Walters State Community College Course Syllabus

Course Information

Course Number and Name: NRSG 1100 Transition to Prof Nursing
Section ID: 50279.202350
Semester and Year: Summer 2023
Credit Hours: 1
Start Date: May 08, 2023
End Date: August 03, 2023
Course Format: CON - Conventional Methodology
Catalog Course Description: Course is designed to assist the student in transitioning to the role of the professional nurse. This course is not transferable for meeting degree requirements. Prerequisites: BIOL 2020, 2021. **F,S,SU**
Meeting Details: ; 08:30AM - 04:30PM; TECH 150
Course Drop Deadline: July 04, 2023

Instructor Information

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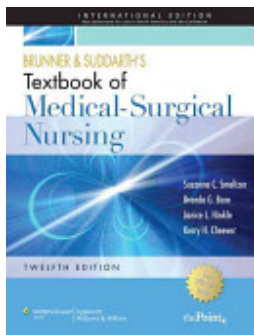**Email:** cheryl.mccall@ws.edu
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Required Textbook(s) and Materials

Brunner and Suddarth's Textbook of Medical-surgical Nursing
ISBN: 9781608310807
Authors: Suzanne C. O'Connell Smeltzer
Publisher: Lippincott Williams & Wilkins
Publication Date: 2010-01-01
Edition: 15th
Additional Information
This is the same book you will need for NRSG 1501

NRSG 1100 Course Syllabus - Summer 2023

Evolve/HESI Elsevier Nursing Program Assessment Testing Web-based Instruction

WSCC Department of Nursing Student Handbook. Accessed at http://www.ws.edu/academics/health/nursing/

Supplemental or Optional Materials

Nursing Reference Center

Taber's Cyclopedic Medical Dictionary

Student Learning Outcomes/Objectives

- Upon completion of the course, the student will be able to meet the eight (8) core competencies as evidenced by:

1. Demonstrate ethical, legal and regulatory frameworks of nursing and standards of professional nursing practice.

2. Demonstrate effective communication including information and technology.

3. Demonstrate ability to collect subjective and objective data to identify actual of potential health alterations.

4. Formulate clinical decisions to provide safe and effective evidenced-based nursing care.

5. Demonstrate caring interventions that incorporate principles of dignity, diversity, safety, and knowledge.

6. Develop an individualized teaching plan to meet the learning needs of patients, families, and/or groups.

7. Collaborate when planning care.

8. Use basic principles of managing care

- Core Components and Competencies For individuals and groups of patients with common, well-defined health problems, the student, upon successful completion of this course, to include classroom, required reading assignments, and independent study will work toward attainment of the following:
Professional Behaviors

1. Identify and discuss the role and competencies of the Registered Nurse, as well as other members of the healthcare team.

2. Practice according to the legal, ethical, and professional standards of nursing.

3. Demonstrate responsibility and accountability in educational and clinical settings.

4. Demonstrate self-direction for personal and professional growth.

5. Demonstrate accountability based on standards of nursing practice.

6. Define practice within the parameters of individual knowledge and experience.

 Communication

1. Utilize therapeutic communication skills.

2. Analyze differences in communication style preferences.

 Assessment

1. Conduct a health assessment in a systematic manner.

2. Contribute to the health status database through assessment and other pertinent resources.

3. Analyze and utilize assessment findings to plan care.

4. Develop individualized plan of care.

5. Discuss spiritual and cultural beliefs.

6. Identify age and developmentally appropriate care.

Clinical Decision Making

1. Utilize critical thinking to make clinical judgments and solve problems.

2. Select appropriate nursing diagnoses based on assessments.

3. Demonstrate the safe performance of technical skills.

4. Demonstrate critical thinking skills in planning and providing comprehensive nursing care.

5. Determine expected responses to interventions.

6. Evaluate the effectiveness of the plan of care and modify as appropriate.

7. Use current technology and evidence-based information for decision-making.

Caring Interventions

1. Plan nursing interventions based on assessment findings.

2. Create a safe physical and psychosocial environment.

3. Prepare for interventions and treatment modalities.

4. Contribute to care plans that are individualized and include the patient's strengths/weaknesses, cultural/spiritual beliefs and developmental needs.

5. Respect individual dignity.

6. Discuss coping and adaptation associated with illness and stressful events.

7. Discuss the importance of therapeutic relationships.

Teaching/Learning

1. Assess for educational needs related to health promotion, health maintenance and risk reduction.

2. Implement individualized teaching plans to promote health and wellness for individuals with variations or alterations in life functions.

3. Teach health promotion, maintenance, and restoration concepts.

Collaboration

1. Collaborate with members of the health care team, the patient, and the family and/or significant others to identify problems (actual or potential).

2. Interact with the patient, family, significant others and members of the health care

team to establish goals/priorities and to develop plans of care, teaching and

discharge.

3. Facilitate continuity of care through appropriate referrals to available resources.

Managing Care

1. Identify the role of the nurse in caring for patients and families moving through health-illness transitions.

2. Provide care, comfort, and safety utilizing scientific principles and current technology.

3. Utilize knowledge and skills acquired from general education foundation and nursing discipline to assist diverse persons across the lifespan to promote, maintain, and restore optimum health.

4. Identify and discuss the nurse's role in the delivery of care to communities and individuals within the community.

QSEN: Quality and Safety Education for Nurses:

Upon completion of this course, the student will apply the below principles to patient care:

Patient-Centered Care

1. Recognize the patient and family are in a partnered relationship with their health care providers and should be equipped with relevant information, resources, access, and support to fully engage in and/or direct their health care experience.

2. Develop and integrate an understanding of multiple dimensions of patient-centered care.

Teamwork and Collaboration

1. Function effectively within nursing and multi-disciplinary teams, fostering open and effective communication, mutual respect, and shared decision-making to achieve quality patient care.

Evidence Based Practice

1. Integrate best current evidence for delivery of optimal, individualized health care

Quality Improvement

1. Recognize that improving patient care requires a systematic process of defining problems to identify potential causes and develop strategies to improve care.

2. Utilize data to monitor the outcomes of care processes to design and test changes to continuously improve the quality and safety of health care systems.

 Safety

1. Deliver safe effective care through an understanding of the complexity of care delivery, the limits of human factors, safety design principles, characteristics of high reliability organizations and patient safety resources.

 Informatics

1. Demonstrate competency with current computer-based information technologies.

2. Navigate the electronic health record.

3. Use computers to document caring interventions.

4. Recognize the time, effort, and skills required to become proficient at utilizing electronic devices and other information technologies as reliable and effective tools for patient care.

Instructional Approach and Methods

1. Assigned readings
2. Assignments
3. Audiovisuals
4. Comprehensive exams
5. Demonstrations
6. Practice sessions

7. Quizzes

8. Small/Large group discussions

Assessment, Evaluation and Testing Procedures

There will be one exam worth a total of **50** points. Each exam may include multiple choice, matching, true/false, fill-in-the-blank, short answer, essay type, or alternative type questions. See Testing Guidelines.

Examination Schedule:

Exam	Date	Topics	Number of Questions
1	05/11/2023	Nursing Process & Community	50

<u>**PLEASE NOTE:**</u> Review testing policy – Nursing Program Student Handbook.

In preparation for the dosage calculation competency exam, the student will complete a dosage calculation quiz in NRSG 1100.

Dosage calculation quiz:	10 points	5/10/2023

Dosage Calculation Competency Exam:

Dosage calculation is an integral component of safe effective nursing care; therefore, each student will be required to pass a dosage calculation exam. The dosage calculation grade will not be included in total course points; however, failure to achieve 80% on this exam will result in course failure. The student will have two opportunities to achieve 80% on the dosage calculation exam.

Total Course Points:

Assignments	40 pts
Exams	50 pts
Quizzes	10 pts
TOTAL POINTS	**100 pts**

Your grade will be based on a percentage of total points **available** at the end of the grading period. Exam questions determined to be statistically invalid may be excluded from the total available points for that exam.

HESI

Students are expected to complete the HESI Fundamentals Exam. Failure to complete the required HESI may result in an Incomplete ("I") for the course.

Grading Scale

A	92%-100%
B	83%-91%
C	78%-82%
D	70%-77%
F	69% or below

Assignments

Assignments/Projects:

HIPAA/Blood Borne Pathogen Modules:

Students must complete assigned HIPAA modules**.** Failure to complete the required modules may result in an Incomplete ("I") for the course. The student must complete the required modules and review to remove the "I" and receive the appropriate grade.

Assignments/Projects:

Philosophy/Transition assignment	20 points	Due 5/18/2023
Dosage Calculation Review	20 points	Due 5/16/2023

NOTE: Please save all written materials for possible future use in other courses.

Students must complete all required assignments. Failure to complete any assignment will result in an Incomplete ("I") for the course. The student must complete all required assignments to remove the "I" and receive the appropriate grade.

Portfolio:

The professional nurse maintains a portfolio of career development and educational in-services as part of license renewal. To begin that process, the nursing student will begin a notebook showcasing professional activities.

Class Participation

Students are expected to be on time for class and be prepared for the lesson by completing assigned readings, being familiar with key terms, and reviewing other pertinent learning activities prior to attending lecture.

Course and Class Policies/Procedures

On lecture days, phones may be accessed during breaks. On exam days, phones can be accessed after all students have completed the exam. Students who must access their phones during lecture must leave the classroom (text or phone call).

Academic Honesty

Faculty expect all students to refrain from acts of academic misconduct including but not limited to:

1. Plagiarism - refers to using another person's ideas or writing without giving proper credit to the original source. Indulging in this type of conduct will subject the student to disciplinary sanctions, which may be imposed through the regular institutional procedures of Walters State Community College as outlined in the Student Handbook. Plagiarism will result in a grade of "0" for the paper/exam/presentation. Student Conduct and Disciplinary Sanctions contained in the college Catalog/Student Handbook apply (see policy 04:18:02 Disciplinary Sanctions). Plagiarism includes, but is not limited to the following:

    a. Using cut/paste tool from original document with no references given.

    b. Copying another student's work and submitting it as one's own.

    c. Forging or otherwise altering signatures.

    d. Giving or falsifying academic documents or materials.

2. Cheating - construed as attempting to deceive or mislead which includes, but is not limited to the following:

    a. Utilizing old tests, projects, notes or written papers.

    b. Providing unauthorized information to a fellow student about exam content.

    c. Receiving unauthorized aid from any source with quizzes, examinations, or other assignments.

    d. Seeking information in an unacceptable manner during/preceding an exam or other assigned work (cheat sheet, verbal exchange, looking at another person's paper or electronic device, utilizing headphones, using textbook when the test/quiz is not an open book test/quiz, using textbook test bank etc.).

    e. Consulting with a classmate or others when taking a computerized test.

    f. Disregarding other specific policies and procedures outlined for a particular class.

g. Utilizing unapproved technology/electronic equipment during testing (i.e.: mobile devices such as cell phones, smart devices, or tablets, etc.).

h. Using the same Internet Protocol network address (IP address) as another student for testing without approval from the course faculty.

Student Resources

TUTORING SERVICES

Students in need of tutoring assistance are encouraged to contact the Office of Student Tutoring located as follows:

- Morristown Campus - Student Services Building Room L107 - (423) 585-6920
- Niswonger Campus - GRNV 226 - (423) 798-7982
- Sevierville Campus - MMH Room 210 - (865) 286-2787
- Claiborne Campus - Room 123A - (423) 851-4761

Specific tutoring assistance in mathematics and writing is available in-person and online as follows:

- Morristown Campus - English Learning Lab - HUM 120 - (423) 585-6970

  [Walters State English Learning Lab (opens in new window)](ws.edu/academics/humanities/writing-lab)
  ws.edu/academics/humanities/writing-lab

- Morristown Campus - Mathematics Lab - MBSS 222 - (423) 585-6872

  [Walters State Mathematics Learning Lab (opens in new window)](ws.edu/academics/mathematics/learning-lab)
  ws.edu/academics/mathematics/learning-lab

TECHNOLOGY SUPPORT

Students who need assistance with computing and technology issues should contact the IET Helpdesk by phone at Morristown: (423) 318-2742; Niswonger: (423) 798-8186; or Sevierville: (865) 286-2789 or on-line access.

[Walters State Helpdesk (opens in new window)](helpdesk.ws.edu)
helpdesk.ws.edu

STUDENTS WITH DISABILITIES SUPPORT SERVICES

Students with disabilities must register with Student Support Services each semester in the Student Services Building, Room U134 (phone (423) 585-6892) if they need any special facilities, services, or

consideration.

SUICIDE PREVENTION STATEMENT

Walters State is committed to and cares about all students. Support services are available for any person at Walters State who is experiencing feelings of being overwhelmed, hopelessness, depression, thinking about dying by suicide, or is otherwise in need of assistance. For immediate help, contact the National Suicide Prevention Lifeline by calling or texting 9-8-8 or the Trevor Lifeline at 1-866-488-7386. Veterans may also contact the Veterans Crisis Line at 1-800-273-8255 (press 1) or Text 838255.

Walters State has a relationship in place with the following community agencies to provide services (may include crisis referral services, prevention screenings, etc.):

- Cherokee Health Systems 423-586-5032
- Frontier Health 423-467-3600

College Policies

STUDENTS HANDBOOK AS OFFICIAL GOVERNING DOCUMENT

This class is governed by the policies and procedures stated in the current Walters State Community College Student Handbook. All students attending Walters State Community College, regardless of the time, location, or format of the class, must abide by the rules and regulations outlined in the current Walters State Catalog/Student Handbook and the current Walters State Timetable of Classes.

PURPOSE, LIMITATIONS AND MODIFICATION OF SYLLABUS

This syllabus sets forth the expectations for the course content, work, and grading as well as expectations for student performance and conduct. The syllabus does not constitute a contract between the student and the instructor or the College. The information contained here is subject to change at any time. The instructor reserves the right to modify this syllabus at any time with written notification to the students. Though changes are possible, it is expected that the course will be

conducted as described in this syllabus for the semester/year specified in the Course Information section of the syllabus. This syllabus is only valid for the semester/year specified and course requirements are not guaranteed for future semesters.

COURSE GROUND RULES

- Students must attend the first day of on-ground class or contact the instructor prior to the first class. Failure to do this may result in being dropped from the class. Excessive absences may substantially lower the course grade.
- Regular class attendance is a student's obligation for any course regardless of format. (See the Walters State Catalog/Student Handbook). If a student misses class, it is his or her responsibility to contact the instructor regarding missed assignments and/or activities and to be prepared for the next class assignment.
- Students enrolled in web courses must follow the course attendance policy defined for online attendance during the first week of class and throughout the term. Failure to do this may result in being dropped from the class during week one OR may result in the accrual of absences which may negatively impact the student's grade in the course.
- Students who have not paid fees on time and/or are not correctly registered for this class and whose names do not appear on official class rolls generated by the Walters State student information system (MyWS) will not be allowed to remain in class or receive credit for this course.
- Electronic devices must not disrupt the instructional process or college-sponsored academic activity. Use of electronic devices is prohibited unless use of the device is relevant to the activity and use is sanctioned by the faculty member in charge. Electronic devices that are not relevant to the activity or sanctioned by the faculty member in charge should be set so that they will not produce an audible sound during classroom instruction or other college-sponsored academic activity.

FINANCIAL AID

Students receiving any type of financial aid or scholarship should contact the Financial Aid Office before making any changes to their schedule. Schedule changes without prior approval may result in loss of award for the current term and future terms.

All forms of student Financial Aid may be jeopardized or lost due to the lack of Satisfactory Academic Progress in one or multiple courses. Lack of Satisfactory Academic Progress may negatively impact a student's degree/certificate completion pace and further jeopardize Financial Aid eligibility.

CANCELLATION OF CLASSES AND ACADEMIC CONTINUITY

For information related to the cancellation of classes due to inclement weather or other events, please check the Senators Emergency Text system or the college's Web site at:

[Walters State Homepage (opens in new window)](ws.edu/home/)
ws.edu/home/

[Walters State Facebook page (opens in new window)](https://www.facebook.com/WaltersState/)
https://www.facebook.com/WaltersState/

[Walters State Twitter page (opens in new window)](https://twitter.com/waltersstate)
https://twitter.com/waltersstate

or call the college's student information line, 1-800-225-4770, option 1; the Sevier County Campus, (865) 774-5800, option 7; the Niswonger Campus (423) 798-7940, option 7; or the Claiborne County Campus, 423-636-6200, option 7. Also, please monitor local TV and radio stations for further announcements.

When an event or disaster interrupts the scheduled operations of the college and the ability to proceed with the academic course activities as planned, the college and your instructor may alter the course plan outlined in the syllabus. Should an event occur, students should refer to their course e-Learn pages and/or class materials previously delivered to receive guidance from their instructor. Students should continue to monitor the official college channels of communication listed in the above paragraph. If you would like to sign up for the Senators Emergency Text system, please go to the following Web site:

[Senator Emergency Text System (opens in new window)](ws.edu/set/)
ws.edu/set/

Dual Enrollment students attending on a high school campus should refer to the high school inclement weather cancellations.

LEARNING MANAGEMENT SYSTEM

Brightspace (commonly known as eLearn or D2L) is the college's Learning Management System (LMS).

Brightspace is committed to accessibility by "deliver[ing] a learning experience that meets the needs of all people, regardless of age or ability." [Brightspace Accessibility Standard (opens in new window)]()

Brightspace is also committed to guarding student data and privacy. [Brightspace Privacy Policy (opens in new window)]()