



Walters State Community College Course Syllabus

Course Information

Course Number and Name: PSYC 2130 Lifespan Development Psychology

Section ID: 80479.202380

Semester and Year: Fall 2023

Credit Hours: 3

Start Date: August 21, 2023

End Date: December 08, 2023

Course Format: CON - Conventional Methodology

Catalog Course Description: A study of psychological and physiological growth and development from conception to death looking at various theories through the entire life span. Students must have completed Developmental Reading and Writing prior to enrolling in this class. **F, S, Su**

General Education Course Designation: General Education Course

Meeting Details: TR; 11:10AM - 12:35PM; MBSS 102

Course Drop Deadline: October 27, 2023

Instructor Information

Name: Cynthia Brombach

Office Location: MBSS

Office Hours: by appointment

Office Phone: Contact Department Secretary

Email: Cynthia.Brombach@ws.edu

Supervisor Name: Dr. Whitney Jarnagin

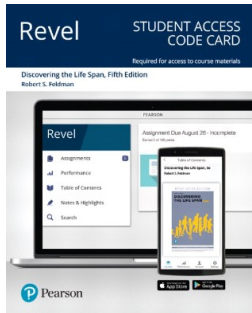
Supervisor Phone: 423-585-2636

Secretary Name: Lisa Horner

Secretary Phone: 423-585-2633

Required Textbook(s) and Materials

Discovering the Life Span Revel Access Card



ISBN: 9780135685372

Authors: Feldman

Publisher: Pearson

Publication Date: 2021

Edition: 5

Additional Information

This Revel Access Card allows you to access the eBook and the *My Virtual Child* and *My Virtual Life* simulation software. 20% of your grade in the course is dependent upon you completing tasks within the software. You can purchase it at the WSCC bookstore or directly through Pearson.

Student Learning Outcomes/Objectives

- 1. Describe how the psychological perspective contributes to an understanding of lifespan and the origin of beliefs, values, and behaviors.
- 2. Define and give examples of basic psychological lifespan concepts of everyday life.
- 3. Describe how psychology addresses social institutions, such as family, education, and employment.
- 4. Analyze and identify how lifespan psychologists use core research methods in order to analyze current and previous research.
- 5. Apply critical thinking concepts and discussions to contemporary topics.

Instructional Approach and Methods

- Lecture
- Discussion
- Group activities
- My Virtual Child/My Virtual Life Simulation
- Readings
- Weekly Quizzes

- Written Paper
- Exams

Grading Scale

A	900-1000
B	800 - 899
C	700 - 799
D	600 - 699
F	< 600

Semester Points Breakdown:

Requirement	Point value	% of grade
11 Weekly Quizzes @ 20 pts. each (lowest one dropped)	200	20%
2 Midterm Exams @ 100 pts each	200	20%
<i>My Virtual Child / My Virtual Life</i> Simulations	200	20%
Term Paper – Developmental Biography	150	15%
Class Participation	150	15%
Cumulative Final Exam	100	10%
Total points available	1000	100%

Class Participation

Class discussion is also an important aspect of your educational experience. As such, engagement and participation in discussions and activities are a part of this grade. Tardiness and the use of electronic devices during class will also impact your grade. Students are expected to collaborate constructively and respectfully with peers during in-class activities and discussions.

Absence Policy: You may have up to two absences without penalty so long as you email the instructor before class that you will be absent. I recommend that you save the non-penalty days to use when necessary. Beyond that, you must provide documentation for an absence to be excused (such as a doctor's note) in order for any additional absence to be excused and not incur a penalty. If you are absent, it is your

responsibility to know and keep up with what you missed by referring to the course schedule, chapter, and module in eLearn.

Assignments

REVEL Etext Reading Assignments: We will be reading one chapter per week on non-exam weeks. Plan to read the first 2/3 of the chapter before class on Tuesday and the rest of the chapter before Thursday's class. There are multiple choice questions located throughout your etext which are intended for you to check your understanding of the material. Those questions are each scored immediately and you will have 2 tries for each question. The points you achieve within the etext do **not** apply directly toward your grade and are not required, but you may see a few of those questions on weekly quizzes or exams.

Weekly Quizzes: You will take a quiz toward the end of each week in eLearn asking you to apply your knowledge and understanding of the week's material. These quizzes will include multiple-choice and matching questions. Procedures for taking quizzes are outlined in the section below.

REVEL My Virtual Child / My Virtual Life: Within Revel, you will “raise” a virtual child from birth to age 18. The purpose of this simulated experience is to apply developmental principles and monitor the effects of parenting decisions over time. Once your virtual child turns 18, the perspective flips for the second half of the program, which enables you to live a simulated life and see the impact of their first-person decisions over the course of a lifetime. For each assignment you will also be asked to write responses to a set of questions asking you to reflect upon and apply your knowledge of each developmental stage. The timely and thoughtful completion of these assignments is worth 20% of your grade. You will find due dates posted in the overview tab in the content section of eLearn.

Term Paper - Developmental Biography: The purpose of this assignment is for you to apply course concepts and develop your critical thinking within the area of developmental psychology. You will interview an adult of your choosing that is over the age of 60. In your paper, you will be asked to apply concepts and information from the book and other sources and to synthesize data in an analysis of events within three stages of your interviewee's development. This paper must be written in APA format and will require that you explore, read, and cite research from Walters State's DataBase. Your paper should

be at least 5 pages in length, plus a title page and a reference page, for a grand total of at least 7 pages. See the course schedule for relevant due dates. A term paper module will be available during week 7 of this course and will include more detailed information, a grading rubric, APA style, and writing resources.

Assessment, Evaluation and Testing Procedures

Quiz Procedures: You will be given a four day “window of opportunity” in which to login and complete quiz. You will have 20 minutes within which to take the quiz once you begin. You will be able to take the quiz two times and your score will be the average of the scores you receive on these attempts. Once the due date/time has passed you will no longer be able to submit a quiz attempt. So, be sure to stay on schedule. Each quiz will no longer be available to take after the specified deadline. A quiz that has not been completed during the “window of opportunity” will receive a grade of zero. Due dates for this course are listed in the course schedule which you will find it by clicking *overview* in the content section of eLearn. This course schedule is your tool to assist your coursework planning and time management. Quizzes will not be “reopened” after the specified deadline but your lowest quiz score will be dropped.

Exam Procedures: There are 2 midterm exams and one cumulative final exam. All exams are administered in class. Exam dates are available in eLearn. If you have a projected absence during a scheduled exam date you should contact the instructor as soon as possible and may be allowed complete the exam before the scheduled exam date at the discretion of the instructor. An Exam can only be make up after-the-fact for an excused (ie. properly documented) absence. Please note that your non-penalty days may not be used on a test days. Additional information on the exams will be available in eLearn.

Course and Class Policies/Procedures

ELearn: Students are responsible for checking eLearn regularly. eLearn provides class information including, but not limited to, due dates, assignments, assessments, course content, announcements, grading rubrics, grades, email, and additional important course information. You will find an overview of our course schedule posted in the *overview* tab in the content section of eLearn. It is through ELearn that I will be contacting and notifying students outside of class.

Contacting the Instructor: When you need to contact me, please do so from within eLearn's email. You will find my email address within the classlist in eLearn.

Communication will be answered within 2 business days. I do sometimes reply to emails on weekends, but do not expect it.

Extra Credit: Due to numerous graded activities (exams, assignments, etc.) with which students may elevate low grades, *extra credit activities are **not** offered*. Students are advised to devote their time and energy toward the assigned graded activities during the course.

Use of Student Work: Your work for this class may be used in future classes as examples for students and others. Examples are essential to learning, as they bring better understanding to explanations. If your professor decides to use your work as an example in a future class or elsewhere, your name and all other identifiers will be removed so others will not know who created the writing. If you do not wish to have your work used as an example in a future class or elsewhere for educational purposes, please email your professor a message to that effect by the drop deadline for this semester.

Minimum Technology Requirements:

1. Computer with Windows 7 or higher
2. Access and knowledge of eLearn features and Word.doc
3. Reliable access to the internet via a DSL or higher broadband connection.

It is the student's responsibility to make arrangements to acquire the appropriate technology. If needed, students may be able to check out the appropriate technology from Walters State's Library.

Academic Honesty

Faculty expect all students to refrain from acts of academic misconduct including but not limited to:

1. Plagiarism - refers to using another person's ideas or writing without giving proper credit to the original source. Indulging in this type of conduct will subject the student to disciplinary sanctions, which may be imposed through the regular institutional procedures of Walters State Community College as outlined in the Student Handbook. Plagiarism will result in a grade of "0" for the paper/exam/presentation. Student Conduct and Disciplinary Sanctions contained in the

college Catalog/Student Handbook apply (see policy 04:18:02 Disciplinary Sanctions).

Plagiarism includes, but is not limited to the following:

- a. Using cut/paste tool from original document with no references given.
 - b. Copying another student's work and submitting it as one's own.
 - c. Forging or otherwise altering signatures.
 - d. Giving or falsifying academic documents or materials.
2. Cheating - construed as attempting to deceive or mislead which includes, but is not limited to the following:
- a. Utilizing old tests, projects, notes or written papers.
 - b. Providing unauthorized information to a fellow student about exam content.
 - c. Receiving unauthorized aid from any source with quizzes, examinations, or other assignments.
 - d. Seeking information in an unacceptable manner during/preceding an exam or other assigned work (cheat sheet, verbal exchange, looking at another person's paper or electronic device, utilizing headphones, using textbook when the test/quiz is not an open book test/quiz, using textbook test bank etc.).
 - e. Consulting with a classmate or others when taking a computerized test.
 - f. Disregarding other specific policies and procedures outlined for a particular class.
 - g. Utilizing unapproved technology/electronic equipment during testing (i.e.: mobile devices such as cell phones, smart devices, or tablets, etc.).
 - h. Using the same Internet Protocol network address (IP address) as another student for testing without approval from the course faculty.
3. The use of any generative artificial intelligence (AI) tool, such as OpenAI's ChatGPT, Google's Bard, or any other pre-trained language model (commonly referred to as "chatbot"), must be cited for any assignment where it has been used and may not be used unless specifically allowed by your instructor. Please see your instructor or the course policies within the syllabus if you have questions.

Student Resources

TUTORING SERVICES

Students in need of tutoring assistance are encouraged to contact the Office of Student Tutoring located as follows:

- Morristown Campus - Student Services Building Room L107 - (423) 585-6920

- Niswonger Campus - GRNV 226 - (423) 798-7982
- Sevierville Campus - MMH Room 210 - (865) 286-2787
- Claiborne Campus - Room 123A - (423) 851-4761

Specific tutoring assistance in mathematics and writing is available in-person and online as follows:

- Morristown Campus - English Learning Lab - HUM 120 - (423) 585-6970

[Walters State English Learning Lab \(opens in new window\)](https://www.waltersstate.edu/academics/humanities/writing-lab)
[ws.edu/academics/humanities/writing-lab](https://www.waltersstate.edu/academics/humanities/writing-lab)

- Morristown Campus - Mathematics Lab - MBSS 222 - (423) 585-6872

[Walters State Mathematics Learning Lab \(opens in new window\)](https://www.waltersstate.edu/academics/mathematics/learning-lab)
[ws.edu/academics/mathematics/learning-lab](https://www.waltersstate.edu/academics/mathematics/learning-lab)

TECHNOLOGY SUPPORT

Students who need assistance with computing and technology issues should contact the IET Helpdesk by phone at Morristown: (423) 318-2742; Niswonger: (423) 798-8186; or Sevierville: (865) 286-2789 or on-line access.

[Walters State Helpdesk \(opens in new window\)](https://www.waltersstate.edu/helpdesk)
[helpdesk.ws.edu](https://www.waltersstate.edu/helpdesk)

STUDENTS WITH DISABILITIES SUPPORT SERVICES

Students with disabilities must register with Student Support Services each semester in the Student Services Building, Room U134 (phone (423) 585-6892) if they need any special facilities, services, or consideration.

[Walters State Student Support Services \(opens in new window\)](https://www.waltersstate.edu/student-services/disability/)
[ws.edu/student-services/disability/](https://www.waltersstate.edu/student-services/disability/)

SUICIDE PREVENTION STATEMENT

Walters State is committed to and cares about all students. Support services are available for any person at Walters State who is experiencing feelings of being overwhelmed, hopelessness, depression, thinking about dying by suicide, or is otherwise in need of assistance. For immediate help, contact the National Suicide Prevention Lifeline by calling or texting 9-8-8 or the Trevor Lifeline at 1-866-488-7386. Veterans may also contact the Veterans Crisis Line at 1-800-273-8255 (press 1) or Text 838255.

Walters State has a relationship in place with the following community agencies to provide services (may include crisis referral services, prevention screenings, etc.):

- Cherokee Health Systems 423-586-5032
- Frontier Health 423-467-3600

College Policies

STUDENTS HANDBOOK AS OFFICIAL GOVERNING DOCUMENT

This class is governed by the policies and procedures stated in the current Walters State Community College Student Handbook. All students attending Walters State Community College, regardless of the time, location, or format of the class, must abide by the rules and regulations outlined in the current Walters State Catalog/Student Handbook and the current Walters State Timetable of Classes.

[Walters State Catalog \(opens in new window\)](https://catalog.ws.edu/)
catalog.ws.edu/

[Walters State Timetable of Classes \(opens in new window\)](https://ws.edu/admissions/registration/)
ws.edu/admissions/registration/

PURPOSE, LIMITATIONS AND MODIFICATION OF SYLLABUS

This syllabus sets forth the expectations for the course content, work, and grading as well as expectations for student performance and conduct. The syllabus does not constitute a contract between the student and the instructor or the College. The information contained here is subject to change at any time. The instructor reserves the right to modify this syllabus at any time with written notification to the students. Though changes are possible, it is expected that the course will be conducted as described in this syllabus for the semester/year specified in the Course Information section of the syllabus. This syllabus is only valid for the semester/year specified and course requirements are not guaranteed for future semesters.

COURSE GROUND RULES

- Students must attend the first day of on-ground class or contact the instructor prior to the first class. Failure to do this may result in being dropped from the class. Excessive absences may substantially lower the course grade.
- Regular class attendance is a student's obligation for any course regardless of format. (See the Walters State Catalog/Student Handbook). If a student misses class, it is his or her responsibility to contact the instructor regarding missed assignments and/or activities and to be prepared for the next class assignment.
- Students enrolled in web courses must follow the course attendance policy defined for online attendance during the first week of class and throughout the term. Failure to do this may result

in being dropped from the class during week one OR may result in the accrual of absences which may negatively impact the student's grade in the course.

- Students who have not paid fees on time and/or are not correctly registered for this class and whose names do not appear on official class rolls generated by the Walters State student information system (MyWS) will not be allowed to remain in class or receive credit for this course.
- Electronic devices must not disrupt the instructional process or college-sponsored academic activity. Use of electronic devices is prohibited unless use of the device is relevant to the activity and use is sanctioned by the faculty member in charge. Electronic devices that are not relevant to the activity or sanctioned by the faculty member in charge should be set so that they will not produce an audible sound during classroom instruction or other college-sponsored academic activity.

FINANCIAL AID

Students receiving any type of financial aid or scholarship should contact the Financial Aid Office before making any changes to their schedule. Schedule changes without prior approval may result in loss of award for the current term and future terms.

All forms of student Financial Aid may be jeopardized or lost due to the lack of Satisfactory Academic Progress in one or multiple courses. Lack of Satisfactory Academic Progress may negatively impact a student's degree/certificate completion pace and further jeopardize Financial Aid eligibility.

CANCELLATION OF CLASSES AND ACADEMIC CONTINUITY

For information related to the cancellation of classes due to inclement weather or other events, please check the Senators Emergency Text system or the college's Web site at:

[Walters State Homepage \(opens in new window\)](#)

ws.edu/home/

[Walters State Facebook page \(opens in new window\)](#)

<https://www.facebook.com/WaltersState/>

[Walters State Twitter page \(opens in new window\)](#)

<https://twitter.com/waltersstate>

or call the college's student information line, 1-800-225-4770, option 1; the Sevier County Campus, (865) 774-5800, option 7; the Niswonger Campus (423) 798-7940, option 7; or the Claiborne County Campus, 423-636-6200, option 7. Also, please monitor local TV and radio stations for further announcements.

When an event or disaster interrupts the scheduled operations of the college and the ability to proceed with the academic course activities as planned, the college and your instructor may alter the course plan outlined in the syllabus. Should an event occur, students should refer to their course e-Learn pages and/or class materials previously delivered to receive guidance from their instructor. Students should continue to monitor the official college channels of communication listed in the above paragraph. If you would like to sign up for the Senators Emergency Text system, please go to the following Web site:

[Senator Emergency Text System \(opens in new window\)](#)
ws.edu/set/

Dual Enrollment students attending on a high school campus should refer to the high school inclement weather cancellations.

LEARNING MANAGEMENT SYSTEM

Brightspace (commonly known as eLearn or D2L) is the college's Learning Management System (LMS).

Brightspace is committed to accessibility by "deliver[ing] a learning experience that meets the needs of all people, regardless of age or ability." [Brightspace Accessibility Standard \(opens in new window\)](#)

Brightspace is also committed to guarding student data and privacy. [Brightspace Privacy Policy \(opens in new window\)](#)