



Walters State Community College Course Syllabus

Course Information

Course Number and Name: PSYC 1030 Intro to Psychology

Section ID: 80338.202380

Semester and Year: Fall 2023

Credit Hours: 3

Start Date: August 21, 2023

End Date: December 08, 2023

Course Format: CON - Conventional Methodology

Catalog Course Description: This course is an introduction to the guiding principles and primary approaches of the study of human and animal behavior. This broad-based course includes the following topics: psychobiology, conditioning, learning, sensation, perception, motivation, emotion, intelligence, personality, life span development, abnormal behavior, social psychology, group processes, stress, and career development. **F, S, Su**

General Education Course Designation: General Education Course

Meeting Details: M; 06:00PM - 09:05PM; NCTR 204

Course Drop Deadline: October 27, 2023

Instructor Information

Name: Linda Branam, B.S.; M.S.; Ed.S.

Role: Instructor

Office Location: Walters State – Newport Center

Office Hours: 30 minutes before and after class by appointment

Office Phone: 423-623-3811 ext. 222

Email: Linda.Branam@ws.edu

Supervisor Name: Whitney Jarnagin

Supervisor Phone: 423-585-2636

Secretary Name: Lisa Horner

Secretary Phone: 423-585-2633

Required Textbook(s) and Materials

Psychology

ISBN: 9780136636847

Authors: Ciccarelli and White

Publisher: Pearson

Edition: 6th

Additional Information

The online version is NOT required, but can be purchased if preferred

Student Learning Outcomes/Objectives

- 2. Define and give examples of basic psychological concepts of everyday life.
- 3. Describe how psychology addresses social institutions, such as family, education, and employment.
- 4. Analyze, discuss, and identify research methods and how these methods relate to psychology.
- 5. Apply critical thinking concepts and discussion to contemporary topics.
- 1. Describe how the psychological perspective contributes to an understanding of life and the origin of beliefs, values, and behaviors.

Instructional Approach and Methods

First: Course notes, Media Presentations

Second: Class participation and Discussions

Third: In-class Activities

REVEL, which is the optional electronic book is available in the bookstore. You will have to purchase an access code if you wish to use this ebook option.

Assessment, Evaluation and Testing Procedures

1. Chapter Quizzes (see Tentative Schedule for due dates and procedure)
2. Unit Exams (see Tentative Schedule for due dates and procedure)
3. Discussions (see Tentative Schedule for due dates and procedure)
4. Analysis Paper (see Tentative Schedule for due dates and procedure)

Grading Scale

A	90 – 100%
B	80 – 89%
C	70 – 79%
D	60 – 69%
F	0 – 59%

Assignments

Written paper, exams, orientation module, class participation, assessments, observation journals, online discussion boards, group projects, etc. Note: any student products or artifacts produced for this class may be used by the teacher and Walters State for instruction, training, recruitment, and/or technology development programs. They may also be submitted for contests and awards for the students' benefit. (See Tentative Schedule for due dates and specific instructions)

Class Participation

First: Maintain good attendance by frequently checking the course on eLearn and staying current with all reading and work assignments. Being prepared for papers, projects, and exams helps the course to flow smoothly and reduces tension for the student.

Second: Make intelligent contributions to the class discussions posted on eLearn. Take notes on the textbook and utilize the resources provided in Contents on eLearn to better understand the concepts in each chapter. All the power points, notes, activities, deadlines, assignments, instructions, due dates, and resources are posted on eLearn. It is your responsibility to access and be aware of this information.

Third: Participate and collaborate constructively with peers (if possible) and with the material. The provided activities are designed to better help you understand material that you have already read and studied.

Fourth: Be respectful toward all members of the class and their views.

Fifth: Turning work in on time – if you do not manage your time appropriately and you turn in late work, you will only be eligible for up to 80% credit for that work.

Sixth: You should spend a minimum of 6-9 hours each week studying and reviewing course material and working on course assignments. In general, the level of studying you did in high school to get an A will now get you a C in college courses – this is largely due to the sheer volume of material you have to process in any given semester.

Seventh: Taking notes, printing out material provided on eLearn (like PowerPoints, etc.), completing review handouts, and maintaining a study notebook are your responsibility. You are not required to maintain a notebook, but you will receive points at the end of the semester for having an organized folder/notebook of course material that you have maintained over the semester.

Course and Class Policies/Procedures

Late Work and Extra Credit

No extra credit opportunities will be provided until ALL the required work is turned in. Any extra credit is given at the instructor's discretion. Points are also awarded at the discretion of the instructor.

Also, any work that is turned in late or is a redo will only be eligible for 80% of the original points possible.

Electronic Use

During the lecture portions of the course, students are encouraged to take notes by hand using the templates provided by the instructor. Any electronic devices, such as phones, tablets, or laptops, should be off the tables and placed out of sight and sound so as to not be a distraction. During course activities and group work, students are encouraged to use their devices as instructed in order to better understand the material.

Online/Web-Enhanced Course Supplementary Information

All resources related to this course will be posted on the [Desire 2 Learn eLearn](#) web site. As a reminder, student logins for elearn.ws.edu are the same username and password students use to log into computers on campus. All of the course materials and assignments are posted on eLearn and can be accessed from any computer with Internet access. It is YOUR responsibility to log into eLearn frequently in order to stay on schedule with the course. If class is ever cancelled for any reason, you are still accountable for work and notices posted on eLearn.

Additional Course Requirements/Details/Information

This document is a syllabus. It contains the necessary course information and the planned schedules of lectures, tests, and other important assignments. Please be familiar with this document and refer to it to answer your questions BEFORE you ask the teacher. This document and all other pertinent materials are also posted under Contents on eLearn: [eLearn](#) (will open in another window). It is your responsibility to know the information and to manage how you use it. If there are changes to the schedule, you will be notified in class and on eLearn – if you don't check your eLearn, you risk missing out on important updates.

The Tentative Schedule (posted to eLearn under Contents in Course Information) provides the basic course outline and the due dates of important assignments and topics as well as instructions for course assignments. Keep it attached to your syllabus so you will never have to say 'I didn't know it was due...'. Print out documents, if they are not already provided in class by your teacher, so you can refer to them at any time.

Note: Official turn-around time for teachers' emails is between 24-48 hours (not counting the weekend or holidays). Turn-around time for teachers for grading work is 2 weeks. Please keep this in mind if you have questions about assignments (don't wait until the last minute to discover you 'don't get it') or grades.

Also note: the syllabus is not set in stone (except for the Walters State policies listed at the end). There may be changes. You will be notified of these changes on eLearn when and if they happen. It is your responsibility to make the necessary adjustments in your work/study schedule to adapt to these changes. If there are cancellations due to illness or weather, you MUST check eLearn for updates and notifications in order to stay up to date in the course.

Academic Honesty

Faculty expect all students to refrain from acts of academic misconduct including but not limited to:

1. Plagiarism - refers to using another person's ideas or writing without giving proper credit to the original source. Indulging in this type of conduct will subject the student to disciplinary sanctions, which may be imposed through the regular institutional procedures of Walters State Community College as outlined in the Student Handbook. Plagiarism will result in a grade of "0" for the paper/exam/presentation. Student Conduct and Disciplinary Sanctions contained in the college Catalog/Student Handbook apply (see policy 04:18:02 Disciplinary Sanctions). Plagiarism includes, but is not limited to the following:
 - a. Using cut/paste tool from original document with no references given.
 - b. Copying another student's work and submitting it as one's own.
 - c. Forging or otherwise altering signatures.
 - d. Giving or falsifying academic documents or materials.
2. Cheating - construed as attempting to deceive or mislead which includes, but is not limited to the following:
 - a. Utilizing old tests, projects, notes or written papers.
 - b. Providing unauthorized information to a fellow student about exam content.
 - c. Receiving unauthorized aid from any source with quizzes, examinations, or other assignments.
 - d. Seeking information in an unacceptable manner during/preceding an exam or other assigned work (cheat sheet, verbal exchange, looking at another person's paper or electronic device, utilizing headphones, using textbook when the test/quiz is not an open book test/quiz, using textbook test bank etc.).
 - e. Consulting with a classmate or others when taking a computerized test.
 - f. Disregarding other specific policies and procedures outlined for a particular class.
 - g. Utilizing unapproved technology/electronic equipment during testing (i.e.: mobile devices such as cell phones, smart devices, or tablets, etc.).
 - h. Using the same Internet Protocol network address (IP address) as another student for testing without approval from the course faculty.
3. The use of any generative artificial intelligence (AI) tool, such as OpenAI's ChatGPT, Google's Bard, or any other pre-trained language model (commonly referred to as "chatbot"), must be cited for any assignment where it has been used and may not be used unless specifically allowed by your instructor. Please see your instructor or the course policies within the syllabus if you have questions.

Student Resources

TUTORING SERVICES

Students in need of tutoring assistance are encouraged to contact the Office of Student Tutoring located as follows:

- Morristown Campus - Student Services Building Room L107 - (423) 585-6920
- Niswonger Campus - GRNV 226 - (423) 798-7982
- Sevierville Campus - MMH Room 210 - (865) 286-2787
- Claiborne Campus - Room 123A - (423) 851-4761

Specific tutoring assistance in mathematics and writing is available in-person and online as follows:

- Morristown Campus - English Learning Lab - HUM 120 - (423) 585-6970

[Walters State English Learning Lab \(opens in new window\)](#)
ws.edu/academics/humanities/writing-lab

- Morristown Campus - Mathematics Lab - MBSS 222 - (423) 585-6872

[Walters State Mathematics Learning Lab \(opens in new window\)](#)
ws.edu/academics/mathematics/learning-lab

TECHNOLOGY SUPPORT

Students who need assistance with computing and technology issues should contact the IET Helpdesk by phone at Morristown: (423) 318-2742; Niswonger: (423) 798-8186; or Sevierville: (865) 286-2789 or on-line access.

[Walters State Helpdesk \(opens in new window\)](#)
helpdesk.ws.edu

STUDENTS WITH DISABILITIES SUPPORT SERVICES

Students with disabilities must register with Student Support Services each semester in the Student Services Building, Room U134 (phone (423) 585-6892) if they need any special facilities, services, or consideration.

[Walters State Student Support Services \(opens in new window\)](#)
ws.edu/student-services/disability/

SUICIDE PREVENTION STATEMENT

Walters State is committed to and cares about all students. Support services are available for any person at Walters State who is experiencing feelings of being overwhelmed, hopelessness, depression, thinking about dying by suicide, or is otherwise in need of assistance. For immediate help, contact the National Suicide Prevention Lifeline by calling or texting 9-8-8 or the Trevor Lifeline at 1-866-488-7386. Veterans may also contact the Veterans Crisis Line at 1-800-273-8255 (press 1) or Text 838255.

Walters State has a relationship in place with the following community agencies to provide services (may include crisis referral services, prevention screenings, etc.):

- Cherokee Health Systems 423-586-5032
- Frontier Health 423-467-3600

College Policies

STUDENTS HANDBOOK AS OFFICIAL GOVERNING DOCUMENT

This class is governed by the policies and procedures stated in the current Walters State Community College Student Handbook. All students attending Walters State Community College, regardless of the time, location, or format of the class, must abide by the rules and regulations outlined in the current Walters State Catalog/Student Handbook and the current Walters State Timetable of Classes.

[Walters State Catalog \(opens in new window\)](https://catalog.ws.edu/)
catalog.ws.edu/

[Walters State Timetable of Classes \(opens in new window\)](https://ws.edu/admissions/registration/)
ws.edu/admissions/registration/

PURPOSE, LIMITATIONS AND MODIFICATION OF SYLLABUS

This syllabus sets forth the expectations for the course content, work, and grading as well as expectations for student performance and conduct. The syllabus does not constitute a contract between the student and the instructor or the College. The information contained here is subject to change at any time. The instructor reserves the right to modify this syllabus at any time with written notification to the students. Though changes are possible, it is expected that the course will be conducted as described in this syllabus for the semester/year specified in the Course Information section of the syllabus. This syllabus is only valid for the semester/year specified and course requirements are not guaranteed for future semesters.

COURSE GROUND RULES

- Students must attend the first day of on-ground class or contact the instructor prior to the first class. Failure to do this may result in being dropped from the class. Excessive absences may substantially lower the course grade.
- Regular class attendance is a student's obligation for any course regardless of format. (See the Walters State Catalog/Student Handbook). If a student misses class, it is his or her responsibility to contact the instructor regarding missed assignments and/or activities and to be prepared for the next class assignment.
- Students enrolled in web courses must follow the course attendance policy defined for online attendance during the first week of class and throughout the term. Failure to do this may result in being dropped from the class during week one OR may result in the accrual of absences which may negatively impact the student's grade in the course.
- Students who have not paid fees on time and/or are not correctly registered for this class and whose names do not appear on official class rolls generated by the Walters State student information system (MyWS) will not be allowed to remain in class or receive credit for this course.
- Electronic devices must not disrupt the instructional process or college-sponsored academic activity. Use of electronic devices is prohibited unless use of the device is relevant to the activity and use is sanctioned by the faculty member in charge. Electronic devices that are not relevant to the activity or sanctioned by the faculty member in charge should be set so that they will not produce an audible sound during classroom instruction or other college-sponsored academic activity.

FINANCIAL AID

Students receiving any type of financial aid or scholarship should contact the Financial Aid Office before making any changes to their schedule. Schedule changes without prior approval may result in loss of award for the current term and future terms.

All forms of student Financial Aid may be jeopardized or lost due to the lack of Satisfactory Academic Progress in one or multiple courses. Lack of Satisfactory Academic Progress may negatively impact a student's degree/certificate completion pace and further jeopardize Financial Aid eligibility.

CANCELLATION OF CLASSES AND ACADEMIC CONTINUITY

For information related to the cancellation of classes due to inclement weather or other events, please check the Senators Emergency Text system or the college's Web site at:

[Walters State Homepage \(opens in new window\)](http://www.waltersstate.edu/home/)
[ws.edu/home/](http://www.waltersstate.edu/home/)

[Walters State Facebook page \(opens in new window\)](#)

<https://www.facebook.com/WaltersState/>

[Walters State Twitter page \(opens in new window\)](#)

<https://twitter.com/waltersstate>

or call the college's student information line, 1-800-225-4770, option 1; the Sevier County Campus, (865) 774-5800, option 7; the Niswonger Campus (423) 798-7940, option 7; or the Claiborne County Campus, 423-636-6200, option 7. Also, please monitor local TV and radio stations for further announcements.

When an event or disaster interrupts the scheduled operations of the college and the ability to proceed with the academic course activities as planned, the college and your instructor may alter the course plan outlined in the syllabus. Should an event occur, students should refer to their course e-Learn pages and/or class materials previously delivered to receive guidance from their instructor. Students should continue to monitor the official college channels of communication listed in the above paragraph. If you would like to sign up for the Senators Emergency Text system, please go to the following Web site:

[Senator Emergency Text System \(opens in new window\)](#)

<ws.edu/set/>

Dual Enrollment students attending on a high school campus should refer to the high school inclement weather cancellations.

LEARNING MANAGEMENT SYSTEM

Brightspace (commonly known as eLearn or D2L) is the college's Learning Management System (LMS).

Brightspace is committed to accessibility by "deliver[ing] a learning experience that meets the needs of all people, regardless of age or ability." [Brightspace Accessibility Standard \(opens in new window\)](#)

Brightspace is also committed to guarding student data and privacy. [Brightspace Privacy Policy \(opens in new window\)](#)