



## Walters State Community College Course Syllabus

### Course Information

**Course Number and Name:** ART 1035 Introduction to Art

**Section ID:** 50285.202350

**Semester and Year:** Summer 2023

**Credit Hours:** 3

**Start Date:** July 05, 2023

**End Date:** August 03, 2023

**Course Format:** WEB - Web Classes

**Catalog Course Description:** Experiencing art - form, meaning, and history in visual arts. Lecture-discussion. Especially for non-majors. F, S, Su. (T)

**General Education Course Designation:** General Education Course

**Meeting Details:** TBD

**Course Drop Deadline:** July 24, 2023

### Instructor Information

**Name:** Amy Evans

**Office Location:** HUM 137B

**Office Hours:** Office Hours available through bookings. You can find a direct link under Instructor Information content in e-learn

**Office Phone:** 423-318-2574

**Email:** amy.evans@ws.edu

**Supervisor Name:** Rob Pratt - Dean of Humanities

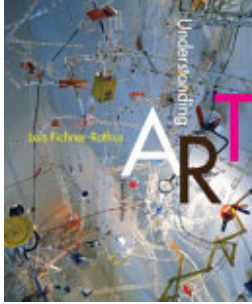
**Supervisor Phone:** 423-585-6947

**Secretary Name:** Debbie Wilson

**Secretary Phone:** 423-585-6947

### Required Textbook(s) and Materials

Understanding Art



**ISBN:** 9781285859293

**Authors:** Lois Fichner-Rathus

**Publisher:** Cengage Learning

**Publication Date:** 2016-01-01

## Supplemental or Optional Materials

Access to Microsoft Word

### Additional Information

- All students have access to the entire Microsoft Office suite. Follow the instructions [here](#) to install.

## Student Learning Outcomes/Objectives

- 1. To develop basic vocabulary in aesthetics.
- 2. To increase the student's ability to use appropriate terminology when engaging in critical analysis of visual images
- 3. To assess the impact of visual images on contemporary (selected representative) and past societies.
- 4. To identify subject areas and their iconographical meaning and impacts.
- 5. To construct understanding of technical procedures used in manipulation of standard art media.
- 6. To develop visual senses.
- 7. To explore rhythm, balance, emphasis, variety, unity, and proportion as standard artistic

means of expression.

- 8. To learn strategies of two-dimensional plane designs that integrate line, shape, form, color, value, texture.
- 9. To instill the values of roles in the art world through gallery and museum visits.
- 10. To relate the effects of censorship.

## Instructional Approach and Methods

In online courses, your regular participation is the equivalent of coming to a class held on campus. The most important first step towards active learning in this class is to regularly log into our course, and read posted news items and emails. Communication is key in any learning environment.

The course is broken into a series of Units - one for each section of our course. On the day of the new Unit, a news item is posted with some information about the Unit's assignments, along with the due dates of the Unit. Each Unit also begins with an overview, which details which chapters you should read in your textbook, which videos you should watch, along with any other preparatory materials.

Much of the learning done in this class is through activity. While there are terms to memorize, much of the work in this class is designed to hone your skills of active looking, and critical response. This can only be done by engaging in the assigned work. These assignments are a mixture of quizzes, exercises, online discussions, and online activities. Discussions are of particular importance, as these will contribute to both your learning and that of your peers.

While this is an online course, I am very much an active teacher - you are very rarely being graded by a computer. With the exception of the multiple choice portion of quizzes, I personally grade and review each assignment you turn in. You will be graded following a clear rubric, and will receive written feedback as well. You are encouraged to ask questions when you have them, either through email, scheduling a virtual meeting with me, or coming by my in-person office hours.

If you are not familiar with eLearn, please contact me immediately. It is essential that you can navigate the eLearn site for this course.

## Assessment, Evaluation and Testing Procedures

### SUBMISSION TYPE AND GUIDELINES

Details on each Assignment type are listed in the "Assignments" section of this syllabus.

Assignments for this class are all submitted via eLearn, with rare exception.

The Dropbox *should* not lock or close, but there are due dates. Refer to assignment descriptions for late policies. If for any reason you cannot submit, contact me or IT asap.

Discussion sessions are submitted via the eLearn discussion board. You must post first in order to respond to peers.

Quizzes are taken through the eLearn quiz section. Quizzes are timed and cannot be re-started once begun. Make sure you have adequate time to finish once you begin these assignments. You will not have the opportunity to stop and start. Make sure you save and submit your quizzes and exams. After this grace period, you will be able to review your quiz to determine which answers you missed.

## **EVALUATION GUIDELINES**

Each assignment is paired with a rubric used for grading. Every attempt is made to return feedback quickly and thoroughly. You may always email, schedule a meeting virtually, or come to in-person office hours to discuss your progress further.

I look for good grammar, critical thinking, and understanding of the material (among other things). Should you be curious about the rubrics of individual assignments, they can be found on elearn.

## **Grading Scale**

### **SUBMISSION TYPE AND GUIDELINES**

Details on each Assignment type are listed in the "Assignments" section of this syllabus.

Assignments for this class are all submitted via eLearn, with rare exception.

The Dropbox *should* not lock or close, but there are due dates. Refer to assignment descriptions for late policies. If for any reason you cannot submit, contact me or IT asap.

Discussion sessions are submitted via the eLearn discussion board. You must post first in order to respond to peers.

Quizzes are taken through the eLearn quiz section. Quizzes are timed and cannot be re-started once begun. Make sure you have adequate time to finish once you begin these assignments. You will not have the opportunity to stop and start. Make sure you save and submit your quizzes and exams. After this grace period, you will be able to review your quiz to determine which answers you missed.

### **EVALUATION GUIDELINES**

Each assignment is paired with a rubric used for grading. Every attempt is made to return feedback quickly and thoroughly. You may always email, schedule a meeting virtually, or come to in-person office hours to discuss your progress further.

I look for good grammar, critical thinking, and understanding of the material (among other things). Should you be curious about the rubrics of individual assignments, they can be found on elearn.

## Assignments

Assignment Dates	Assignments		Total Value
July 5th - July 9th	Module "Unit 1" Read Chapters 1-3 Chapter Exams Discussion		250pts
July 10th - July 16th	Module "Unit 2" Read Chapters 4-6 Chapters Exams Journal Entry		650pts
July 17th - July 23rd	Module "Unit 3" Read Chapters 7-10 Discussion Chapters Exams		300pts
July 24th - July 30th	Module "Unit 4" Read Chapters 11, 12, 13,15 (no 14) Chapter Exams Journal Entry		700pts
July 31st - August 3rd	Module "Unit 5" Read Chapters 17, 19, 20, 21 (no 18) Discussion Question Chapter Exams		300pts

## Class Participation

### ATTENDANCE AND PARTICIPATION

The college requires that your attendance is reported. For these purposes, you will not be reported as “attending” the course until you have completed all the introductory assignments posted in the

“Getting Started” module, found in the “Content” section of eLearn.

Your continued attendance will be measured by your completion of assignments. Should you not complete the course; your last date of attendance will be recorded as the due date of the last assignment you complete.

## **ATTITUDE**

This course will be conducted in an atmosphere of mutual respect and affirms people of all gender expressions and identities. I am happy to be addressed as either Amy or Ms. Evans; my gender pronouns are she/her/hers. I was provided with a class roster with your name as it appears in the Banner system. However, if you prefer to be called a different name than what is on the roster, please let me know. As I cannot change your name in the eLearn system, please include your preferred name in any assignment or communication, to ensure your peers and I may address you correctly.

We will be viewing a large variety of works. You are not expected to like everything to which you are exposed, but you are expected to consider and be respectful of these works. Some images are potentially provocative and/or offensive. I expect you to view all images with sensitivity and an open mind, in order to understand and evaluate both formal and conceptual qualities. One of the greatest gifts of art is a window into the mind of others, and a chance to spark discussion. Be open to new viewpoints, backgrounds, and motivations as you move through this course.

## **Course and Class Policies/Procedures**

### **GENERAL LATE POLICIES**

In general, every effort should be made to turn in work on time. However, I would always rather you engage in the assigned work, and it be a bit late than not do it at all. The following assignments may be turned in late, with the given provisions:

#### **Quizzes**

Quizzes may be submitted up to three days past the due date, but will have 10% deducted from the quiz grade, meaning a late quiz can achieve a maximum of a 90% grade.

#### **Dropbox Assignments**

Dropbox worksheets submitted after the due date, but within three days of the due date, will have 10% deducted from the grade. Dropbox worksheets submitted between 3-7 days late will have 20% deducted from the grade.

#### **Discussion sessions**

Initial posts are due on Thursdays by 11:30pm, but may be posted along with responses by lock deadline (Sundays at 11:30pm), for a 10% reduction in grade. No posts or responses can be made after the Sunday lock deadline.

### **Art Analysis Paper**

You will turn in an outline for this paper at the end of Unit #2 and a final draft copy at the end of Unit #4.

They must be easily identifiable as a draft and as a final copy. You can turn in the final version at any time after the draft has been submitted.

**Unless otherwise stated, *all weekly assignments are due by Monday evenings at 11:30PM EST.***

### **EXTENUATING CIRCUMSTANCES**

If something prohibits you from completing your work on time, please let me know, and I will make my best attempt to work with you. Such cases may be: illness/hospitalization of yourself, or a person for whom you are the primary caregiver, death of a close relative or friend, pregnancy complications or labor and delivery, loss of care support for a person for whom you are the primary caregiver, or other unexpected life circumstances. Whenever possible, please communicate these events as soon as possible and before missed deadlines to make plans to move forward in the class successfully. Missing more than two weeks of work will severely impact your ability to succeed in the course, regardless of any given extensions.

### **TECHNICAL ISSUES**

Technical problems should be reported to the instructor and well documented with a screen shot attached. Extensions based on technical problems will be given rarely, on a case-by-case basis.

Waiting until the last minute, or poor internet connections are not legitimate reasons for extensions.

## **Online/Web-Enhanced Course Supplementary Information**

Virtual Office Hours	Tuesday and Thursday 8am - 4pm
Library Information	The Walters State library and corresponding webpage have extensive resources, including databases, physical texts, and incredibly helpful research support. <a href="http://library.ws.edu">http://library.ws.edu</a>

Technical Support	Students who need assistance with computing and technology issues should contact the IET Helpdesk by phone at Morristown: 423-318-2742 Greeneville: 423-798-8186 or Sevierville: 865-286-2789 or on-line access at: <a href="http://helpdesk.ws.edu/">http://helpdesk.ws.edu/</a> .
Web Addresses/Resources	Other helpful links and additional resources can be found in eLearn, under the "Student Resources" module.
<b>Netiquette</b>  Guidelines for Communication: Email, Discussion Posts, Chat	<ul style="list-style-type: none"> <li>• You are expected to ask questions via email communication, when you have them. If you do not understand something, whether it is regarding the material, an assignment, or a technical concern, please ask me to clarify. Please be proactive with any concerns regarding completion of assignments. I cannot help you to succeed through extenuating circumstances if I am not aware of them.</li> <li>• Any technical issues should be documented, preferably with a screenshot of the problem.</li> <li>• Please include your name and the section number of the course in your emails. Please use professional language in all e-mail correspondence.</li> <li>• I answer email (<a href="mailto:amy.evans@ws.edu">amy.evans@ws.edu</a>) during my office hours listed on eLearn. You can expect a response to your email within 24 hours, with the exception of weekends.</li> <li>• The "News" section of will be used to post weekly announcements with assignments, deadlines, and any other important information. You should check this frequently.</li> <li>• Both general and individual feedback will be given, as appropriate.</li> <li>• Professional language is expected in all discussions, written assignments, and emails. This includes using proper capitalization, spelling, grammar, and punctuation. As our class interaction is entirely dependent on our written communication, accuracy and clarity are essential.</li> </ul>

## Additional Course Requirements/Details/Information



## Academic Integrity

It is understood that you are here to enhance your education. You can only do this through your own work. You are expected to be honest with me and with your classmates.

Please refer to the Academic and Classroom Misconduct section of the course catalog for detailed standards and procedures regarding classroom conduct.

[http://catalog.ws.edu/content.php?catoid=8&navoid=262#Academic\\_and\\_Classroom\\_Misconduct](http://catalog.ws.edu/content.php?catoid=8&navoid=262#Academic_and_Classroom_Misconduct)

### Late Work

No late work will be accepted, without approval from the instructor, prior to the due date.

Technical problems should be reported to the instructor and well documented, preferably with a screen shot attached. Extensions based on technical problems will be given rarely, on a case-by-case basis.

Waiting until the last minute, or poor internet connections are not legitimate reasons for extensions.

## Academic Honesty

Faculty expect all students to refrain from acts of academic misconduct including but not limited to:

1. Plagiarism - refers to using another person's ideas or writing without giving proper credit to the original source. Indulging in this type of conduct will subject the student to disciplinary sanctions, which may be imposed through the regular institutional procedures of Walters State Community College as outlined in the Student Handbook. Plagiarism will result in a grade of "0" for the paper/exam/presentation. Student Conduct and Disciplinary Sanctions contained in the college Catalog/Student Handbook apply (see policy 04:18:02 Disciplinary Sanctions).

Plagiarism includes, but is not limited to the following:

- a. Using cut/paste tool from original document with no references given.
  - b. Copying another student's work and submitting it as one's own.
  - c. Forging or otherwise altering signatures.
  - d. Giving or falsifying academic documents or materials.
2. Cheating - construed as attempting to deceive or mislead which includes, but is not limited to the following:
    - a. Utilizing old tests, projects, notes or written papers.
    - b. Providing unauthorized information to a fellow student about exam content.

- c. Receiving unauthorized aid from any source with quizzes, examinations, or other assignments.
- d. Seeking information in an unacceptable manner during/preceding an exam or other assigned work (cheat sheet, verbal exchange, looking at another person's paper or electronic device, utilizing headphones, using textbook when the test/quiz is not an open book test/quiz, using textbook test bank etc.).
- e. Consulting with a classmate or others when taking a computerized test.
- f. Disregarding other specific policies and procedures outlined for a particular class.
- g. Utilizing unapproved technology/electronic equipment during testing (i.e.: mobile devices such as cell phones, smart devices, or tablets, etc.).
- h. Using the same Internet Protocol network address (IP address) as another student for testing without approval from the course faculty.

## Student Resources

### TUTORING SERVICES

Students in need of tutoring assistance are encouraged to contact the Office of Student Tutoring located as follows:

- Morristown Campus - Student Services Building Room L107 - (423) 585-6920
- Niswonger Campus - GRNV 226 - (423) 798-7982
- Sevierville Campus - MMH Room 210 - (865) 286-2787
- Claiborne Campus - Room 123A - (423) 851-4761

Specific tutoring assistance in mathematics and writing is available in-person and online as follows:

- Morristown Campus - English Learning Lab - HUM 120 - (423) 585-6970

[Walters State English Learning Lab \(opens in new window\)](https://ws.edu/academics/humanities/writing-lab)  
[ws.edu/academics/humanities/writing-lab](https://ws.edu/academics/humanities/writing-lab)

- Morristown Campus - Mathematics Lab - MBSS 222 - (423) 585-6872

[Walters State Mathematics Learning Lab \(opens in new window\)](https://ws.edu/academics/mathematics/learning-lab)  
[ws.edu/academics/mathematics/learning-lab](https://ws.edu/academics/mathematics/learning-lab)

### TECHNOLOGY SUPPORT

Students who need assistance with computing and technology issues should contact the IET Helpdesk by phone at Morristown: (423) 318-2742; Niswonger: (423) 798-8186; or Sevierville: (865) 286-2789 or on-line access.

[Walters State Helpdesk \(opens in new window\)](#)

[helpdesk.ws.edu](http://helpdesk.ws.edu)

## **STUDENTS WITH DISABILITIES SUPPORT SERVICES**

Students with disabilities must register with Student Support Services each semester in the Student Services Building, Room U134 (phone (423) 585-6892) if they need any special facilities, services, or consideration.

[Walters State Student Support Services \(opens in new window\)](#)

[ws.edu/student-services/disability/](http://ws.edu/student-services/disability/)

## **SUICIDE PREVENTION STATEMENT**

Walters State is committed to and cares about all students. Support services are available for any person at Walters State who is experiencing feelings of being overwhelmed, hopelessness, depression, thinking about dying by suicide, or is otherwise in need of assistance. For immediate help, contact the National Suicide Prevention Lifeline by calling or texting 9-8-8 or the Trevor Lifeline at 1-866-488-7386. Veterans may also contact the Veterans Crisis Line at 1-800-273-8255 (press 1) or Text 838255.

Walters State has a relationship in place with the following community agencies to provide services (may include crisis referral services, prevention screenings, etc.):

- Cherokee Health Systems 423-586-5032
- Frontier Health 423-467-3600

## **College Policies**

### **STUDENTS HANDBOOK AS OFFICIAL GOVERNING DOCUMENT**

This class is governed by the policies and procedures stated in the current Walters State Community College Student Handbook. All students attending Walters State Community College, regardless of the time, location, or format of the class, must abide by the rules and regulations outlined in the current Walters State Catalog/Student Handbook and the current Walters State Timetable of Classes.

[Walters State Catalog \(opens in new window\)](#)

[catalog.ws.edu/](http://catalog.ws.edu/)

[Walters State Timetable of Classes \(opens in new window\)](#)  
[ws.edu/admissions/registration/](http://ws.edu/admissions/registration/)

## **PURPOSE, LIMITATIONS AND MODIFICATION OF SYLLABUS**

This syllabus sets forth the expectations for the course content, work, and grading as well as expectations for student performance and conduct. The syllabus does not constitute a contract between the student and the instructor or the College. The information contained here is subject to change at any time. The instructor reserves the right to modify this syllabus at any time with written notification to the students. Though changes are possible, it is expected that the course will be conducted as described in this syllabus for the semester/year specified in the Course Information section of the syllabus. This syllabus is only valid for the semester/year specified and course requirements are not guaranteed for future semesters.

## **COURSE GROUND RULES**

- Students must attend the first day of on-ground class or contact the instructor prior to the first class. Failure to do this may result in being dropped from the class. Excessive absences may substantially lower the course grade.
- Regular class attendance is a student's obligation for any course regardless of format. (See the Walters State Catalog/Student Handbook). If a student misses class, it is his or her responsibility to contact the instructor regarding missed assignments and/or activities and to be prepared for the next class assignment.
- Students enrolled in web courses must follow the course attendance policy defined for online attendance during the first week of class and throughout the term. Failure to do this may result in being dropped from the class during week one OR may result in the accrual of absences which may negatively impact the student's grade in the course.
- Students who have not paid fees on time and/or are not correctly registered for this class and whose names do not appear on official class rolls generated by the Walters State student information system (MyWS) will not be allowed to remain in class or receive credit for this course.
- Electronic devices must not disrupt the instructional process or college-sponsored academic activity. Use of electronic devices is prohibited unless use of the device is relevant to the activity and use is sanctioned by the faculty member in charge. Electronic devices that are not relevant to the activity or sanctioned by the faculty member in charge should be set so that they will not produce an audible sound during classroom instruction or other college-sponsored academic activity.

## **FINANCIAL AID**

Students receiving any type of financial aid or scholarship should contact the Financial Aid Office before making any changes to their schedule. Schedule changes without prior approval may result in

loss of award for the current term and future terms.

All forms of student Financial Aid may be jeopardized or lost due to the lack of Satisfactory Academic Progress in one or multiple courses. Lack of Satisfactory Academic Progress may negatively impact a student's degree/certificate completion pace and further jeopardize Financial Aid eligibility.

## **CANCELLATION OF CLASSES AND ACADEMIC CONTINUITY**

For information related to the cancellation of classes due to inclement weather or other events, please check the Senators Emergency Text system or the college's Web site at:

[Walters State Homepage \(opens in new window\)](https://www.waltersstate.edu/home/)  
[ws.edu/home/](https://www.waltersstate.edu/home/)

[Walters State Facebook page \(opens in new window\)](https://www.facebook.com/WaltersState/)  
<https://www.facebook.com/WaltersState/>

[Walters State Twitter page \(opens in new window\)](https://twitter.com/waltersstate)  
<https://twitter.com/waltersstate>

or call the college's student information line, 1-800-225-4770, option 1; the Sevier County Campus, (865) 774-5800, option 7; the Niswonger Campus (423) 798-7940, option 7; or the Claiborne County Campus, 423-636-6200, option 7. Also, please monitor local TV and radio stations for further announcements.

When an event or disaster interrupts the scheduled operations of the college and the ability to proceed with the academic course activities as planned, the college and your instructor may alter the course plan outlined in the syllabus. Should an event occur, students should refer to their course e-Learn pages and/or class materials previously delivered to receive guidance from their instructor. Students should continue to monitor the official college channels of communication listed in the above paragraph. If you would like to sign up for the Senators Emergency Text system, please go to the following Web site:

[Senator Emergency Text System \(opens in new window\)](https://www.waltersstate.edu/set/)  
[ws.edu/set/](https://www.waltersstate.edu/set/)

Dual Enrollment students attending on a high school campus should refer to the high school inclement weather cancellations.

## **LEARNING MANAGEMENT SYSTEM**

Brightspace (commonly known as eLearn or D2L) is the college's Learning Management System (LMS).

Brightspace is committed to accessibility by "deliver[ing] a learning experience that meets the needs of all people, regardless of age or ability." [Brightspace Accessibility Standard \(opens in new window\)](#)

Brightspace is also committed to guarding student data and privacy. [Brightspace Privacy Policy \(opens in new window\)](#)

## Meeting Basic Needs and Getting Emotional Support

### **BASIC NEEDS**

Any student who has difficulty affording groceries or accessing sufficient food to eat every day, or who lacks a safe and stable place to live is urged to contact Student Services. If you feel comfortable bringing these needs to my attention, I will also help direct you to the appropriate services on campus.

You can also contact Sherry Watson (423-585-2691) [sherry.watson@ws.edu](mailto:sherry.watson@ws.edu) or Tammy Holt (423-585-6864) [tammy.holt@ws.edu](mailto:tammy.holt@ws.edu) directly who can help you apply for and receive emergency funds.

### **COUNSELING SERVICES**

Counseling Services are also available to all Walters State students. If you could use someone to talk to, or someone who may be able to better address any of your personal or academic concerns, use one of the following links to schedule an appointment with one of the counselors.

<https://ws.edu/student-services/counseling-testing/>

### **CRISIS**

If you are in crisis, please call one of the following services, or call 911.

<https://www.tn.gov/behavioral-health/need-help.html>