



Walters State Community College Course Syllabus

Course Information

Course Number and Name: NRSN 2640 Medical-Surgical Nursing III

Section ID: 80577.202380

Semester and Year: Fall 2023

Credit Hours: 6

Start Date: August 21, 2023

End Date: December 08, 2023

Course Format: TWY - Two-Way Video/Audio (ITV)

Catalog Course Description: This course applies the core concepts that provide the basis for the knowledge, skills, and attitudes that are essential for providing safe nursing care for adults with alterations in health of a more complex nature. **F,S**

Meeting Details: W; 08:30AM - 12:30PM; TECH 150 & TBD & TBD

Course Drop Deadline: October 27, 2023

Instructor Information

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Name: Staci Boruff, PhD, RN

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Name: Deborah Schwartz, MSN, RN
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Required Textbook(s) and Materials



Brunner & Suddarth's Textbook of Medical-Surgical Nursing

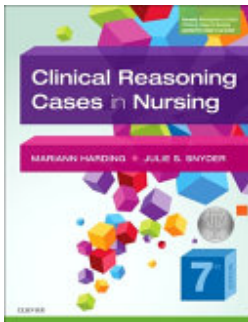
ISBN: 978-1-9751-8677-7

Authors: Janice Hinkle

Publisher: Lippincott Williams & Wilkins

Publication Date: 2021-08-05

Edition: 15th



Clinical Reasoning Cases in Nursing

ISBN: 9780323527361

Authors: Mariann M. Harding, Julie S. Snyder

Publisher: Mosby

Publication Date: 2019-01-24

Supplemental or Optional Materials

Davis's Comprehensive Handbook of Laboratory and Diagnostic Tests with Nursing Implications

Nursing Reference Center: WSCC Library website

Taber's Cyclopedic Medical Dictionary

Student Learning Outcomes/Objectives

- Upon completion of the course, the student will be able to integrate the eight (8) core competencies as evidenced by:
 1. **Professional Behavior:** Practice within the ethical, legal and regulatory frameworks of nursing and **standards of professional nursing practice.**

2. **Communication**: **Communicate** effectively using verbal, nonverbal, and written techniques including information and technology.

3. **Assessment**: **Analyze subjective and objective data** to identify actual or potential health alterations.

4. **Clinical Decision Making**: Evaluate outcomes of **clinical decisions** implemented to provide safe and effective evidenced-based nursing care.

5. **Caring Interventions**: Evaluate the effectiveness of **caring interventions** that incorporate principles of dignity, diversity, safety and knowledge.

6. **Teaching and Learning**: Evaluate the effectiveness of the implemented **teaching plan** to meet the **learning needs** of patients, families and/or groups.

7. **Collaboration**: **Collaborate** when planning, implementing, and evaluating care.

8. **Managing Care**: **Manage care** through effective use of prioritization, delegation, informatics and resources.

- Clinical Outcomes:

1. To practice within ethical, legal, and regulatory frameworks of nursing.
2. Demonstrate accountability for acute/complex nursing care given by self and/or delegated to others.
3. To practice within parameters of individual knowledge and experience.
4. Create a safe physical and psychosocial environment to protect the patient from injury, infection, and harm.
5. Use technology and evidence-based information for clinical decision making to assure delivery of accurate and safe care in the complex client.
6. Establish therapeutic relationships with clients and their support systems.
7. Employ critical thinking to make clinical judgments and solve problems with the complex client.
8. Analyze and utilize assessment findings to plan care and to evaluate the complex clients' response to interventions.
9. Assess the client and their social support persons for educational needs related to health promotion, health maintenance, and risk reduction.
10. Use national patient safety resources for own professional development and to focus attention on safety in care settings.

- QSEN: Quality and Safety Education for Nurses:

Patient-Centered Care

1. Analyze common barriers to active involvement of patients in their own health care process.
2. Examine common barriers to presence of families and other designated surrogates based on patient preferences.
3. Examine how the safety, quality, and cost effectiveness of healthcare can be improved through the active involvement of patients and families.

Teamwork and Collaboration

1. Collaborate with other members of the health team, the patient, and the patient's family or significant others to identify patient problems (actual or potential).
2. Facilitate continuity of care and promote comprehensive rehabilitation through appropriate referrals to available resources.
3. Demonstrate awareness of own strengths and limitations as a team member.
4. Analyze the impact of team functioning on safety and quality of care.

Evidence Based Practice

1. Demonstrate knowledge of basic scientific methods and processes.
2. Describe reliable sources for locating evidence reports and clinical practice guidelines.
3. Explain the role of evidence in determining best clinical practice.

Quality Improvement

1. Analyze the importance of variation and measurement in assessing quality of care.
2. Identify gaps between local and best practices.
3. Understand that continuous improvement is an essential part of all health professionals.

Safety

1. Participate appropriately in analyzing errors and designing system improvements.

Informatics

1. Analyze how information and technology skills are essential for safe patient care.
2. Use information management tools to monitor outcomes of care processes.

Instructional Approach and Methods

1. Assigned Readings
2. Case studies
3. Classroom presentations
4. Clinical Simulation
5. Lecture
6. Small and Large Group Discussions
7. Clinical Laboratory Experiences
8. HESI Practice tests and Evolve case studies
9. Weekly quizzes
10. Written assignments
11. Written examinations
12. PrepU Assignments/Quizzes
13. *Release of Outlines/Power points/Podcasts are at the discretion of the instructor

Assessment, Evaluation and Testing Procedures

Exam Schedule:

Exam	Exam Date	Number of Questions	Topics
1	9/13/23	55	<ul style="list-style-type: none">• ARDS/Vent care• Immune• Burns• Pancreas
2	10/04/23	50	<ul style="list-style-type: none">• Neuro 1• HIV• Shock• Hepatic
3	10/25/23	55	<ul style="list-style-type: none">• Disaster

			<ul style="list-style-type: none"> • Transplant • Aortic disorders • Neuro 2 • Genetics
4	11/15/23	55	<ul style="list-style-type: none"> • Oncology • Neuro 3 • Emergency • Dosage calculation
Final	11/29/23	100	Course Comprehensive

Testing Procedures:

1. There are four (4) unit exams and one (1) comprehensive final exam. Exam 4 will have dosage calculation problems in addition to regular course content. The final exam is comprehensive and will have 100 questions.
2. Exams will be given in the classroom or in a computer lab, online using Exemplify software. Exams will be monitored by faculty. Students will test on WSCC desktop computers or WSCC laptops.
3. Grades will be available in Elearn. Exam scores may be reviewed with faculty for one week after grades are posted.
4. Please refer to the WSCC Nursing Program Grading/Testing policy found in the WSCC Nursing Student Handbook for further testing policy and procedures.
5. Exam reviews will occur at the end of each exam. Students will have 10 minutes to review incorrect exam questions. Screenshots, photos or other forms of saving exam questions are strictly forbidden and is considered academic dishonesty and will result in a grade of zero for the exam.
6. Phones must be turned **off** and placed at the front of the classroom. No electronic devices are allowed at the student workspace, other than the WSCC laptop.

Quizzes

1. This course contains 5 quizzes which will cover required readings. Each quiz is worth 2 points. Quizzes may be given at any time during class. The student must be present and seated by the time quizzes are distributed to be eligible to take the quiz.

2. Missed quizzes will result in a grade of zero for each missed quiz. There are NO makeup quizzes.

Grading Scale

A	92% - 100%
B	83% - 91%
C	78% - 82%
D	70% - 77%
F	0% - 69%

Assignments

Nursing Care of Patients at the End of Life

Students will complete a PrepU quiz with a mastery level of 7 or higher. This assignment is worth 5 points. There will be 5 questions over this material on the final exam. **Due date: November 27, 2023**

Evolve HESI Practice Tests / HESI testing and Remediation information:

Evolve HESI Practice tests are required throughout the course. Each student is required to complete the required assignment with a score of 78% or greater by 8:00 am on the posted due date. Students can repeat the HESI practice test until achieving the designated score. Students who do not complete the assignment by the due date/time will receive a grade of INCOMPLETE for that assignment. Scores will be viewed online by faculty. Print scores and keep in a folder in case of technical problems. All assignments must be completed or a grade of INCOMPLETE will be given as a final course grade.

Remediation for HESI exams is required. Remediation includes HESI Next Generation remediation and HESI practice tests. Remediation is checked through the Evolve website. HESI Next Generation remediation includes (3) case studies and individualized learning packets. Students must spend a minimum of 10 minutes on each packet in order to complete the assignment. Students must achieve a green check mark on the case studies to complete the assignment. Failure to complete remediation will result in a grade of INCOMPLETE for this course. Due dates for remediation:

HESI EXAMS	REMEDIATION DUE DATE
Med-surg 2 & Peds	August 21, 2023
September 19: HESI Exit Exam 1	November 13, 2023

November 14: HESI Exit Exam 2	November 27, 2023
November 21: Community HESI	November 27, 2023

COMMUNITY HEALTH HESI:

HESI Bonus points (course points NOT percentage points) associated with the Community health HESI exam:

Score 900-950 - 1 point added to cumulative course points (not percentage grade)

Score 951 and above - 2 points added to cumulative course points (not percentage grade)

Class Participation

NRSG 2640 is scheduled to meet Wednesdays from 8:30 am -12:30 pm. Students should not schedule anything else during this time.

Attendance at classes and other official appointments is required. Attendance is recorded and absences are counted from the first scheduled meeting of the class. An explanation for the cause of all absences should be given to each instructor. If possible, students should inform their instructor in advance of planned absences. Punctuality is expected for each lecture. When a student is unable to attend class for unforeseen reasons, it is the student's responsibility to notify the appropriate instructor for assistance in obtaining information, handouts, etc. for the missed content.

Course and Class Policies/Procedures

Phones must be stored in backpacks or purses during class/testing. On lecture days, phones may be accessed during breaks. On exam days, phones can be accessed after all students have completed the exam. Students who must access their phones during lecture must leave the classroom (text or phone call).

Additional Course Requirements/Details/Information

Extra Credit Assignment

Students are eligible for 5 extra credit points by completing assigned Prep U modules covering Med-Surg content as posted in CoursePoint+. To receive extra credit points, students must score a

mastery level of 7 or above on each section. This assignment is NOT REQUIRED, but is optional to those students who are interested in extra credit.

Simulation

All students will rotate through simulation labs (42 hours). These labs count as clinical hours and are **mandatory**. Please refer to the nursing program student handbook for clinical attendance policies. The simulation lab schedule is posted in eLearn with other clinical requirements and announcements. Students are required to wear appropriate clinical attire while in simulation lab. Students who are not in uniform will be sent home and will be required to make up the simulation at the instructor's discretion.

Assignments and paperwork associated with simulation must be completed on time. Failure to complete assignments will result in a grade of INCOMPLETE for the course.

Preceptorship

All students will rotate through preceptorship (48 hours). Preceptorship hours are mandatory. Please refer to the nursing program student handbook for clinical attendance policy. The preceptorship placements are posted in eLearn with other clinical requirements and announcements. Preceptorship placements may change at any time and are assigned at the discretion of the clinical facility.

Students are required to wear appropriate clinical attire while in clinical facilities. Students who are not in uniform will be sent home and will be required to make up the day at the instructor's discretion.

Preceptorship requirements and paperwork will be discussed during preceptorship orientation. Please see the course calendar for the date.

Academic Honesty

Faculty expect all students to refrain from acts of academic misconduct including but not limited to:

1. Plagiarism - refers to using another person's ideas or writing without giving proper credit to the original source. Indulging in this type of conduct will subject the student to disciplinary sanctions, which may be imposed through the regular institutional procedures of Walters State Community College as outlined in the Student Handbook. Plagiarism will result in a grade of "0" for the paper/exam/presentation. Student Conduct and Disciplinary Sanctions contained in the college Catalog/Student Handbook apply (see policy 04:18:02 Disciplinary Sanctions). Plagiarism includes, but is not limited to the following:
 - a. Using cut/paste tool from original document with no references given.
 - b. Copying another student's work and submitting it as one's own.
 - c. Forging or otherwise altering signatures.

- d. Giving or falsifying academic documents or materials.
2. Cheating - construed as attempting to deceive or mislead which includes, but is not limited to the following:
 - a. Utilizing old tests, projects, notes or written papers.
 - b. Providing unauthorized information to a fellow student about exam content.
 - c. Receiving unauthorized aid from any source with quizzes, examinations, or other assignments.
 - d. Seeking information in an unacceptable manner during/preceding an exam or other assigned work (cheat sheet, verbal exchange, looking at another person's paper or electronic device, utilizing headphones, using textbook when the test/quiz is not an open book test/quiz, using textbook test bank etc.).
 - e. Consulting with a classmate or others when taking a computerized test.
 - f. Disregarding other specific policies and procedures outlined for a particular class.
 - g. Utilizing unapproved technology/electronic equipment during testing (i.e.: mobile devices such as cell phones, smart devices, or tablets, etc.).
 - h. Using the same Internet Protocol network address (IP address) as another student for testing without approval from the course faculty.
3. The use of any generative artificial intelligence (AI) tool, such as OpenAI's ChatGPT, Google's Bard, or any other pre-trained language model (commonly referred to as "chatbot"), must be cited for any assignment where it has been used and may not be used unless specifically allowed by your instructor. Please see your instructor or the course policies within the syllabus if you have questions.

Student Resources

TUTORING SERVICES

Students in need of tutoring assistance are encouraged to contact the Office of Student Tutoring located as follows:

- Morristown Campus - Student Services Building Room L107 - (423) 585-6920
- Niswonger Campus - GRNV 226 - (423) 798-7982
- Sevierville Campus - MMH Room 210 - (865) 286-2787
- Claiborne Campus - Room 123A - (423) 851-4761

Specific tutoring assistance in mathematics and writing is available in-person and online as follows:

- Morristown Campus - English Learning Lab - HUM 120 - (423) 585-6970

[Walters State English Learning Lab \(opens in new window\)](#)
ws.edu/academics/humanities/writing-lab

- Morristown Campus - Mathematics Lab - MBSS 222 - (423) 585-6872

[Walters State Mathematics Learning Lab \(opens in new window\)](#)
ws.edu/academics/mathematics/learning-lab

TECHNOLOGY SUPPORT

Students who need assistance with computing and technology issues should contact the IET Helpdesk by phone at Morristown: (423) 318-2742; Niswonger: (423) 798-8186; or Sevierville: (865) 286-2789 or on-line access.

[Walters State Helpdesk \(opens in new window\)](#)
helpdesk.ws.edu

STUDENTS WITH DISABILITIES SUPPORT SERVICES

Students with disabilities must register with Student Support Services each semester in the Student Services Building, Room U134 (phone (423) 585-6892) if they need any special facilities, services, or consideration.

[Walters State Student Support Services \(opens in new window\)](#)
ws.edu/student-services/disability/

SUICIDE PREVENTION STATEMENT

Walters State is committed to and cares about all students. Support services are available for any person at Walters State who is experiencing feelings of being overwhelmed, hopelessness, depression, thinking about dying by suicide, or is otherwise in need of assistance. For immediate help, contact the National Suicide Prevention Lifeline by calling or texting 9-8-8 or the Trevor Lifeline at 1-866-488-7386. Veterans may also contact the Veterans Crisis Line at 1-800-273-8255 (press 1) or Text 838255.

Walters State has a relationship in place with the following community agencies to provide services (may include crisis referral services, prevention screenings, etc.):

- Cherokee Health Systems 423-586-5032
- Frontier Health 423-467-3600

College Policies

STUDENTS HANDBOOK AS OFFICIAL GOVERNING DOCUMENT

This class is governed by the policies and procedures stated in the current Walters State Community College Student Handbook. All students attending Walters State Community College, regardless of the time, location, or format of the class, must abide by the rules and regulations outlined in the current Walters State Catalog/Student Handbook and the current Walters State Timetable of Classes.

[Walters State Catalog \(opens in new window\)](http://catalog.ws.edu/)
catalog.ws.edu/

[Walters State Timetable of Classes \(opens in new window\)](http://ws.edu/admissions/registration/)
ws.edu/admissions/registration/

PURPOSE, LIMITATIONS AND MODIFICATION OF SYLLABUS

This syllabus sets forth the expectations for the course content, work, and grading as well as expectations for student performance and conduct. The syllabus does not constitute a contract between the student and the instructor or the College. The information contained here is subject to change at any time. The instructor reserves the right to modify this syllabus at any time with written notification to the students. Though changes are possible, it is expected that the course will be conducted as described in this syllabus for the semester/year specified in the Course Information section of the syllabus. This syllabus is only valid for the semester/year specified and course requirements are not guaranteed for future semesters.

COURSE GROUND RULES

- Students must attend the first day of on-ground class or contact the instructor prior to the first class. Failure to do this may result in being dropped from the class. Excessive absences may substantially lower the course grade.
- Regular class attendance is a student's obligation for any course regardless of format. (See the Walters State Catalog/Student Handbook). If a student misses class, it is his or her responsibility to contact the instructor regarding missed assignments and/or activities and to be prepared for the next class assignment.
- Students enrolled in web courses must follow the course attendance policy defined for online attendance during the first week of class and throughout the term. Failure to do this may result in being dropped from the class during week one OR may result in the accrual of absences which may negatively impact the student's grade in the course.
- Students who have not paid fees on time and/or are not correctly registered for this class and whose names do not appear on official class rolls generated by the Walters State student

information system (MyWS) will not be allowed to remain in class or receive credit for this course.

- Electronic devices must not disrupt the instructional process or college-sponsored academic activity. Use of electronic devices is prohibited unless use of the device is relevant to the activity and use is sanctioned by the faculty member in charge. Electronic devices that are not relevant to the activity or sanctioned by the faculty member in charge should be set so that they will not produce an audible sound during classroom instruction or other college-sponsored academic activity.

FINANCIAL AID

Students receiving any type of financial aid or scholarship should contact the Financial Aid Office before making any changes to their schedule. Schedule changes without prior approval may result in loss of award for the current term and future terms.

All forms of student Financial Aid may be jeopardized or lost due to the lack of Satisfactory Academic Progress in one or multiple courses. Lack of Satisfactory Academic Progress may negatively impact a student's degree/certificate completion pace and further jeopardize Financial Aid eligibility.

CANCELLATION OF CLASSES AND ACADEMIC CONTINUITY

For information related to the cancellation of classes due to inclement weather or other events, please check the Senators Emergency Text system or the college's Web site at:

[Walters State Homepage \(opens in new window\)](#)

ws.edu/home/

[Walters State Facebook page \(opens in new window\)](#)

<https://www.facebook.com/WaltersState/>

[Walters State Twitter page \(opens in new window\)](#)

<https://twitter.com/waltersstate>

or call the college's student information line, 1-800-225-4770, option 1; the Sevier County Campus, (865) 774-5800, option 7; the Niswonger Campus (423) 798-7940, option 7; or the Claiborne County Campus, 423-636-6200, option 7. Also, please monitor local TV and radio stations for further announcements.

When an event or disaster interrupts the scheduled operations of the college and the ability to proceed with the academic course activities as planned, the college and your instructor may alter the course plan outlined in the syllabus. Should an event occur, students should refer to their course e-Learn pages and/or class materials previously delivered to receive guidance from their instructor. Students should continue to monitor the official college channels of communication listed in the above

paragraph. If you would like to sign up for the Senators Emergency Text system, please go to the following Web site:

[Senator Emergency Text System \(opens in new window\)](#)
ws.edu/set/

Dual Enrollment students attending on a high school campus should refer to the high school inclement weather cancellations.

LEARNING MANAGEMENT SYSTEM

Brightspace (commonly known as eLearn or D2L) is the college's Learning Management System (LMS).

Brightspace is committed to accessibility by "deliver[ing] a learning experience that meets the needs of all people, regardless of age or ability." [Brightspace Accessibility Standard \(opens in new window\)](#)

Brightspace is also committed to guarding student data and privacy. [Brightspace Privacy Policy \(opens in new window\)](#)