



## Walters State Community College Course Syllabus

### Course Information

**Course Number and Name:** HIST 2010 Early United States History

**Section ID:** 80372.202380

**Semester and Year:** Fall 2023

**Credit Hours:** 3

**Start Date:** August 21, 2023

**End Date:** October 06, 2023

**Course Format:** CON - Conventional Methodology

**Catalog Course Description:** American History I - The United States to 1877. A survey of the settlement and development of the colonies, the Revolutionary period, the making of the Constitution, the diplomatic, economic and political problems of the new government, the growth of Nationalism, Jacksonian Democracy, territorial expansion, the Civil War and Reconstruction. **F, S, Su**

**General Education Course Designation:** General Education Course

**Meeting Details:** MTWR; 09:50AM - 11:20AM; GPHS GPHS

**Course Drop Deadline:** September 21, 2023

### Instructor Information

**Name:** Paul Coker

**Office Location:** ACAD 220

**Office Hours:** See eLearn

**Office Phone:** 865.774.5847

**Email:** Paul.Coker@ws.edu

**Supervisor Name:** Suzanne Stephens

**Supervisor Phone:** 423.585.6785

**Secretary Name:** Lisa Horner

**Secretary Phone:** 423.585.2633

### Required Textbook(s) and Materials

<https://console.pearson.com/enrollment/srx6to> (American Stories, Pearson Revel digital site)

**Edition:** 4th (digital required)

#### **Additional Information**

This class requires the purchase of a digital edition of American Stories (4th edition) to complete required online reading assignments and quizzes. Click the link above to enroll in the textbook course site and access digital assignments.

## Supplemental or Optional Materials

See course eLearn site for additional materials.

## Student Learning Outcomes/Objectives

- SLO 1: Identify significant historical events in American History from the establishment of the first English colonies through the Reconstruction period
- SLO 2: Provide examples of the role of politics, the economy, and diplomacy in the formation of the American government
- SLO 3: Assess the major social, political, and cultural issues that arose within the United States from 1789 through 1877
- SLO 4: Differentiate between primary and secondary sources and integrate these sources into the study of history

## Instructional Approach and Methods

1. Students will be expected to attend class and to participate in class discussions and activities.
2. Students will be expected to read/view the required materials.
3. Students will be evaluated on their performance on quizzes, written work, and classroom activities/participation.

## Assessment, Evaluation and Testing Procedures

20 Quizzes (3% each)	50% (+10% make up)
10 Charting the Past Assignments	30%
History and Hollywood Discussion	10%
Group Presentations	10%

## Grading Scale

A	90-100
B	80-89
C	70-79
D	60-69
F	Below 60

## Assignments

**Academic Honesty, Plagiarism, and AI:** The expectation in this course is that you will do your own work and carefully indicate your sources for words or ideas that are not your own. This includes cases where you may be paraphrasing or providing details (not just direct quotes). When in doubt, cite your sources.

Each assignment uploaded to eLearn is scanned for plagiarism/AI. Submissions flagged for plagiarism/AI will require a meeting with me and may result in severe penalties ranging from a "0" for the assignment to an "F" for the course. See the section below on "Academic Honesty" for more details about college-wide policies.

**In-class Quizzes (20 x 3% each = 50% + 10% make up points possible):** we will have a total of 20 in-class quiz opportunities during this term, each worth 3% of your course grade. Quiz grades will account for 50% of your overall course grade, so the final 3 quiz grades of the semester are extra points can be used as make up opportunities (or bonus points for your overall course grade). The purpose of this policy is to give you incentive to do your best while also giving your grade a buffer if you happen to have a low score or miss a quiz. If extended absences force you to miss more than 3 quizzes, you should contact me so we can determine whether you can successfully complete the course. Most quizzes will be multiple choice questions based on class lectures, discussions, and assigned readings, but short writing assignments or participation in other classroom activities may be used as quiz grades as well.

**Charting the Past Assignments (10 x 3% each = 30%):** Complete both the "quick check" questions and reading quizzes for the indicated Charting the Past sections from the *American Stories* digital textbook on the Pearson/Revel course site: <https://console.pearson.com/enrollment/srx6to>

Each Charting the Past assignment is due at the start of class on the listed date. See the detailed schedule or Revel for due dates. Charting the Past assignments may be completed after the due date for half credit.

**Group Presentations (10%):** This assignment gives you a chance to let your creativity shine as you and a small group of classmates help us interpret a historical question. Highlight primary sources by performing a short skit, writing a song, inventing a dance, creating a comic, filming a video, or simply leading a class discussion—it's up to you and your partners! See eLearn for more assignment details and due dates.

**History and Hollywood Discussion (10%):** Does Hollywood and popular culture help or harm our understanding of history? We will explore this question together through a group discussion forum this semester. In your initial post in this forum you should discuss 1 movie that you think helps our understanding of history and 1 movie that you think does more harm than good to our understanding of history. In this first post you should 1) explain with specific examples why you think these particular movies are helpful/harmful, 2) cite pages from assigned materials where we can find more information on the subjects from those movies, and 3) if possible include internet links for trailers for each movie. Finally, to earn a passing score you must post at least 2 additional substantive replies in the forum responding to other peoples' posts before the discussion closes. See the detailed course schedule or the course eLearn site for due dates for your first response and followup comments. To earn a passing score, you must post at least 2 substantive replies to other peoples' posts before the discussion closes. 5  
reply:100-150 word.

## Course and Class Policies/Procedures

Check your eLearn email and the eLearn course homepage daily for news announcements, updates, and individual correspondence. I will post daily agendas on the course homepage and use eLearn to communicate any adjustments.

If Sevier County Schools cancel classes for inclement weather or other circumstances, our Walters State dual enrollment class will not meet in person (even if WSCC is still open). If Walters State cancels for weather or other circumstances, we will not meet (even if GPHS is still open). The 7.5 week classes are on a tight schedule, so if there are extensive school closures I may assign alternate work for you to complete on your own so we can keep pace. I am based at Walters State's Sevierville campus, commute from Knoxville, and have kids in Knox County Schools, so circumstances may occur that require us to alter our daily plans--I'll update you via eLearn in the most timely way possible if those situations arise.

## Academic Honesty

Faculty expect all students to refrain from acts of academic misconduct including but not limited to:

1. Plagiarism - refers to using another person's ideas or writing without giving proper credit to the original source. Indulging in this type of conduct will subject the student to disciplinary sanctions, which may be imposed through the regular institutional procedures of Walters State Community College as outlined in the Student Handbook. Plagiarism will result in a grade of "0" for the paper/exam/presentation. Student Conduct and Disciplinary Sanctions contained in the college Catalog/Student Handbook apply (see policy 04:18:02 Disciplinary Sanctions).

Plagiarism includes, but is not limited to the following:

- a. Using cut/paste tool from original document with no references given.
  - b. Copying another student's work and submitting it as one's own.
  - c. Forging or otherwise altering signatures.
  - d. Giving or falsifying academic documents or materials.
2. Cheating - construed as attempting to deceive or mislead which includes, but is not limited to the following:
    - a. Utilizing old tests, projects, notes or written papers.
    - b. Providing unauthorized information to a fellow student about exam content.
    - c. Receiving unauthorized aid from any source with quizzes, examinations, or other assignments.
    - d. Seeking information in an unacceptable manner during/preceding an exam or other assigned work (cheat sheet, verbal exchange, looking at another person's paper or electronic device, utilizing headphones, using textbook when the test/quiz is not an open book test/quiz, using textbook test bank etc.).
    - e. Consulting with a classmate or others when taking a computerized test.
    - f. Disregarding other specific policies and procedures outlined for a particular class.
    - g. Utilizing unapproved technology/electronic equipment during testing (i.e.: mobile devices such as cell phones, smart devices, or tablets, etc.).
    - h. Using the same Internet Protocol network address (IP address) as another student for testing without approval from the course faculty.
  3. The use of any generative artificial intelligence (AI) tool, such as OpenAI's ChatGPT, Google's Bard, or any other pre-trained language model (commonly referred to as "chatbot"), must be cited for any assignment where it has been used and may not be used unless specifically allowed by your instructor. Please see your instructor or the course policies within the syllabus if you have questions.

## Student Resources

## TUTORING SERVICES

Students in need of tutoring assistance are encouraged to contact the Office of Student Tutoring located as follows:

- Morristown Campus - Student Services Building Room L107 - (423) 585-6920
- Niswonger Campus - GRNV 226 - (423) 798-7982
- Sevierville Campus - MMH Room 210 - (865) 286-2787
- Claiborne Campus - Room 123A - (423) 851-4761

Specific tutoring assistance in mathematics and writing is available in-person and online as follows:

- Morristown Campus - English Learning Lab - HUM 120 - (423) 585-6970

[Walters State English Learning Lab \(opens in new window\)](https://www.waltersstate.edu/academics/humanities/writing-lab)  
[ws.edu/academics/humanities/writing-lab](https://www.waltersstate.edu/academics/humanities/writing-lab)

- Morristown Campus - Mathematics Lab - MBSS 222 - (423) 585-6872

[Walters State Mathematics Learning Lab \(opens in new window\)](https://www.waltersstate.edu/academics/mathematics/learning-lab)  
[ws.edu/academics/mathematics/learning-lab](https://www.waltersstate.edu/academics/mathematics/learning-lab)

## TECHNOLOGY SUPPORT

Students who need assistance with computing and technology issues should contact the IET Helpdesk by phone at Morristown: (423) 318-2742; Niswonger: (423) 798-8186; or Sevierville: (865) 286-2789 or on-line access.

[Walters State Helpdesk \(opens in new window\)](https://www.waltersstate.edu/helpdesk)  
[helpdesk.ws.edu](https://www.waltersstate.edu/helpdesk)

## STUDENTS WITH DISABILITIES SUPPORT SERVICES

Students with disabilities must register with Student Support Services each semester in the Student Services Building, Room U134 (phone (423) 585-6892) if they need any special facilities, services, or consideration.

[Walters State Student Support Services \(opens in new window\)](https://www.waltersstate.edu/student-services/disability/)  
[ws.edu/student-services/disability/](https://www.waltersstate.edu/student-services/disability/)

## SUICIDE PREVENTION STATEMENT

Walters State is committed to and cares about all students. Support services are available for any person at Walters State who is experiencing feelings of being overwhelmed, hopelessness, depression, thinking about dying by suicide, or is otherwise in need of assistance. For immediate

help, contact the National Suicide Prevention Lifeline by calling or texting 9-8-8 or the Trevor Lifeline at 1-866-488-7386. Veterans may also contact the Veterans Crisis Line at 1-800-273-8255 (press 1) or Text 838255.

Walters State has a relationship in place with the following community agencies to provide services (may include crisis referral services, prevention screenings, etc.):

- Cherokee Health Systems 423-586-5032
- Frontier Health 423-467-3600

## College Policies

### **STUDENTS HANDBOOK AS OFFICIAL GOVERNING DOCUMENT**

This class is governed by the policies and procedures stated in the current Walters State Community College Student Handbook. All students attending Walters State Community College, regardless of the time, location, or format of the class, must abide by the rules and regulations outlined in the current Walters State Catalog/Student Handbook and the current Walters State Timetable of Classes.

[Walters State Catalog \(opens in new window\)](https://catalog.ws.edu/)  
[catalog.ws.edu/](https://catalog.ws.edu/)

[Walters State Timetable of Classes \(opens in new window\)](https://ws.edu/admissions/registration/)  
[ws.edu/admissions/registration/](https://ws.edu/admissions/registration/)

### **PURPOSE, LIMITATIONS AND MODIFICATION OF SYLLABUS**

This syllabus sets forth the expectations for the course content, work, and grading as well as expectations for student performance and conduct. The syllabus does not constitute a contract between the student and the instructor or the College. The information contained here is subject to change at any time. The instructor reserves the right to modify this syllabus at any time with written notification to the students. Though changes are possible, it is expected that the course will be conducted as described in this syllabus for the semester/year specified in the Course Information section of the syllabus. This syllabus is only valid for the semester/year specified and course requirements are not guaranteed for future semesters.

### **COURSE GROUND RULES**

- Students must attend the first day of on-ground class or contact the instructor prior to the first class. Failure to do this may result in being dropped from the class. Excessive absences may substantially lower the course grade.

- Regular class attendance is a student's obligation for any course regardless of format. (See the Walters State Catalog/Student Handbook). If a student misses class, it is his or her responsibility to contact the instructor regarding missed assignments and/or activities and to be prepared for the next class assignment.
- Students enrolled in web courses must follow the course attendance policy defined for online attendance during the first week of class and throughout the term. Failure to do this may result in being dropped from the class during week one OR may result in the accrual of absences which may negatively impact the student's grade in the course.
- Students who have not paid fees on time and/or are not correctly registered for this class and whose names do not appear on official class rolls generated by the Walters State student information system (MyWS) will not be allowed to remain in class or receive credit for this course.
- Electronic devices must not disrupt the instructional process or college-sponsored academic activity. Use of electronic devices is prohibited unless use of the device is relevant to the activity and use is sanctioned by the faculty member in charge. Electronic devices that are not relevant to the activity or sanctioned by the faculty member in charge should be set so that they will not produce an audible sound during classroom instruction or other college-sponsored academic activity.

## **FINANCIAL AID**

Students receiving any type of financial aid or scholarship should contact the Financial Aid Office before making any changes to their schedule. Schedule changes without prior approval may result in loss of award for the current term and future terms.

All forms of student Financial Aid may be jeopardized or lost due to the lack of Satisfactory Academic Progress in one or multiple courses. Lack of Satisfactory Academic Progress may negatively impact a student's degree/certificate completion pace and further jeopardize Financial Aid eligibility.

## **CANCELLATION OF CLASSES AND ACADEMIC CONTINUITY**

For information related to the cancellation of classes due to inclement weather or other events, please check the Senators Emergency Text system or the college's Web site at:

[Walters State Homepage \(opens in new window\)](https://www.waltersstate.edu/home/)  
[ws.edu/home/](https://www.waltersstate.edu/home/)

[Walters State Facebook page \(opens in new window\)](https://www.facebook.com/WaltersState/)  
<https://www.facebook.com/WaltersState/>

[Walters State Twitter page \(opens in new window\)](https://twitter.com/waltersstate)  
<https://twitter.com/waltersstate>



or call the college's student information line, 1-800-225-4770, option 1; the Sevier County Campus, (865) 774-5800, option 7; the Niswonger Campus (423) 798-7940, option 7; or the Claiborne County Campus, 423-636-6200, option 7. Also, please monitor local TV and radio stations for further announcements.

When an event or disaster interrupts the scheduled operations of the college and the ability to proceed with the academic course activities as planned, the college and your instructor may alter the course plan outlined in the syllabus. Should an event occur, students should refer to their course e-Learn pages and/or class materials previously delivered to receive guidance from their instructor. Students should continue to monitor the official college channels of communication listed in the above paragraph. If you would like to sign up for the Senators Emergency Text system, please go to the following Web site:

[Senator Emergency Text System \(opens in new window\)](http://ws.edu/set/)  
[ws.edu/set/](http://ws.edu/set/)

Dual Enrollment students attending on a high school campus should refer to the high school inclement weather cancellations.

## **LEARNING MANAGEMENT SYSTEM**

Brightspace (commonly known as eLearn or D2L) is the college's Learning Management System (LMS).

Brightspace is committed to accessibility by "deliver[ing] a learning experience that meets the needs of all people, regardless of age or ability." [Brightspace Accessibility Standard \(opens in new window\)](#)

Brightspace is also committed to guarding student data and privacy. [Brightspace Privacy Policy \(opens in new window\)](#)