



Walters State Community College Course Syllabus

Course Information

Course Number and Name: ENGL 2410 Early European Literature

Section ID: 81085.202380

Semester and Year: Fall 2023

Credit Hours: 3

Start Date: August 21, 2023

End Date: December 08, 2023

Course Format: WEB - Web Classes

Catalog Course Description: A survey of the masterpieces of Western World literature: Ancient, Medieval, and Renaissance. Prerequisite(s): ENGL 1010 and ENGL 1020. **F, S, Su**

General Education Course Designation: General Education Course

Meeting Details: TBD

Course Drop Deadline: October 27, 2023

Instructor Information

Name: Sherri Jacobs

Role: Lead Instructor

Office Location: HUM 148J

Office Hours: Daily office hours listed in News Item in eLearn Course.

Office Phone: 423-585-6965

Email: sherri.jacobs@ws.edu

Supervisor Name: Chris Morelock

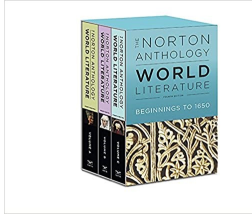
Supervisor Phone: 423-585-6780

Secretary Name: Debbie Wilson

Secretary Phone: 423-585-6947

Required Textbook(s) and Materials

The Norton Anthology of World Literature



Subtitle: Package 1, Volumes A, B, and C

ISBN: ISBN-13: 978-0393265903 ISBN-10: 0393265900

Authors: Martin Puchner, Suzanne Conklin Akbari, Wiebke Denecke, Vinay Dharwadker, Caroline Levine, Barbara Fuchs, Pericles Lewis, Emily Wilson

Publisher: W. W. Norton

Publication Date: 2018-06-11

Edition: Fourth

Supplemental or Optional Materials

None

Student Learning Outcomes/Objectives

- 1. demonstrate knowledge of the literary masterpieces of the ancient Near East, ancient Greece and Rome, the European Middle Ages, and the Renaissance.
- 2. sharpen critical reading and writing skills by analyzing and interpreting specific literary works from these periods and by using primary and secondary sources.
- 3. demonstrate knowledge of the diverse social, philosophical, historical, cultural and political contexts of these literary works
- 4. demonstrate a basic understanding of how Western traditions and thought—as reflected in the course readings—continue to influence contemporary thought
- 5. continue to demonstrate knowledge of the writing and documentation skills taught in English 1010 and 1020.

Instructional Approach and Methods

- Examinations: Essay and objective (2-3)
- Critical paper(s), 800 to 1000 words, documented, typed, corrected
- Quizzes

Assessment, Evaluation and Testing Procedures

Testing Procedures:

- The final grade will be derived from an evaluation of examinations, critical papers, oral reports (if any) and quizzes.
- The instructor may give daily quizzes. Students cannot make up missed unannounced quizzes. Quizzes will not count more than 20% of the course grade, and at least 60% of the course grade will derive from essay writing.

Grading Scale

The following scale will be used to determine the student's final grade in the course. Please also see additional course details for more information on grade breakdown.

| | |
|---|--------------|
| A | 90-100 |
| B | 80-89 |
| C | 70-79 |
| D | 60-69 |
| F | 59 and below |

Assignments

Assignments/Projects:

- Oral reports possibly required on topics related to course material. (Quiz points given for the oral reports.)
- Attendance at cultural events
- Library reserve reading

Assignments and Grading

Throughout the course, quiz assignments will be given. These quizzes could relate to various course materials such as assigned readings, lecture materials, and writing assignments. If a quiz assignment

is not submitted by the due date, the quiz will receive a grade of zero. However, because everyone has a bad day every now and then, each student's two lowest quiz grades will be dropped. Quizzes will be averaged together to determine 10% of your course grade. You will also complete three exams that will feature both essay and objective questions, and you will create one major critical paper. Finally, you will take an MSV objective pretest (which will not be graded) and an MSV objective posttest (which will receive a score). A list of these course assignments appears below:

Exam #1 is 20% of the total course score.

Exam #2 is 21% of the total course score.

Exam #3 is 21% of the total course score.

Critical Paper is 23% of the total course score.

Quizzes are 10% of the total course score.

MSV Posttest is 5% of the total course score.

Class Participation

Class Participation:

- Class responses to lectures by instructor
- Oral reports (Quizzes take place of oral reports.)
- Visual media

For every day—not just every class meeting—a paper is late, I will reduce the paper's final score by ten points. Please note that late submissions will be graded after all punctually submitted compositions, at my earliest convenience. Students are not under any circumstances to submit any of their original writing that has been submitted in another class (even if the paper was submitted in one of my classes previously), posted on the Internet, or published in any form. Such submissions will earn a grade of zero.

Course and Class Policies/Procedures

Other Requirements: Program Specific Policies

The student may be required to attend cultural events that are related to the course content, such as literary readings, plays, and concerts. The student may receive extra credit in quiz points for attendance. The student may submit cultural event reviews for extra credit.

The student must draft, revise, and submit a documented critical paper and take all scheduled exams before the final grade is recorded. The exams and the critical paper are kept on file for one semester and are not returned to the student. All students must complete the Multiple Sections Verification (MSV) Pretest and Posttest. The MSV Posttest will be given in conjunction with the final exam and count no more than 5% of the course grade.

The instructor may refuse to accept papers that are not written according to class requirements or those for which there is a question about authorship or revision.

Plagiarism, cheating, and other forms of academic dishonesty are prohibited. Students may not submit work from other classes unless permitted by the instructor. According to Webster's Ninth New Collegiate Dictionary, plagiarism is to "steal and pass off as one's own (the ideas or words of another); to present as one's own an idea or product derived from an existing source." Also, see The Little, Brown Essentials Handbook pages 151-157. Any student who plagiarizes will receive a zero on the paper and may receive a grade of F in the course. (See the Walters State Catalog/Student Handbook.)

Excessive absences may substantially lower the course grade. A late paper receives a one-letter grade deduction for each day it is late unless the student has an excused absence and notifies the instructor in advance. This rate of deduction could result in a grade value of zero if a paper were to be several days late. The instructor can require written proof of a valid excuse. Even if the absence is justifiable or administratively approved, the student must complete the paper or make arrangements to do so within one week after returning to class. After one week, if the student has not made up the paper or made satisfactory arrangements to do so with the instructor, the student receives a 0 for that theme.

Students for whom English is a second language may contact Michelle Mitrik at 423-585-6930 for advising and/or tutoring referrals.



Online/Web-Enhanced Course Supplementary Information

| | |
|----------------------|----------------------------|
| Virtual Office Hours | By appt. |
| Library Information | See Walters State website. |

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|--|--|
| Virtual Office Hours | Blount: 423-318-2742 |
| Library Information | See Walters State website. Sevierville: 865-286-2789 |
| Web Address/Resources | None |
| Guidelines for Communication: Email, Discussion Posts, Chat | Email instructor in eLearn. Sevierville: 865-286-2789 |
| Web Addresses/Resources | None |

Academic Program Standards/Policies/Accreditation Information

Students are not allowed to use Artificial Intelligence (AI) tools (also known as "chatbots")--such as ChatGPT, for example --for any class assignment/activity unless the assignment/activity specifically states that AI use is permitted.

Academic Honesty

Faculty expect all students to refrain from acts of academic misconduct including but not limited to:

1. Plagiarism - refers to using another person's ideas or writing without giving proper credit to the original source. Indulging in this type of conduct will subject the student to disciplinary sanctions, which may be imposed through the regular institutional procedures of Walters State Community College as outlined in the Student Handbook. Plagiarism will result in a grade of "0" for the paper/exam/presentation. Student Conduct and Disciplinary Sanctions contained in the college Catalog/Student Handbook apply (see policy 04:18:02 Disciplinary Sanctions).

Plagiarism includes, but is not limited to the following:

- a. Using cut/paste tool from original document with no references given.
 - b. Copying another student's work and submitting it as one's own.
 - c. Forging or otherwise altering signatures.
 - d. Giving or falsifying academic documents or materials.
2. Cheating - construed as attempting to deceive or mislead which includes, but is not limited to the following:
 - a. Utilizing old tests, projects, notes or written papers.
 - b. Providing unauthorized information to a fellow student about exam content.
 - c. Receiving unauthorized aid from any source with quizzes, examinations, or other assignments.
 - d. Seeking information in an unacceptable manner during/preceding an exam or other assigned work (cheat sheet, verbal exchange, looking at another person's paper or

- electronic device, utilizing headphones, using textbook when the test/quiz is not an open book test/quiz, using textbook test bank etc.).
- e. Consulting with a classmate or others when taking a computerized test.
 - f. Disregarding other specific policies and procedures outlined for a particular class.
 - g. Utilizing unapproved technology/electronic equipment during testing (i.e.: mobile devices such as cell phones, smart devices, or tablets, etc.).
 - h. Using the same Internet Protocol network address (IP address) as another student for testing without approval from the course faculty.
3. The use of any generative artificial intelligence (AI) tool, such as OpenAI's ChatGPT, Google's Bard, or any other pre-trained language model (commonly referred to as "chatbot"), must be cited for any assignment where it has been used and may not be used unless specifically allowed by your instructor. Please see your instructor or the course policies within the syllabus if you have questions.

Student Resources

TUTORING SERVICES

Students in need of tutoring assistance are encouraged to contact the Office of Student Tutoring located as follows:

- Morristown Campus - Student Services Building Room L107 - (423) 585-6920
- Niswonger Campus - GRNV 226 - (423) 798-7982
- Sevierville Campus - MMH Room 210 - (865) 286-2787
- Claiborne Campus - Room 123A - (423) 851-4761

Specific tutoring assistance in mathematics and writing is available in-person and online as follows:

- Morristown Campus - English Learning Lab - HUM 120 - (423) 585-6970

[Walters State English Learning Lab \(opens in new window\)](https://www.walters.edu/academics/humanities/writing-lab)
[ws.edu/academics/humanities/writing-lab](https://www.walters.edu/academics/humanities/writing-lab)

- Morristown Campus - Mathematics Lab - MBSS 222 - (423) 585-6872

[Walters State Mathematics Learning Lab \(opens in new window\)](https://www.walters.edu/academics/mathematics/learning-lab)
[ws.edu/academics/mathematics/learning-lab](https://www.walters.edu/academics/mathematics/learning-lab)

TECHNOLOGY SUPPORT

Students who need assistance with computing and technology issues should contact the IET Helpdesk by phone at Morristown: (423) 318-2742; Niswonger: (423) 798-8186; or Sevierville: (865) 286-2789 or on-line access.

[Walters State Helpdesk \(opens in new window\)](#)

helpdesk.ws.edu

STUDENTS WITH DISABILITIES SUPPORT SERVICES

Students with disabilities must register with Student Support Services each semester in the Student Services Building, Room U134 (phone (423) 585-6892) if they need any special facilities, services, or consideration.

[Walters State Student Support Services \(opens in new window\)](#)

ws.edu/student-services/disability/

SUICIDE PREVENTION STATEMENT

Walters State is committed to and cares about all students. Support services are available for any person at Walters State who is experiencing feelings of being overwhelmed, hopelessness, depression, thinking about dying by suicide, or is otherwise in need of assistance. For immediate help, contact the National Suicide Prevention Lifeline by calling or texting 9-8-8 or the Trevor Lifeline at 1-866-488-7386. Veterans may also contact the Veterans Crisis Line at 1-800-273-8255 (press 1) or Text 838255.

Walters State has a relationship in place with the following community agencies to provide services (may include crisis referral services, prevention screenings, etc.):

- Cherokee Health Systems 423-586-5032
- Frontier Health 423-467-3600

College Policies

STUDENTS HANDBOOK AS OFFICIAL GOVERNING DOCUMENT

This class is governed by the policies and procedures stated in the current Walters State Community College Student Handbook. All students attending Walters State Community College, regardless of the time, location, or format of the class, must abide by the rules and regulations outlined in the current Walters State Catalog/Student Handbook and the current Walters State Timetable of Classes.

[Walters State Catalog \(opens in new window\)](#)

catalog.ws.edu/

[Walters State Timetable of Classes \(opens in new window\)](#)
ws.edu/admissions/registration/

PURPOSE, LIMITATIONS AND MODIFICATION OF SYLLABUS

This syllabus sets forth the expectations for the course content, work, and grading as well as expectations for student performance and conduct. The syllabus does not constitute a contract between the student and the instructor or the College. The information contained here is subject to change at any time. The instructor reserves the right to modify this syllabus at any time with written notification to the students. Though changes are possible, it is expected that the course will be conducted as described in this syllabus for the semester/year specified in the Course Information section of the syllabus. This syllabus is only valid for the semester/year specified and course requirements are not guaranteed for future semesters.

COURSE GROUND RULES

- Students must attend the first day of on-ground class or contact the instructor prior to the first class. Failure to do this may result in being dropped from the class. Excessive absences may substantially lower the course grade.
- Regular class attendance is a student's obligation for any course regardless of format. (See the Walters State Catalog/Student Handbook). If a student misses class, it is his or her responsibility to contact the instructor regarding missed assignments and/or activities and to be prepared for the next class assignment.
- Students enrolled in web courses must follow the course attendance policy defined for online attendance during the first week of class and throughout the term. Failure to do this may result in being dropped from the class during week one OR may result in the accrual of absences which may negatively impact the student's grade in the course.
- Students who have not paid fees on time and/or are not correctly registered for this class and whose names do not appear on official class rolls generated by the Walters State student information system (MyWS) will not be allowed to remain in class or receive credit for this course.
- Electronic devices must not disrupt the instructional process or college-sponsored academic activity. Use of electronic devices is prohibited unless use of the device is relevant to the activity and use is sanctioned by the faculty member in charge. Electronic devices that are not relevant to the activity or sanctioned by the faculty member in charge should be set so that they will not produce an audible sound during classroom instruction or other college-sponsored academic activity.

FINANCIAL AID

Students receiving any type of financial aid or scholarship should contact the Financial Aid Office before making any changes to their schedule. Schedule changes without prior approval may result in

loss of award for the current term and future terms.

All forms of student Financial Aid may be jeopardized or lost due to the lack of Satisfactory Academic Progress in one or multiple courses. Lack of Satisfactory Academic Progress may negatively impact a student's degree/certificate completion pace and further jeopardize Financial Aid eligibility.

CANCELLATION OF CLASSES AND ACADEMIC CONTINUITY

For information related to the cancellation of classes due to inclement weather or other events, please check the Senators Emergency Text system or the college's Web site at:

[Walters State Homepage \(opens in new window\)](#)

ws.edu/home/

[Walters State Facebook page \(opens in new window\)](#)

<https://www.facebook.com/WaltersState/>

[Walters State Twitter page \(opens in new window\)](#)

<https://twitter.com/waltersstate>

or call the college's student information line, 1-800-225-4770, option 1; the Sevier County Campus, (865) 774-5800, option 7; the Niswonger Campus (423) 798-7940, option 7; or the Claiborne County Campus, 423-636-6200, option 7. Also, please monitor local TV and radio stations for further announcements.

When an event or disaster interrupts the scheduled operations of the college and the ability to proceed with the academic course activities as planned, the college and your instructor may alter the course plan outlined in the syllabus. Should an event occur, students should refer to their course e-Learn pages and/or class materials previously delivered to receive guidance from their instructor. Students should continue to monitor the official college channels of communication listed in the above paragraph. If you would like to sign up for the Senators Emergency Text system, please go to the following Web site:

[Senator Emergency Text System \(opens in new window\)](#)

ws.edu/set/

Dual Enrollment students attending on a high school campus should refer to the high school inclement weather cancellations.

LEARNING MANAGEMENT SYSTEM

Brightspace (commonly known as eLearn or D2L) is the college's Learning Management System (LMS).

Brightspace is committed to accessibility by "deliver[ing] a learning experience that meets the needs of all people, regardless of age or ability." [Brightspace Accessibility Standard \(opens in new window\)](#)

Brightspace is also committed to guarding student data and privacy. [Brightspace Privacy Policy \(opens in new window\)](#).