



Walters State Community College Course Syllabus

Course Information

Course Number and Name: ART 1340 Foundations Studio I

Section ID: 80938.202380

Semester and Year: Fall 2023

Credit Hours: 3

Start Date: August 21, 2023

End Date: December 08, 2023

Course Format: CON - Conventional Methodology

Catalog Course Description: Studio fundamentals: An emphasis on applying the visual elements and principles of design to two-dimensional artworks. F, S, (T) 2 hours lecture/4 hours studio . **F,S**

Meeting Details: MW; 12:45PM - 03:45PM; HUM 136

Course Drop Deadline: October 27, 2023

Instructor Information

Name: Amy Evans

Office Location: HUM 137B

Office Hours: On Campus Monday and Wednesday 8am - 3:30, Virtually Tuesday and Thursday 8am - 3:00

Office Phone: 423-318-2574

Email: amy.evans@ws.edu

Supervisor Name: Rob Pratt

Supervisor Phone: 423-585-6922

Secretary Name: Debbie Wilson

Secretary Phone: 423-585-6922

Required Textbook(s) and Materials

No Textbook

Supplemental or Optional Materials

See materials list located in the Getting Started module of our e-learn classroom.

Student Learning Outcomes/Objectives

- To acquaint the student with a basic design theory, and properties of two dimensional design.

Instructional Approach and Methods

Instruction will include lecture, demonstration, critiques, and projects. Evaluation will consist of several critiques of finished projects, participation in ongoing class discussions and formal critiques.

Grading Scale

A	(90% – 100%) Exemplary performance: enthusiastic participation in discussions and critiques, demonstration of a comprehensive understanding of the subject, both in concept and execution, excellent demonstration of skills and growth, no more than 3 absences.
B	(80% – 89%) Very good performance: very good participation in discussions and critiques, demonstration of a comprehensive understanding of the subject, both in concept and execution, very good demonstration of skills and growth, no more than 4 absences.
C	(70% – 79%) Good performance: good participation in discussions and critiques, demonstration of an adequate understanding of the subject, both in concept and execution, good demonstration of skills and growth, no more than 4 absences.
D	(60% – 69%) Below average performance: some

	participation in discussions and critiques, demonstration of a some understanding of the subject, both in concept and execution, some demonstration of skills and growth, no more than 5 absences.
F	(<59%) Poor performance: little or no participation in discussions and critiques, demonstration of a very little understanding of the subject, both in concept and execution, little demonstration of skills and growth. 6 or more absences is grounds for automatic failure of the course.

Assignments

Please see elearn content for an overview of the semester assignments.

Class Participation

We will meet according to the posted schedule. Our class meets on Mondays and Wednesdays, 12:45 - 3:45 unless otherwise stated in the class calendar. **You are expected to be on time with all required project materials in hand.** You can miss a total of 4 classes prior to your grade being penalized.

Course and Class Policies/Procedures

Art making is a physical activity, and often a messy one. Wear clothing that is comfortable and that you can get dirty and shoes you can stand in for an extended period of time. You may want an apron or a smock.

Online/Web-Enhanced Course Supplementary Information

- You should ask questions using email, an office visit or virtual appointment when you have them. I am happy to answer questions regarding the material, assignments, and/or assist when

possible with technical issues. Please communicate any extenuating circumstances with me. I am happy to work with students when I am aware of circumstances.

- Please include your name and the name of the course in your emails.
- I answer email during my office hours listed under the instructor information module in content of eLearn. You can expect a response to your email within 24 hours, with the exception of weekends.
- Professional language is expected in all written assignments, and emails. This includes using proper capitalization, spelling, grammar, and punctuation.

Additional Course Requirements/Details/Information

Required Supplies

Many supplies, including all large format paper, are provided for this course. Consider the purchase of these supplies to be a requirement rather than the purchase of a textbook. They are not optional. If you have concerns about purchasing these supplies, please speak to me privately.

1. Foundation Studio I Supply List

- Exacto Knife and replacement blades
- Pencils and erasers
- Sharpie Markers in a variety of tips – fine, wide, etc (all black)
- Water Container. No glass
- Glue Sticks (you will need many)
- Sketchbook 9 X 12 “biology” or “mixed media” only! Spiral bond only.
- Acrylic primary color set
- Set of watercolor brushes varying in size and shape (at least one fine tip, one flat wide and several in between)

2. Portfolio

You will also need a portfolio to protect your artwork for transport, and to turn in at the midterm and final. You may add this to your purchase from Jerry’s, or you can provide this on your own.

3. Sketchbook – Please see specifications above...very important!

4. A tackle box, large pencil box, or any other method for protecting and transporting your supplies.

5. Suggested supplies:

- A trash bag is useful to put over your portfolio in case of rain or other bad weather on days you are transporting drawings from home.
- Gallon size zip lock baggies. We do a lot of cut paper and these can help you stay organized
- Small cups for mixing and storing paint. These can be small yogurt containers, plastic egg cartons (this can be messy) or I like to purchase plastic condiment containers from the grocery store.

6. Additional supplies may become necessary

Academic Honesty

Faculty expect all students to refrain from acts of academic misconduct including but not limited to:

1. Plagiarism - refers to using another person's ideas or writing without giving proper credit to the original source. Indulging in this type of conduct will subject the student to disciplinary sanctions, which may be imposed through the regular institutional procedures of Walters State Community College as outlined in the Student Handbook. Plagiarism will result in a grade of "0" for the paper/exam/presentation. Student Conduct and Disciplinary Sanctions contained in the college Catalog/Student Handbook apply (see policy 04:18:02 Disciplinary Sanctions).

Plagiarism includes, but is not limited to the following:

- a. Using cut/paste tool from original document with no references given.
 - b. Copying another student's work and submitting it as one's own.
 - c. Forging or otherwise altering signatures.
 - d. Giving or falsifying academic documents or materials.
2. Cheating - construed as attempting to deceive or mislead which includes, but is not limited to the following:
 - a. Utilizing old tests, projects, notes or written papers.
 - b. Providing unauthorized information to a fellow student about exam content.
 - c. Receiving unauthorized aid from any source with quizzes, examinations, or other assignments.
 - d. Seeking information in an unacceptable manner during/preceding an exam or other assigned work (cheat sheet, verbal exchange, looking at another person's paper or electronic device, utilizing headphones, using textbook when the test/quiz is not an open book test/quiz, using textbook test bank etc.).
 - e. Consulting with a classmate or others when taking a computerized test.

- f. Disregarding other specific policies and procedures outlined for a particular class.
 - g. Utilizing unapproved technology/electronic equipment during testing (i.e.: mobile devices such as cell phones, smart devices, or tablets, etc.).
 - h. Using the same Internet Protocol network address (IP address) as another student for testing without approval from the course faculty.
3. The use of any generative artificial intelligence (AI) tool, such as OpenAI's ChatGPT, Google's Bard, or any other pre-trained language model (commonly referred to as "chatbot"), must be cited for any assignment where it has been used and may not be used unless specifically allowed by your instructor. Please see your instructor or the course policies within the syllabus if you have questions.

Student Resources

TUTORING SERVICES

Students in need of tutoring assistance are encouraged to contact the Office of Student Tutoring located as follows:

- Morristown Campus - Student Services Building Room L107 - (423) 585-6920
- Niswonger Campus - GRNV 226 - (423) 798-7982
- Sevierville Campus - MMH Room 210 - (865) 286-2787
- Claiborne Campus - Room 123A - (423) 851-4761

Specific tutoring assistance in mathematics and writing is available in-person and online as follows:

- Morristown Campus - English Learning Lab - HUM 120 - (423) 585-6970

[Walters State English Learning Lab \(opens in new window\)](https://www.walters.edu/academics/humanities/writing-lab)
[ws.edu/academics/humanities/writing-lab](https://www.walters.edu/academics/humanities/writing-lab)

- Morristown Campus - Mathematics Lab - MBSS 222 - (423) 585-6872

[Walters State Mathematics Learning Lab \(opens in new window\)](https://www.walters.edu/academics/mathematics/learning-lab)
[ws.edu/academics/mathematics/learning-lab](https://www.walters.edu/academics/mathematics/learning-lab)

TECHNOLOGY SUPPORT

Students who need assistance with computing and technology issues should contact the IET Helpdesk by phone at Morristown: (423) 318-2742; Niswonger: (423) 798-8186; or Sevierville: (865) 286-2789 or on-line access.

[Walters State Helpdesk \(opens in new window\)](#)
helpdesk.ws.edu

STUDENTS WITH DISABILITIES SUPPORT SERVICES

Students with disabilities must register with Student Support Services each semester in the Student Services Building, Room U134 (phone (423) 585-6892) if they need any special facilities, services, or consideration.

[Walters State Student Support Services \(opens in new window\)](#)
ws.edu/student-services/disability/

SUICIDE PREVENTION STATEMENT

Walters State is committed to and cares about all students. Support services are available for any person at Walters State who is experiencing feelings of being overwhelmed, hopelessness, depression, thinking about dying by suicide, or is otherwise in need of assistance. For immediate help, contact the National Suicide Prevention Lifeline by calling or texting 9-8-8 or the Trevor Lifeline at 1-866-488-7386. Veterans may also contact the Veterans Crisis Line at 1-800-273-8255 (press 1) or Text 838255.

Walters State has a relationship in place with the following community agencies to provide services (may include crisis referral services, prevention screenings, etc.):

- Cherokee Health Systems 423-586-5032
- Frontier Health 423-467-3600

College Policies

STUDENTS HANDBOOK AS OFFICIAL GOVERNING DOCUMENT

This class is governed by the policies and procedures stated in the current Walters State Community College Student Handbook. All students attending Walters State Community College, regardless of the time, location, or format of the class, must abide by the rules and regulations outlined in the current Walters State Catalog/Student Handbook and the current Walters State Timetable of Classes.

[Walters State Catalog \(opens in new window\)](#)
catalog.ws.edu/

[Walters State Timetable of Classes \(opens in new window\)](#)
ws.edu/admissions/registration/

PURPOSE, LIMITATIONS AND MODIFICATION OF SYLLABUS

This syllabus sets forth the expectations for the course content, work, and grading as well as expectations for student performance and conduct. The syllabus does not constitute a contract between the student and the instructor or the College. The information contained here is subject to change at any time. The instructor reserves the right to modify this syllabus at any time with written notification to the students. Though changes are possible, it is expected that the course will be conducted as described in this syllabus for the semester/year specified in the Course Information section of the syllabus. This syllabus is only valid for the semester/year specified and course requirements are not guaranteed for future semesters.

COURSE GROUND RULES

- Students must attend the first day of on-ground class or contact the instructor prior to the first class. Failure to do this may result in being dropped from the class. Excessive absences may substantially lower the course grade.
- Regular class attendance is a student's obligation for any course regardless of format. (See the Walters State Catalog/Student Handbook). If a student misses class, it is his or her responsibility to contact the instructor regarding missed assignments and/or activities and to be prepared for the next class assignment.
- Students enrolled in web courses must follow the course attendance policy defined for online attendance during the first week of class and throughout the term. Failure to do this may result in being dropped from the class during week one OR may result in the accrual of absences which may negatively impact the student's grade in the course.
- Students who have not paid fees on time and/or are not correctly registered for this class and whose names do not appear on official class rolls generated by the Walters State student information system (MyWS) will not be allowed to remain in class or receive credit for this course.
- Electronic devices must not disrupt the instructional process or college-sponsored academic activity. Use of electronic devices is prohibited unless use of the device is relevant to the activity and use is sanctioned by the faculty member in charge. Electronic devices that are not relevant to the activity or sanctioned by the faculty member in charge should be set so that they will not produce an audible sound during classroom instruction or other college-sponsored academic activity.

FINANCIAL AID

Students receiving any type of financial aid or scholarship should contact the Financial Aid Office before making any changes to their schedule. Schedule changes without prior approval may result in loss of award for the current term and future terms.

All forms of student Financial Aid may be jeopardized or lost due to the lack of Satisfactory Academic Progress in one or multiple courses. Lack of Satisfactory Academic Progress may negatively impact a

student's degree/certificate completion pace and further jeopardize Financial Aid eligibility.

CANCELLATION OF CLASSES AND ACADEMIC CONTINUITY

For information related to the cancellation of classes due to inclement weather or other events, please check the Senators Emergency Text system or the college's Web site at:

[Walters State Homepage \(opens in new window\)](https://www.waltersstate.edu/home/)
[ws.edu/home/](https://www.waltersstate.edu/home/)

[Walters State Facebook page \(opens in new window\)](https://www.facebook.com/WaltersState/)
<https://www.facebook.com/WaltersState/>

[Walters State Twitter page \(opens in new window\)](https://twitter.com/waltersstate)
<https://twitter.com/waltersstate>

or call the college's student information line, 1-800-225-4770, option 1; the Sevier County Campus, (865) 774-5800, option 7; the Niswonger Campus (423) 798-7940, option 7; or the Claiborne County Campus, 423-636-6200, option 7. Also, please monitor local TV and radio stations for further announcements.

When an event or disaster interrupts the scheduled operations of the college and the ability to proceed with the academic course activities as planned, the college and your instructor may alter the course plan outlined in the syllabus. Should an event occur, students should refer to their course e-Learn pages and/or class materials previously delivered to receive guidance from their instructor. Students should continue to monitor the official college channels of communication listed in the above paragraph. If you would like to sign up for the Senators Emergency Text system, please go to the following Web site:

[Senator Emergency Text System \(opens in new window\)](https://www.waltersstate.edu/set/)
[ws.edu/set/](https://www.waltersstate.edu/set/)

Dual Enrollment students attending on a high school campus should refer to the high school inclement weather cancellations.

LEARNING MANAGEMENT SYSTEM

Brightspace (commonly known as eLearn or D2L) is the college's Learning Management System (LMS).

Brightspace is committed to accessibility by "deliver[ing] a learning experience that meets the needs of all people, regardless of age or ability." [Brightspace Accessibility Standard \(opens in new window\)](#).

Brightspace is also committed to guarding student data and privacy. [Brightspace Privacy Policy](#) (opens in new window).