Walters State Community College Course Syllabus

Course Information

Course Number and Name: PSYC 1030 Intro to Psychology
Section ID: 80005.202380
Semester and Year: Fall 2023
Credit Hours: 3
Start Date: August 21, 2023
End Date: December 08, 2023
Course Format: CON - Conventional Methodology
Catalog Course Description: This course is an introduction to the guiding principles and primary approaches of the study of human and animal behavior. This broad-based course includes the following topics: psychobiology, conditioning, learning, sensation, perception, motivation, emotion, intelligence, personality, life span development, abnormal behavior, social psychology, group processes, stress, and career development. **F, S, Su**
General Education Course Designation: General Education Course
Meeting Details: MW; 01:50PM - 03:15PM; WSCE 112
Course Drop Deadline: October 27, 2023

Instructor Information

Name: Sue Cavin
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Office Hours: By appointment MW
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Secretary Name: Lisa Horner
Secretary Phone: 423-585-2633

Required Textbook(s) and Materials

Psychology
ISBN: 9780135182611
Authors: Saundra K. Ciccarelli, J. Noland White
Publisher: Pearson
Publication Date: 2019-10-01

Student Learning Outcomes/Objectives

- 1. Describe how the psychological perspective contributes to an understanding of life and the origin of beliefs, values, and behaviors.

- 2. Define and give examples of basic psychological concepts of everyday life.

- 3. Describe how psychology addresses social institutions, such as family, education, and employment.

- 4. Analyze, discuss, and identify research methods and how these methods relate to psychology.

- 5. Apply critical thinking concepts and discussion to contemporary topics.

Instructional Approach and Methods

- Small group activities
- Instructor lectures
- Class participation and discussion
- In-class exercises and experiments
- Article Review
- Exams, attendance, quizzes

Assessment, Evaluation and Testing Procedures

Exams

There will be three major exams worth 200 points each for a total of 600 points. All students must take exams at the scheduled time. If you have a REAL emergency, you must notify me before the exam. If I do not receive notification prior to the Exam, you may not be allowed to make it up. Approved make up exams will take place on the next scheduled exam day.

Other Assessments

During the first week of class, every student will take the department-wide Pre-Test. During the last week of class, every student will take the department-wide Post-Test. It will count as part of the Final Exam given during WSCC scheduled exam time. Failure to complete any of the assessments will result in a loss of all points for that assessment. Department-wide Pre- and Post-tests will be given through eLearn. Regular exams may be in class (paper and pencil) or given through elearn.

Article Review

An article review is required for this course. It is worth 100 points. Details and the grading rubric are available in the Assignments section of this syllabus and within eLearn. WSCC Library will be available to help with research and presentation of APA format.

Attendance and Class Participation

There are 100 points available to earn for attendance.   All students are expected to participate in class discussions.

Grading Scale

A	900-1000
B	800-899
C	700-799
D	600-699
F	599 and below

Assignments

Assignments and Project Summary

Assignment	Points
Chapter Quizzes/Worksheets	200
Attendance (based on percentage of attendance)	100
Article Review	100
3 Unit Exams (200 points each)	600
Total Points	**1000**

Article Review

This course requires that students display a sample of their writing.

1. Select one journal article that is of interest to you (with my approval)

2. Read and summarize the article. Divide the review into three sections:

    1. Purpose of the article

    2. Key concepts, tenets, and findings

    3. Most significant contributions to your understanding

3. Papers should be typed, double-spaced, in 12-point, Times New Roman font, and have one inch margins. Please include a title page and reference page. The paper should be at least two pages in length (excluding the title and reference pages).

4. Please use APA format. A sample Article Review following APA format can be found in the Article Review module in Content in eLearn. You may also visit the [OWL](#) website or contact Jennifer Mayes at WSCC's writing lab (Jennifer.Mayes@ws.edu) for additional help. You may also contact the library for guidance with APA formatting.

5. Please submit a copy of your article review in the Dropbox by the due date provided in the Tentative Course Schedule. Late papers will incur a 10 point per day deduction from the grade. The Article Review is worth 100 points. The grading rubric is as follows:

Skill/Assessment	Below Competency 4 points	Competency 8 points	Mastery 12.5 points
Thesis/Introduction to subject of inquiry	Thesis is unclear and loosely related to topic	Thesis is clear and aligned with writing topic	Thesis is clear to reader and matches topic of paper

Skill/Assessment	Below Competency 4 points	Competency 8 points	Mastery 12.5 points
Discussion of details	Article review lacks discussion of details, concepts, tenets and findings presented in the article indicating limited to no understanding of the materials presented in the article	Article review shows some discussion of the details, concepts, and tenets and findings presented in the article indicating an understanding of the materials presented in the article	Article review discusses all relevant details, concepts, tenets and findings presented in the article indicating a firm grasp of the materials presented in the article
Analysis of the article review/Contribution to Understanding	Article review contains little to no analysis of how this article contributed to an understanding of psychology	Article review contains moderate reflection/analysis of how this article contributed to an understanding of psychology	Article review contains reflective analysis of how this article contributed to an understanding of psychology
Formatting & Grammar	Format of article review does not conform to APA format. Spelling and grammatical errors permeate the article review	Format of article review loosely conforms to APA format. Spelling and Grammatical errors are minimal	Format of article review conforms to APA format. There are no significant grammatical or spelling errors

I plan on using Turnitin as a part of grading these papers. If you plagiarize, you will receive a '0' for the paper and possibly for the course. If you are unfamiliar with plagiarism, or if you have any other questions, please let me know.

Class Participation

Attendance

Attendance is worth 100 points. Students who are <u>late to class may not receive attendance points for that day</u>.

Class Participation:

Participation is essential for both you and your classmates to learn. I expect you to behave in a mature, adult manner. Disrespect to the instructor or another student may result in removal from the class. This includes cell phone and computer manners, also.

Course and Class Policies/Procedures

Please submit assignments in either Word or Rich Text Format. Otherwise, I won't be able to grade them.

I expect that students thoroughly read and understand the syllabus, including class assignments and projects.

In case of problems with eLearn, please email me immediately to let me know.

Additional Course Requirements/Details/Information

Tenative Course Schedule

Date	Content to be covered
Week 1	Introduction/Syllabus; **Pre-Test**
Week 2	Chapter 1; Lifeline Activity
Week 3	Library Presentation (APA format and Article Review)
Week 4	Chapter 2
Week 5	Chapter 3; **Exam 1**
Week 6	Chapter 4; Article Review due
Week 7	Chapter 5; OCD Activity
Week 8	Spring Break No Classes
Week 9	Chapter 6; **Exam 2**
Week 10	Chapter 7: "Left Behind" Activity Make-up/Catch up sessions
Week 11	Chapters 8 and 9 Library Reading/Discussion
Week 12	Chapters 10 and 11
Week 13	Chapter 12
Week 14	(Appendix B1-B9); Reflection Activity
Week 15	Lecture Wrap up; Review and **Post Test**
Week 16	**Final Exam; Grade Review**

Academic Honesty

Faculty expect all students to refrain from acts of academic misconduct including but not limited to:

1. Plagiarism - refers to using another person's ideas or writing without giving proper credit to the original source. Indulging in this type of conduct will subject the student to disciplinary sanctions, which may be imposed through the regular institutional procedures of Walters State Community College as outlined in the Student Handbook. Plagiarism will result in a grade of "0" for the paper/exam/presentation. Student Conduct and Disciplinary Sanctions contained in the college Catalog/Student Handbook apply (see policy 04:18:02 Disciplinary Sanctions). Plagiarism includes, but is not limited to the following:
   a. Using cut/paste tool from original document with no references given.
   b. Copying another student's work and submitting it as one's own.
   c. Forging or otherwise altering signatures.
   d. Giving or falsifying academic documents or materials.

2. Cheating - construed as attempting to deceive or mislead which includes, but is not limited to the following:
   a. Utilizing old tests, projects, notes or written papers.
   b. Providing unauthorized information to a fellow student about exam content.
   c. Receiving unauthorized aid from any source with quizzes, examinations, or other assignments.
   d. Seeking information in an unacceptable manner during/preceding an exam or other assigned work (cheat sheet, verbal exchange, looking at another person's paper or electronic device, utilizing headphones, using textbook when the test/quiz is not an open book test/quiz, using textbook test bank etc.).
   e. Consulting with a classmate or others when taking a computerized test.
   f. Disregarding other specific policies and procedures outlined for a particular class.
   g. Utilizing unapproved technology/electronic equipment during testing (i.e.: mobile devices such as cell phones, smart devices, or tablets, etc.).
   h. Using the same Internet Protocol network address (IP address) as another student for testing without approval from the course faculty.

3. The use of any generative artificial intelligence (AI) tool, such as OpenAI's ChatGPT, Google's Bard, or any other pre-trained language model (commonly referred to as "chatbot"), must be cited for any assignment where it has been used and may not be used unless specifically allowed by your instructor. Please see your instructor or the course policies within the syllabus if you have questions.

Student Resources

TUTORING SERVICES

Students in need of tutoring assistance are encouraged to contact the Office of Student Tutoring located as follows:

- Morristown Campus - Student Services Building Room L107 - (423) 585-6920
- Niswonger Campus - GRNV 226 - (423) 798-7982
- Sevierville Campus - MMH Room 210 - (865) 286-2787
- Claiborne Campus - Room 123A - (423) 851-4761

Specific tutoring assistance in mathematics and writing is available in-person and online as follows:

- Morristown Campus - English Learning Lab - HUM 120 - (423) 585-6970

  [Walters State English Learning Lab (opens in new window)](ws.edu/academics/humanities/writing-lab)
  ws.edu/academics/humanities/writing-lab

- Morristown Campus - Mathematics Lab - MBSS 222 - (423) 585-6872

  [Walters State Mathematics Learning Lab (opens in new window)](ws.edu/academics/mathematics/learning-lab)
  ws.edu/academics/mathematics/learning-lab

TECHNOLOGY SUPPORT

Students who need assistance with computing and technology issues should contact the IET Helpdesk by phone at Morristown: (423) 318-2742; Niswonger: (423) 798-8186; or Sevierville: (865) 286-2789 or on-line access.

[Walters State Helpdesk (opens in new window)](helpdesk.ws.edu)
helpdesk.ws.edu

STUDENTS WITH DISABILITIES SUPPORT SERVICES

Students with disabilities must register with Student Support Services each semester in the Student Services Building, Room U134 (phone (423) 585-6892) if they need any special facilities, services, or consideration.

[Walters State Student Support Services (opens in new window)](ws.edu/student-services/disability/)
ws.edu/student-services/disability/

SUICIDE PREVENTION STATEMENT

Walters State is committed to and cares about all students. Support services are available for any person at Walters State who is experiencing feelings of being overwhelmed, hopelessness, depression, thinking about dying by suicide, or is otherwise in need of assistance. For immediate help, contact the National Suicide Prevention Lifeline by calling or texting 9-8-8 or the Trevor Lifeline at 1-866-488-7386. Veterans may also contact the Veterans Crisis Line at 1-800-273-8255 (press 1) or Text 838255.

Walters State has a relationship in place with the following community agencies to provide services (may include crisis referral services, prevention screenings, etc.):

- Cherokee Health Systems 423-586-5032
- Frontier Health 423-467-3600

Office Hours

MW by appointment.

College Policies

STUDENTS HANDBOOK AS OFFICIAL GOVERNING DOCUMENT

This class is governed by the policies and procedures stated in the current Walters State Community College Student Handbook. All students attending Walters State Community College, regardless of the time, location, or format of the class, must abide by the rules and regulations outlined in the current Walters State Catalog/Student Handbook and the current Walters State Timetable of Classes.

[Walters State Catalog (opens in new window)](catalog.ws.edu/)
catalog.ws.edu/

[Walters State Timetable of Classes (opens in new window)](ws.edu/admissions/registration/)
ws.edu/admissions/registration/

PURPOSE, LIMITATIONS AND MODIFICATION OF SYLLABUS

This syllabus sets forth the expectations for the course content, work, and grading as well as expectations for student performance and conduct. The syllabus does not constitute a contract between the student and the instructor or the College. The information contained here is subject to change at any time. The instructor reserves the right to modify this syllabus at any time with written notification to the students. Though changes are possible, it is expected that the course will be conducted as described in this syllabus for the semester/year specified in the Course Information section of the syllabus. This syllabus is only valid for the semester/year specified and course requirements are not guaranteed for future semesters.

COURSE GROUND RULES

- Students must attend the first day of on-ground class or contact the instructor prior to the first class. Failure to do this may result in being dropped from the class. Excessive absences may substantially lower the course grade.

- Regular class attendance is a student's obligation for any course regardless of format. (See the Walters State Catalog/Student Handbook). If a student misses class, it is his or her responsibility to contact the instructor regarding missed assignments and/or activities and to be prepared for the next class assignment.

- Students enrolled in web courses must follow the course attendance policy defined for online attendance during the first week of class and throughout the term. Failure to do this may result in being dropped from the class during week one OR may result in the accrual of absences which may negatively impact the student's grade in the course.

- Students who have not paid fees on time and/or are not correctly registered for this class and whose names do not appear on official class rolls generated by the Walters State student information system (MyWS) will not be allowed to remain in class or receive credit for this course.

- Electronic devices must not disrupt the instructional process or college-sponsored academic activity. Use of electronic devices is prohibited unless use of the device is relevant to the activity and use is sanctioned by the faculty member in charge. Electronic devices that are not relevant to the activity or sanctioned by the faculty member in charge should be set so that they will not produce an audible sound during classroom instruction or other college-sponsored academic activity.

FINANCIAL AID

Students receiving any type of financial aid or scholarship should contact the Financial Aid Office before making any changes to their schedule. Schedule changes without prior approval may result in loss of award for the current term and future terms.

All forms of student Financial Aid may be jeopardized or lost due to the lack of Satisfactory Academic Progress in one or multiple courses. Lack of Satisfactory Academic Progress may negatively impact a student's degree/certificate completion pace and further jeopardize Financial Aid eligibility.

CANCELLATION OF CLASSES AND ACADEMIC CONTINUITY

For information related to the cancellation of classes due to inclement weather or other events, please check the Senators Emergency Text system or the college's Web site at:

[Walters State Homepage (opens in new window)](ws.edu/home/)
ws.edu/home/

[Walters State Facebook page (opens in new window)](https://www.facebook.com/WaltersState/)
https://www.facebook.com/WaltersState/

[Walters State Twitter page (opens in new window)](https://twitter.com/waltersstate)
https://twitter.com/waltersstate

or call the college's student information line, 1-800-225-4770, option 1; the Sevier County Campus, (865) 774-5800, option 7; the Niswonger Campus (423) 798-7940, option 7; or the Claiborne County Campus, 423-636-6200, option 7. Also, please monitor local TV and radio stations for further announcements.

When an event or disaster interrupts the scheduled operations of the college and the ability to proceed with the academic course activities as planned, the college and your instructor may alter the course plan outlined in the syllabus. Should an event occur, students should refer to their course e-Learn pages and/or class materials previously delivered to receive guidance from their instructor. Students should continue to monitor the official college channels of communication listed in the above paragraph. If you would like to sign up for the Senators Emergency Text system, please go to the following Web site:

[Senator Emergency Text System (opens in new window)](ws.edu/set/)
ws.edu/set/

Dual Enrollment students attending on a high school campus should refer to the high school inclement weather cancellations.

LEARNING MANAGEMENT SYSTEM

Brightspace (commonly known as eLearn or D2L) is the college's Learning Management System (LMS).

Brightspace is committed to accessibility by "deliver[ing] a learning experience that meets the needs of all people, regardless of age or ability." [Brightspace Accessibility Standard (opens in new window)](#)

Brightspace is also committed to guarding student data and privacy. [Brightspace Privacy Policy (opens in new window)](#)