



Walters State Community College Course Syllabus

Course Information

Course Number and Name: ENGL 1010 English Composition I

Section ID: 80482.202380

Semester and Year: Fall 2023

Credit Hours: 3

Start Date: August 21, 2023

End Date: December 08, 2023

Course Format: CON - Conventional Methodology

Catalog Course Description: A composition course in argumentative writing, including invention, organization, style, and revision. Critical reading and thinking will be addressed through students writing. Research skills and documentation will be introduced. Prerequisites: Completion of Learning Support Reading and Writing, if required. **F, S, Su** (T)

General Education Course Designation: General Education Course

Meeting Details: TR; 09:41AM - 11:11AM;

Course Drop Deadline: October 27, 2023

Instructor Information

Name: Dr. Jennifer Mayes

Office Location: HUM 120

Office Hours: Virtual Hours W 11:15-4:15 pm ; HUM 120 Office Hours M, T 11:45-4:15 pm ;
Commute M, T 11:15-11:45 am

Office Phone: 423-585-6970

Email: Jennifer.Mayes@ws.edu

Supervisor Name: Chris Morelock

Supervisor Phone: 423-585-6780

Secretary Name: Debbie Wilson

Secretary Phone: 423-585-6947

Required Textbook(s) and Materials

The Little Brown Essential Handbook

ISBN: 9780134515212

Authors: Jane E Aaron

Publisher: Pearson

Edition: 9th

Supplemental or Optional Materials

USB Thumb Drive

Student Learning Outcomes/Objectives

- By the end of this course, students will be able to distill a primary purpose into a single compelling statement by
 1. selecting and narrowing their own topics.
 2. identifying and writing argumentative thesis statements.

- By the end of this course, students will be able to order major points in a reasonable and convincing manner based on that purpose by
 1. engaging in the writing process—including prewriting, outlining, drafting, and revising.
 2. demonstrating the relationship between the thesis and outline.
 3. writing formal topic and sentence outlines.
 4. developing an introduction, body, and conclusion for each collegiate essay.

- By the end of this course, students will be able to develop ideas using appropriate argumentative rhetorical patterns by
 1. employing reasonable, logical argumentative strategies to support fully the thesis.
 2. synthesizing source materials with original thought.

- By the end of this course, students will be able to employ correct diction, syntax, usage, grammar, mechanics, punctuation and spelling by
 1. editing and revising their essays.

2. addressing issues of style and audience through revision.
- By the end of this course, students will be able to manage and coordinate basic information gathered from an outside source by
 1. critically analyzing the source materials.
 2. locating and using credible secondary sources.
 3. differentiating between opinions, facts, and inferences.
 4. quoting, paraphrasing, and summarizing source materials.
 5. documenting sources according to MLA standards through a Works Cited list and internal citations

Instructional Approach and Methods

1. Students will produce an argumentative writing sample at the first class meeting in order for the instructor to evaluate basic writing skills and to make referrals for further assessments.
2. In addition to the sample, students will complete a first-of-semester Multiple Sections Verification (MSV) objective exam (which does not receive a grade), an end-of-semester MSV objective exam (which counts 5% of the final grade), multiple quizzes, in-class writing and discussion board exercise(s), three major graded papers, and paper/course reflections. These writings represent a minimum for the course, and with drafts and informal writing assignments, students should write over 5000 words during the semester. The entire course will center around these four major writings:
 1. Paper 1: Argument (sample essay)
 2. Paper 2: Annotated Bibliography
 3. Paper 3: Compare/ Contrast with Documentation
 4. Paper 4: Definition with Documentation
3. To successfully complete the course, students must not only earn a passing grade but also demonstrate mastery of the general education reading and writing competencies as reflected on the departmental rubrics. These competencies will be evaluated with each major paper.
4. Students will move through a process to complete major papers. The process will vary according to assignments, but it should include prewriting, outlining, drafting, and editing.
5. Students must write a minimum of four papers (including the writing sample). The instructor and peers will assess stages of the writing process for each paper, and the student will revise accordingly to arrive at a final draft. Revisions may receive daily points for addressing instructor

and peer feedback, but once a student submits a major paper for a final grade, it cannot be resubmitted for a higher grade.

6. The student will keep all required paper drafts and make revisions according to instructions. The instructor may require that this process be completed electronically. Any major paper assignments evaluated outside of eLearn must be submitted to the instructor at the end of the semester.
7. The student will submit print or electronic notes, bibliographic information, rough drafts, and source material used in preparation of documented papers so that the instructor may verify paraphrased material and direct quotations. Additionally, students will submit all major papers to eLearn dropboxes for plagiarism detection.

Assessment, Evaluation and Testing Procedures

The instructor evaluates each paper on its own merits. While there is no single formula for evaluating any paper, in this course all papers will be assessed by standard rubrics. These rubrics will address criteria such as the quality of content and organization, thesis, specific detail to support and develop general statements, and the number and frequency of serious errors (such as fragments, comma splices, fused sentences, errors in agreement and tense, and awkward constructions). Repeated errors and deficiencies become significant in the evaluation of the student's writing. Since progress is the principal objective, students will have multiple opportunities to demonstrate mastery of the evaluated criteria.

Grading Scale

A	100% (900-1000 points)
B	80 – 89% (800-899 points)
C	70 – 79% (700-799 points)
D	60 – 69% (600-699 points)
F	59% and below (0-599 points)

Assignments

Paper 1: Sample Paper Revision -- 100 points

Paper 2: Annotated Bib -- 100 points

Paper 3: Compare/Contrast with Documentation -- 250 points

Paper 4: Definition with Documentation -- 200 points

12 Writing Exercises (20 points each) -- 240 points

15 Quizzes (4 points each) -- 60 points

MSV Posttest -- 50 points

Class Participation

Grades are earned, not given! Your grade will directly reflect the effort you place into your writing.

Essay Grades

Each essay has a rubric used for grading. To earn the best grade on an essay, you should do the following:

Spend time with the writing process. The quality of the writing process directly relates to the quality of the essay. Spending time with the writing process will help you to earn better essay grades.

Review the rubric closely. The essay rubric clearly states the expectations for the particular essay.

FOLLOW DIRECTIONS. Each essay has a detailed set of directions. Not following these directions will lower your essay grade. If you submit an essay that does not follow the directions, I will grade the paper "as is," and you will receive a significantly lower grade.

FOLLOW DEADLINES. Late essays are accepted but are penalized 10% per day that the essay is late. No essays are accepted after the last day of class in order to give the instructor time to grade. Students must submit all essays to be eligible to pass. Because due dates are so important in this class, students have the following resources to help them know important due dates:

- due dates will be on the course home page in eLearn

To receive full credit, all assignments, including papers and drafts must be submitted on time. Generally, early work is accepted, so students with scheduling problems should use wise time management skills to avoid late penalties.

If you are absent when an assignment is scheduled, it is still due. You may submit via eLearn dropbox to receive partial credit. The sooner a document is received, the fewer points may be deducted. To avoid losing points, you can submit your assignment before your absence.

Course and Class Policies/Procedures

Don't Plagiarize! Plagiarism is a serious offense. Using sources without proper citation is considered plagiarism. For example, copying and pasting from sources without proper citation for those sources is cheating. The first offense for plagiarism is a ZERO on the essay. The second offense for plagiarism is a ZERO for the course.

Each item submitted to the eLearn dropbox can be checked for plagiarism by utilizing a program called Turn It In, which color codes plagiarized material with links to websites. It will detect plagiarism even if the student has attempted to reword the material. Any suspected instance of plagiarism will be checked through this program.

Attendance means being in class when the roll is called and leaving class when the instructor dismisses. Failure to be in class when roll is called will result in an absence. Failure to remain in class for the entire scheduled course time will result in an absence.

Missing more than 6 hours of class (about 4 meetings) will result in the loss of a letter grade for the final course grade. Since attendance is so important, retention services will be contacted if you have more than one week of consecutive absences. Please remember: communication is the key when you have to miss class. Email me when you are going to miss class, and I may be able to provide an extension. Work may be accepted one week late for a 10% penalty.

Excused absences and college sponsored absences will not count as part of the six class hours. To receive an excused absence, you must submit a copy of official documentation of the absence at the next class meeting. Excuses will not be accepted at a later date. This includes documents like doctors' excuses or excuses from funeral homes. Simply stating you were sick does not constitute an excused absence. To receive a college sponsored absence, you must submit it in advance. Regardless of the absence, you are still responsible for completing your make-up work. Late policies apply.

Tardy means entering the classroom after roll is called. If you are tardy, you should see the instructor at the end of class in order to have the absence changed to a tardy. Failure to do so will result in your tardy remaining an absence, and you will have no challenge at a later date. TWO tardies result in one absence.

In the event that you miss class, you should do the following:

1. Log into eLearn! The day's assignment will be posted on the course homepage, under "News."
2. Ask another class member for notes or information regarding your missed class.
3. Complete all missed work (excluding quizzes) before the next class.

Extra Credit may be offered to the whole class, but it will not be offered on an individual basis.

Academic Honesty

Faculty expect all students to refrain from acts of academic misconduct including but not limited to:

1. Plagiarism - refers to using another person's ideas or writing without giving proper credit to the original source. Indulging in this type of conduct will subject the student to disciplinary sanctions, which may be imposed through the regular institutional procedures of Walters State Community College as outlined in the Student Handbook. Plagiarism will result in a grade of "0" for the paper/exam/presentation. Student Conduct and Disciplinary Sanctions contained in the college Catalog/Student Handbook apply (see policy 04:18:02 Disciplinary Sanctions). Plagiarism includes, but is not limited to the following:
 - a. Using cut/paste tool from original document with no references given.
 - b. Copying another student's work and submitting it as one's own.
 - c. Forging or otherwise altering signatures.
 - d. Giving or falsifying academic documents or materials.
2. Cheating - construed as attempting to deceive or mislead which includes, but is not limited to the following:
 - a. Utilizing old tests, projects, notes or written papers.
 - b. Providing unauthorized information to a fellow student about exam content.
 - c. Receiving unauthorized aid from any source with quizzes, examinations, or other assignments.
 - d. Seeking information in an unacceptable manner during/preceding an exam or other assigned work (cheat sheet, verbal exchange, looking at another person's paper or electronic device, utilizing headphones, using textbook when the test/quiz is not an open book test/quiz, using textbook test bank etc.).
 - e. Consulting with a classmate or others when taking a computerized test.
 - f. Disregarding other specific policies and procedures outlined for a particular class.
 - g. Utilizing unapproved technology/electronic equipment during testing (i.e.: mobile devices such as cell phones, smart devices, or tablets, etc.).
 - h. Using the same Internet Protocol network address (IP address) as another student for testing without approval from the course faculty.
3. The use of any generative artificial intelligence (AI) tool, such as OpenAI's ChatGPT, Google's Bard, or any other pre-trained language model (commonly referred to as "chatbot"), must be cited for any assignment where it has been used and may not be used unless specifically allowed by your instructor. Please see your instructor or the course policies within the syllabus if you have questions.

Student Resources

TUTORING SERVICES

Students in need of tutoring assistance are encouraged to contact the Office of Student Tutoring located as follows:

- Morristown Campus - Student Services Building Room L107 - (423) 585-6920
- Niswonger Campus - GRNV 226 - (423) 798-7982
- Sevierville Campus - MMH Room 210 - (865) 286-2787
- Claiborne Campus - Room 123A - (423) 851-4761

Specific tutoring assistance in mathematics and writing is available in-person and online as follows:

- Morristown Campus - English Learning Lab - HUM 120 - (423) 585-6970

[Walters State English Learning Lab \(opens in new window\)](https://www.walters.edu/academics/humanities/writing-lab)
[ws.edu/academics/humanities/writing-lab](https://www.walters.edu/academics/humanities/writing-lab)

- Morristown Campus - Mathematics Lab - MBSS 222 - (423) 585-6872

[Walters State Mathematics Learning Lab \(opens in new window\)](https://www.walters.edu/academics/mathematics/learning-lab)
[ws.edu/academics/mathematics/learning-lab](https://www.walters.edu/academics/mathematics/learning-lab)

TECHNOLOGY SUPPORT

Students who need assistance with computing and technology issues should contact the IET Helpdesk by phone at Morristown: (423) 318-2742; Niswonger: (423) 798-8186; or Sevierville: (865) 286-2789 or on-line access.

[Walters State Helpdesk \(opens in new window\)](https://www.walters.edu/helpdesk)
[helpdesk.ws.edu](https://www.walters.edu/helpdesk)

STUDENTS WITH DISABILITIES SUPPORT SERVICES

Students with disabilities must register with Student Support Services each semester in the Student Services Building, Room U134 (phone (423) 585-6892) if they need any special facilities, services, or consideration.

[Walters State Student Support Services \(opens in new window\)](https://www.walters.edu/student-services/disability/)
[ws.edu/student-services/disability/](https://www.walters.edu/student-services/disability/)

SUICIDE PREVENTION STATEMENT

Walters State is committed to and cares about all students. Support services are available for any person at Walters State who is experiencing feelings of being overwhelmed, hopelessness, depression, thinking about dying by suicide, or is otherwise in need of assistance. For immediate help, contact the National Suicide Prevention Lifeline by calling or texting 9-8-8 or the Trevor Lifeline at 1-866-488-7386. Veterans may also contact the Veterans Crisis Line at 1-800-273-8255 (press 1) or Text 838255.

Walters State has a relationship in place with the following community agencies to provide services (may include crisis referral services, prevention screenings, etc.):

- Cherokee Health Systems 423-586-5032
- Frontier Health 423-467-3600

College Policies

STUDENTS HANDBOOK AS OFFICIAL GOVERNING DOCUMENT

This class is governed by the policies and procedures stated in the current Walters State Community College Student Handbook. All students attending Walters State Community College, regardless of the time, location, or format of the class, must abide by the rules and regulations outlined in the current Walters State Catalog/Student Handbook and the current Walters State Timetable of Classes.

[Walters State Catalog \(opens in new window\)](https://catalog.ws.edu/)
catalog.ws.edu/

[Walters State Timetable of Classes \(opens in new window\)](https://ws.edu/admissions/registration/)
ws.edu/admissions/registration/

PURPOSE, LIMITATIONS AND MODIFICATION OF SYLLABUS

This syllabus sets forth the expectations for the course content, work, and grading as well as expectations for student performance and conduct. The syllabus does not constitute a contract between the student and the instructor or the College. The information contained here is subject to change at any time. The instructor reserves the right to modify this syllabus at any time with written notification to the students. Though changes are possible, it is expected that the course will be conducted as described in this syllabus for the semester/year specified in the Course Information section of the syllabus. This syllabus is only valid for the semester/year specified and course requirements are not guaranteed for future semesters.

COURSE GROUND RULES

- Students must attend the first day of on-ground class or contact the instructor prior to the first class. Failure to do this may result in being dropped from the class. Excessive absences may substantially lower the course grade.
- Regular class attendance is a student's obligation for any course regardless of format. (See the Walters State Catalog/Student Handbook). If a student misses class, it is his or her responsibility to contact the instructor regarding missed assignments and/or activities and to be prepared for the next class assignment.
- Students enrolled in web courses must follow the course attendance policy defined for online attendance during the first week of class and throughout the term. Failure to do this may result in being dropped from the class during week one OR may result in the accrual of absences which may negatively impact the student's grade in the course.
- Students who have not paid fees on time and/or are not correctly registered for this class and whose names do not appear on official class rolls generated by the Walters State student information system (MyWS) will not be allowed to remain in class or receive credit for this course.
- Electronic devices must not disrupt the instructional process or college-sponsored academic activity. Use of electronic devices is prohibited unless use of the device is relevant to the activity and use is sanctioned by the faculty member in charge. Electronic devices that are not relevant to the activity or sanctioned by the faculty member in charge should be set so that they will not produce an audible sound during classroom instruction or other college-sponsored academic activity.

FINANCIAL AID

Students receiving any type of financial aid or scholarship should contact the Financial Aid Office before making any changes to their schedule. Schedule changes without prior approval may result in loss of award for the current term and future terms.

All forms of student Financial Aid may be jeopardized or lost due to the lack of Satisfactory Academic Progress in one or multiple courses. Lack of Satisfactory Academic Progress may negatively impact a student's degree/certificate completion pace and further jeopardize Financial Aid eligibility.

CANCELLATION OF CLASSES AND ACADEMIC CONTINUITY

For information related to the cancellation of classes due to inclement weather or other events, please check the Senators Emergency Text system or the college's Web site at:

[Walters State Homepage \(opens in new window\)](http://ws.edu/home/)
ws.edu/home/

[Walters State Facebook page \(opens in new window\)](#)

<https://www.facebook.com/WaltersState/>

[Walters State Twitter page \(opens in new window\)](#)

<https://twitter.com/waltersstate>

or call the college's student information line, 1-800-225-4770, option 1; the Sevier County Campus, (865) 774-5800, option 7; the Niswonger Campus (423) 798-7940, option 7; or the Claiborne County Campus, 423-636-6200, option 7. Also, please monitor local TV and radio stations for further announcements.

When an event or disaster interrupts the scheduled operations of the college and the ability to proceed with the academic course activities as planned, the college and your instructor may alter the course plan outlined in the syllabus. Should an event occur, students should refer to their course e-Learn pages and/or class materials previously delivered to receive guidance from their instructor. Students should continue to monitor the official college channels of communication listed in the above paragraph. If you would like to sign up for the Senators Emergency Text system, please go to the following Web site:

[Senator Emergency Text System \(opens in new window\)](#)

<ws.edu/set/>

Dual Enrollment students attending on a high school campus should refer to the high school inclement weather cancellations.

LEARNING MANAGEMENT SYSTEM

Brightspace (commonly known as eLearn or D2L) is the college's Learning Management System (LMS).

Brightspace is committed to accessibility by "deliver[ing] a learning experience that meets the needs of all people, regardless of age or ability." [Brightspace Accessibility Standard \(opens in new window\)](#)

Brightspace is also committed to guarding student data and privacy. [Brightspace Privacy Policy \(opens in new window\)](#)