Walters State Community College Course Syllabus

Course Information

Course Number and Name: HIST 2010 Early United States History
Section ID: 80378.202380
Semester and Year: Fall 2023
Credit Hours: 3
Start Date: August 21, 2023
End Date: October 06, 2023
Course Format: CON - Conventional Methodology
Catalog Course Description: American History I - The United States to 1877. A survey of the settlement and development of the colonies, the Revolutionary period, the making of the Constitution, the diplomatic, economic and political problems of the new government, the growth of Nationalism, Jacksonian Democracy, territorial expansion, the Civil War and Reconstruction. **F, S, Su**
General Education Course Designation: General Education Course
Meeting Details: MTWR; 08:00AM - 09:30AM; PFHS PFHS
Course Drop Deadline: September 21, 2023

Instructor Information

Name: Susanna Webb
Role: Assistant Professor
Office Location: ACAD 219 Sevier County Campus
Office Hours: Mon. and Wed. 10:00 a.m. to noon, Tue. 2:00-5:00 (Virtual), Thur. 2:00-4:00 p.m.
Office Phone: 1.865.774.5834 or 1.423.721.0820 (text message is best)
Email: Susanna.webb@ws.edu
Supervisor Name: Dr. F. Suzanne Stephens
Supervisor Phone: 1.423.585.6785
Secretary Name: Lisa Horner
Secretary Phone: 1.423.585.2633

Required Textbook(s) and Materials

American Stories
ISBN: 9780134828404
Authors: H. W. Brands, T. H. Breen, Ariela Julie Gross, Richard Hal Williams
Publisher: Prentice Hall
Publication Date: 2019-01-01
Additional Information
The course covers Volume 1 of the text (Chapters 1-16). You may purchase either Volume 1 or the full volume in paperback or digital format (REVEL), based on personal preference.

Supplemental or Optional Materials

Each of the four Modules is supported by content posted in elearn.

Student Learning Outcomes/Objectives

- 1. Identify significant historical events in American History from the establishment of the first English colonies through the Reconstruction period.
- 2. Provide examples of the role of politics, the economy, and diplomacy in the formation of the American government.
- 3. Assess the major social, political, and cultural issues that arose within the United States from 1789 through 1877.
- 4. Differentiate between primary and secondary sources and integrate these sources into the study of history.

Instructional Approach and Methods

This course will be delivered in a traditional lecture format.

1. Students are expected to stay on the pace set by the course schedule posted in elearn.
2. Students are expected to read the required text and elearn material as assigned.
3. Students are expected to perform satisfactorily on the scheduled examinations and on the final exam.

4. Students are expected to comply with the policies of both the Instructor and the college as set out in this Syllabus.
5. Students will be evaluated on their performance on the regularly scheduled exams, the final exam, their written work, and their classroom activities and/or participation.

Testing Procedures:

Quizzes are given online in elearn during the regular class period.

Assessment, Evaluation and Testing Procedures

Quizzes administered in elearn will be multiple choice, short answer., matching and identification, and scored for accuracy. Written work posted in the Drop Box and the Discussion Boards will be scored in accordance with the rubric for each posted with the assignments.

Note: In the event of a borderline final grade, additional consideration will be given to three participation factors:

(1) Attendance and timely participation

(2) Contribution to class objectives without distraction

(3) Progress during the course as evidenced on exams.

If you have an unsatisfactory grade (below 70% or a D or F letter grade) on any exam or major component of your final grade, please make an appointment with your instructor to develop a strategy which will help you to succeed in this class.

Grading Scale

A	90-100 %
B	80-89 %
C	70-79 %
D	60--69 %
F	Below 60 %

Assignments

See eLearn Assignment Information and Course Schedule for specific assignment details.

Getting Started Module	10 %
Discussions (as assigned)	20 %
Dropboxes (as assigned)	30 %
Quizzes (4)	40%
TOTAL	100 %

Class Participation

Class participation will be based on attendance, preparation, and timely participation in the Discussion Boards for each Module.

Course and Class Policies/Procedures

Attendance will be reported when the Syllabus Quiz is completed.

A Course Schedule of assignments will be posted in elearn.

All work submitted into the Drop Box should be 12 font and double spaced.

Students are expected to read the feedback for each submission in a timely manner.

Student work may be used anonymously for instructional purposes unless Instructor is notified in writing within the first 10 course days that a student does not agree to this use.

Late work may, in the Instructor's discretion, be accepted until the last class date. Work that is submitted more than a week past the due date is subject to a penalty of up to 50% of the assignment's value.

Extra credit, always discretionary, will not be given if any assignments have not been attempted.

Polite and respectful communication is required online and in person.

Emails will usually receive a reply within 24 hours of receipt. I often reply early in the morning, and rarely late at night.

Dual Enrollment students must comply with the responsibilities set out in the Getting Started Module.

AI (Artificial Intelligence) and Academic Integrity Policy

"Academic writing is a challenge. It demands that you build on work done by others but create something original from it. By acknowledging where you have used the ideas, work, or words of others, you **maintain your academic integrity and uphold the standards of the Institute and of the discipline in which you work**." https://integrity.mit.edu/handbook/writing-original-work (Accessed 8-9-2023)

- The learning outcomes for this course are supported by assignments that are aligned with those objectives and designed for student interaction with the material to generate original content.
- Original work is important because the effort supports the learning process, allowing students to engage in critical thinking, analysis, and synthesis of concepts. These skills must be developed through use. College is the appropriate venue to develop these skills, which are valued in the workplace and professional endeavors.
- AI tools such as ChatGPT and others may be used as a tool by students in specific assignments. The instructions will clearly state the parameters of that use.
- Any submission that is created with assistance from AI must credit the source and include the prompt(s) engineered by the student along with the material generated in response.
- Student submissions will be evaluated through AI detection software, including Turnitin, which generates a percentage probability of AI generation.
- Consequences of violation will vary depending on circumstances, and may include an opportunity to revise the work, lower grade reflecting lack of original work, and a grade of 0 for the submission.

Online/Web-Enhanced Course Supplementary Information

Virtual Office Hours	For web-based courses, the easiest way to reach me is through email. You can expect a response within 24-48 hours with the exception of weekends and holidays.

Library Information	This is the library website (https://library.ws.edu/c.php?g=181040&p=1191972).
Technical Support	This is the Helpdesk website (http://helpdesk.ws.edu/).
Web Addresses/Resources	None
Guidelines for Communication: Email, Discussion Posts, Chat	Participate and collaborate constructively with peers. Be respectful toward all members of the class and their views.

Additional Course Requirements/Details/Information

Getting Started	Getting Started Module Syllabus and Addendum
Module 1 The Colonies	Module 1 elearn American Stories Chapters 1 New World Encounters 2 England Colonization 3 Colonial Society 4 18th Century America
Module 2 Revolution and The Federalists	Module 2 elearn American Stories Chapters 5 American Revolution 6 Republican Experiment 7 Democracy and Dissent 8 Jeffersonian Vision
Module 3 Factors Impacting a Growing Nation	Module 3 elearn American Stories Chapters 9 Nationalism 10 Jackson's Democracy 11Slavery in America 12 Pursuing Perfection
Module 4 Expansion, Sectionalism, the Civil War and Reconstruction	Module 4 elearn American Stories Chapters 13 Expansionism 14 Sectionalism 15 Civil War 16 Reconstruction

Academic Honesty

Faculty expect all students to refrain from acts of academic misconduct including but not limited to:

1. Plagiarism - refers to using another person's ideas or writing without giving proper credit to the original source. Indulging in this type of conduct will subject the student to disciplinary sanctions, which may be imposed through the regular institutional procedures of Walters State Community College as outlined in the Student Handbook. Plagiarism will result in a grade of "0" for the paper/exam/presentation. Student Conduct and Disciplinary Sanctions contained in the college Catalog/Student Handbook apply (see policy 04:18:02 Disciplinary Sanctions). Plagiarism includes, but is not limited to the following:
    a. Using cut/paste tool from original document with no references given.
    b. Copying another student's work and submitting it as one's own.
    c. Forging or otherwise altering signatures.
    d. Giving or falsifying academic documents or materials.
2. Cheating - construed as attempting to deceive or mislead which includes, but is not limited to the following:
    a. Utilizing old tests, projects, notes or written papers.
    b. Providing unauthorized information to a fellow student about exam content.
    c. Receiving unauthorized aid from any source with quizzes, examinations, or other assignments.
    d. Seeking information in an unacceptable manner during/preceding an exam or other assigned work (cheat sheet, verbal exchange, looking at another person's paper or electronic device, utilizing headphones, using textbook when the test/quiz is not an open book test/quiz, using textbook test bank etc.).
    e. Consulting with a classmate or others when taking a computerized test.
    f. Disregarding other specific policies and procedures outlined for a particular class.
    g. Utilizing unapproved technology/electronic equipment during testing (i.e.: mobile devices such as cell phones, smart devices, or tablets, etc.).
    h. Using the same Internet Protocol network address (IP address) as another student for testing without approval from the course faculty.
3. The use of any generative artificial intelligence (AI) tool, such as OpenAI's ChatGPT, Google's Bard, or any other pre-trained language model (commonly referred to as "chatbot"), must be cited for any assignment where it has been used and may not be used unless specifically

allowed by your instructor. Please see your instructor or the course policies within the syllabus if you have questions.

Student Resources

TUTORING SERVICES

Students in need of tutoring assistance are encouraged to contact the Office of Student Tutoring located as follows:

- Morristown Campus - Student Services Building Room L107 - (423) 585-6920
- Niswonger Campus - GRNV 226 - (423) 798-7982
- Sevierville Campus - MMH Room 210 - (865) 286-2787
- Claiborne Campus - Room 123A - (423) 851-4761

Specific tutoring assistance in mathematics and writing is available in-person and online as follows:

- Morristown Campus - English Learning Lab - HUM 120 - (423) 585-6970

  Walters State English Learning Lab (opens in new window)
  ws.edu/academics/humanities/writing-lab

- Morristown Campus - Mathematics Lab - MBSS 222 - (423) 585-6872

  Walters State Mathematics Learning Lab (opens in new window)
  ws.edu/academics/mathematics/learning-lab

TECHNOLOGY SUPPORT

Students who need assistance with computing and technology issues should contact the IET Helpdesk by phone at Morristown: (423) 318-2742; Niswonger: (423) 798-8186; or Sevierville: (865) 286-2789 or on-line access.

Walters State Helpdesk (opens in new window)
helpdesk.ws.edu

STUDENTS WITH DISABILITIES SUPPORT SERVICES

Students with disabilities must register with Student Support Services each semester in the Student Services Building, Room U134 (phone (423) 585-6892) if they need any special facilities, services, or consideration.

Walters State Student Support Services (opens in new window)
ws.edu/student-services/disability/

SUICIDE PREVENTION STATEMENT

Walters State is committed to and cares about all students. Support services are available for any person at Walters State who is experiencing feelings of being overwhelmed, hopelessness, depression, thinking about dying by suicide, or is otherwise in need of assistance. For immediate help, contact the National Suicide Prevention Lifeline by calling or texting 9-8-8 or the Trevor Lifeline at 1-866-488-7386. Veterans may also contact the Veterans Crisis Line at 1-800-273-8255 (press 1) or Text 838255.

Walters State has a relationship in place with the following community agencies to provide services (may include crisis referral services, prevention screenings, etc.):

- Cherokee Health Systems 423-586-5032
- Frontier Health 423-467-3600

College Policies

STUDENTS HANDBOOK AS OFFICIAL GOVERNING DOCUMENT

This class is governed by the policies and procedures stated in the current Walters State Community College Student Handbook. All students attending Walters State Community College, regardless of the time, location, or format of the class, must abide by the rules and regulations outlined in the current Walters State Catalog/Student Handbook and the current Walters State Timetable of Classes.

Walters State Catalog (opens in new window)
catalog.ws.edu/

Walters State Timetable of Classes (opens in new window)
ws.edu/admissions/registration/

PURPOSE, LIMITATIONS AND MODIFICATION OF SYLLABUS

This syllabus sets forth the expectations for the course content, work, and grading as well as expectations for student performance and conduct. The syllabus does not constitute a contract between the student and the instructor or the College. The information contained here is subject to change at any time. The instructor reserves the right to modify this syllabus at any time with written notification to the students. Though changes are possible, it is expected that the course will be conducted as described in this syllabus for the semester/year specified in the Course Information

section of the syllabus. This syllabus is only valid for the semester/year specified and course requirements are not guaranteed for future semesters.

COURSE GROUND RULES

- Students must attend the first day of on-ground class or contact the instructor prior to the first class. Failure to do this may result in being dropped from the class. Excessive absences may substantially lower the course grade.
- Regular class attendance is a student's obligation for any course regardless of format. (See the Walters State Catalog/Student Handbook). If a student misses class, it is his or her responsibility to contact the instructor regarding missed assignments and/or activities and to be prepared for the next class assignment.
- Students enrolled in web courses must follow the course attendance policy defined for online attendance during the first week of class and throughout the term. Failure to do this may result in being dropped from the class during week one OR may result in the accrual of absences which may negatively impact the student's grade in the course.
- Students who have not paid fees on time and/or are not correctly registered for this class and whose names do not appear on official class rolls generated by the Walters State student information system (MyWS) will not be allowed to remain in class or receive credit for this course.
- Electronic devices must not disrupt the instructional process or college-sponsored academic activity. Use of electronic devices is prohibited unless use of the device is relevant to the activity and use is sanctioned by the faculty member in charge. Electronic devices that are not relevant to the activity or sanctioned by the faculty member in charge should be set so that they will not produce an audible sound during classroom instruction or other college-sponsored academic activity.

FINANCIAL AID

Students receiving any type of financial aid or scholarship should contact the Financial Aid Office before making any changes to their schedule. Schedule changes without prior approval may result in loss of award for the current term and future terms.

All forms of student Financial Aid may be jeopardized or lost due to the lack of Satisfactory Academic Progress in one or multiple courses. Lack of Satisfactory Academic Progress may negatively impact a student's degree/certificate completion pace and further jeopardize Financial Aid eligibility.

CANCELLATION OF CLASSES AND ACADEMIC CONTINUITY

For information related to the cancellation of classes due to inclement weather or other events, please check the Senators Emergency Text system or the college's Web site at:

Walters State Homepage (opens in new window)
ws.edu/home/

Walters State Facebook page (opens in new window)
https://www.facebook.com/WaltersState/

Walters State Twitter page (opens in new window)
https://twitter.com/waltersstate

or call the college's student information line, 1-800-225-4770, option 1; the Sevier County Campus, (865) 774-5800, option 7; the Niswonger Campus (423) 798-7940, option 7; or the Claiborne County Campus, 423-636-6200, option 7. Also, please monitor local TV and radio stations for further announcements.

When an event or disaster interrupts the scheduled operations of the college and the ability to proceed with the academic course activities as planned, the college and your instructor may alter the course plan outlined in the syllabus. Should an event occur, students should refer to their course e-Learn pages and/or class materials previously delivered to receive guidance from their instructor. Students should continue to monitor the official college channels of communication listed in the above paragraph. If you would like to sign up for the Senators Emergency Text system, please go to the following Web site:

Senator Emergency Text System (opens in new window)
ws.edu/set/

Dual Enrollment students attending on a high school campus should refer to the high school inclement weather cancellations.

LEARNING MANAGEMENT SYSTEM

Brightspace (commonly known as eLearn or D2L) is the college's Learning Management System (LMS).

Brightspace is committed to accessibility by "deliver[ing] a learning experience that meets the needs of all people, regardless of age or ability." Brightspace Accessibility Standard (opens in new window)

Brightspace is also committed to guarding student data and privacy. Brightspace Privacy Policy (opens in new window)