Walters State Community College Course Syllabus

Course Information

Course Number and Name: NRSG 1140 Test Taking Strategies
Section ID: 80531.202380
Semester and Year: Fall 2023
Credit Hours: 1
Start Date: August 21, 2023
End Date: December 08, 2023
Course Format: WEB - Web Classes
Catalog Course Description: This course is designed for the beginning student nurse preparing to take tests within and at the completion of nursing fundamentals courses. The information presented is designed to maximize success by helping students to develop a positive mental attitude, understand critical thinking, study and learn more effectively and become test-wise by identifying steps in analysis of a test question. **F,S**
Meeting Details: TBD
Course Drop Deadline: October 27, 2023

Instructor Information

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Role: Course Coordinator
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Required Textbook(s) and Materials

 Clinical Judgment and Test Taking Strategies
ISBN: 9780323763905
Authors: Silvestri, L. and Silvestri, A.
Publisher: Elsevier Health Sciences (US)
Publication Date: 2022
Edition: 7th
Additional Information
Silvestri, Linda & Silvestri, Angela. Saunders (2022-2023) Clinical Judgment and Test-Taking Strategies. Available from: Pageburstls, (7th Edition). Elsevier Health Sciences (US)

Supplemental or Optional Materials

NRSG 1140 syllabus for the fall semester, 2023 ([Simple Syllabus](#))

WSCC Department of Nursing Student Handbook 2022-2023 located online at [2022-2023Nursing Student Handbook](#)

<u>**Suggested Apps**</u>:

Nearpod

CRAM (or similar flashcard app)

Kahoot

Student Learning Outcomes/Objectives

- Upon completion of this course through self-assessment and analysis of personal study experiences, the student will:
  1. Identify and limit anxiety responses when testing.

  2. Utilize available resources and learned strategies to complete exams successfully.

  3. Recognize basic skills for studying, critical thinking, and problem-solving.

  4. Discuss the nursing process and Maslow's hierarchy of human needs and identify how the concepts relate to nursing questions.

  5. Describe the use of the course syllabus for study, class, and testing preparation.

  6. Utilize the library as a test-taking strategy for study.

- Walters State NRSG 1140 subobjectives
  7. Discuss how to use the ABCs (airway, breathing, and circulation) to prioritize when answering exam questions.

  8. Identify and utilize test-taking strategies to complete exams successfully.

  9. Describe upcoming changes to the licensure exam question types and strategies to answer each.

Instructional Approach and Methods

1. Lecture (recorded or voice-over PowerPoint)

2. Assigned readings

3. Written assignments

4. Journal activities

5. Interactive class discussion on the discussion board in eLearn

6. Web-based activities

7. Library activity

8. NearPod

9. Kahoots

Assessment, Evaluation and Testing Procedures

1. Syllabus and calendar quiz: 5 BONUS points

2. Three quizzes: 5 points each for **15** points total

3. Assignments: Total of 70 points

4. Comprehensive final exam: **20** points possible   Total course points = 105 + 5 bonus points

Grading Scale

A	92-100% at least 96.6 points
B	83-91% between 87 and 96.5 points
C	78-82% between 81 and 86 points
D	70-77% between 73.5 and 81 points
F	less than 69% or less than 73.5 points

Assignments

More detail on these assignments will be available in the course site in eLearn (D2L)

Assign #1 "Plan It" calendar completion: 5 points (Module 2)

Assign #2 "How Vulnerable are you to Stress": 4 points (Module 3)

Assign #3 "Test-taking checklist": 4 points (Module 3)

Assign #4 "Box Breathing to Restore Calm" (SoftChalk lesson): 4 points (Module 3)

Assign #5 Paper outlining how to avoid "reading into the question": 5 points (Module 6)

Assign #6 Submit 10 questions from Fundamental & Pharmacology topics using the CRAM (or similar) app.: 10 points (Module 8)

Assign #7 **The student will watch a recorded library learning lab**. At the end of the library lab, the student will retrieve exam questions (5 total): One each: Negative query, Positive query, Delegating, Prioritization, and Communication. (Use at least one multiple choice and one select all that apply.) The format is Powerpoint. If exam questions come from a study guide, the reference should be appropriately referenced. Analyze the type of question (knowledge, understanding, or application) with any keywords underlined. Then this student will post the above assignment on the class discussion board. 15 points (Module 10 and 11?)

Assignment #8 Cultural article reading and discussion board post and response. 8 points (4 for post and 4 for response)

Assignment #9 and Submit a paper discussing how you plan to implement changes in your studying, time management, test-taking, etc., to better prepare for and succeed in future exams: 10 points (Module 12)

Assignment #10 Complete the post-survey (under Surveys in eLearn): 5 points

70 points total for assignments

Class Participation

1. Complete all required readings and computer assignments as demonstrated by his/her/their:

    a. Asking appropriate and relevant questions.

    b. Participating in pertinent class discussion(s).

    c. Referring to reading materials when commenting on issues discussed.

2. Participate in assignments actively.

Course and Class Policies/Procedures

Without the PRIOR PERMISSION of the instructors, quizzes or exams submitted after the due date and time WILL have points deducted. For every 24 hours an assigned quiz or exam is late, 2 points may be deducted. Therefore, it is imperative that you notify the instructors if emergencies or technical difficulties will keep you from completing assignments by the due date. We all have life events that pop up occasionally, so communication is key. Technical difficulties are not excuses for missing an assignment deadline, just as in a traditional course a printer failure would not be an acceptable excuse for turning in a late paper. We urge you to work from a reliable internet connection and complete your assignments early.

Online/Web-Enhanced Course Supplementary Information

Virtual Office Hours	Vary depending on student needs.
Library Information	R. Jack Fishman Library Homepage [Library (opens in new window)](#)

Technical Support	Students are responsible for purchasing (or gaining access to) all required hardware, software, and related course materials. If having trouble with the eLearn site, please contact the Help Desk by phone at Morristown: 423-318-2742 Greeneville: 423-798-8186 or Sevierville: 865-286-2789 or on-line access at **helpdesk (opens in new window)**.
Web Addresses/Resources	**Evolve course help desk can be reached at 1.800.222.9570 OR http://www.coursewareobjects.com/objects/evolve/E2/book_pages/technical_support/student.php (opens in new window)**
Guidelines for Communication: Email, Discussion Posts, Chat	Email faculty via **ws.edu email addresses** (on the front page of the syllabus) with needs, concerns, or questions.

Additional Course Requirements/Details/Information

Asynchronous course format: NRSG 1140 online is designed for online access anytime day or night from any location connected to the Internet.

TECHNICAL SKILLS REQUIRED: Taking an online course uses the same skills as surfing the Web. You should know how to log onto your internet service, use your web browser, use a word processing program, send and receive e-mail and file attachments, and download and install software or other files.

In addition to a web browser such as Chrome, Safari, or Firefox, online courses may require up-to-date versions of the following free applications (depending on your specific type of computer): Adobe Reader, Adobe Acrobat, and/or Apple QuickTime Player. The pop-up blocker on the computer you are working on should also be turned off when logged into the online coursework. Click the specific plugin to check for updates or download it (if necessary).

Adobe Acrobat Reader
Apple QuickTime
Adobe Flash Player
Adobe Shockwave Player

Time commitment: Online courses require at least the same amount of preparation and study time as traditional campus courses. As an example, for a three-credit hour course, you should expect to spend at least 45 hours over the semester accessing course materials and completing assignments.

See the course calendar posted under Content in eLearn

See additional detail about online course module objectives in eLearn

Academic Honesty

Faculty expect all students to refrain from acts of academic misconduct including but not limited to:

1. Plagiarism - refers to using another person's ideas or writing without giving proper credit to the original source. Indulging in this type of conduct will subject the student to disciplinary sanctions, which may be imposed through the regular institutional procedures of Walters State Community College as outlined in the Student Handbook. Plagiarism will result in a grade of "0" for the paper/exam/presentation. Student Conduct and Disciplinary Sanctions contained in the college Catalog/Student Handbook apply (see policy 04:18:02 Disciplinary Sanctions). Plagiarism includes, but is not limited to the following:
   a. Using cut/paste tool from original document with no references given.
   b. Copying another student's work and submitting it as one's own.
   c. Forging or otherwise altering signatures.
   d. Giving or falsifying academic documents or materials.

2. Cheating - construed as attempting to deceive or mislead which includes, but is not limited to the following:
   a. Utilizing old tests, projects, notes or written papers.
   b. Providing unauthorized information to a fellow student about exam content.
   c. Receiving unauthorized aid from any source with quizzes, examinations, or other assignments.
   d. Seeking information in an unacceptable manner during/preceding an exam or other assigned work (cheat sheet, verbal exchange, looking at another person's paper or electronic device, utilizing headphones, using textbook when the test/quiz is not an open book test/quiz, using textbook test bank etc.).
   e. Consulting with a classmate or others when taking a computerized test.
   f. Disregarding other specific policies and procedures outlined for a particular class.
   g. Utilizing unapproved technology/electronic equipment during testing (i.e.: mobile devices such as cell phones, smart devices, or tablets, etc.).
   h. Using the same Internet Protocol network address (IP address) as another student for testing without approval from the course faculty.

3. The use of any generative artificial intelligence (AI) tool, such as OpenAI's ChatGPT, Google's Bard, or any other pre-trained language model (commonly referred to as "chatbot"), must be cited for any assignment where it has been used and may not be used unless specifically allowed by your instructor. Please see your instructor or the course policies within the syllabus if you have questions.

Student Resources

TUTORING SERVICES

Students in need of tutoring assistance are encouraged to contact the Office of Student Tutoring located as follows:

- Morristown Campus - Student Services Building Room L107 - (423) 585-6920
- Niswonger Campus - GRNV 226 - (423) 798-7982
- Sevierville Campus - MMH Room 210 - (865) 286-2787
- Claiborne Campus - Room 123A - (423) 851-4761

Specific tutoring assistance in mathematics and writing is available in-person and online as follows:

- Morristown Campus - English Learning Lab - HUM 120 - (423) 585-6970

  Walters State English Learning Lab (opens in new window)
  ws.edu/academics/humanities/writing-lab

- Morristown Campus - Mathematics Lab - MBSS 222 - (423) 585-6872

  Walters State Mathematics Learning Lab (opens in new window)
  ws.edu/academics/mathematics/learning-lab

TECHNOLOGY SUPPORT

Students who need assistance with computing and technology issues should contact the IET Helpdesk by phone at Morristown: (423) 318-2742; Niswonger: (423) 798-8186; or Sevierville: (865) 286-2789 or on-line access.

Walters State Helpdesk (opens in new window)
helpdesk.ws.edu

STUDENTS WITH DISABILITIES SUPPORT SERVICES

Students with disabilities must register with Student Support Services each semester in the Student Services Building, Room U134 (phone (423) 585-6892) if they need any special facilities, services, or consideration.

Walters State Student Support Services (opens in new window)
ws.edu/student-services/disability/

SUICIDE PREVENTION STATEMENT

Walters State is committed to and cares about all students. Support services are available for any person at Walters State who is experiencing feelings of being overwhelmed, hopelessness, depression, thinking about dying by suicide, or is otherwise in need of assistance. For immediate help, contact the National Suicide Prevention Lifeline by calling or texting 9-8-8 or the Trevor Lifeline at 1-866-488-7386. Veterans may also contact the Veterans Crisis Line at 1-800-273-8255 (press 1) or Text 838255.

Walters State has a relationship in place with the following community agencies to provide services (may include crisis referral services, prevention screenings, etc.):

- Cherokee Health Systems 423-586-5032
- Frontier Health 423-467-3600

College Policies

STUDENTS HANDBOOK AS OFFICIAL GOVERNING DOCUMENT

This class is governed by the policies and procedures stated in the current Walters State Community College Student Handbook. All students attending Walters State Community College, regardless of the time, location, or format of the class, must abide by the rules and regulations outlined in the current Walters State Catalog/Student Handbook and the current Walters State Timetable of Classes.

[Walters State Catalog (opens in new window)](catalog.ws.edu/)
catalog.ws.edu/

[Walters State Timetable of Classes (opens in new window)](ws.edu/admissions/registration/)
ws.edu/admissions/registration/

PURPOSE, LIMITATIONS AND MODIFICATION OF SYLLABUS

This syllabus sets forth the expectations for the course content, work, and grading as well as expectations for student performance and conduct. The syllabus does not constitute a contract between the student and the instructor or the College. The information contained here is subject to change at any time. The instructor reserves the right to modify this syllabus at any time with written notification to the students. Though changes are possible, it is expected that the course will be conducted as described in this syllabus for the semester/year specified in the Course Information section of the syllabus. This syllabus is only valid for the semester/year specified and course requirements are not guaranteed for future semesters.

COURSE GROUND RULES

- Students must attend the first day of on-ground class or contact the instructor prior to the first class. Failure to do this may result in being dropped from the class. Excessive absences may substantially lower the course grade.
- Regular class attendance is a student's obligation for any course regardless of format. (See the Walters State Catalog/Student Handbook). If a student misses class, it is his or her responsibility to contact the instructor regarding missed assignments and/or activities and to be prepared for the next class assignment.
- Students enrolled in web courses must follow the course attendance policy defined for online attendance during the first week of class and throughout the term. Failure to do this may result in being dropped from the class during week one OR may result in the accrual of absences which may negatively impact the student's grade in the course.
- Students who have not paid fees on time and/or are not correctly registered for this class and whose names do not appear on official class rolls generated by the Walters State student information system (MyWS) will not be allowed to remain in class or receive credit for this course.
- Electronic devices must not disrupt the instructional process or college-sponsored academic activity. Use of electronic devices is prohibited unless use of the device is relevant to the activity and use is sanctioned by the faculty member in charge. Electronic devices that are not relevant to the activity or sanctioned by the faculty member in charge should be set so that they will not produce an audible sound during classroom instruction or other college-sponsored academic activity.

FINANCIAL AID

Students receiving any type of financial aid or scholarship should contact the Financial Aid Office before making any changes to their schedule. Schedule changes without prior approval may result in loss of award for the current term and future terms.

All forms of student Financial Aid may be jeopardized or lost due to the lack of Satisfactory Academic Progress in one or multiple courses. Lack of Satisfactory Academic Progress may negatively impact a student's degree/certificate completion pace and further jeopardize Financial Aid eligibility.

CANCELLATION OF CLASSES AND ACADEMIC CONTINUITY

For information related to the cancellation of classes due to inclement weather or other events, please check the Senators Emergency Text system or the college's Web site at:

Walters State Homepage (opens in new window)
ws.edu/home/

[Walters State Facebook page (opens in new window)](https://www.facebook.com/WaltersState/)
https://www.facebook.com/WaltersState/

[Walters State Twitter page (opens in new window)](https://twitter.com/waltersstate)
https://twitter.com/waltersstate

or call the college's student information line, 1-800-225-4770, option 1; the Sevier County Campus, (865) 774-5800, option 7; the Niswonger Campus (423) 798-7940, option 7; or the Claiborne County Campus, 423-636-6200, option 7. Also, please monitor local TV and radio stations for further announcements.

When an event or disaster interrupts the scheduled operations of the college and the ability to proceed with the academic course activities as planned, the college and your instructor may alter the course plan outlined in the syllabus. Should an event occur, students should refer to their course e-Learn pages and/or class materials previously delivered to receive guidance from their instructor. Students should continue to monitor the official college channels of communication listed in the above paragraph. If you would like to sign up for the Senators Emergency Text system, please go to the following Web site:

[Senator Emergency Text System (opens in new window)](https://ws.edu/set/)
ws.edu/set/

Dual Enrollment students attending on a high school campus should refer to the high school inclement weather cancellations.

LEARNING MANAGEMENT SYSTEM

Brightspace (commonly known as eLearn or D2L) is the college's Learning Management System (LMS).

Brightspace is committed to accessibility by "deliver[ing] a learning experience that meets the needs of all people, regardless of age or ability." [Brightspace Accessibility Standard (opens in new window)](#)

Brightspace is also committed to guarding student data and privacy. [Brightspace Privacy Policy (opens in new window)](#)