



Walters State Community College Course Syllabus

Course Information

Course Number and Name: HIST 2010 Early United States History

Section ID: 80828.202380

Semester and Year: Fall 2023

Credit Hours: 3

Start Date: August 21, 2023

End Date: December 08, 2023

Course Format: WEB - Web Classes

Catalog Course Description: American History I - The United States to 1877. A survey of the settlement and development of the colonies, the Revolutionary period, the making of the Constitution, the diplomatic, economic and political problems of the new government, the growth of Nationalism, Jacksonian Democracy, territorial expansion, the Civil War and Reconstruction. **F, S, Su**

General Education Course Designation: General Education Course

Meeting Details: TBD

Course Drop Deadline: October 27, 2023

Instructor Information

Name: F. Suzanne Stephens

Role: Associate Professor

Office Location: MBSS 135

Office Hours: By Appointment M-R

Office Phone: 423-585-6785

Email: Suzanne.Stephens@ws.edu

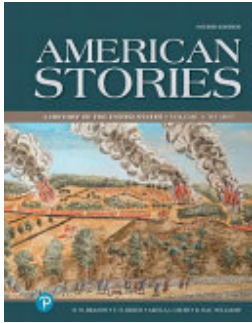
Supervisor Name: Dr. Whitney Jarnagin

Supervisor Phone: 423-585-2636

Secretary Name: Lisa Horner

Secretary Phone: 423-585-2633

Required Textbook(s) and Materials



American Stories

ISBN: 9780134736020

Authors: H. W. Brands, T. H. Breen, Ariela J. Gross, R. Hal Williams

Publisher: Pearson

Publication Date: 2018-01-17

Edition: 4th

Additional Information

The course covers Volume 1 of the text (Chapters 1-16). You may purchase either Volume 1 or the full volume in paperback or digital format (REVEL), based on personal preference.

Supplemental or Optional Materials

None

Student Learning Outcomes/Objectives

- 1. Identify significant historical events in American History from the establishment of the first English colonies through the Reconstruction period.
- 2. Provide examples of the role of politics, the economy, and diplomacy in the formation of the American government.
- 3. Assess the major social, political, and cultural issues that arose within the United States from 1789 through 1877.
- 4. Differentiate between primary and secondary sources and integrate these sources into the study of history.

Instructional Approach and Methods

My philosophy of teaching is that giving more assignments allows students more opportunities to improve their grades. If there were only two or three assignments, and you did poorly on one of them, it would be much harder to raise your grade. With a variety of assignments and formats, you have more opportunities to learn and demonstrate your learning.

This course is an asynchronous web-based course. You are expected to log into class a minimum of once each week, however it is strongly recommended that you log in at least every other day for

updates. All material and exams are conducted through eLearn. You are expected to read all communication sent via eLearn email.

Assessment, Evaluation and Testing Procedures

3 Exams: (SLOs 1, 2, & 3) Exams will include multiple choice questions, fill-in-the-blank, short answer, identification, and a map section. Questions will derive from both lectures and textbook material. You will be given a review guideline with the exact composition of the exam before it is given. Only a documented serious family emergency or documented medical excuse will qualify you for a make-up exam. Any make-up exam must be completed within one week of the scheduled exam or the grade will be recorded as 0. Make-up exams may be essay and short answer exams. Only one make-up exam is allowed. Exam dates are fixed and permanent unless otherwise indicated.

Essay / Review: (SLO 1, 2, or 3, depending on topic; SLO 4) Each student will complete EITHER one essay or one academic book analysis for the class. This essay / review will be over a topic in Early American History. The assignment is worth 14% of your final grade. Specific information on the assignment can be found in Content under Assignment Information.

History Project: (SLOs 1 & 4) Each student will work individually to complete a biography on a person in early US History. This project is designed to encourage your research into and knowledge of America's past by challenging you to develop your critical thinking skills. The project is worth 14% of your grade. Specific guidelines on the project and format can be found in Content under Assignment Information.

Reading Terms OR Chapter Reading Quizzes: (SLO 1) In order to ensure you are reading your text *before* listening to the lectures, each week you are required to submit 5 reading terms from that topic material OR complete a 12-question reading quiz over the material. Only one needs to be completed, however you can do both for your own benefit. The terms/ quizzes will comprise 10% of your final grade. Specific guidelines on the reading terms and quizzes can be found in Content under Assignment Information.

Discussion Boards: (SLO 1, 2, 3, and 4, depending on topic) Each student will be required to answer ten questions posted to the Discussion Board and respond to one other student's post. This will be worth 10% of your final grade. Specific guidelines on discussion boards can be found in Content under Assignment Information.

Grading Scale

A	90-100%
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B	80-89.9%
C	70-79.9%
D	60-69.9%
F	Below 60%

Assignments

See eLearn Assignment Information and Course Schedule for specific assignment details.

Assignment	% of Grade
Exam 1	15
Exam 2	17
Exam 3	20
Essay	14
History Project	14
Reading Terms OR Chapter Reading Quizzes	10
Discussion Boards	10

Class Participation

Students are required to actively participate in course discussions. You are encouraged to reply to more than the minimum number required for your assignment. You have assignments due each week, and you are strongly encouraged to log into the class at least 3 times per week to read emails, updates, and monitor your course progress.

Course and Class Policies/Procedures

Due dates and exam dates are fixed. Each student is granted two exceptions to submit an assignment past the deadline per semester (excluding exams) without an official excuse/documentation. All late assignments must be submitted to the dropboxes labeled Late Submissions. Any assignment submitted more than 3 days past the due date will be penalized 5 points per day thereafter. The late dropboxes close on the last day of class. No work will be accepted after that date for any reason.

Absolutely no work will be accepted via email. All work must be submitted via eLearn. If you miss a deadline, you must use one of the Late Dropboxes.

Technical difficulties with eLearn incurred during an exam or assignment submission MUST be documented and sent to the instructor. Screen shot or take a photo of the error message and email to the instructor. An email regarding a missed assignment or test due to technical difficulties WILL NOT allow for a make-up unless documentation is provided.

Excuses for scheduled absences and makeup work must be granted in advance. In the case of an emergency, you may provide documentation past the deadline. If no documentation exists, you are subject to the late submission rule.

Any extra credit that *may* be offered during the course is available only to those students who complete all course work. Any student who misses any assignment during the semester is not eligible for extra credit.

Online/Web-Enhanced Course Supplementary Information

Virtual Office Hours	For web-based courses, the easiest way to reach me is through email. You can expect a response within 24-48 hours with the exception of weekends and holidays.
Library Information	This is the library website (https://library.ws.edu/c.php?g=181040&p=1191972).
Technical Support	This is the Helpdesk website (http://helpdesk.ws.edu/).
Web Addresses/Resources	None
Guidelines for Communication: Email, Discussion Posts, Chat	Participate and collaborate constructively with peers. Be respectful toward all members of the class and their views.

Additional Course Requirements/Details/Information

Week	Topic(s) Covered	Textbook Chapter(s)
1	Europeans Encounter a New World	1
2	17th Century Colonies	2
3	Life in the 18th Century	3
4	British Empire	4
5	American Revolution	5

6	The New Nation	6-7
7	Jefferson's Era	8
8	Spring Break	
9	Growth / Questions of Democracy	9
10	Age of Jackson/ 19th Century Economic Change	10
11	Antebellum Culture	11
12	Manifest Destiny	12-13
13	Politics of Slavery	14
14	Civil War	15
15	Reconstruction	16
16	Final Exam Week	

Academic Program Standards/Policies/Accreditation Information

None

Academic Honesty

Faculty expect all students to refrain from acts of academic misconduct including but not limited to:

1. Plagiarism - refers to using another person's ideas or writing without giving proper credit to the original source. Indulging in this type of conduct will subject the student to disciplinary sanctions, which may be imposed through the regular institutional procedures of Walters State Community College as outlined in the Student Handbook. Plagiarism will result in a grade of "0" for the paper/exam/presentation. Student Conduct and Disciplinary Sanctions contained in the college Catalog/Student Handbook apply (see policy 04:18:02 Disciplinary Sanctions).
Plagiarism includes, but is not limited to the following:
 - a. Using cut/paste tool from original document with no references given.
 - b. Copying another student's work and submitting it as one's own.
 - c. Forging or otherwise altering signatures.
 - d. Giving or falsifying academic documents or materials.
2. Cheating - construed as attempting to deceive or mislead which includes, but is not limited to the following:

- a. Utilizing old tests, projects, notes or written papers.
 - b. Providing unauthorized information to a fellow student about exam content.
 - c. Receiving unauthorized aid from any source with quizzes, examinations, or other assignments.
 - d. Seeking information in an unacceptable manner during/preceding an exam or other assigned work (cheat sheet, verbal exchange, looking at another person's paper or electronic device, utilizing headphones, using textbook when the test/quiz is not an open book test/quiz, using textbook test bank etc.).
 - e. Consulting with a classmate or others when taking a computerized test.
 - f. Disregarding other specific policies and procedures outlined for a particular class.
 - g. Utilizing unapproved technology/electronic equipment during testing (i.e.: mobile devices such as cell phones, smart devices, or tablets, etc.).
 - h. Using the same Internet Protocol network address (IP address) as another student for testing without approval from the course faculty.
3. The use of any generative artificial intelligence (AI) tool, such as OpenAI's ChatGPT, Google's Bard, or any other pre-trained language model (commonly referred to as "chatbot"), must be cited for any assignment where it has been used and may not be used unless specifically allowed by your instructor. Please see your instructor or the course policies within the syllabus if you have questions.

Student Resources

TUTORING SERVICES

Students in need of tutoring assistance are encouraged to contact the Office of Student Tutoring located as follows:

- Morristown Campus - Student Services Building Room L107 - (423) 585-6920
- Niswonger Campus - GRNV 226 - (423) 798-7982
- Sevierville Campus - MMH Room 210 - (865) 286-2787
- Claiborne Campus - Room 123A - (423) 851-4761

Specific tutoring assistance in mathematics and writing is available in-person and online as follows:

- Morristown Campus - English Learning Lab - HUM 120 - (423) 585-6970

[Walters State English Learning Lab \(opens in new window\)](https://www.walters.edu/academics/humanities/writing-lab)
[ws.edu/academics/humanities/writing-lab](https://www.walters.edu/academics/humanities/writing-lab)

- Morristown Campus - Mathematics Lab - MBSS 222 - (423) 585-6872

[Walters State Mathematics Learning Lab \(opens in new window\)](https://ws.edu/academics/mathematics/learning-lab)
ws.edu/academics/mathematics/learning-lab

TECHNOLOGY SUPPORT

Students who need assistance with computing and technology issues should contact the IET Helpdesk by phone at Morristown: (423) 318-2742; Niswonger: (423) 798-8186; or Sevierville: (865) 286-2789 or on-line access.

[Walters State Helpdesk \(opens in new window\)](https://helpdesk.ws.edu)
helpdesk.ws.edu

STUDENTS WITH DISABILITIES SUPPORT SERVICES

Students with disabilities must register with Student Support Services each semester in the Student Services Building, Room U134 (phone (423) 585-6892) if they need any special facilities, services, or consideration.

[Walters State Student Support Services \(opens in new window\)](https://ws.edu/student-services/disability/)
ws.edu/student-services/disability/

SUICIDE PREVENTION STATEMENT

Walters State is committed to and cares about all students. Support services are available for any person at Walters State who is experiencing feelings of being overwhelmed, hopelessness, depression, thinking about dying by suicide, or is otherwise in need of assistance. For immediate help, contact the National Suicide Prevention Lifeline by calling or texting 9-8-8 or the Trevor Lifeline at 1-866-488-7386. Veterans may also contact the Veterans Crisis Line at 1-800-273-8255 (press 1) or Text 838255.

Walters State has a relationship in place with the following community agencies to provide services (may include crisis referral services, prevention screenings, etc.):

- Cherokee Health Systems 423-586-5032
- Frontier Health 423-467-3600

College Policies

STUDENTS HANDBOOK AS OFFICIAL GOVERNING DOCUMENT

This class is governed by the policies and procedures stated in the current Walters State Community College Student Handbook. All students attending Walters State Community College, regardless of the time, location, or format of the class, must abide by the rules and regulations outlined in the current Walters State Catalog/Student Handbook and the current Walters State Timetable of Classes.

[Walters State Catalog \(opens in new window\)](http://catalog.ws.edu/)
catalog.ws.edu/

[Walters State Timetable of Classes \(opens in new window\)](http://ws.edu/admissions/registration/)
ws.edu/admissions/registration/

PURPOSE, LIMITATIONS AND MODIFICATION OF SYLLABUS

This syllabus sets forth the expectations for the course content, work, and grading as well as expectations for student performance and conduct. The syllabus does not constitute a contract between the student and the instructor or the College. The information contained here is subject to change at any time. The instructor reserves the right to modify this syllabus at any time with written notification to the students. Though changes are possible, it is expected that the course will be conducted as described in this syllabus for the semester/year specified in the Course Information section of the syllabus. This syllabus is only valid for the semester/year specified and course requirements are not guaranteed for future semesters.

COURSE GROUND RULES

- Students must attend the first day of on-ground class or contact the instructor prior to the first class. Failure to do this may result in being dropped from the class. Excessive absences may substantially lower the course grade.
- Regular class attendance is a student's obligation for any course regardless of format. (See the Walters State Catalog/Student Handbook). If a student misses class, it is his or her responsibility to contact the instructor regarding missed assignments and/or activities and to be prepared for the next class assignment.
- Students enrolled in web courses must follow the course attendance policy defined for online attendance during the first week of class and throughout the term. Failure to do this may result in being dropped from the class during week one OR may result in the accrual of absences which may negatively impact the student's grade in the course.
- Students who have not paid fees on time and/or are not correctly registered for this class and whose names do not appear on official class rolls generated by the Walters State student information system (MyWS) will not be allowed to remain in class or receive credit for this course.
- Electronic devices must not disrupt the instructional process or college-sponsored academic activity. Use of electronic devices is prohibited unless use of the device is relevant to the activity and use is sanctioned by the faculty member in charge. Electronic devices that are not relevant

to the activity or sanctioned by the faculty member in charge should be set so that they will not produce an audible sound during classroom instruction or other college-sponsored academic activity.

FINANCIAL AID

Students receiving any type of financial aid or scholarship should contact the Financial Aid Office before making any changes to their schedule. Schedule changes without prior approval may result in loss of award for the current term and future terms.

All forms of student Financial Aid may be jeopardized or lost due to the lack of Satisfactory Academic Progress in one or multiple courses. Lack of Satisfactory Academic Progress may negatively impact a student's degree/certificate completion pace and further jeopardize Financial Aid eligibility.

CANCELLATION OF CLASSES AND ACADEMIC CONTINUITY

For information related to the cancellation of classes due to inclement weather or other events, please check the Senators Emergency Text system or the college's Web site at:

[Walters State Homepage \(opens in new window\)](#)

ws.edu/home/

[Walters State Facebook page \(opens in new window\)](#)

<https://www.facebook.com/WaltersState/>

[Walters State Twitter page \(opens in new window\)](#)

<https://twitter.com/waltersstate>

or call the college's student information line, 1-800-225-4770, option 1; the Sevier County Campus, (865) 774-5800, option 7; the Niswonger Campus (423) 798-7940, option 7; or the Claiborne County Campus, 423-636-6200, option 7. Also, please monitor local TV and radio stations for further announcements.

When an event or disaster interrupts the scheduled operations of the college and the ability to proceed with the academic course activities as planned, the college and your instructor may alter the course plan outlined in the syllabus. Should an event occur, students should refer to their course e-Learn pages and/or class materials previously delivered to receive guidance from their instructor. Students should continue to monitor the official college channels of communication listed in the above paragraph. If you would like to sign up for the Senators Emergency Text system, please go to the following Web site:

[Senator Emergency Text System \(opens in new window\)](#)

ws.edu/set/

Dual Enrollment students attending on a high school campus should refer to the high school inclement weather cancellations.

LEARNING MANAGEMENT SYSTEM

Brightspace (commonly known as eLearn or D2L) is the college's Learning Management System (LMS).

Brightspace is committed to accessibility by "deliver[ing] a learning experience that meets the needs of all people, regardless of age or ability." [Brightspace Accessibility Standard \(opens in new window\)](#)

Brightspace is also committed to guarding student data and privacy. [Brightspace Privacy Policy \(opens in new window\)](#)