze examples of local and regional social problems. Grading is based on the discussion rubric under content.

## 4) Term Paper and Paper Proposal (Located under Term Paper Instructions and Support Material under Course Information)

## Course Assignment Schedule

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Getting Started Schedule	Orientation Assignment -Due August 25	Orientation Discussion – Due August 25		
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Module 1 Schedule	Module 1 Reflexive Assignment – Due Sept 3	Module 1 Discussion – Due Sept 3	Module 1 Quizlet – Due Sept 3 (Best of 3 tries)	
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Module 2 Schedule	Module 2 Reflexive Assignment – Due Sept 10	Module 2 Discussion – Due Sept 10	Module 2 Quizlet – Due Sept 10 (Best of 3 tries)	
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Module 3 Schedule	Module 3 Reflexive Assignment – Due Sept 17	Module 3 Discussion – Due Sept 17	Module 3 Quizlet – Due Sept 17 (Best of 3 tries)	
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Module 4 Schedule	Module 4 Test 1 – Due Sept 18 - 22		Module 4 Quizlet – Due Sept 24	
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			(Best of 3 tries)	
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Module 5 Schedule	Writing Assignment 1 Due Sept 29	Module 5 Discussion – Due Sept 31	Module 5 Quizlet – Due Sept 31 (Best of 3 tries)	
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Module 6 Schedule	Module 6 Reflexive Assignment		Module 6 Quizlet – Due Sept 24 (Best of 3 tries)	
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Module 7 Schedule	Writing Assignment 2 in Brief	Module 7 Discussion – Due Oct 15		
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Module 7 Schedule	Writing Assignment 2 in Brief	Module 7 Discussion – Due Oct 15		
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Module 8 Schedule	Test 2 Oct 16 -	Module 8 Discussion	Module 8 Quizlet	
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	20	Due Oct 20	Best of 3 tries – Due O	
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Module 9 Schedule		Module 9 Discussion Due Nov 5	Module 9 Quizlet Best of 3 tries – Due Nov 5	
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Module 10 Schedule		Module 10 Discussion Due Nov 12	Module 10 Quizlet Best of 3 tries – Due Nov 12	
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Module 11 Schedule		Module 11 Discussion Due Nov 12	Module 10 Quizlet Best of 3 tries – Due Nov 12	
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Module 12 Schedule		Module 10 Discussion Due Nov 12	Module 10 Quizlet Best of 3 tries –	
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			Due Nov 12	
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Module 13 Schedule	Module 13 Reflexive Assignment – Due Dec 1	Module 13 Discussion - Due 13		
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## Test/Paper Dates

Paper 1 - Sept 14

Test 1 - Sept 19

Test 2 - Oct 19

Test 3 - Oct 16

Paper 2 - Dec 1

Test 4/Final - Finals week

## Course and Class Policies/Procedures

### **Instructor Email Response Time**

I respond to emails within 24 hours 7 days a week unless there are extenuating circumstances.

### **Grading/Draft Response Time**

All weekly assignments including discussions are graded by the end of the day the following Monday while tests, paper drafts, and term papers are graded or reviewed within 48 hours.

### **Office Hour Appointments**

Students are welcome to contact me and set up a meeting both within or outside of posted office hours. (See office hour schedule above). Office hour appointments are scheduled through email with me. Scheduled advising appointments can be met through office visits, on Teams, or through email.

### **Student Course Standing Reviews**

In addition to regular weekly contact, I will be providing feedback on every student's standing in the course during the weeks of February 6 -10 and March 27 - 31 following the Midterm.

## Academic Honesty

Faculty expect all students to refrain from acts of academic misconduct including but not limited to:

1. Plagiarism - refers to using another person's ideas or writing without giving proper credit to the original source. Indulging in this type of conduct will subject the student to disciplinary sanctions, which may be imposed through the regular institutional procedures of Walters State Community College as outlined in the Student Handbook. Plagiarism will result in a grade of "0" for the paper/exam/presentation. Student Conduct and Disciplinary Sanctions contained in the college Catalog/Student Handbook apply (see policy 04:18:02 Disciplinary Sanctions).

Plagiarism includes, but is not limited to the following:

- a. Using cut/paste tool from original document with no references given.
  - b. Copying another student's work and submitting it as one's own.
  - c. Forging or otherwise altering signatures.
  - d. Giving or falsifying academic documents or materials.
2. Cheating - construed as attempting to deceive or mislead which includes, but is not limited to the following:
  - a. Utilizing old tests, projects, notes or written papers.
  - b. Providing unauthorized information to a fellow student about exam content.
  - c. Receiving unauthorized aid from any source with quizzes, examinations, or other assignments.

- d. Seeking information in an unacceptable manner during/preceding an exam or other assigned work (cheat sheet, verbal exchange, looking at another person's paper or electronic device, utilizing headphones, using textbook when the test/quiz is not an open book test/quiz, using textbook test bank etc.).
  - e. Consulting with a classmate or others when taking a computerized test.
  - f. Disregarding other specific policies and procedures outlined for a particular class.
  - g. Utilizing unapproved technology/electronic equipment during testing (i.e.: mobile devices such as cell phones, smart devices, or tablets, etc.).
  - h. Using the same Internet Protocol network address (IP address) as another student for testing without approval from the course faculty.
3. The use of any generative artificial intelligence (AI) tool, such as OpenAI's ChatGPT, Google's Bard, or any other pre-trained language model (commonly referred to as "chatbot"), must be cited for any assignment where it has been used and may not be used unless specifically allowed by your instructor. Please see your instructor or the course policies within the syllabus if you have questions.

## Student Resources

### TUTORING SERVICES

Students in need of tutoring assistance are encouraged to contact the Office of Student Tutoring located as follows:

- Morristown Campus - Student Services Building Room L107 - (423) 585-6920
- Niswonger Campus - GRNV 226 - (423) 798-7982
- Sevierville Campus - MMH Room 210 - (865) 286-2787
- Claiborne Campus - Room 123A - (423) 851-4761

Specific tutoring assistance in mathematics and writing is available in-person and online as follows:

- Morristown Campus - English Learning Lab - HUM 120 - (423) 585-6970

[Walters State English Learning Lab \(opens in new window\)](https://www.walters.edu/academics/humanities/writing-lab)  
[ws.edu/academics/humanities/writing-lab](https://www.walters.edu/academics/humanities/writing-lab)

- Morristown Campus - Mathematics Lab - MBSS 222 - (423) 585-6872

[Walters State Mathematics Learning Lab \(opens in new window\)](https://www.walters.edu/academics/mathematics/learning-lab)  
[ws.edu/academics/mathematics/learning-lab](https://www.walters.edu/academics/mathematics/learning-lab)

## TECHNOLOGY SUPPORT

Students who need assistance with computing and technology issues should contact the IET Helpdesk by phone at Morristown: (423) 318-2742; Niswonger: (423) 798-8186; or Sevierville: (865) 286-2789 or on-line access.

[Walters State Helpdesk \(opens in new window\)](#)  
[helpdesk.ws.edu](http://helpdesk.ws.edu)

## STUDENTS WITH DISABILITIES SUPPORT SERVICES

Students with disabilities must register with Student Support Services each semester in the Student Services Building, Room U134 (phone (423) 585-6892) if they need any special facilities, services, or consideration.

[Walters State Student Support Services \(opens in new window\)](#)  
[ws.edu/student-services/disability/](http://ws.edu/student-services/disability/)

## SUICIDE PREVENTION STATEMENT

Walters State is committed to and cares about all students. Support services are available for any person at Walters State who is experiencing feelings of being overwhelmed, hopelessness, depression, thinking about dying by suicide, or is otherwise in need of assistance. For immediate help, contact the National Suicide Prevention Lifeline by calling or texting 9-8-8 or the Trevor Lifeline at 1-866-488-7386. Veterans may also contact the Veterans Crisis Line at 1-800-273-8255 (press 1) or Text 838255.

Walters State has a relationship in place with the following community agencies to provide services (may include crisis referral services, prevention screenings, etc.):

- Cherokee Health Systems 423-586-5032
- Frontier Health 423-467-3600

## College Policies

### STUDENTS HANDBOOK AS OFFICIAL GOVERNING DOCUMENT

This class is governed by the policies and procedures stated in the current Walters State Community College Student Handbook. All students attending Walters State Community College, regardless of the time, location, or format of the class, must abide by the rules and regulations outlined in the current Walters State Catalog/Student Handbook and the current Walters State Timetable of Classes.

[Walters State Catalog.\(opens in new window\)](#)  
[catalog.ws.edu/](http://catalog.ws.edu/)

[Walters State Timetable of Classes \(opens in new window\)](#)  
[ws.edu/admissions/registration/](http://ws.edu/admissions/registration/)

## **PURPOSE, LIMITATIONS AND MODIFICATION OF SYLLABUS**

This syllabus sets forth the expectations for the course content, work, and grading as well as expectations for student performance and conduct. The syllabus does not constitute a contract between the student and the instructor or the College. The information contained here is subject to change at any time. The instructor reserves the right to modify this syllabus at any time with written notification to the students. Though changes are possible, it is expected that the course will be conducted as described in this syllabus for the semester/year specified in the Course Information section of the syllabus. This syllabus is only valid for the semester/year specified and course requirements are not guaranteed for future semesters.

## **COURSE GROUND RULES**

- Students must attend the first day of on-ground class or contact the instructor prior to the first class. Failure to do this may result in being dropped from the class. Excessive absences may substantially lower the course grade.
- Regular class attendance is a student's obligation for any course regardless of format. (See the Walters State Catalog/Student Handbook). If a student misses class, it is his or her responsibility to contact the instructor regarding missed assignments and/or activities and to be prepared for the next class assignment.
- Students enrolled in web courses must follow the course attendance policy defined for online attendance during the first week of class and throughout the term. Failure to do this may result in being dropped from the class during week one OR may result in the accrual of absences which may negatively impact the student's grade in the course.
- Students who have not paid fees on time and/or are not correctly registered for this class and whose names do not appear on official class rolls generated by the Walters State student information system (MyWS) will not be allowed to remain in class or receive credit for this course.
- Electronic devices must not disrupt the instructional process or college-sponsored academic activity. Use of electronic devices is prohibited unless use of the device is relevant to the activity and use is sanctioned by the faculty member in charge. Electronic devices that are not relevant to the activity or sanctioned by the faculty member in charge should be set so that they will not produce an audible sound during classroom instruction or other college-sponsored academic activity.

## **FINANCIAL AID**

Students receiving any type of financial aid or scholarship should contact the Financial Aid Office before making any changes to their schedule. Schedule changes without prior approval may result in loss of award for the current term and future terms.

All forms of student Financial Aid may be jeopardized or lost due to the lack of Satisfactory Academic Progress in one or multiple courses. Lack of Satisfactory Academic Progress may negatively impact a student's degree/certificate completion pace and further jeopardize Financial Aid eligibility.

### **CANCELLATION OF CLASSES AND ACADEMIC CONTINUITY**

For information related to the cancellation of classes due to inclement weather or other events, please check the Senators Emergency Text system or the college's Web site at:

[Walters State Homepage \(opens in new window\)](https://www.waltersstate.edu/home/)  
[ws.edu/home/](https://www.waltersstate.edu/home/)

[Walters State Facebook page \(opens in new window\)](https://www.facebook.com/WaltersState/)  
<https://www.facebook.com/WaltersState/>

[Walters State Twitter page \(opens in new window\)](https://twitter.com/waltersstate)  
<https://twitter.com/waltersstate>

or call the college's student information line, 1-800-225-4770, option 1; the Sevier County Campus, (865) 774-5800, option 7; the Niswonger Campus (423) 798-7940, option 7; or the Claiborne County Campus, 423-636-6200, option 7. Also, please monitor local TV and radio stations for further announcements.

When an event or disaster interrupts the scheduled operations of the college and the ability to proceed with the academic course activities as planned, the college and your instructor may alter the course plan outlined in the syllabus. Should an event occur, students should refer to their course e-Learn pages and/or class materials previously delivered to receive guidance from their instructor. Students should continue to monitor the official college channels of communication listed in the above paragraph. If you would like to sign up for the Senators Emergency Text system, please go to the following Web site:

[Senator Emergency Text System \(opens in new window\)](https://www.waltersstate.edu/set/)  
[ws.edu/set/](https://www.waltersstate.edu/set/)

Dual Enrollment students attending on a high school campus should refer to the high school inclement weather cancellations.

### **LEARNING MANAGEMENT SYSTEM**

Brightspace (commonly known as eLearn or D2L) is the college's Learning Management System (LMS).

Brightspace is committed to accessibility by "deliver[ing] a learning experience that meets the needs of all people, regardless of age or ability." [Brightspace Accessibility Standard \(opens in new window\)](#)

Brightspace is also committed to guarding student data and privacy. [Brightspace Privacy Policy \(opens in new window\)](#).