



## Walters State Community College Course Syllabus

### Course Information

**Course Number and Name:** ENGL 2110 Early American Literature

**Section ID:** 81274.202380

**Semester and Year:** Fall 2023

**Credit Hours:** 3

**Start Date:** August 21, 2023

**End Date:** December 08, 2023

**Course Format:** CON - Conventional Methodology

**Catalog Course Description:** A survey of American masterpieces from the Colonial Period to the Civil War. Prerequisite(s): ENGL 1010 and ENGL 1020 **F, S, Su**

**General Education Course Designation:** General Education Course

**Meeting Details:** MW; 11:10AM - 12:35PM; GRNV 244B

**Course Drop Deadline:** October 27, 2023

### Instructor Information

**Name:** Carla Todaro

**Office Location:** WS Niswonger, Suite 232, Office 234

**Office Hours:** Posted in eLearn

**Office Phone:** 423-798-7996

**Email:** In eLearn, using Course Tools-Class List; Emergency: carla.todaro@ws.edu

**Supervisor Name:** Christopher Morelock

**Supervisor Phone:** 423-585-6780

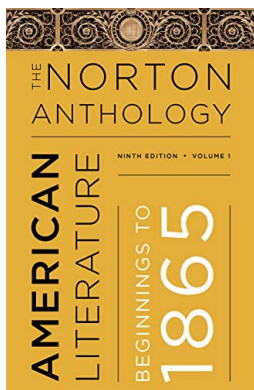
**Secretary Name:** Debbie Wilson

**Secretary Phone:** 423-585-6947

### Required Textbook(s) and Materials

**Norton Anthology of American Literature, Vol. A & B**

**ISBN:** 978-0393264548



**Authors:** Robert S. Levine

**Publisher:** W.W. Norton & Company

**Publication Date:** 2016

**Edition:** 9th

**Additional Information**

**Make sure you order the set that includes Volume A and B.**

Link to WSCC Bookstore: <https://www.bkstr.com/wsccestore>

## Student Learning Outcomes/Objectives

- As a result of class instruction the student will be able to:
  1. demonstrate knowledge of the masterpieces of American literature from the Colonial Period through American Romanticism.
  2. sharpen his or her critical reading and writing skills by analyzing and interpreting specific literary works from these periods and by using primary and secondary sources.
  3. demonstrate knowledge of the diverse social, philosophical, historical, cultural and political contexts of these literary works.
  4. demonstrate a basic understanding of how early American traditions and thought—as reflected in the course readings—continue to influence contemporary thought.
  5. demonstrate knowledge of the writing and documentation skills taught in English 1010 and 1020.

## Instructional Approach and Methods

- Examinations: Essay and objective (2-3)
- Critical paper(s), 800 to 1000 words, documented, typed, corrected
- Quizzes

## Assessment, Evaluation and Testing Procedures

The final grade will be derived from an evaluation of examinations, critical papers, oral reports (if any) and quizzes.

The instructor may give daily quizzes. Students cannot make up missed unannounced quizzes. Quizzes will not count more than 20% of the course grade, and at least 60% of the course grade will derive from essay writing.

**Plagiarism, cheating, A.I.-generated work (such as ChatGPT), and other forms of academic dishonesty are prohibited. Students may not submit work (including their own) from other classes unless permitted by the instructor.** According to *Webster's Ninth New Collegiate Dictionary*, plagiarism is to "steal and pass off as one's own (the ideas or words of another); to present as one's own an idea or product derived from an existing source." Also, see *The Little, Brown Essential Handbook* pages 5-6 and 212-218. Any student who plagiarizes, cheats, or engages in any form of academic misconduct will receive a zero on the paper and may receive a grade of F in the course. (See the Walters State Catalog/Student Handbook.)

## Grading Scale

A	90-100
B	80-89
C	70-79
D	60-69
F	59 and below

## Assignments

Due dates for reading assignments, writing assignments, and exams are posted on the Semester Assignment Schedule on the News page and Content page in eLearn. These dates will be followed unless extenuating circumstances necessitate adjustments.

***You will be assigned a substantial amount of reading each week as well as in-class reading quiz or other assignment most weeks. Some short videos may be assigned as well. To be successful, please keep up with your reading and take notes on what you read as well as what is covered in class.***

**Please look ahead at weekly reading assignments and build quiet time into your weekly schedule for them.** If you read slowly or need extra time to process what you read, schedule extra time so that you can re-read material if you need to.

### Grades/Assignments

Assignment	Points Possible
MSV Pre-Test	50 (not calculated into final grade)
Syllabus Review Email	20

Academic Integrity Dropbox Submission	20
12 reading quizzes or in-class assignments @ 20	240
Midterm Exam--quote i.d., short answer, and essay	100
Final Exam--quote i.d., short answer, and essay	150
Critical Essay: Plan	100
Critical Essay: Rough Draft	120
Critical Essay: Research Check	50
Critical Essay: Final Draft	150
MSV Post-Test	50
<b>Total Possible Points</b>	<b>1000</b>

A = 900-1000

B = 800-899

C = 700-799

D = 600-699

F = below 600 points

## Class Participation

While your professor will provide background on the authors, works, and time periods for the reading in this class, your learning and the enjoyment of the class will be enhanced greatly by class discussion, so expect many opportunities each class period to share your questions, opinions, and thoughts with the class and in small groups.

**Read closely, think deeply, and come prepared!**

## Course and Class Policies/Procedures

### Class Expectations

- Arrive early enough that you are seated when class begins.
- Remain in the class until it is dismissed, with the exceptions of emergencies or other needs. You should not leave the classroom on a regular basis unless this is prearranged with your professor.

- Keep laptops closed unless the class is drafting an assignment.
- Silence cell phones, and put them away in a backpack, purse, or pocket.

### **Attendance Policy**

- Course grade is reduced by 10% after the 4th absence. Please save absences for illness, unexpected events, and vacations.
- Your success in the class is dependent upon your attendance, and class is more fun for all of us when you are there! Please make every effort to attend each class this semester. This course follows the WSCC Academic Calendar.
- If you cannot attend a class meeting or if you find yourself falling behind, please contact Mrs. Todaro through eLearn email or phone (423-798-7996) as soon as possible to catch up and make up missed assignments.

### **Graded Work Information and Late Assignments Policy**

- Graded work will be returned with feedback within two weeks of submission.
- Grades will be recorded in elearn so that you can keep track of your progress in this class. Please check your grades often!
- Students must submit the critical essay and take both exams to be eligible to pass this course.
- Per English department policy, late essays (Critical Essay Rough Draft and Final Draft) are accepted but are penalized 10% per each day that the essay is late. Essays that are more than 10 days late will not be accepted for credit but will receive feedback.. The final essay in the course will not be accepted after the last day of classes (December 2).
- Quizzes and exams may be made up within 1 week of the due date and will be penalized 10% per each day they are late. Alternate quizzes and exams will be given for makeup. Contact Mrs. Todaro to make up any missed work.

### **Extra Credit**

You may complete one extra credit opportunity to earn up to 20 extra points. This must be completed according to the instructions below and submitted to Mrs. Todaro via email no later than December 1, 2023.

1. Attend an in-person or virtual WSCC cultural event. A list of these events will be posted in eLearn early in the fall semester. I also will add events to the homepage of the course as additional ones become available.
2. Write a one-page, typed, double-spaced, proofreadcritique of the event. This critique must go beyond a simple description of the event to discuss the following:
  - What aspects of past or current culture were communicated by/reflected in the event?
  - What was interesting and/or impressive about what you experienced?

- What about the event do you feel was most valuable to students' learning about or understanding the cultural aspects you discussed above?

## Online/Web-Enhanced Course Supplementary Information

Virtual Office Hours	Posted in eLearn
Library Information	423.585.6946 <a href="mailto:library@ws.edu">library@ws.edu</a>
Technical Support	423.318.2742 <a href="https://helpdesk.ws.edu/">https://helpdesk.ws.edu/</a>
Guidelines for Communication: Email, Discussion Posts, Chat	Posted in eLearn

## Additional Course Requirements/Details/Information

In this course, we will discuss a great deal of literature, culture, philosophy, and history in this course; my hope is that you gain a better understanding of how a diverse array of voices shaped and reflected individual and social experiences from pre-American civilization to the American Civil War.

## Academic Honesty

Faculty expect all students to refrain from acts of academic misconduct including but not limited to:

1. Plagiarism - refers to using another person's ideas or writing without giving proper credit to the original source. Indulging in this type of conduct will subject the student to disciplinary sanctions, which may be imposed through the regular institutional procedures of Walters State Community College as outlined in the Student Handbook. Plagiarism will result in a grade of "0" for the paper/exam/presentation. Student Conduct and Disciplinary Sanctions contained in the college Catalog/Student Handbook apply (see policy 04:18:02 Disciplinary Sanctions). Plagiarism includes, but is not limited to the following:
  - a. Using cut/paste tool from original document with no references given.
  - b. Copying another student's work and submitting it as one's own.
  - c. Forging or otherwise altering signatures.

- d. Giving or falsifying academic documents or materials.
- 2. Cheating - construed as attempting to deceive or mislead which includes, but is not limited to the following:
  - a. Utilizing old tests, projects, notes or written papers.
  - b. Providing unauthorized information to a fellow student about exam content.
  - c. Receiving unauthorized aid from any source with quizzes, examinations, or other assignments.
  - d. Seeking information in an unacceptable manner during/preceding an exam or other assigned work (cheat sheet, verbal exchange, looking at another person's paper or electronic device, utilizing headphones, using textbook when the test/quiz is not an open book test/quiz, using textbook test bank etc.).
  - e. Consulting with a classmate or others when taking a computerized test.
  - f. Disregarding other specific policies and procedures outlined for a particular class.
  - g. Utilizing unapproved technology/electronic equipment during testing (i.e.: mobile devices such as cell phones, smart devices, or tablets, etc.).
  - h. Using the same Internet Protocol network address (IP address) as another student for testing without approval from the course faculty.
- 3. The use of any generative artificial intelligence (AI) tool, such as OpenAI's ChatGPT, Google's Bard, or any other pre-trained language model (commonly referred to as "chatbot"), must be cited for any assignment where it has been used and may not be used unless specifically allowed by your instructor. Please see your instructor or the course policies within the syllabus if you have questions.

## Student Resources

### TUTORING SERVICES

Students in need of tutoring assistance are encouraged to contact the Office of Student Tutoring located as follows:

- Morristown Campus - Student Services Building Room L107 - (423) 585-6920
- Niswonger Campus - GRNV 226 - (423) 798-7982
- Sevierville Campus - MMH Room 210 - (865) 286-2787
- Claiborne Campus - Room 123A - (423) 851-4761

Specific tutoring assistance in mathematics and writing is available in-person and online as follows:

- Morristown Campus - English Learning Lab - HUM 120 - (423) 585-6970

[Walters State English Learning Lab \(opens in new window\)](#)  
[ws.edu/academics/humanities/writing-lab](http://ws.edu/academics/humanities/writing-lab)

- Morristown Campus - Mathematics Lab - MBSS 222 - (423) 585-6872

[Walters State Mathematics Learning Lab \(opens in new window\)](#)  
[ws.edu/academics/mathematics/learning-lab](http://ws.edu/academics/mathematics/learning-lab)

## **TECHNOLOGY SUPPORT**

Students who need assistance with computing and technology issues should contact the IET Helpdesk by phone at Morristown: (423) 318-2742; Niswonger: (423) 798-8186; or Sevierville: (865) 286-2789 or on-line access.

[Walters State Helpdesk \(opens in new window\)](#)  
[helpdesk.ws.edu](http://helpdesk.ws.edu)

## **STUDENTS WITH DISABILITIES SUPPORT SERVICES**

Students with disabilities must register with Student Support Services each semester in the Student Services Building, Room U134 (phone (423) 585-6892) if they need any special facilities, services, or consideration.

[Walters State Student Support Services \(opens in new window\)](#)  
[ws.edu/student-services/disability/](http://ws.edu/student-services/disability/)

## **SUICIDE PREVENTION STATEMENT**

Walters State is committed to and cares about all students. Support services are available for any person at Walters State who is experiencing feelings of being overwhelmed, hopelessness, depression, thinking about dying by suicide, or is otherwise in need of assistance. For immediate help, contact the National Suicide Prevention Lifeline by calling or texting 9-8-8 or the Trevor Lifeline at 1-866-488-7386. Veterans may also contact the Veterans Crisis Line at 1-800-273-8255 (press 1) or Text 838255.

Walters State has a relationship in place with the following community agencies to provide services (may include crisis referral services, prevention screenings, etc.):

- Cherokee Health Systems 423-586-5032
- Frontier Health 423-467-3600



# College Policies

## STUDENTS HANDBOOK AS OFFICIAL GOVERNING DOCUMENT

This class is governed by the policies and procedures stated in the current Walters State Community College Student Handbook. All students attending Walters State Community College, regardless of the time, location, or format of the class, must abide by the rules and regulations outlined in the current Walters State Catalog/Student Handbook and the current Walters State Timetable of Classes.

[Walters State Catalog](http://catalog.ws.edu/).(opens in new window)  
[catalog.ws.edu/](http://catalog.ws.edu/)

[Walters State Timetable of Classes](http://ws.edu/admissions/registration/).(opens in new window)  
[ws.edu/admissions/registration/](http://ws.edu/admissions/registration/)

## PURPOSE, LIMITATIONS AND MODIFICATION OF SYLLABUS

This syllabus sets forth the expectations for the course content, work, and grading as well as expectations for student performance and conduct. The syllabus does not constitute a contract between the student and the instructor or the College. The information contained here is subject to change at any time. The instructor reserves the right to modify this syllabus at any time with written notification to the students. Though changes are possible, it is expected that the course will be conducted as described in this syllabus for the semester/year specified in the Course Information section of the syllabus. This syllabus is only valid for the semester/year specified and course requirements are not guaranteed for future semesters.

## COURSE GROUND RULES

- Students must attend the first day of on-ground class or contact the instructor prior to the first class. Failure to do this may result in being dropped from the class. Excessive absences may substantially lower the course grade.
- Regular class attendance is a student's obligation for any course regardless of format. (See the Walters State Catalog/Student Handbook). If a student misses class, it is his or her responsibility to contact the instructor regarding missed assignments and/or activities and to be prepared for the next class assignment.
- Students enrolled in web courses must follow the course attendance policy defined for online attendance during the first week of class and throughout the term. Failure to do this may result in being dropped from the class during week one OR may result in the accrual of absences which may negatively impact the student's grade in the course.
- Students who have not paid fees on time and/or are not correctly registered for this class and whose names do not appear on official class rolls generated by the Walters State student

information system (MyWS) will not be allowed to remain in class or receive credit for this course.

- Electronic devices must not disrupt the instructional process or college-sponsored academic activity. Use of electronic devices is prohibited unless use of the device is relevant to the activity and use is sanctioned by the faculty member in charge. Electronic devices that are not relevant to the activity or sanctioned by the faculty member in charge should be set so that they will not produce an audible sound during classroom instruction or other college-sponsored academic activity.

## **FINANCIAL AID**

Students receiving any type of financial aid or scholarship should contact the Financial Aid Office before making any changes to their schedule. Schedule changes without prior approval may result in loss of award for the current term and future terms.

All forms of student Financial Aid may be jeopardized or lost due to the lack of Satisfactory Academic Progress in one or multiple courses. Lack of Satisfactory Academic Progress may negatively impact a student's degree/certificate completion pace and further jeopardize Financial Aid eligibility.

## **CANCELLATION OF CLASSES AND ACADEMIC CONTINUITY**

For information related to the cancellation of classes due to inclement weather or other events, please check the Senators Emergency Text system or the college's Web site at:

[Walters State Homepage \(opens in new window\)](#)

[ws.edu/home/](http://ws.edu/home/)

[Walters State Facebook page \(opens in new window\)](#)

<https://www.facebook.com/WaltersState/>

[Walters State Twitter page \(opens in new window\)](#)

<https://twitter.com/waltersstate>

or call the college's student information line, 1-800-225-4770, option 1; the Sevier County Campus, (865) 774-5800, option 7; the Niswonger Campus (423) 798-7940, option 7; or the Claiborne County Campus, 423-636-6200, option 7. Also, please monitor local TV and radio stations for further announcements.

When an event or disaster interrupts the scheduled operations of the college and the ability to proceed with the academic course activities as planned, the college and your instructor may alter the course plan outlined in the syllabus. Should an event occur, students should refer to their course e-Learn pages and/or class materials previously delivered to receive guidance from their instructor. Students should continue to monitor the official college channels of communication listed in the above

paragraph. If you would like to sign up for the Senators Emergency Text system, please go to the following Web site:

[Senator Emergency Text System \(opens in new window\)](#)  
[ws.edu/set/](#)

Dual Enrollment students attending on a high school campus should refer to the high school inclement weather cancellations.

## **LEARNING MANAGEMENT SYSTEM**

Brightspace (commonly known as eLearn or D2L) is the college's Learning Management System (LMS).

Brightspace is committed to accessibility by "deliver[ing] a learning experience that meets the needs of all people, regardless of age or ability." [Brightspace Accessibility Standard \(opens in new window\)](#)

Brightspace is also committed to guarding student data and privacy. [Brightspace Privacy Policy \(opens in new window\)](#)