



## Walters State Community College Course Syllabus

### Course Information

**Course Number and Name:** MUS 1030 Introduction to Music

**Section ID:** 80359.202380

**Semester and Year:** Fall 2023

**Credit Hours:** 3

**Start Date:** August 21, 2023

**End Date:** December 08, 2023

**Course Format:** WEB - Web Classes

**Catalog Course Description:** An introduction to music through listening to recordings of standard works, lectures, recitals and other media to encourage cultural development. **F, S, Su**

**General Education Course Designation:** General Education Course

**Meeting Details:** TBD

**Course Drop Deadline:** October 27, 2023

### Instructor Information

**Name:** Laura Weathersby

**Office Location:** CAPE 145-Sevier County Campus

**Office Hours:** M/W 9 am - 11 am; by appointment

**Office Phone:** 865-774-5810

**Email:** Laura.Weathersby@ws.edu

**Supervisor Name:** Elissa Keck Hodge

**Supervisor Phone:** 423-585-6951

### Required Textbook(s) and Materials

**A reliable computer to access assignments & headphones/earbuds for music listening.**

#### Additional Information

Internet access/WiFi is also needed to access all course materials. If you lose internet access long-term at any point, remember you always have access to it at any of the WSCC campuses. You can

also check out a MiFi device from the Library for an emergency (first come, first serve).

### **Understanding Music Past and Present (OER textbook included in Elearn--students do not purchase)**

#### **Additional Information**

We will be using an Open Education Resource (OER) for this course. No textbook is required to be purchased, rather, you will access it via eLearn in our course content. Any additional reading will be uploaded and provided at no cost to the student.

## **Supplemental or Optional Materials**

- YouTube mobile app: optional for accessing your listening and assignments on the go. Other options include Apple Music, Amazon Music, Spotify, etc.
- Download the Walters State mobile app for your convenience.
- Download the Pulse App to stay on top of *all* your courses and assignments!

## **Student Learning Outcomes/Objectives**

- Employ basic musical terminology to describe musical characteristics, forms, and genres of the musical historical time periods in class discussion and written assignments..
- Recognize and discuss the influence of culture, society, and political and religious situations on the development of music from the Middle Ages to present.
- Actively listen to various musical examples identifying the genre, time period, composer, and other prominent compositional techniques employed.
- Identify major composers and their most influential compositions of each musical historical time period.
- Reflect upon and respond to an instructor-approved live music performance, demonstrating an understanding of the concepts addressed in the course.

## **Instructional Approach and Methods**

- OER textbook readings
- Online Group Discussion Boards
- Short answer Journal Assignments
- PowerPoint presentations/Lectures via Video
- Online Listening to Music Examples and Watching Video Examples
- Essay Form Written Assignments

## Assessment, Evaluation and Testing Procedures

Students will be assessed and evaluated by any of the following:

- Chapter/Unit Quizzes
- Listening Music Assignments
- Journal Responses
- Discussion Board Activity
- Live Music Performance Reviews with Long-Form Essay

## Grading Scale

A	90-100
B	80-89
C	70-79
D	60-69
F	59 and Below

## Assignments

Assignment breakdowns and information will be found in eLearn under Course Information --> Course Content and posted in the course calendar.

**No late work will be accepted.**

Each standard module will take roughly 45-90 minutes. The format is broken into reading, listening, and assessing tasks. You must complete each task in full to complete the module.

Each Concert Review will take approximately 3-6 hours, *including* the typical event time. You are responsible for looking at the given due dates for each module or assignment and planning ahead.

All Dropbox assignments **must** be submitted in Microsoft Word format. Microsoft Word is available free to ALL Walters State students through Office365. Contact IET should you have issues downloading it.

A rubric for writing assignments will be found within each separate assignment.

Plagiarism will result in the student automatically failing the class. Plagiarism includes but is not limited to, copying from the OER text, an online source, outside written reference, and from other students. The Library and Writing Labs offer tools for quoting correctly should you need assistance.

Grade Breakdown:

Reading, Listening, and Assignment/Quizzes: 70%

Concert Review Essays: 20% (10% each)

Final Exam: 10%

## Class Participation

Failure to complete the reading or listening for the modules will result in points being docked from that module's assignment grade.

Class participation via discussion boards is required for specific assignments.

## Course and Class Policies/Procedures

### **Late or missed assignments:**

Dates for all assignments will be published in the course schedule in eLearn from the first day of class. It is the student's responsibility to make note of due dates and plan accordingly. You are free to work ahead at your convenience.

**No late work will be accepted.**

All Dropbox assignments **must** be submitted in Microsoft Word format. Microsoft Word is available free to ALL Walters State students through Office365. Contact IET, not myself, should you have issues downloading it.

Plagiarism will result in the student automatically failing the class. Plagiarism includes but is not limited to, copying from the OER text, an online source, outside written reference, and from other students. When in doubt, fact-check with the library! Our librarians are here to help you! You can reach them easily online or in person.

## Guidelines for Email Communication

When emailing, students should observe the following guidelines:

- Write your message in letter form, including **first and last names and your course section**. If there are multiple students with the same first name, especially within the same course, I will not know who to help.
- Be detailed with your questions or requests. If you need help, include which module, assignment, and question. Simply messaging with "I don't understand" is not sufficient and may result in a delayed response. The more detailed, the better!
- Please allow 24-48 hours for a response. I check my eLearn email daily, multiple times/day during the M-F work week. However, I am also often in class teaching or traveling between classes. If you need a more immediate response during the work week, email me at [laura.weathersby@ws.edu](mailto:laura.weathersby@ws.edu). \*Emailing me over the weekend with a question for an assignment that is due Sunday evening may not be received in time. I recommend planning ahead and not procrastinating!

## Online/Web-Enhanced Course Supplementary Information

This is an asynchronous online course, and as such, there is no scheduled class time.

- Stable internet access is required as all course materials will be on eLearn.

Students are encouraged to work ahead so that if there are questions, they may be answered in enough time to complete the given assignments.

A schedule of all assignments and due dates will be published in eLearn both under course content and the course calendar.

## Additional Course Requirements/Details/Information

- This course requires the use of computers and listening devices. Students are responsible for having access to devices in which downloading the listening materials/OER reading is permitted. The preferred browser for music and videos is Google Chrome.
- Stable internet access is required as all course materials will be on eLearn.
- Written Assignments: with the exception of discussion boards, all written assignments must be submitted as a Word document. See specific assignments for further detailed instructions.

### Additional Information:

- To the best of my ability, I will answer emails within 24-48 hours and grade homework within 7 days of the due date. If you need to meet with me virtually, feel free to email me at [laura.weathersby@ws.edu](mailto:laura.weathersby@ws.edu) to schedule an appointment. I am happy to do so!

## Academic Honesty

Faculty expect all students to refrain from acts of academic misconduct including but not limited to:

1. Plagiarism - refers to using another person's ideas or writing without giving proper credit to the original source. Indulging in this type of conduct will subject the student to disciplinary sanctions, which may be imposed through the regular institutional procedures of Walters State Community College as outlined in the Student Handbook. Plagiarism will result in a grade of "0" for the paper/exam/presentation. Student Conduct and Disciplinary Sanctions contained in the college Catalog/Student Handbook apply (see policy 04:18:02 Disciplinary Sanctions). Plagiarism includes, but is not limited to the following:
  - a. Using cut/paste tool from original document with no references given.
  - b. Copying another student's work and submitting it as one's own.
  - c. Forging or otherwise altering signatures.
  - d. Giving or falsifying academic documents or materials.
2. Cheating - construed as attempting to deceive or mislead which includes, but is not limited to the following:
  - a. Utilizing old tests, projects, notes or written papers.

- b. Providing unauthorized information to a fellow student about exam content.
  - c. Receiving unauthorized aid from any source with quizzes, examinations, or other assignments.
  - d. Seeking information in an unacceptable manner during/preceding an exam or other assigned work (cheat sheet, verbal exchange, looking at another person's paper or electronic device, utilizing headphones, using textbook when the test/quiz is not an open book test/quiz, using textbook test bank etc.).
  - e. Consulting with a classmate or others when taking a computerized test.
  - f. Disregarding other specific policies and procedures outlined for a particular class.
  - g. Utilizing unapproved technology/electronic equipment during testing (i.e.: mobile devices such as cell phones, smart devices, or tablets, etc.).
  - h. Using the same Internet Protocol network address (IP address) as another student for testing without approval from the course faculty.
3. The use of any generative artificial intelligence (AI) tool, such as OpenAI's ChatGPT, Google's Bard, or any other pre-trained language model (commonly referred to as "chatbot"), must be cited for any assignment where it has been used and may not be used unless specifically allowed by your instructor. Please see your instructor or the course policies within the syllabus if you have questions.

## Student Resources

### TUTORING SERVICES

Students in need of tutoring assistance are encouraged to contact the Office of Student Tutoring located as follows:

- Morristown Campus - Student Services Building Room L107 - (423) 585-6920
- Niswonger Campus - GRNV 226 - (423) 798-7982
- Sevierville Campus - MMH Room 210 - (865) 286-2787
- Claiborne Campus - Room 123A - (423) 851-4761

Specific tutoring assistance in mathematics and writing is available in-person and online as follows:

- Morristown Campus - English Learning Lab - HUM 120 - (423) 585-6970

[Walters State English Learning Lab \(opens in new window\)](#)

[ws.edu/academics/humanities/writing-lab](https://ws.edu/academics/humanities/writing-lab)

- Morristown Campus - Mathematics Lab - MBSS 222 - (423) 585-6872

[Walters State Mathematics Learning Lab \(opens in new window\)](https://www.waltersstate.edu/academics/mathematics/learning-lab)  
[ws.edu/academics/mathematics/learning-lab](https://www.waltersstate.edu/academics/mathematics/learning-lab)

## **TECHNOLOGY SUPPORT**

Students who need assistance with computing and technology issues should contact the IET Helpdesk by phone at Morristown: (423) 318-2742; Niswonger: (423) 798-8186; or Sevierville: (865) 286-2789 or on-line access.

[Walters State Helpdesk \(opens in new window\)](https://www.waltersstate.edu/helpdesk)  
[helpdesk.ws.edu](https://helpdesk.ws.edu)

## **STUDENTS WITH DISABILITIES SUPPORT SERVICES**

Students with disabilities must register with Student Support Services each semester in the Student Services Building, Room U134 (phone (423) 585-6892) if they need any special facilities, services, or consideration.

[Walters State Student Support Services \(opens in new window\)](https://www.waltersstate.edu/student-services/disability/)  
[ws.edu/student-services/disability/](https://www.waltersstate.edu/student-services/disability/)

## **SUICIDE PREVENTION STATEMENT**

Walters State is committed to and cares about all students. Support services are available for any person at Walters State who is experiencing feelings of being overwhelmed, hopelessness, depression, thinking about dying by suicide, or is otherwise in need of assistance. For immediate help, contact the National Suicide Prevention Lifeline by calling or texting 9-8-8 or the Trevor Lifeline at 1-866-488-7386. Veterans may also contact the Veterans Crisis Line at 1-800-273-8255 (press 1) or Text 838255.

Walters State has a relationship in place with the following community agencies to provide services (may include crisis referral services, prevention screenings, etc.):

- Cherokee Health Systems 423-586-5032
- Frontier Health 423-467-3600

# **College Policies**

## **STUDENTS HANDBOOK AS OFFICIAL GOVERNING DOCUMENT**

This class is governed by the policies and procedures stated in the current Walters State Community College Student Handbook. All students attending Walters State Community College, regardless of



the time, location, or format of the class, must abide by the rules and regulations outlined in the current Walters State Catalog/Student Handbook and the current Walters State Timetable of Classes.

[Walters State Catalog \(opens in new window\)](#)  
[catalog.ws.edu/](http://catalog.ws.edu/)

[Walters State Timetable of Classes \(opens in new window\)](#)  
[ws.edu/admissions/registration/](http://ws.edu/admissions/registration/)

## **PURPOSE, LIMITATIONS AND MODIFICATION OF SYLLABUS**

This syllabus sets forth the expectations for the course content, work, and grading as well as expectations for student performance and conduct. The syllabus does not constitute a contract between the student and the instructor or the College. The information contained here is subject to change at any time. The instructor reserves the right to modify this syllabus at any time with written notification to the students. Though changes are possible, it is expected that the course will be conducted as described in this syllabus for the semester/year specified in the Course Information section of the syllabus. This syllabus is only valid for the semester/year specified and course requirements are not guaranteed for future semesters.

## **COURSE GROUND RULES**

- Students must attend the first day of on-ground class or contact the instructor prior to the first class. Failure to do this may result in being dropped from the class. Excessive absences may substantially lower the course grade.
- Regular class attendance is a student's obligation for any course regardless of format. (See the Walters State Catalog/Student Handbook). If a student misses class, it is his or her responsibility to contact the instructor regarding missed assignments and/or activities and to be prepared for the next class assignment.
- Students enrolled in web courses must follow the course attendance policy defined for online attendance during the first week of class and throughout the term. Failure to do this may result in being dropped from the class during week one OR may result in the accrual of absences which may negatively impact the student's grade in the course.
- Students who have not paid fees on time and/or are not correctly registered for this class and whose names do not appear on official class rolls generated by the Walters State student information system (MyWS) will not be allowed to remain in class or receive credit for this course.
- Electronic devices must not disrupt the instructional process or college-sponsored academic activity. Use of electronic devices is prohibited unless use of the device is relevant to the activity and use is sanctioned by the faculty member in charge. Electronic devices that are not relevant to the activity or sanctioned by the faculty member in charge should be set so that they will not

produce an audible sound during classroom instruction or other college-sponsored academic activity.

## **FINANCIAL AID**

Students receiving any type of financial aid or scholarship should contact the Financial Aid Office before making any changes to their schedule. Schedule changes without prior approval may result in loss of award for the current term and future terms.

All forms of student Financial Aid may be jeopardized or lost due to the lack of Satisfactory Academic Progress in one or multiple courses. Lack of Satisfactory Academic Progress may negatively impact a student's degree/certificate completion pace and further jeopardize Financial Aid eligibility.

## **CANCELLATION OF CLASSES AND ACADEMIC CONTINUITY**

For information related to the cancellation of classes due to inclement weather or other events, please check the Senators Emergency Text system or the college's Web site at:

[Walters State Homepage \(opens in new window\)](#)

[ws.edu/home/](http://ws.edu/home/)

[Walters State Facebook page \(opens in new window\)](#)

<https://www.facebook.com/WaltersState/>

[Walters State Twitter page \(opens in new window\)](#)

<https://twitter.com/waltersstate>

or call the college's student information line, 1-800-225-4770, option 1; the Sevier County Campus, (865) 774-5800, option 7; the Niswonger Campus (423) 798-7940, option 7; or the Claiborne County Campus, 423-636-6200, option 7. Also, please monitor local TV and radio stations for further announcements.

When an event or disaster interrupts the scheduled operations of the college and the ability to proceed with the academic course activities as planned, the college and your instructor may alter the course plan outlined in the syllabus. Should an event occur, students should refer to their course e-Learn pages and/or class materials previously delivered to receive guidance from their instructor. Students should continue to monitor the official college channels of communication listed in the above paragraph. If you would like to sign up for the Senators Emergency Text system, please go to the following Web site:

[Senator Emergency Text System \(opens in new window\)](#)

[ws.edu/set/](http://ws.edu/set/)

Dual Enrollment students attending on a high school campus should refer to the high school inclement weather cancellations.

## **LEARNING MANAGEMENT SYSTEM**

Brightspace (commonly known as eLearn or D2L) is the college's Learning Management System (LMS).

Brightspace is committed to accessibility by "deliver[ing] a learning experience that meets the needs of all people, regardless of age or ability." [Brightspace Accessibility Standard \(opens in new window\)](#)

Brightspace is also committed to guarding student data and privacy. [Brightspace Privacy Policy \(opens in new window\)](#)