



Walters State Community College Course Syllabus

Course Information

Course Number and Name: PSYC 2130 Lifespan Development Psychology

Section ID: 80914.202380

Semester and Year: Fall 2023

Credit Hours: 3

Start Date: August 21, 2023

End Date: December 08, 2023

Course Format: CON - Conventional Methodology

Catalog Course Description: A study of psychological and physiological growth and development from conception to death looking at various theories through the entire life span. Students must have completed Developmental Reading and Writing prior to enrolling in this class. **F, S, Su**

General Education Course Designation: General Education Course

Meeting Details: MW; 09:35AM - 11:00AM; GRNV 215

Course Drop Deadline: October 27, 2023

Instructor Information

Name: Matthew Westwood

Office Location: MBSS 118

Office Hours: Posted in eLearn and on my office door

Office Phone: 423-318-2358

Email: Matthew.Westwood@ws.edu

Supervisor Name: Dr. Whitney Jarnagin

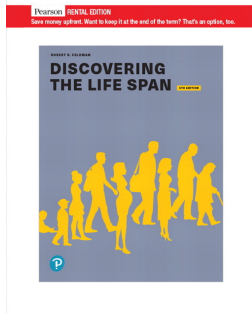
Supervisor Phone: 423-585-2636

Secretary Name: Lisa Horner

Secretary Phone: 423-585-2633

Required Textbook(s) and Materials

Discovering the Life Span



ISBN: 9780135710869

Authors: Robert Stephen Feldman

Publication Date: 2021-01-01

Edition: 5th

Student Learning Outcomes/Objectives

- Define and give examples of basic psychological lifespan concepts of everyday life.
- Describe how psychology addresses social institutions, such as family, education, and employment.
- Analyze and identify how lifespan psychologists use core research methods in order to analyze current and previous research.
- Apply critical thinking concepts and discussions to contemporary topics.
- Describe how the psychological perspective contributes to an understanding of lifespan and the origin of beliefs, values, and behaviors.

Instructional Approach and Methods

The majority of the material will be presented in class via lecture and discussion, augmented with PowerPoints and videos. A smaller percentage of the material will be presented via reading assignments.

Assessment, Evaluation and Testing Procedures

All Quizzes and Tests are to be taken in class on eLearn. Tests and Quizzes may not be taken unsupervised.

1. 10 Chapter Quizzes. Multiple choice. 10 questions. 10 points each. Closed book. No notes. Graded on a curve. Extra credit questions are included. These questions will then be used for the Tests. There is no study guide. These, plus your textbook, are your study guide.

2. Three multiple choice, non-cumulative Tests (meaning no big Final). 50 questions. 100 points each. Closed book. No notes. Extra credit questions are included. There is no study guide (see number 1).

Grading Scale

A	423 - 470 points
B	376 - 422.5
C	329 - 375.5
D	282 - 328.5
F	0 - 281.5

Assignments

There is only 1 written assignment required for a grade. However, Quizzes with a grade of 6.5 or lower can be replaced by a short written assignment as explained by the instructor upon request.

Paper - Self Reflection

Your paper should have 3 sections:

1. Introduction into the paper (at least a paragraph) – a little background information about yourself.
2. Analysis (about 2 pages) - In this section, you will choose three events from your life and compare/contrast each one with one of the three developmental domains. You will reference the physical domain with a story from your infancy or young childhood, the cognitive domain with a story from your late childhood or adolescence, and the psychosocial/emotional domain with a story from your adolescence or young adulthood. Please analyze each aspect of development with concepts/theories from the text and cite information from your book as well as at least one outside academic source for each of the developmental domains (which means you will have at least 4 sources on your reference page). This source must be an academically reliable source (in other words, not Wikipedia). Use the LibGuide provided in Contents on eLearn to find academic journal articles or contact our excellent research coaches at the library to help you compile information for your report. You can make a virtual appointment with Audrey at the library website.
3. Conclusions/Lessons Learned (at least a paragraph - Draw conclusions from your work and discuss any lessons learned from the assignment. What was interesting? What did you learn that you didn't know before? What was meaningful or important?

Please note that your spelling and grammar will be graded on this assignment. You are strongly advised to utilize Walters State's writing lab, located in the Humanities Department at the Morristown campus. You can find information about the [writing lab](#) by clicking this link.

As I grade the papers, I will mark up to 10 mistakes. Once I get to the 10th mistake, I will stop checking spelling/grammar and automatically give you the lowest points possible for this section on the rubric.

Your paper must be written in APA format. The basics of this are:

1. A title page with running head and page numbers
2. 1 inch margins, Times New Roman 12 point font, and double spaced
3. Headings distinguishing each section required in the paper.
4. A reference page with all your sources, including the textbook

You can also obtain more information about accurately using APA format in the Contents section of eLearn and from the following website: [OWL Purdue](#)

The paper is worth 50 points.

Class Participation

You will not be forced to participate in class, however, attendance will count toward 4.3% of your grade. Everyone starts the semester with 20 Attendance points. You are allowed to miss 2 classes without penalty. You do not need to contact me or explain anything. Call this your Free Day. *Special note, a Free Day may not be used on Test days. After 2 unexcused absences, any additional absences must be excused or they will count against you. Each day you miss after your Free Day will reduce your Attendance grade 4 points down to 0 points for 5 additional unexcused absences. Absences can be excused for only 2 reasons; 12 hour prior notice via email, or afterward with a doctor's note, receipt for a car repair, or similar documentation. Email me a picture of the note, etc. If you email me 12 hours in advance, you do not need to give me any explanation; that is your personal business. If you think you *MIGHT* not be in class, but you're not sure, email me anyway, just in case. Documentation should include a contact person's name and contact information for possible verification. You are also expected to be present the entire scheduled class time. Leaving early will count as an absence unless it is excused like any other absence. Missing 8 or more of classes will result in an automatic F. You will be allowed to still attend class and take Quizzes & Tests, they just won't count. Also, I will ignore "what did I miss" emails from students with unexcused absences. It is your responsibility to know what you missed, especially Tests and Quizzes, by referring to the Semester Schedule. I can fill you in if you have an excused absence, however.

Course and Class Policies/Procedures

Make-up Policy:

Tests can only be made up for an Excused Absence, period. Free Days may NOT be used on Test days. Missed Tests and Quizzes must be supervised so arrangements need to be made with me. You may not take them on your own. You must notify me at least 24 hours before you plan on making up a Test so we can make arrangements. Missed Quizzes can be made up without any excuse. Missed **Quizzes must be made up within one week, or before the next Quiz, or no later than 24 hours before the next scheduled Test, whichever comes first.**

If a Test is not made up before the end of the week after returning to class, or you don't have an excused absence, you will receive a grade of 53 points. A grade of 53 on a Test will allow you to possibly still pass the class, but is guaranteed to drop your final grade 10%: one full letter.

If you receive a grade of 6.5 or lower on a Quiz (including a 0), you may request to write a one-page assignment on a topic of my choice to replace it. Just ask.

Online/Web-Enhanced Course Supplementary Information

All students must sign up to receive Newsfeed Notifications, as shown in class.

Additional Course Requirements/Details/Information

Cell phone use must be kept to a minimum. If you need to make a quick text that is fine, however **you should not be playing with your phone for more than 5 minutes total during the entire class period.** Use of headphones and earbuds is prohibited during lecture. Laptops and tablets cannot distract other students. Electronic devices should be set so that they will not produce an audible sound during classroom instruction or other college-sponsored academic activity.

Academic Honesty

Faculty expect all students to refrain from acts of academic misconduct including but not limited to:

1. Plagiarism - refers to using another person's ideas or writing without giving proper credit to the original source. Indulging in this type of conduct will subject the student to disciplinary sanctions, which may be imposed through the regular institutional procedures of Walters State Community College as outlined in the Student Handbook. Plagiarism will result in a grade of "0" for the paper/exam/presentation. Student Conduct and Disciplinary Sanctions contained in the

college Catalog/Student Handbook apply (see policy 04:18:02 Disciplinary Sanctions).

Plagiarism includes, but is not limited to the following:

- a. Using cut/paste tool from original document with no references given.
 - b. Copying another student's work and submitting it as one's own.
 - c. Forging or otherwise altering signatures.
 - d. Giving or falsifying academic documents or materials.
2. Cheating - construed as attempting to deceive or mislead which includes, but is not limited to the following:
- a. Utilizing old tests, projects, notes or written papers.
 - b. Providing unauthorized information to a fellow student about exam content.
 - c. Receiving unauthorized aid from any source with quizzes, examinations, or other assignments.
 - d. Seeking information in an unacceptable manner during/preceding an exam or other assigned work (cheat sheet, verbal exchange, looking at another person's paper or electronic device, utilizing headphones, using textbook when the test/quiz is not an open book test/quiz, using textbook test bank etc.).
 - e. Consulting with a classmate or others when taking a computerized test.
 - f. Disregarding other specific policies and procedures outlined for a particular class.
 - g. Utilizing unapproved technology/electronic equipment during testing (i.e.: mobile devices such as cell phones, smart devices, or tablets, etc.).
 - h. Using the same Internet Protocol network address (IP address) as another student for testing without approval from the course faculty.
3. The use of any generative artificial intelligence (AI) tool, such as OpenAI's ChatGPT, Google's Bard, or any other pre-trained language model (commonly referred to as "chatbot"), must be cited for any assignment where it has been used and may not be used unless specifically allowed by your instructor. Please see your instructor or the course policies within the syllabus if you have questions.

Student Resources

TUTORING SERVICES

Students in need of tutoring assistance are encouraged to contact the Office of Student Tutoring located as follows:

- Morristown Campus - Student Services Building Room L107 - (423) 585-6920

- Niswonger Campus - GRNV 226 - (423) 798-7982
- Sevierville Campus - MMH Room 210 - (865) 286-2787
- Claiborne Campus - Room 123A - (423) 851-4761

Specific tutoring assistance in mathematics and writing is available in-person and online as follows:

- Morristown Campus - English Learning Lab - HUM 120 - (423) 585-6970

[Walters State English Learning Lab \(opens in new window\)](https://www.walters.edu/academics/humanities/writing-lab)
[ws.edu/academics/humanities/writing-lab](https://www.walters.edu/academics/humanities/writing-lab)

- Morristown Campus - Mathematics Lab - MBSS 222 - (423) 585-6872

[Walters State Mathematics Learning Lab \(opens in new window\)](https://www.walters.edu/academics/mathematics/learning-lab)
[ws.edu/academics/mathematics/learning-lab](https://www.walters.edu/academics/mathematics/learning-lab)

TECHNOLOGY SUPPORT

Students who need assistance with computing and technology issues should contact the IET Helpdesk by phone at Morristown: (423) 318-2742; Niswonger: (423) 798-8186; or Sevierville: (865) 286-2789 or on-line access.

[Walters State Helpdesk \(opens in new window\)](https://www.walters.edu/helpdesk)
[helpdesk.ws.edu](https://www.walters.edu/helpdesk)

STUDENTS WITH DISABILITIES SUPPORT SERVICES

Students with disabilities must register with Student Support Services each semester in the Student Services Building, Room U134 (phone (423) 585-6892) if they need any special facilities, services, or consideration.

[Walters State Student Support Services \(opens in new window\)](https://www.walters.edu/student-services/disability/)
[ws.edu/student-services/disability/](https://www.walters.edu/student-services/disability/)

SUICIDE PREVENTION STATEMENT

Walters State is committed to and cares about all students. Support services are available for any person at Walters State who is experiencing feelings of being overwhelmed, hopelessness, depression, thinking about dying by suicide, or is otherwise in need of assistance. For immediate help, contact the National Suicide Prevention Lifeline by calling or texting 9-8-8 or the Trevor Lifeline at 1-866-488-7386. Veterans may also contact the Veterans Crisis Line at 1-800-273-8255 (press 1) or Text 838255.

Walters State has a relationship in place with the following community agencies to provide services (may include crisis referral services, prevention screenings, etc.):

- Cherokee Health Systems 423-586-5032
- Frontier Health 423-467-3600

College Policies

STUDENTS HANDBOOK AS OFFICIAL GOVERNING DOCUMENT

This class is governed by the policies and procedures stated in the current Walters State Community College Student Handbook. All students attending Walters State Community College, regardless of the time, location, or format of the class, must abide by the rules and regulations outlined in the current Walters State Catalog/Student Handbook and the current Walters State Timetable of Classes.

[Walters State Catalog \(opens in new window\)](#)
catalog.ws.edu/

[Walters State Timetable of Classes \(opens in new window\)](#)
ws.edu/admissions/registration/

PURPOSE, LIMITATIONS AND MODIFICATION OF SYLLABUS

This syllabus sets forth the expectations for the course content, work, and grading as well as expectations for student performance and conduct. The syllabus does not constitute a contract between the student and the instructor or the College. The information contained here is subject to change at any time. The instructor reserves the right to modify this syllabus at any time with written notification to the students. Though changes are possible, it is expected that the course will be conducted as described in this syllabus for the semester/year specified in the Course Information section of the syllabus. This syllabus is only valid for the semester/year specified and course requirements are not guaranteed for future semesters.

COURSE GROUND RULES

- Students must attend the first day of on-ground class or contact the instructor prior to the first class. Failure to do this may result in being dropped from the class. Excessive absences may substantially lower the course grade.
- Regular class attendance is a student's obligation for any course regardless of format. (See the Walters State Catalog/Student Handbook). If a student misses class, it is his or her responsibility to contact the instructor regarding missed assignments and/or activities and to be prepared for the next class assignment.
- Students enrolled in web courses must follow the course attendance policy defined for online attendance during the first week of class and throughout the term. Failure to do this may result

in being dropped from the class during week one OR may result in the accrual of absences which may negatively impact the student's grade in the course.

- Students who have not paid fees on time and/or are not correctly registered for this class and whose names do not appear on official class rolls generated by the Walters State student information system (MyWS) will not be allowed to remain in class or receive credit for this course.
- Electronic devices must not disrupt the instructional process or college-sponsored academic activity. Use of electronic devices is prohibited unless use of the device is relevant to the activity and use is sanctioned by the faculty member in charge. Electronic devices that are not relevant to the activity or sanctioned by the faculty member in charge should be set so that they will not produce an audible sound during classroom instruction or other college-sponsored academic activity.

FINANCIAL AID

Students receiving any type of financial aid or scholarship should contact the Financial Aid Office before making any changes to their schedule. Schedule changes without prior approval may result in loss of award for the current term and future terms.

All forms of student Financial Aid may be jeopardized or lost due to the lack of Satisfactory Academic Progress in one or multiple courses. Lack of Satisfactory Academic Progress may negatively impact a student's degree/certificate completion pace and further jeopardize Financial Aid eligibility.

CANCELLATION OF CLASSES AND ACADEMIC CONTINUITY

For information related to the cancellation of classes due to inclement weather or other events, please check the Senators Emergency Text system or the college's Web site at:

[Walters State Homepage \(opens in new window\)](#)

ws.edu/home/

[Walters State Facebook page \(opens in new window\)](#)

<https://www.facebook.com/WaltersState/>

[Walters State Twitter page \(opens in new window\)](#)

<https://twitter.com/waltersstate>

or call the college's student information line, 1-800-225-4770, option 1; the Sevier County Campus, (865) 774-5800, option 7; the Niswonger Campus (423) 798-7940, option 7; or the Claiborne County Campus, 423-636-6200, option 7. Also, please monitor local TV and radio stations for further announcements.

When an event or disaster interrupts the scheduled operations of the college and the ability to proceed with the academic course activities as planned, the college and your instructor may alter the course plan outlined in the syllabus. Should an event occur, students should refer to their course e-Learn pages and/or class materials previously delivered to receive guidance from their instructor. Students should continue to monitor the official college channels of communication listed in the above paragraph. If you would like to sign up for the Senators Emergency Text system, please go to the following Web site:

[Senator Emergency Text System \(opens in new window\)](#)
ws.edu/set/

Dual Enrollment students attending on a high school campus should refer to the high school inclement weather cancellations.

LEARNING MANAGEMENT SYSTEM

Brightspace (commonly known as eLearn or D2L) is the college's Learning Management System (LMS).

Brightspace is committed to accessibility by "deliver[ing] a learning experience that meets the needs of all people, regardless of age or ability." [Brightspace Accessibility Standard \(opens in new window\)](#)

Brightspace is also committed to guarding student data and privacy. [Brightspace Privacy Policy \(opens in new window\)](#)