



Walters State Community College Course Syllabus

Course Information

Course Number and Name: PSYC 2130 Lifespan Development Psychology

Section ID: 80498.202380

Semester and Year: Fall 2023

Credit Hours: 3

Start Date: August 21, 2023

End Date: December 08, 2023

Course Format: WEB - Web Classes

Catalog Course Description: A study of psychological and physiological growth and development from conception to death looking at various theories through the entire life span. Students must have completed Developmental Reading and Writing prior to enrolling in this class. **F, S, Su**

General Education Course Designation: General Education Course

Meeting Details: TBD

Course Drop Deadline: October 27, 2023

Instructor Information

Name: Lori Campbell

Role: Professor of Education

Office Location: MBSS 136

Office Hours: See Office Hours Section Below

Office Phone: 423-318-2776

Email: lori.campbell@ws.edu

Supervisor Name: Dr. Whitney Jarnagin

Supervisor Phone: 423-585-2636

Secretary Name: Mrs. Lisa Horner

Secretary Phone: 423-585-2633

Office Hours

Since this is an on-line (Web) course, the easiest way to reach me is through eLearn e-mail. If you would like to speak to me you may book an appointment through my Bookings Calendar.

[Dr. Lori Campbell's Booking Page Link \(opens in a new window\)](#)

Office Hours:

Monday Virtual 1:00 – 3:30 p.m.

Tuesday MBSS 136 8:30 – 9:30 a.m.; 11:00 a.m. – 12:45 p.m.; 2:15 – 5:00 p.m.

Wednesday Virtual 9:00 – 11:30 a.m.

Thursday MBSS 136 8:30 – 9:30 a.m.; 11:00 a.m. – 12:45 p.m.; 2:15 – 4:00 p.m.

Required Textbook(s) and Materials



Discovering the Life Span Revel Access Card

ISBN: 9780134641393

Authors: Robert S. Feldman, Ph.D.

Publisher: Pearson

Publication Date: 2017-07-27

Student Learning Outcomes/Objectives

- 1. Describe how the psychological perspective contributes to an understanding of lifespan and the origin of beliefs, values, and behaviors.
- 2. Define and give examples of basic psychological lifespan concepts of everyday life.
- 3. Describe how psychology addresses social institutions, such as family, education, and employment.
- 4. Analyze and identify how lifespan psychologists use core research methods in order to

analyze current and previous research

- 5. Apply critical thinking concepts and discussions to contemporary topics.

Instructional Approach and Methods

- Discussion Boards
- Interview Paper
- Reading Quizzes
- Exams
- My Virtual Child and My Virtual Life simulations

Assessment, Evaluation and Testing Procedures

1. Quizzes will be presented at the beginning of each chapter, will cover concepts you read about in your textbook, and be worth 20 points. Each quiz has a date range. The quiz may be taken an unlimited number of times while the quiz date range is open, but once the quiz closes, it cannot be taken or re-taken.
2. Discussion Boards - see details within the Assignments Section. Late submissions to Discussion Boards are generally not allowed. If there are extenuating circumstances beyond your control and an allowance is made for a late submission, it will be at the instructors discretion and will be through eLearn e-mail and will incur a 5 point per day deduction on points. The points for posting to other classmate cannot be earned.
3. Interview Paper - see details within the Assignments Section and within eLearn. Submissions that do not meet the set deadline will incur a 5 point per day late reduction from your grade for the Interview Paper.
4. REVEL My Virtual Child and My Virtual Life will be assigned within the Pearson etext throughout the semester. Timeline and grading will be in eLearn. No late assignments will be accepted for grading for REVEL assignments. I will re-open the passed missing assignments for you so you may move forward to the next assignments and you will not be allowed to earn points for missed modules.
5. Exams will be multiple choice, delivered online and timed (40 minutes). The exams will range from 40-60 items and you will only be allowed one attempt for each exam. There will be no after-the-fact, make-up examinations. If you miss one exam, the last exam score will count twice (once for the missed exam and once for your last exam score).
6. There is not a comprehensive exam for this course.

Grading Scale

A	900-1000 points
B	800-899 points
C	700-799 points
D	600-699 points
F	599 points and below

Assignments

Discussion Boards

1. **140 points** of your grade in this course will be based on your Unit Discussion Board postings.
2. The Discussion Boards “Introduce Yourself Video” and “Course Feedback” will be **worth 10 points each**. * There is not a grading rubric for these two Discussion Boards.
3. There will be four Unit Discussion Boards **worth 30 points** each which will be graded on the Discussion Board Rubric which is available in eLearn.
4. In addition to posting to the Discussion Board, you will be expected to also respond to two other classmates on each Discussion Board.
5. The Discussion Board Grading Rubric for the four Unit Discussion Boards for grading is provided within the Getting Started Module and the Discussion Boards within eLearn.
6. Participate and collaborate constructively with peers. Be respectful toward all members of the class and their views even if those views differ from your own. When you disagree, express your opinion in a respectful way. Please avoid personal or insulting remarks. Keep an open mind. We can learn a lot from other people and their views!

Quizzes

200 points of your grade in this course will be based on Reading Quizzes. To help you understand the concepts discussed in the textbook, you will be required to complete 10 quizzes. Each quiz will be presented at the beginning of each chapter, will cover concepts you read about in your textbook, and be worth 20 points. Each quiz has a date range. Once the date range closes, **YOU CANNOT SUBMIT** that particular quiz. The quiz may be taken an unlimited number of times while the quiz date range is open, but once the quiz closes, it cannot be re-taken.

Interview Paper

160 points of your grade in this course will be based on the Interview paper. The interview paper will involve you using concepts and information from the book and other sources and synthesize the data in an evaluation of three stages of human development. Details are provided within eLearn. The subject of this interview **must be a human and be 65+ years of age for your paper to meet the criteria for grading.**

Exams

400 points of your grade in this course will be based on exams. There will be four multiple choice exams, each worth 100 points, given during the semester.

My Virtual Life

100 points of your grade in this course will be based on your completion of My Virtual Life (online simulation of development software within REVEL) tasks. Each of the modules, including the creation of your child and adult are worth 10 points each.

Class Participation

Making frequent, intelligent contributions to the class discussions, while being respectful toward all members of the class and their views is the expected participation for the course. Each week, we will use technology such as e-learn and web resources to augment our learning experience.

Guidelines for Communication: Email, Discussion Posts, and Chat:

Professional behavior is expected in all communications for this course inclusive of pictures used for your course icon/avatar. Students are expected to maintain an atmosphere which is not disruptive to the learning process and is respectful of other classmates and the professor. Please read.

[Student Responsibilities for Taking an Online Course, Netiquette and Resources](#)

Also, see [Part 3 Academic and Classroom Misconduct in the WSCC Student Handbook Student Disciplinary Procedures](#)

Additional Course Requirements/Details/Information

Frequently Asked Questions:

1. Do I need the textbook?

ABSOLUTELY, YES!

2. Do I need the MyVirtualLife software that comes bundled with the textbook?

NO, we will be using the My Virtual Life that is within the REVEL e-text.

3. Do I need REVEL (e-book)?

Yes, due to the My Virtual Life component as mentioned before. There are also many valuable learning resources packaged in REVEL, such as virtual flashcards, audio files, videos, and others, that will aide in your learning in this courses.

4. Can I submit late work in this class?

Only under documented extenuating circumstances beyond your control, with the prior permission of the instructor will late work be accepted. There will be no late work allowed for after the due date requests. There are point deductions outlined in the syllabus for submitting work late.

5. Which writing style will I use to submit the major paper in this course?

APA. Be sure to use the [OWL APA resource](#)

6. When can I, as a student, expect grades and feedback on my submission?

All work submitted in this course will receive grades/feedback no later than 7 days after the due date.

7. What are the minimum technical skills expected of me as a learner in this course?

- A. Navigation and enacting various function in Brightspace (elearn).
- B. Use of the digital dropbox in elearn.
- C. Creating and submitting files in commonly used word processing program formats
- D. Constructing posts in discussion boards in elearn
- E. Navigating and utilizing Youtube videos

PSYC 2130 Tenative Course Schedule

Date	Content to be covered
Week 1 – 8/21-8/24	Pre-Test; Orientation Quiz; Introduce Yourself DB Video;
Week 2 – 8/25 -8/31	Chapter 1 Reading Quiz;
Week 3 – 9/1- 9/7	Chapter 2 Reading Quiz; Unit 1 Discussion Board; Create MVC
Week 4 – 9/8-9/14	Exam 1 (Chapter 1 and 2)
Week 5 – 9/15 – 9/21	Chapter 3 Reading Quiz
Week 6 – 9/22-9/28	Chapter 4 Reading Quiz; MVC Year 5 Milestone
Week 7 – 9/29 – 10/5	Chapter 5 Reading Quiz; MVC Year 11 Milestone

Date	Content to be covered
Week 8 – 10/6 – 10/12 *Includes 10/9 & 10/10 Fall Break	Unit 2 Discussion Board
Week 9 – 10/13-10/19	Exam 2 (Chapters 3-5)
Week 10 – 10/20 – 10/26	Chapter 6 Reading Quiz; MVC Year 18 Milestone and Create Your Virtual Life
Week 11 – 10/27-11/2	Chapter 7 Reading Quiz; MVL Emerging and Early Adulthood;
Week 12 – 11/3 – 11/9	Chapter 8 Reading Quiz; MVL Middle Adulthood; Unit 3 Discussion Board
Week 13 – 11/10 – 11/16	Exam 3 (Chapters 6-8);
Week 14 – 11/17 – 11/25 *Thanksgiving Holiday 11/22-24	Interview Paper Due* Note Tuesday due date (due Tues 11/21);
Week 15 – 11/24-11/30	Chapter 9 Reading Quiz* Note Monday due date (Due Monday after Thanksgiving) Chapter 10 Reading Quiz; Unit 4 Discussion Board MVL Late Adulthood
Week 16 – 12/1 – 12/6	Exam 4 (Chapters 9 and 10); Course Feedback Discussion Board

Academic Integrity Use of Artificial Intelligence (AI) Statement for This Course

PSYC 2130 Academic Integrity Artificial Intelligence (AI) Statement

Since applying critical thinking concepts and discussion of how psychological perspectives contribute to an understanding of the lifespan are part of this course's student learning outcomes, all components of writing or other assignments/assessments, including and not limited to the interview paper, discussion boards, quizzes, exams or My Virtual Child and Life modules are to be the student's own work with no assistance from any form of Artificial Intelligence (AI), unless specifically stated within the assignment by the professor. Student Learning Outcomes are established to prepare you as a student with skills needed in today's world.

AI Detection Process and Resulting Actions:

- In this course, the use of any artificial intelligence-based technologies to complete an assignment/ assessment is not allowed, unless specified in the assignment and constitutes academic dishonesty and will be treated as such. Unless specifically allowed by the instructor in an assignment, students must not use any artificial intelligence-based technologies, for example, ChatGPT, to create or determine responses for assignments or assessments.
- All assignments/assessments for this course are subject to submission through Turnitin Software for plagiarism and AI writing detection. Should the use of AI be suspected by the instructor in an assignment where it is not allowed, the suspected material will be ran through three web-based AI detection tools.
- If the AI detection tools show a significant (50% or more) of the content in any section of an assignment to be AI generated, the instructor will require a visual conference with the student. During this conference, it will be the responsibility of the student to convincingly demonstrate to the instructor the suspected material in question is their own and is not AI generated. Should the student refuse a conference with the instructor, the instructor will assign a grade of 0 for the assignment or portion thereof.
- Additionally, If the instructor suspects inconsistencies with vocabulary or syntax from the student's prior writings, the instructor reserves the right to require a conference. If there are inconsistencies with sources used on assignments/assessments leading the instructor to suspect the use of AI, the instructor reserves the right to require a conference.
- Based on the original work submitted, any additional work, if requested by the faculty member, submitted and outcomes of the conference, the

instructor will determine the grade to be assigned.

Academic Honesty

Faculty expect all students to refrain from acts of academic misconduct including but not limited to:

1. Plagiarism - refers to using another person's ideas or writing without giving proper credit to the original source. Indulging in this type of conduct will subject the student to disciplinary sanctions, which may be imposed through the regular institutional procedures of Walters State Community College as outlined in the Student Handbook. Plagiarism will result in a grade of "0" for the paper/exam/presentation. Student Conduct and Disciplinary Sanctions contained in the college Catalog/Student Handbook apply (see policy 04:18:02 Disciplinary Sanctions). Plagiarism includes, but is not limited to the following:
 - a. Using cut/paste tool from original document with no references given.
 - b. Copying another student's work and submitting it as one's own.
 - c. Forging or otherwise altering signatures.
 - d. Giving or falsifying academic documents or materials.
2. Cheating - construed as attempting to deceive or mislead which includes, but is not limited to the following:
 - a. Utilizing old tests, projects, notes or written papers.
 - b. Providing unauthorized information to a fellow student about exam content.
 - c. Receiving unauthorized aid from any source with quizzes, examinations, or other assignments.
 - d. Seeking information in an unacceptable manner during/preceding an exam or other assigned work (cheat sheet, verbal exchange, looking at another person's paper or electronic device, utilizing headphones, using textbook when the test/quiz is not an open book test/quiz, using textbook test bank etc.).
 - e. Consulting with a classmate or others when taking a computerized test.
 - f. Disregarding other specific policies and procedures outlined for a particular class.
 - g. Utilizing unapproved technology/electronic equipment during testing (i.e.: mobile devices such as cell phones, smart devices, or tablets, etc.).
 - h. Using the same Internet Protocol network address (IP address) as another student for testing without approval from the course faculty.
3. The use of any generative artificial intelligence (AI) tool, such as OpenAI's ChatGPT, Google's Bard, or any other pre-trained language model (commonly referred to as "chatbot"), must be cited for any assignment where it has been used and may not be used unless specifically

allowed by your instructor. Please see your instructor or the course policies within the syllabus if you have questions.

Student Resources

TUTORING SERVICES

Students in need of tutoring assistance are encouraged to contact the Office of Student Tutoring located as follows:

- Morristown Campus - Student Services Building Room L107 - (423) 585-6920
- Niswonger Campus - GRNV 226 - (423) 798-7982
- Sevierville Campus - MMH Room 210 - (865) 286-2787
- Claiborne Campus - Room 123A - (423) 851-4761

Specific tutoring assistance in mathematics and writing is available in-person and online as follows:

- Morristown Campus - English Learning Lab - HUM 120 - (423) 585-6970

[Walters State English Learning Lab \(opens in new window\)](https://www.walters.edu/academics/humanities/writing-lab)
[ws.edu/academics/humanities/writing-lab](https://www.walters.edu/academics/humanities/writing-lab)

- Morristown Campus - Mathematics Lab - MBSS 222 - (423) 585-6872

[Walters State Mathematics Learning Lab \(opens in new window\)](https://www.walters.edu/academics/mathematics/learning-lab)
[ws.edu/academics/mathematics/learning-lab](https://www.walters.edu/academics/mathematics/learning-lab)

TECHNOLOGY SUPPORT

Students who need assistance with computing and technology issues should contact the IET Helpdesk by phone at Morristown: (423) 318-2742; Niswonger: (423) 798-8186; or Sevierville: (865) 286-2789 or on-line access.

[Walters State Helpdesk \(opens in new window\)](https://helpdesk.walters.edu)
helpdesk.walters.edu

STUDENTS WITH DISABILITIES SUPPORT SERVICES

Students with disabilities must register with Student Support Services each semester in the Student Services Building, Room U134 (phone (423) 585-6892) if they need any special facilities, services, or consideration.

[Walters State Student Support Services \(opens in new window\)](https://www.waltersstate.edu/student-services/disability/)
[ws.edu/student-services/disability/](https://www.waltersstate.edu/student-services/disability/)

SUICIDE PREVENTION STATEMENT

Walters State is committed to and cares about all students. Support services are available for any person at Walters State who is experiencing feelings of being overwhelmed, hopelessness, depression, thinking about dying by suicide, or is otherwise in need of assistance. For immediate help, contact the National Suicide Prevention Lifeline by calling or texting 9-8-8 or the Trevor Lifeline at 1-866-488-7386. Veterans may also contact the Veterans Crisis Line at 1-800-273-8255 (press 1) or Text 838255.

Walters State has a relationship in place with the following community agencies to provide services (may include crisis referral services, prevention screenings, etc.):

- Cherokee Health Systems 423-586-5032
- Frontier Health 423-467-3600

College Policies

STUDENTS HANDBOOK AS OFFICIAL GOVERNING DOCUMENT

This class is governed by the policies and procedures stated in the current Walters State Community College Student Handbook. All students attending Walters State Community College, regardless of the time, location, or format of the class, must abide by the rules and regulations outlined in the current Walters State Catalog/Student Handbook and the current Walters State Timetable of Classes.

[Walters State Catalog \(opens in new window\)](https://www.waltersstate.edu/catalog/)
[catalog.ws.edu/](https://www.waltersstate.edu/catalog/)

[Walters State Timetable of Classes \(opens in new window\)](https://www.waltersstate.edu/admissions/registration/)
[ws.edu/admissions/registration/](https://www.waltersstate.edu/admissions/registration/)

PURPOSE, LIMITATIONS AND MODIFICATION OF SYLLABUS

This syllabus sets forth the expectations for the course content, work, and grading as well as expectations for student performance and conduct. The syllabus does not constitute a contract between the student and the instructor or the College. The information contained here is subject to change at any time. The instructor reserves the right to modify this syllabus at any time with written notification to the students. Though changes are possible, it is expected that the course will be conducted as described in this syllabus for the semester/year specified in the Course Information

section of the syllabus. This syllabus is only valid for the semester/year specified and course requirements are not guaranteed for future semesters.

COURSE GROUND RULES

- Students must attend the first day of on-ground class or contact the instructor prior to the first class. Failure to do this may result in being dropped from the class. Excessive absences may substantially lower the course grade.
- Regular class attendance is a student's obligation for any course regardless of format. (See the Walters State Catalog/Student Handbook). If a student misses class, it is his or her responsibility to contact the instructor regarding missed assignments and/or activities and to be prepared for the next class assignment.
- Students enrolled in web courses must follow the course attendance policy defined for online attendance during the first week of class and throughout the term. Failure to do this may result in being dropped from the class during week one OR may result in the accrual of absences which may negatively impact the student's grade in the course.
- Students who have not paid fees on time and/or are not correctly registered for this class and whose names do not appear on official class rolls generated by the Walters State student information system (MyWS) will not be allowed to remain in class or receive credit for this course.
- Electronic devices must not disrupt the instructional process or college-sponsored academic activity. Use of electronic devices is prohibited unless use of the device is relevant to the activity and use is sanctioned by the faculty member in charge. Electronic devices that are not relevant to the activity or sanctioned by the faculty member in charge should be set so that they will not produce an audible sound during classroom instruction or other college-sponsored academic activity.

FINANCIAL AID

Students receiving any type of financial aid or scholarship should contact the Financial Aid Office before making any changes to their schedule. Schedule changes without prior approval may result in loss of award for the current term and future terms.

All forms of student Financial Aid may be jeopardized or lost due to the lack of Satisfactory Academic Progress in one or multiple courses. Lack of Satisfactory Academic Progress may negatively impact a student's degree/certificate completion pace and further jeopardize Financial Aid eligibility.

CANCELLATION OF CLASSES AND ACADEMIC CONTINUITY

For information related to the cancellation of classes due to inclement weather or other events, please check the Senators Emergency Text system or the college's Web site at:

[Walters State Homepage \(opens in new window\)](#)

ws.edu/home/

[Walters State Facebook page \(opens in new window\)](#)

<https://www.facebook.com/WaltersState/>

[Walters State Twitter page \(opens in new window\)](#)

<https://twitter.com/waltersstate>

or call the college's student information line, 1-800-225-4770, option 1; the Sevier County Campus, (865) 774-5800, option 7; the Niswonger Campus (423) 798-7940, option 7; or the Claiborne County Campus, 423-636-6200, option 7. Also, please monitor local TV and radio stations for further announcements.

When an event or disaster interrupts the scheduled operations of the college and the ability to proceed with the academic course activities as planned, the college and your instructor may alter the course plan outlined in the syllabus. Should an event occur, students should refer to their course e-Learn pages and/or class materials previously delivered to receive guidance from their instructor. Students should continue to monitor the official college channels of communication listed in the above paragraph. If you would like to sign up for the Senators Emergency Text system, please go to the following Web site:

[Senator Emergency Text System \(opens in new window\)](#)

ws.edu/set/

Dual Enrollment students attending on a high school campus should refer to the high school inclement weather cancellations.

LEARNING MANAGEMENT SYSTEM

Brightspace (commonly known as eLearn or D2L) is the college's Learning Management System (LMS).

Brightspace is committed to accessibility by "deliver[ing] a learning experience that meets the needs of all people, regardless of age or ability." [Brightspace Accessibility Standard \(opens in new window\)](#)

Brightspace is also committed to guarding student data and privacy. [Brightspace Privacy Policy \(opens in new window\)](#)