



## Walters State Community College Course Syllabus

### Course Information

**Course Number and Name:** ART 1035 Introduction to Art

**Section ID:** 80933.202380

**Semester and Year:** Fall 2023

**Credit Hours:** 3

**Start Date:** August 21, 2023

**End Date:** December 08, 2023

**Course Format:** WEB - Web Classes

**Catalog Course Description:** Experiencing art - form, meaning, and history in visual arts. Lecture-discussion. Especially for non-majors. F, S, Su. (T)

**General Education Course Designation:** General Education Course

**Meeting Details:** TBD

**Course Drop Deadline:** October 27, 2023

### Instructor Information

**Name:** Tamra Hunt

**Role:** Online Instructor of Art

**Office Location:** Online

**Office Hours:** Online

**Office Phone:** 423-585-6922

**Email:** tlhunt1@elearn.ws.edu

**Supervisor Name:** Amy Evans

**Supervisor Phone:** 423-318-2574

**Secretary Name:** Debbie Wilson

**Secretary Phone:** 423-585-6922

### Required Textbook(s) and Materials

Understanding Art Lois Fishner\_Rathus 11th edition

**ISBN:** 978-1-285-85929-3

**Authors:** Lois Fichner-Rathus

**Publisher:** Cengage Learning

**Publication Date:** 2017, 2013, 2010

**Edition:** 11th

**Additional Information**

<https://www.amazon.com/Understanding-Art-Lois-Fichner-Rathus/dp/1285859294>

## Supplemental or Optional Materials

None

## Student Learning Outcomes/Objectives

- Experiencing art – form, meaning, and history in visual arts. Lecture-discussion. Especially for non-majors.

Upon successful completion of this course, the student will be able:

1. To develop basic vocabulary in aesthetics.
2. To increase the student's ability to use appropriate terminology when engaging in critical analysis of visual images
3. To assess the impact of visual images on contemporary (selected representative) and past societies.
4. To identify subject areas and their iconographical meaning and impacts.
5. To construct an understanding of technical procedures used in the manipulation of standard art media.
6. To develop visual senses.
7. To explore rhythm, balance, emphasis, variety, unity, and proportion as standard artistic means of expression.
8. To learn strategies of two-dimensional plane designs that integrate line, shape, form, color, value, and texture.
9. To instill the values of roles in the art world through gallery and museum visits.
10. To relate the effects of censorship.

## Instructional Approach and Methods

- Instruction will include assigned readings, viewing of videos, audiovisuals, and various assigned activities.
- We will start with an Introductory discussion as well as reading the syllabus dropbox exercise.
- There are a total of 19 quizzes covering readings and video assignments. You may take these quizzes as many times as you would like to check your understanding of the material.
- There are a total of 6 discussion questions over unit reading materials and ten Creative Seeing assignments. There are 2 Creative Seeing assignments in each of the five units for this course.
- The Art Analysis Paper is a formal writing assignment, as you will turn in an outline for this paper at the end of Unit #2, the final copy of the Art Analysis paper will be due at the end of Unit #4.
- Each Unit will have a timed exam over the chapter readings and videos included in the unit. There are a total of 5 Unit Exams.

## Assessment, Evaluation and Testing Procedures

- Chapter quizzes will be completed in e-learn. These quizzes are to help you test your understanding of the material. You may take the quizzes as many times as you like and there is no time limit.
- Unit Exams – You will have one attempt at the Unit Exams and they will have a set time limit. Once you enter the exam, you will be notified of the amount of time you have to complete the exam.
- Unless otherwise stated, *assignments are due by the date provided by 11:30 PM EST.*
- It is understood that you are here to enhance your education. You can only do this through your own work. You are expected to be honest with me and with your classmates, as a reflection of honesty within yourself. **I have no patience with any form of dishonesty, cheating, or plagiarism.**

## Grading Scale

A	90-100
B	80-90
C	70-80
D	60-70
F	0-60

## Assignments

See all assignments in eLearn under the [content](#) section.

## Class Participation

Class participation is an expectation for this course. It is not possible to pass this course without consistent participation.

## Course and Class Policies/Procedures

- You should ask questions using email, or virtual appointments when you have them. I am happy to answer questions regarding the material, and assignments, and/or assist when possible with technical issues. Please communicate any extenuating circumstances with me. I am happy to work with students when I am aware of the circumstances.
- In e-mails, please include your name and the section number of the course you are enrolled in.
- I answer emails during my office hours. You can expect a response to your email within 24-48 hours, with the exception of weekends.
- The News section in eLearn will be used to post announcements with assignments, deadlines, and any other important information. You should check this regularly.
- Both general and individual feedback will be given, as appropriate, the week following assignment deadlines. Any delay will be announced in the News section or with an e-mail.

Professional language is expected in all discussions, written assignments, and emails. This includes using proper capitalization, spelling, grammar, and punctuation.

## Online/Web-Enhanced Course Supplementary Information

Feedback: Feedback will be given individually in the Discussion Session forums, Dropbox feedback, and occasionally via email.

Units are due on the date provided at 11:30 pm. All Units include Quizzes, Discussion Questions and/or Art Analysis Assignments, Creative Seeing Projects, and Unit Exams. Please consult the course calendar posted under Getting Started in content, as a News Item and e-mailed directly to you.

## Additional Course Requirements/Details/Information

“This syllabus sets forth the expectations for the course content, work, and grading as well as expectations for student performance and conduct. The syllabus does not constitute a contract between the student and the instructor or the College. The information contained here is subject to change at any time. The instructor reserves the right to modify this syllabus at any time with written notification to the students. Though changes are possible, it is expected that the course will be conducted as described in this syllabus.”

## Academic Honesty

Faculty expect all students to refrain from acts of academic misconduct including but not limited to:

1. Plagiarism - refers to using another person's ideas or writing without giving proper credit to the original source. Indulging in this type of conduct will subject the student to disciplinary sanctions, which may be imposed through the regular institutional procedures of Walters State Community College as outlined in the Student Handbook. Plagiarism will result in a grade of “0” for the paper/exam/presentation. Student Conduct and Disciplinary Sanctions contained in the college Catalog/Student Handbook apply (see policy 04:18:02 Disciplinary Sanctions). Plagiarism includes, but is not limited to the following:
  - a. Using cut/paste tool from original document with no references given.
  - b. Copying another student's work and submitting it as one's own.
  - c. Forging or otherwise altering signatures.
  - d. Giving or falsifying academic documents or materials.
2. Cheating - construed as attempting to deceive or mislead which includes, but is not limited to the following:
  - a. Utilizing old tests, projects, notes or written papers.
  - b. Providing unauthorized information to a fellow student about exam content.
  - c. Receiving unauthorized aid from any source with quizzes, examinations, or other assignments.
  - d. Seeking information in an unacceptable manner during/preceding an exam or other assigned work (cheat sheet, verbal exchange, looking at another person's paper or electronic device, utilizing headphones, using textbook when the test/quiz is not an open book test/quiz, using textbook test bank etc.).
  - e. Consulting with a classmate or others when taking a computerized test.
  - f. Disregarding other specific policies and procedures outlined for a particular class.
  - g. Utilizing unapproved technology/electronic equipment during testing (i.e.: mobile devices such as cell phones, smart devices, or tablets, etc.).

- h. Using the same Internet Protocol network address (IP address) as another student for testing without approval from the course faculty.
3. The use of any generative artificial intelligence (AI) tool, such as OpenAI's ChatGPT, Google's Bard, or any other pre-trained language model (commonly referred to as "chatbot"), must be cited for any assignment where it has been used and may not be used unless specifically allowed by your instructor. Please see your instructor or the course policies within the syllabus if you have questions.

## Student Resources

### TUTORING SERVICES

Students in need of tutoring assistance are encouraged to contact the Office of Student Tutoring located as follows:

- Morristown Campus - Student Services Building Room L107 - (423) 585-6920
- Niswonger Campus - GRNV 226 - (423) 798-7982
- Sevierville Campus - MMH Room 210 - (865) 286-2787
- Claiborne Campus - Room 123A - (423) 851-4761

Specific tutoring assistance in mathematics and writing is available in-person and online as follows:

- Morristown Campus - English Learning Lab - HUM 120 - (423) 585-6970

[Walters State English Learning Lab \(opens in new window\)](https://www.walters.edu/academics/humanities/writing-lab)  
[ws.edu/academics/humanities/writing-lab](https://www.walters.edu/academics/humanities/writing-lab)

- Morristown Campus - Mathematics Lab - MBSS 222 - (423) 585-6872

[Walters State Mathematics Learning Lab \(opens in new window\)](https://www.walters.edu/academics/mathematics/learning-lab)  
[ws.edu/academics/mathematics/learning-lab](https://www.walters.edu/academics/mathematics/learning-lab)

### TECHNOLOGY SUPPORT

Students who need assistance with computing and technology issues should contact the IET Helpdesk by phone at Morristown: (423) 318-2742; Niswonger: (423) 798-8186; or Sevierville: (865) 286-2789 or on-line access.

[Walters State Helpdesk \(opens in new window\)](https://helpdesk.walters.edu)  
[helpdesk.walters.edu](https://helpdesk.walters.edu)

### STUDENTS WITH DISABILITIES SUPPORT SERVICES

Students with disabilities must register with Student Support Services each semester in the Student Services Building, Room U134 (phone (423) 585-6892) if they need any special facilities, services, or consideration.

[Walters State Student Support Services \(opens in new window\)](https://www.waltersstate.edu/student-services/disability/)  
[ws.edu/student-services/disability/](https://www.waltersstate.edu/student-services/disability/)

## **SUICIDE PREVENTION STATEMENT**

Walters State is committed to and cares about all students. Support services are available for any person at Walters State who is experiencing feelings of being overwhelmed, hopelessness, depression, thinking about dying by suicide, or is otherwise in need of assistance. For immediate help, contact the National Suicide Prevention Lifeline by calling or texting 9-8-8 or the Trevor Lifeline at 1-866-488-7386. Veterans may also contact the Veterans Crisis Line at 1-800-273-8255 (press 1) or Text 838255.

Walters State has a relationship in place with the following community agencies to provide services (may include crisis referral services, prevention screenings, etc.):

- Cherokee Health Systems 423-586-5032
- Frontier Health 423-467-3600

## **College Policies**

### **STUDENTS HANDBOOK AS OFFICIAL GOVERNING DOCUMENT**

This class is governed by the policies and procedures stated in the current Walters State Community College Student Handbook. All students attending Walters State Community College, regardless of the time, location, or format of the class, must abide by the rules and regulations outlined in the current Walters State Catalog/Student Handbook and the current Walters State Timetable of Classes.

[Walters State Catalog \(opens in new window\)](https://www.waltersstate.edu/catalog/)  
[catalog.ws.edu/](https://www.waltersstate.edu/catalog/)

[Walters State Timetable of Classes \(opens in new window\)](https://www.waltersstate.edu/admissions/registration/)  
[ws.edu/admissions/registration/](https://www.waltersstate.edu/admissions/registration/)

### **PURPOSE, LIMITATIONS AND MODIFICATION OF SYLLABUS**

This syllabus sets forth the expectations for the course content, work, and grading as well as expectations for student performance and conduct. The syllabus does not constitute a contract between the student and the instructor or the College. The information contained here is subject to

change at any time. The instructor reserves the right to modify this syllabus at any time with written notification to the students. Though changes are possible, it is expected that the course will be conducted as described in this syllabus for the semester/year specified in the Course Information section of the syllabus. This syllabus is only valid for the semester/year specified and course requirements are not guaranteed for future semesters.

## **COURSE GROUND RULES**

- Students must attend the first day of on-ground class or contact the instructor prior to the first class. Failure to do this may result in being dropped from the class. Excessive absences may substantially lower the course grade.
- Regular class attendance is a student's obligation for any course regardless of format. (See the Walters State Catalog/Student Handbook). If a student misses class, it is his or her responsibility to contact the instructor regarding missed assignments and/or activities and to be prepared for the next class assignment.
- Students enrolled in web courses must follow the course attendance policy defined for online attendance during the first week of class and throughout the term. Failure to do this may result in being dropped from the class during week one OR may result in the accrual of absences which may negatively impact the student's grade in the course.
- Students who have not paid fees on time and/or are not correctly registered for this class and whose names do not appear on official class rolls generated by the Walters State student information system (MyWS) will not be allowed to remain in class or receive credit for this course.
- Electronic devices must not disrupt the instructional process or college-sponsored academic activity. Use of electronic devices is prohibited unless use of the device is relevant to the activity and use is sanctioned by the faculty member in charge. Electronic devices that are not relevant to the activity or sanctioned by the faculty member in charge should be set so that they will not produce an audible sound during classroom instruction or other college-sponsored academic activity.

## **FINANCIAL AID**

Students receiving any type of financial aid or scholarship should contact the Financial Aid Office before making any changes to their schedule. Schedule changes without prior approval may result in loss of award for the current term and future terms.

All forms of student Financial Aid may be jeopardized or lost due to the lack of Satisfactory Academic Progress in one or multiple courses. Lack of Satisfactory Academic Progress may negatively impact a student's degree/certificate completion pace and further jeopardize Financial Aid eligibility.

## **CANCELLATION OF CLASSES AND ACADEMIC CONTINUITY**



For information related to the cancellation of classes due to inclement weather or other events, please check the Senators Emergency Text system or the college's Web site at:

[Walters State Homepage \(opens in new window\)](#)

[ws.edu/home/](http://ws.edu/home/)

[Walters State Facebook page \(opens in new window\)](#)

<https://www.facebook.com/WaltersState/>

[Walters State Twitter page \(opens in new window\)](#)

<https://twitter.com/waltersstate>

or call the college's student information line, 1-800-225-4770, option 1; the Sevier County Campus, (865) 774-5800, option 7; the Niswonger Campus (423) 798-7940, option 7; or the Claiborne County Campus, 423-636-6200, option 7. Also, please monitor local TV and radio stations for further announcements.

When an event or disaster interrupts the scheduled operations of the college and the ability to proceed with the academic course activities as planned, the college and your instructor may alter the course plan outlined in the syllabus. Should an event occur, students should refer to their course e-Learn pages and/or class materials previously delivered to receive guidance from their instructor. Students should continue to monitor the official college channels of communication listed in the above paragraph. If you would like to sign up for the Senators Emergency Text system, please go to the following Web site:

[Senator Emergency Text System \(opens in new window\)](#)

[ws.edu/set/](http://ws.edu/set/)

Dual Enrollment students attending on a high school campus should refer to the high school inclement weather cancellations.

## **LEARNING MANAGEMENT SYSTEM**

Brightspace (commonly known as eLearn or D2L) is the college's Learning Management System (LMS).

Brightspace is committed to accessibility by "deliver[ing] a learning experience that meets the needs of all people, regardless of age or ability." [Brightspace Accessibility Standard \(opens in new window\)](#)

Brightspace is also committed to guarding student data and privacy. [Brightspace Privacy Policy \(opens in new window\)](#)