



Walters State Community College Course Syllabus

Course Information

Course Number and Name: EMSP 1801 Fundamentals of Paramedic I

Section ID: 81480.202380

Semester and Year: Fall 2023

Credit Hours: 8

Start Date: August 21, 2023

End Date: December 08, 2023

Course Format: CON - Conventional Methodology

Catalog Course Description: Fundamentals of Paramedic I is the first of two lecture courses to include the following topics: paramedic roles, responsibilities, workforce safety, wellness, public health, communications, documentation, EMS operations, medical/legal considerations, anatomy and physiology, life span development, general pathophysiology, general pharmacology, patient assessment, critical thinking, airway management, respiratory emergencies and introduction of cardiology. Prerequisite: Admission to the Paramedic Program. Corequisites: EMSP 1401 and EMSP 1311.

Meeting Details: TR; - ; PSC 140

Course Drop Deadline: October 27, 2023

Instructor Information

Name: Jonathan Reeves

Role: EMS Programs Director

Office Location: PSC 103

Office Hours: Student must make an appointment with the instructor.

Office Phone: 423-585-2669

Email: John.Reeves@ws.edu

Supervisor Name: Chad Bryant

Supervisor Phone: 423-585-2677

Name: Jeremy Warwick
Office Location: PSC 149
Office Hours: Varies - See Instructor.
Office Phone: See Instructor
Email: Jeremy.Warwick@ws.edu
Supervisor Name: John Reeves
Supervisor Phone: 423-585-2669

Required Textbook(s) and Materials

See Instructor for book link.

Student Learning Outcomes/Objectives

- The student will integrate and synthesize the multiple determinants of professional roles and responsibilities of the emergency medical services system as well as emergency medical services system operations as a paramedic in the pre-hospital emergency care setting.
- The student will integrate and synthesize the multiple determinants of medical and legal considerations of operating as a paramedic in the pre-hospital emergency care setting.
- The student will integrate and synthesize the multiple determinants of the general pathophysiology of the human body relative to patient assessment, critical thinking and treatment.
- The student will integrate, synthesize, and evaluate the multiple determinants of the skills associated with advanced level management of age-related patient airway presentations as associated with respiratory emergencies for care as a paramedic in the pre-hospital emergency care setting.
- The student will integrate and synthesize the multiple determinants of pharmacological interventions available to treat patients as a paramedic in the pre-hospital emergency care setting.
- The student will recognize, classify and translate the multiple determinants of age-related patient cardiovascular emergencies associated with care as a paramedic in the pre-hospital emergency care setting.

- The student will recognize, classify and translate the multiple determinants of workforce safety and wellness as a paramedic in the pre-hospital emergency care setting.
- The student will recognize, classify and translate the multiple determinants of public health as a paramedic in the pre-hospital emergency care setting.
- The student will recognize, classify and translate the multiple determinants of emergency medical care communications associated with care as a paramedic in the pre-hospital emergency care setting.
- The student will recognize, classify and translate the multiple determinants of patient care documentation as a paramedic in the pre-hospital emergency care setting.
- The student will recognize, classify and translate the multiple determinants of age-related patient anatomy and physiology as associated with care as a paramedic in the pre-hospital emergency care setting.
- The student will recognize, classify and translate the multiple determinants of age-related patient cardiovascular emergencies associated with care as a paramedic in the pre-hospital emergency care setting.
- The student will recognize, classify and translate the multiple determinants of age-related patient care associated with life span development as a paramedic in the pre-hospital emergency care setting.

Instructional Approach and Methods

Instruction shall be facilitated by the use of class lectures, audio-visual aids, demonstrations, self-instruction, assigned textbook readings, handouts, lecture notes, and problem-based/scenario learning methods.

Assessment, Evaluation and Testing Procedures

The evaluation method correlates with the stated policies in the WSCC Paramedic Program Course Manual. The Paramedic Program incorporates a mastery learning component for its courses. The contents of which are noted below.

Grading Scale

A	91-100
B	81-90
C	70-80
D	63-69
F	Below 63

Assignments

Exam Cut Scores

Airway Exam 73%

Cardiology Exam 75%

EMS Operations Exam 75%

Medical Exam 73%

OB/PEDS Exam 75%

Trauma Exam 72%

Pharm final exam 70%

Didactic final exam 70%

Capstone # 4 Exam 80%

Skills Check-Off (Practical Examinations) **Pass/Fail**

Homework and Quizzes 70%

Class Participation

Class attendance is mandatory for all classes of the WSCC Paramedic Program. In the event that the student becomes ill or is unable to attend class, it is their responsibility to notify the instructor. Any student having two unexcused absences in a semester will have his/her overall grade average reduced by 10 percent at the end of the semester. If a student has a third unexcused absence, he/she will be dismissed from the WSCC Paramedic Program for a period of one year and will have to go through the entire application process over again. Any student missing more than three days in a

semester, whether excused or unexcused, will be given a 10% reduction in their grade at the end of the semester. Any student missing more than five class sessions in a semester, whether excused or unexcused, will be dismissed from the program for a period of one year and will have to go through the entire application process over again. The WSCC Paramedic Program staff will be responsible for deciding whether an absence is excused or unexcused. Tardiness will not be tolerated. Being tardy three times will equal one unexcused absence.

Academic Honesty

Faculty expect all students to refrain from acts of academic misconduct including but not limited to:

1. Plagiarism - refers to using another person's ideas or writing without giving proper credit to the original source. Indulging in this type of conduct will subject the student to disciplinary sanctions, which may be imposed through the regular institutional procedures of Walters State Community College as outlined in the Student Handbook. Plagiarism will result in a grade of "0" for the paper/exam/presentation. Student Conduct and Disciplinary Sanctions contained in the college Catalog/Student Handbook apply (see policy 04:18:02 Disciplinary Sanctions). Plagiarism includes, but is not limited to the following:
 - a. Using cut/paste tool from original document with no references given.
 - b. Copying another student's work and submitting it as one's own.
 - c. Forging or otherwise altering signatures.
 - d. Giving or falsifying academic documents or materials.
2. Cheating - construed as attempting to deceive or mislead which includes, but is not limited to the following:
 - a. Utilizing old tests, projects, notes or written papers.
 - b. Providing unauthorized information to a fellow student about exam content.
 - c. Receiving unauthorized aid from any source with quizzes, examinations, or other assignments.
 - d. Seeking information in an unacceptable manner during/preceding an exam or other assigned work (cheat sheet, verbal exchange, looking at another person's paper or electronic device, utilizing headphones, using textbook when the test/quiz is not an open book test/quiz, using textbook test bank etc.).
 - e. Consulting with a classmate or others when taking a computerized test.
 - f. Disregarding other specific policies and procedures outlined for a particular class.
 - g. Utilizing unapproved technology/electronic equipment during testing (i.e.: mobile devices such as cell phones, smart devices, or tablets, etc.).

- h. Using the same Internet Protocol network address (IP address) as another student for testing without approval from the course faculty.
3. The use of any generative artificial intelligence (AI) tool, such as OpenAI's ChatGPT, Google's Bard, or any other pre-trained language model (commonly referred to as "chatbot"), must be cited for any assignment where it has been used and may not be used unless specifically allowed by your instructor. Please see your instructor or the course policies within the syllabus if you have questions.

Student Resources

TUTORING SERVICES

Students in need of tutoring assistance are encouraged to contact the Office of Student Tutoring located as follows:

- Morristown Campus - Student Services Building Room L107 - (423) 585-6920
- Niswonger Campus - GRNV 226 - (423) 798-7982
- Sevierville Campus - MMH Room 210 - (865) 286-2787
- Claiborne Campus - Room 123A - (423) 851-4761

Specific tutoring assistance in mathematics and writing is available in-person and online as follows:

- Morristown Campus - English Learning Lab - HUM 120 - (423) 585-6970

[Walters State English Learning Lab \(opens in new window\)](https://www.walters.edu/academics/humanities/writing-lab)
[ws.edu/academics/humanities/writing-lab](https://www.walters.edu/academics/humanities/writing-lab)

- Morristown Campus - Mathematics Lab - MBSS 222 - (423) 585-6872

[Walters State Mathematics Learning Lab \(opens in new window\)](https://www.walters.edu/academics/mathematics/learning-lab)
[ws.edu/academics/mathematics/learning-lab](https://www.walters.edu/academics/mathematics/learning-lab)

TECHNOLOGY SUPPORT

Students who need assistance with computing and technology issues should contact the IET Helpdesk by phone at Morristown: (423) 318-2742; Niswonger: (423) 798-8186; or Sevierville: (865) 286-2789 or on-line access.

[Walters State Helpdesk \(opens in new window\)](https://helpdesk.walters.edu)
helpdesk.walters.edu

STUDENTS WITH DISABILITIES SUPPORT SERVICES

Students with disabilities must register with Student Support Services each semester in the Student Services Building, Room U134 (phone (423) 585-6892) if they need any special facilities, services, or consideration.

[Walters State Student Support Services \(opens in new window\)](https://www.waltersstate.edu/student-services/disability/)
[ws.edu/student-services/disability/](https://www.waltersstate.edu/student-services/disability/)

SUICIDE PREVENTION STATEMENT

Walters State is committed to and cares about all students. Support services are available for any person at Walters State who is experiencing feelings of being overwhelmed, hopelessness, depression, thinking about dying by suicide, or is otherwise in need of assistance. For immediate help, contact the National Suicide Prevention Lifeline by calling or texting 9-8-8 or the Trevor Lifeline at 1-866-488-7386. Veterans may also contact the Veterans Crisis Line at 1-800-273-8255 (press 1) or Text 838255.

Walters State has a relationship in place with the following community agencies to provide services (may include crisis referral services, prevention screenings, etc.):

- Cherokee Health Systems 423-586-5032
- Frontier Health 423-467-3600

College Policies

STUDENTS HANDBOOK AS OFFICIAL GOVERNING DOCUMENT

This class is governed by the policies and procedures stated in the current Walters State Community College Student Handbook. All students attending Walters State Community College, regardless of the time, location, or format of the class, must abide by the rules and regulations outlined in the current Walters State Catalog/Student Handbook and the current Walters State Timetable of Classes.

[Walters State Catalog \(opens in new window\)](https://www.waltersstate.edu/catalog/)
[catalog.ws.edu/](https://www.waltersstate.edu/catalog/)

[Walters State Timetable of Classes \(opens in new window\)](https://www.waltersstate.edu/admissions/registration/)
[ws.edu/admissions/registration/](https://www.waltersstate.edu/admissions/registration/)

PURPOSE, LIMITATIONS AND MODIFICATION OF SYLLABUS

This syllabus sets forth the expectations for the course content, work, and grading as well as expectations for student performance and conduct. The syllabus does not constitute a contract between the student and the instructor or the College. The information contained here is subject to

change at any time. The instructor reserves the right to modify this syllabus at any time with written notification to the students. Though changes are possible, it is expected that the course will be conducted as described in this syllabus for the semester/year specified in the Course Information section of the syllabus. This syllabus is only valid for the semester/year specified and course requirements are not guaranteed for future semesters.

COURSE GROUND RULES

- Students must attend the first day of on-ground class or contact the instructor prior to the first class. Failure to do this may result in being dropped from the class. Excessive absences may substantially lower the course grade.
- Regular class attendance is a student's obligation for any course regardless of format. (See the Walters State Catalog/Student Handbook). If a student misses class, it is his or her responsibility to contact the instructor regarding missed assignments and/or activities and to be prepared for the next class assignment.
- Students enrolled in web courses must follow the course attendance policy defined for online attendance during the first week of class and throughout the term. Failure to do this may result in being dropped from the class during week one OR may result in the accrual of absences which may negatively impact the student's grade in the course.
- Students who have not paid fees on time and/or are not correctly registered for this class and whose names do not appear on official class rolls generated by the Walters State student information system (MyWS) will not be allowed to remain in class or receive credit for this course.
- Electronic devices must not disrupt the instructional process or college-sponsored academic activity. Use of electronic devices is prohibited unless use of the device is relevant to the activity and use is sanctioned by the faculty member in charge. Electronic devices that are not relevant to the activity or sanctioned by the faculty member in charge should be set so that they will not produce an audible sound during classroom instruction or other college-sponsored academic activity.

FINANCIAL AID

Students receiving any type of financial aid or scholarship should contact the Financial Aid Office before making any changes to their schedule. Schedule changes without prior approval may result in loss of award for the current term and future terms.

All forms of student Financial Aid may be jeopardized or lost due to the lack of Satisfactory Academic Progress in one or multiple courses. Lack of Satisfactory Academic Progress may negatively impact a student's degree/certificate completion pace and further jeopardize Financial Aid eligibility.

CANCELLATION OF CLASSES AND ACADEMIC CONTINUITY

For information related to the cancellation of classes due to inclement weather or other events, please check the Senators Emergency Text system or the college's Web site at:

[Walters State Homepage \(opens in new window\)](#)

ws.edu/home/

[Walters State Facebook page \(opens in new window\)](#)

<https://www.facebook.com/WaltersState/>

[Walters State Twitter page \(opens in new window\)](#)

<https://twitter.com/waltersstate>

or call the college's student information line, 1-800-225-4770, option 1; the Sevier County Campus, (865) 774-5800, option 7; the Niswonger Campus (423) 798-7940, option 7; or the Claiborne County Campus, 423-636-6200, option 7. Also, please monitor local TV and radio stations for further announcements.

When an event or disaster interrupts the scheduled operations of the college and the ability to proceed with the academic course activities as planned, the college and your instructor may alter the course plan outlined in the syllabus. Should an event occur, students should refer to their course e-Learn pages and/or class materials previously delivered to receive guidance from their instructor. Students should continue to monitor the official college channels of communication listed in the above paragraph. If you would like to sign up for the Senators Emergency Text system, please go to the following Web site:

[Senator Emergency Text System \(opens in new window\)](#)

ws.edu/set/

Dual Enrollment students attending on a high school campus should refer to the high school inclement weather cancellations.

LEARNING MANAGEMENT SYSTEM

Brightspace (commonly known as eLearn or D2L) is the college's Learning Management System (LMS).

Brightspace is committed to accessibility by "deliver[ing] a learning experience that meets the needs of all people, regardless of age or ability." [Brightspace Accessibility Standard \(opens in new window\)](#)

Brightspace is also committed to guarding student data and privacy. [Brightspace Privacy Policy \(opens in new window\)](#)