



## Walters State Community College Course Syllabus

### Course Information

**Course Number and Name:** READ 0800 Learning Support Reading

**Section ID:** 81220.202380

**Semester and Year:** Fall 2023

**Credit Hours:** 3

**Start Date:** August 21, 2023

**End Date:** December 08, 2023

**Course Format:** CON - Conventional Methodology

**Catalog Course Description:** This course addresses these reading skills: understanding, vocabulary in context, recognizing main ideas, detecting supporting details, using transitions and development patterns for reading comprehension, distinguishing between facts and opinions, making logical inferences, recognizing the authors purpose and tone, and understating components of an argument.

The course requires a substantial amount of reading to accomplish these objectives. Co-requisites:

COMM 2025. F, S, SU

**Meeting Details:** T; 06:00PM - 09:05PM; CCEN 203

**Course Drop Deadline:** October 27, 2023

### Instructor Information

**Name:** Mark McCoy

**Office Location:** Off-Campus

**Office Hours:** N/A

**Office Phone:** 423-300-0419

**Email:** Mark.McCoy@ws.edu

**Supervisor Name:** Chris Morelock

**Supervisor Phone:** 423-585-6780

### Required Textbook(s) and Materials

**Title:** None required **Edition #:** N/A

## Student Learning Outcomes/Objectives

- Upon successful completion of this course, students will be able to:

Main Ideas—Identify and infer the main ideas and purposes.

Supporting Details—Locate important details.

Supporting Details—Summarize basic ideas and events.

Organizational/Relationship—Order simple sequences of events.

Organizational/Relationship—Identify clear cause-effect relationships.

Organizational/Relationship—Identify similarities and differences between people, ideas, and events.

Vocabulary Development—Apply context to understand literal and figurative language.

Critical Reading/Logic—Draw generalizations and conclusions about people and ideas.

Critical Reading/Logic—Distinguish fact from opinion; evaluate assertion and evidence.

Critical Reading/Logic—Demonstrate the ability to comprehend, apply, analyze, synthesize, and evaluate information and ideas from videos and text.

Strategic Reading—Demonstrate the use of cognitive reading process elements to aid comprehension and memory, such as activating, integrating, and background knowledge; using visual and other sensory images, and developing emotional connections to the text.

Strategic Reading—Demonstrate appropriate adjustment of reading method and rate according to the difficulty of text and purpose for reading.

Strategic Reading—Create effective study guides (maps, outlines, summaries, etc.) that incorporate an understanding of a text's main ideas, supporting details, and organization patterns.

Strategic Reading—Apply the information from visual aids such as maps, charts, graphs, timelines, tables, and diagrams in understanding text.

Strategic Reading—Employ a study method that includes steps such as previewing, marking or annotation, questioning, and reviewing the material.

Strategic Reading—Demonstrate the use of a textbook's features such as a table of contents, preface, introduction, titles, subtitles, index.

## Instructional Approach and Methods

- In class text discussion
- Lecture
- In class group activities

## Assessment, Evaluation and Testing Procedures

Each chapter includes a variety of assessments that measure the learning outcomes for the chapter.

### Quizzes

Each chapter contains a 5 question content quiz. To prepare for the quiz, learners should review the Module Overview, Key Words and Concepts, Chapter, and Content video. Each quiz allows two attempts, and the highest of the two attempts is the recorded grade for the quiz. Each quiz is timed; students have 5 minutes to complete it.

### Discussion Boards

Each chapter includes a discussion board that requires responses to 10 questions. The student must first post a thread that answer the chapter's questions (200 words or more). Then, the student should respond to two other students (50 words or more for EACH reply).

### Reader Response Logs

Each week, the class will read part of a novel. Completing a Reader Response Log for that part of the novel is part of the weekly assignment. The reader response log is meant to be application of all the tools we are learning this semester. The log guides learners through completing a quality reading process that

- Models Active Reading Strategies
- Asks the learner to define unfamiliar words
- Has the reader connect reading assignment to his or life
- Model critical reading strategies

Reader response Logs are worth 40 points each and should be taken seriously.

## Grading Scale

|   |                 |
|---|-----------------|
| A | 900-1000 Points |
|---|-----------------|

|   |                  |
|---|------------------|
| B | 800-899 Points   |
| C | 700-799 Points   |
| D | 600-699 Points   |
| F | Under 599 Points |

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### Reflection Assignment

Towards the end of the semester, learners will participate in a three part reflection assignment. The reflection includes an outline (25 points), rough draft (25 points), and final draft (50 points). This assignment asks readers to reflection on personal reading strengths and weaknesses and to create a plan for improving reading skills in future classes.

| This table shows you the point values for course assignments.  |                   |
|--|-------------------|
| Description  | Points            |
| 14 Weekly Quizzes @ 10 Points Each   | 140               |
| 9 Reader Response Logs @ 40 Points Each  | 360               |
| 14 Discussions @ 25 Points Each  | 350               |
| 1 Assignment @ 100 Points  | 100               |
| <ul style="list-style-type: none"> <li>• Outline = 25</li> <li>• Rough Draft = 25</li> <li>• Final Draft = 50</li> </ul> | Points            |
| 1 Final Exam @ 50 Points   | 50 Points         |
| Total Points   | 1000 Total Points |

## Academic Honesty

Faculty expect all students to refrain from acts of academic misconduct including but not limited to:

1. Plagiarism - refers to using another person's ideas or writing without giving proper credit to the original source. Indulging in this type of conduct will subject the student to disciplinary sanctions, which may be imposed through the regular institutional procedures of Walters State Community College as outlined in the Student Handbook. Plagiarism will result in a grade of "0" for the paper/exam/presentation. Student Conduct and Disciplinary Sanctions contained in the college Catalog/Student Handbook apply (see policy 04:18:02 Disciplinary Sanctions). Plagiarism includes, but is not limited to the following:
  - a. Using cut/paste tool from original document with no references given.
  - b. Copying another student's work and submitting it as one's own.
  - c. Forging or otherwise altering signatures.
  - d. Giving or falsifying academic documents or materials.
2. Cheating - construed as attempting to deceive or mislead which includes, but is not limited to the following:
  - a. Utilizing old tests, projects, notes or written papers.
  - b. Providing unauthorized information to a fellow student about exam content.
  - c. Receiving unauthorized aid from any source with quizzes, examinations, or other assignments.
  - d. Seeking information in an unacceptable manner during/preceding an exam or other assigned work (cheat sheet, verbal exchange, looking at another person's paper or

- electronic device, utilizing headphones, using textbook when the test/quiz is not an open book test/quiz, using textbook test bank etc.).
- e. Consulting with a classmate or others when taking a computerized test.
  - f. Disregarding other specific policies and procedures outlined for a particular class.
  - g. Utilizing unapproved technology/electronic equipment during testing (i.e.: mobile devices such as cell phones, smart devices, or tablets, etc.).
  - h. Using the same Internet Protocol network address (IP address) as another student for testing without approval from the course faculty.
3. The use of any generative artificial intelligence (AI) tool, such as OpenAI's ChatGPT, Google's Bard, or any other pre-trained language model (commonly referred to as "chatbot"), must be cited for any assignment where it has been used and may not be used unless specifically allowed by your instructor. Please see your instructor or the course policies within the syllabus if you have questions.

## Student Resources

### TUTORING SERVICES

Students in need of tutoring assistance are encouraged to contact the Office of Student Tutoring located as follows:

- Morristown Campus - Student Services Building Room L107 - (423) 585-6920
- Niswonger Campus - GRNV 226 - (423) 798-7982
- Sevierville Campus - MMH Room 210 - (865) 286-2787
- Claiborne Campus - Room 123A - (423) 851-4761

Specific tutoring assistance in mathematics and writing is available in-person and online as follows:

- Morristown Campus - English Learning Lab - HUM 120 - (423) 585-6970

[Walters State English Learning Lab \(opens in new window\)](https://www.walters.edu/academics/humanities/writing-lab)  
[ws.edu/academics/humanities/writing-lab](https://www.walters.edu/academics/humanities/writing-lab)

- Morristown Campus - Mathematics Lab - MBSS 222 - (423) 585-6872

[Walters State Mathematics Learning Lab \(opens in new window\)](https://www.walters.edu/academics/mathematics/learning-lab)  
[ws.edu/academics/mathematics/learning-lab](https://www.walters.edu/academics/mathematics/learning-lab)

### TECHNOLOGY SUPPORT

Students who need assistance with computing and technology issues should contact the IET Helpdesk by phone at Morristown: (423) 318-2742; Niswonger: (423) 798-8186; or Sevierville: (865) 286-2789 or on-line access.

[Walters State Helpdesk \(opens in new window\)](#)

[helpdesk.ws.edu](http://helpdesk.ws.edu)

## **STUDENTS WITH DISABILITIES SUPPORT SERVICES**

Students with disabilities must register with Student Support Services each semester in the Student Services Building, Room U134 (phone (423) 585-6892) if they need any special facilities, services, or consideration.

[Walters State Student Support Services \(opens in new window\)](#)

[ws.edu/student-services/disability/](http://ws.edu/student-services/disability/)

## **SUICIDE PREVENTION STATEMENT**

Walters State is committed to and cares about all students. Support services are available for any person at Walters State who is experiencing feelings of being overwhelmed, hopelessness, depression, thinking about dying by suicide, or is otherwise in need of assistance. For immediate help, contact the National Suicide Prevention Lifeline by calling or texting 9-8-8 or the Trevor Lifeline at 1-866-488-7386. Veterans may also contact the Veterans Crisis Line at 1-800-273-8255 (press 1) or Text 838255.

Walters State has a relationship in place with the following community agencies to provide services (may include crisis referral services, prevention screenings, etc.):

- Cherokee Health Systems 423-586-5032
- Frontier Health 423-467-3600

# **College Policies**

## **STUDENTS HANDBOOK AS OFFICIAL GOVERNING DOCUMENT**

This class is governed by the policies and procedures stated in the current Walters State Community College Student Handbook. All students attending Walters State Community College, regardless of the time, location, or format of the class, must abide by the rules and regulations outlined in the current Walters State Catalog/Student Handbook and the current Walters State Timetable of Classes.

[Walters State Catalog \(opens in new window\)](#)

[catalog.ws.edu/](http://catalog.ws.edu/)

[Walters State Timetable of Classes \(opens in new window\)](https://www.waltersstate.edu/admissions/registration/)  
[ws.edu/admissions/registration/](https://www.waltersstate.edu/admissions/registration/)

## **PURPOSE, LIMITATIONS AND MODIFICATION OF SYLLABUS**

This syllabus sets forth the expectations for the course content, work, and grading as well as expectations for student performance and conduct. The syllabus does not constitute a contract between the student and the instructor or the College. The information contained here is subject to change at any time. The instructor reserves the right to modify this syllabus at any time with written notification to the students. Though changes are possible, it is expected that the course will be conducted as described in this syllabus for the semester/year specified in the Course Information section of the syllabus. This syllabus is only valid for the semester/year specified and course requirements are not guaranteed for future semesters.

## **COURSE GROUND RULES**

- Students must attend the first day of on-ground class or contact the instructor prior to the first class. Failure to do this may result in being dropped from the class. Excessive absences may substantially lower the course grade.
- Regular class attendance is a student's obligation for any course regardless of format. (See the Walters State Catalog/Student Handbook). If a student misses class, it is his or her responsibility to contact the instructor regarding missed assignments and/or activities and to be prepared for the next class assignment.
- Students enrolled in web courses must follow the course attendance policy defined for online attendance during the first week of class and throughout the term. Failure to do this may result in being dropped from the class during week one OR may result in the accrual of absences which may negatively impact the student's grade in the course.
- Students who have not paid fees on time and/or are not correctly registered for this class and whose names do not appear on official class rolls generated by the Walters State student information system (MyWS) will not be allowed to remain in class or receive credit for this course.
- Electronic devices must not disrupt the instructional process or college-sponsored academic activity. Use of electronic devices is prohibited unless use of the device is relevant to the activity and use is sanctioned by the faculty member in charge. Electronic devices that are not relevant to the activity or sanctioned by the faculty member in charge should be set so that they will not produce an audible sound during classroom instruction or other college-sponsored academic activity.

## **FINANCIAL AID**

Students receiving any type of financial aid or scholarship should contact the Financial Aid Office before making any changes to their schedule. Schedule changes without prior approval may result in



loss of award for the current term and future terms.

All forms of student Financial Aid may be jeopardized or lost due to the lack of Satisfactory Academic Progress in one or multiple courses. Lack of Satisfactory Academic Progress may negatively impact a student's degree/certificate completion pace and further jeopardize Financial Aid eligibility.

## **CANCELLATION OF CLASSES AND ACADEMIC CONTINUITY**

For information related to the cancellation of classes due to inclement weather or other events, please check the Senators Emergency Text system or the college's Web site at:

[Walters State Homepage \(opens in new window\)](#)

[ws.edu/home/](http://ws.edu/home/)

[Walters State Facebook page \(opens in new window\)](#)

<https://www.facebook.com/WaltersState/>

[Walters State Twitter page \(opens in new window\)](#)

<https://twitter.com/waltersstate>

or call the college's student information line, 1-800-225-4770, option 1; the Sevier County Campus, (865) 774-5800, option 7; the Niswonger Campus (423) 798-7940, option 7; or the Claiborne County Campus, 423-636-6200, option 7. Also, please monitor local TV and radio stations for further announcements.

When an event or disaster interrupts the scheduled operations of the college and the ability to proceed with the academic course activities as planned, the college and your instructor may alter the course plan outlined in the syllabus. Should an event occur, students should refer to their course e-Learn pages and/or class materials previously delivered to receive guidance from their instructor. Students should continue to monitor the official college channels of communication listed in the above paragraph. If you would like to sign up for the Senators Emergency Text system, please go to the following Web site:

[Senator Emergency Text System \(opens in new window\)](#)

[ws.edu/set/](http://ws.edu/set/)

Dual Enrollment students attending on a high school campus should refer to the high school inclement weather cancellations.

## **LEARNING MANAGEMENT SYSTEM**

Brightspace (commonly known as eLearn or D2L) is the college's Learning Management System (LMS).

Brightspace is committed to accessibility by "deliver[ing] a learning experience that meets the needs of all people, regardless of age or ability." [Brightspace Accessibility Standard \(opens in new window\)](#)

Brightspace is also committed to guarding student data and privacy. [Brightspace Privacy Policy \(opens in new window\)](#).