Walters State Community College Course Syllabus

Course Information

Course Number and Name: PSYC 2130 Lifespan Developmnt Psychology
Section ID: 80499.202380
Semester and Year: Fall 2023
Credit Hours: 3
Start Date: August 21, 2023
End Date: December 08, 2023
Course Format: WEB - Web Classes
Catalog Course Description: A study of psychological and physiological growth and development from conception to death looking at various theories through the entire life span. Students must have completed Developmental Reading and Writing prior to enrolling in this class. **F, S, Su**
General Education Course Designation: General Education Course
Meeting Details: TBD
Course Drop Deadline: October 27, 2023

Instructor Information

Name: Jacquelyn Larson
Office Location: MBSS 117
Office Hours: Please see Elearn
Office Phone: 423-585-2606
Email: Jacquelyn.Larson@ws.edu
Supervisor Name: Whitney Jarnagin
Supervisor Phone: 423-585-2636
Secretary Name: Lisa Horner
Secretary Phone: 423-585-2633

Required Textbook(s) and Materials

Lifespan Development

Subtitle: Lumen Learning

ISBN: https://courses.lumenlearning.com/wm-lifespandevelopment/

Additional Information

DO NOT PURCHASE A BOOK. The Online Educational Resource is used for this class. Lumen Learning (2019) Lifespan Development, pp. 1-542

https://courses.lumenlearning.com/wm-lifespandevelopment/

Supplemental or Optional Materials

Supplemental Materials Needed:

Access to reliable internet and computers. (WS offers access to the Internet and computers via the library and computer labs).

Students may be able to rent necessary equipment from the library.

Teams access.

Student Learning Outcomes/Objectives

- 1. Describe how the psychological perspective contributes to an understanding of lifespan and the origin of beliefs, values, and behaviors.

- 2. Define and give examples of basic psychological lifespan concepts of everyday life.

- 3. Describe how psychology addresses social institutions, such as family, education, and employment.

- 4. Analyze and identify how lifespan psychologists use core research methods in order to analyze current and precious research.

- 5. Apply critical thinking concepts and discussions to contemporary topics.

Instructional Approach and Methods

Instructional and Evaluation Methods:

- Small group activities

- Instructor lectures

- Class participation and discussion

- Presentations

- In-class exercises, discussion, and experiments

- Article review, exams, presentation, attendance, assessments, random assessments, readings, notes, homework assignments, and any other instructional technique aiding the acquisition of content.

Assessment, Evaluation and Testing Procedures

Assessment and evaluation for specific assignments other than the Reflections please see Elearn. Instructions for these assignments and grading rubrics (when appropriate) are provided in Elearn dropboxes.

Exams will mostly be administered online through Elearn. Exams may consist of any combination of multiple choice, short answer, matching, listing, and essay questions. For scheduled quizzes or exams students will be given a seven day "window of opportunity" in which to login and complete the exam by the specified deadline. (Final exams may be excluded from this standard procedure). Exams not completed by the specified deadline will receive a grade of zero. No late exams are accepted. Due to a large "window of opportunity" to complete exams, no make-up exams, retakes, extension, etc. will be given.

***The use of random assessments may periodically be used throughout the semester. These assessments if used will be unannounced and may not follow the testing procedure described above. Grades from these assessments may be used as part of participation grades as students are demonstrating participation in their education/acquisition of course content. Points may be assigned to assignments, attendance, participation, or wherever the instructor believes most appropriate to assign the points.

Grading Scale

Grading Scale:		
A	900-1000 points	
B	800-899 points	
C	700-799 points	

Grade	Points
A	900-1000 points
B	800-899 points
C	700-799 points
D	600-699 points
E	599 points and below

Assignments

Assignment Summary:(Details in Elearn)

Pretest

Assignments/Projects

Quizzes and Exams

Reflections

PSLO Life in Review Papers
Final Exam
Participation

1000 Total Points

No Extra Credit due to substantial opportunities for points throughout the semester
No Late Assignments will be accepted as to maintain the integrity of the class.

Assignments/Projects:

Additional assignments or projects may be added at the instructor's discretion to help facilitate learning. Elearn will provide updated information and instructions.

For all assignments sources must be academically reliable (in other words, not Wikipedia, blogs, etc.). Use the LibGuide provided in Contents on eLearn to find academic journal articles or contact our excellent research coaches at the library to help you compile information for your report. You can make an appointment with Audrey at (423) 585-6946.

Please note: your spelling and grammar will be graded on all assignments. You are strongly advised to utilize Walters State's writing lab, located in the Humanities Department at the Morristown campus. You can find information about the writing lab at
the following link from the Walters State web page. Contact the writing lab by calling (423) 585-6970 to schedule a consultation. You can also email your paper to the editing staff in the writing lab at the following address: Jill.blonder@ws.edu.

Correct grammar and punctuation will be considered in grading. Papers must be originally written and in your own words. No other sources are required other than the movie/media and you course

content. Should you use any citations of any other material/quotes used are required. APA writing grammar guidelines should be utilized in all writing.

Further instructions and grading rubric are in Elearn or class.

Life in Review Paper:

Overview: This assignment is designed to demonstrate your critical thinking skills. You will use concepts and information from the Online Educational Resource and other course sources to synthesize an evaluation of your human development to human development in general. This assignment reflects your personal development. It may be helpful to consider the developmental domains: physical, emotional/psychosocial, and cognitive in addition to theories, theorists, and course vocabulary.

 -Physical – biology interacting with environment, growth, aging, health
 -Cognitive – language, ways of thinking, memory, education, learning
 -PsychoSocial/Emotional – emotions, relationships, sense of self

For each stage of development, you need to describe elements of the lifespan common to that stage and apply those elements to your experience. Analyze your situation and compare it to anticipated circumstances for that stage of the lifespan. Synthesize (gather and organize) information from the Online Educational Resource and course material to evaluate how normative your incident was relative to expectations.

What can you conclude about your situation in terms of how closely it measured up to expected outcomes?

Think about a personal experience you had as a child, adolescent, and now as an adult. What in your development/experience caused you to have the experience or connect with the memories you have?

Explain your experience in terms of ideas and concepts you have learned about human development in each stage. Utilize information from your book, class lectures, PowerPoints, and any other outside academic source.

Further instructions and grading rubric are in Elearn or class.

Class Participation

Participation

Instructor may choose to give additional assignments the grades for these assignments will be part of the class participation. Additionally, course interaction considered part of participation grade. This means student demonstrates student is participating in their own education. Positive contribution to class (face-to-face and/or virtually) Possible "Random Assessments/pop quizzes" and other assignments (Points to be assigned to participation grade). Side conversations inappropriate use of cell phones or any use of computers in the classroom results in point deduction. Number of logins, activity, and progress in course will be monitored via Elearn and impact participation grade. Time spent on Elearn, reviewing course information provided in Elearn, and time on examinations may also impact participation grades.

Appropriately emailing, meeting with, or interacting with instructor demonstrates participation in one's own learning.

Course and Class Policies/Procedures

Elearn:

Elearn is the primary way in which the instructor will be contacting students and notifying students. Students are responsible for checking Elearn regularly. Elearn provides class information including, but not limited to, due dates, due times (EST), assignments, assessments, course content, announcements, grading rubrics, grades, emails, and additional important course information.

Emailing through Elearn as the primary form of email contact is advised.

Please be advised the Elearn calendar is not as reliable for due dates as going into the dropbox tab and the quizzes tab. the calendar has errored in the past after Elearn updates.

No Extra Credit:

Due to numerous graded activities (exams, assignments, etc.) with which a student may elevate low grades, extra credit activities are not offered. Students would be well advised to devote their time and energy towards the assigned graded activities during the course.

No Late Assignments:

Students are given access to most all assignments with due dates via Elearn with enough time to successfully complete all work. Most all assignments with due dates are available during the first week of class. As such no late work will be accepted. This is important to maintain the integrity of the classroom. Each student is held to the same standards by being given the same expectations.

Online/Web-Enhanced Course Supplementary Information

Please see Elearn for additional information.

Please be sure to utilize "Netiquette" Netiquette for this course means- be scholarly, be polite, be professional, and be respectful.

Additional Course Requirements/Details/Information

This is a writing intensive course and to enhance student success students may be asked to attend an in-person writing workshop at the discretion of the instructor. Special consideration is unlikely but may be given, once again at the discretion of the instructor. Attendance will be noted, and grade will be part of student's participation grade.

Please see Elearn for more information

Academic Program Standards/Policies/Accreditation Information

Use of Chatbots/AI:

Since applying critical thinking concepts and discussion of how psychological perspectives contribute to an understanding of this course's student learning outcomes, all assignments/assessments are to be the student's own work. Student Learning Outcomes are established to prepare you as a student with skills needed in today's world. Students are allowed to use AI as a resource, but an APA citation is required. Students must not submit any artificial intelligence-based technology response, for example from ChatGPT, for assignments or assessments. All assignments/assessments for this course are subject to submission through Turnitin Software for plagiarism and AI writing detection. Use of artificial intelligence-based technologies to complete an assignment/ assessment in its entirety constitutes academic dishonesty and will be treated as plagiarism in this course if more than 20% is detected.

Academic Honesty

Faculty expect all students to refrain from acts of academic misconduct including but not limited to:

1. Plagiarism - refers to using another person's ideas or writing without giving proper credit to the original source. Indulging in this type of conduct will subject the student to disciplinary sanctions, which may be imposed through the regular institutional procedures of Walters State Community College as outlined in the Student Handbook. Plagiarism will result in a grade of "0" for the paper/exam/presentation. Student Conduct and Disciplinary Sanctions contained in the college Catalog/Student Handbook apply (see policy 04:18:02 Disciplinary Sanctions). Plagiarism includes, but is not limited to the following:
   a. Using cut/paste tool from original document with no references given.
   b. Copying another student's work and submitting it as one's own.
   c. Forging or otherwise altering signatures.
   d. Giving or falsifying academic documents or materials.
2. Cheating - construed as attempting to deceive or mislead which includes, but is not limited to the following:
   a. Utilizing old tests, projects, notes or written papers.
   b. Providing unauthorized information to a fellow student about exam content.
   c. Receiving unauthorized aid from any source with quizzes, examinations, or other assignments.
   d. Seeking information in an unacceptable manner during/preceding an exam or other assigned work (cheat sheet, verbal exchange, looking at another person's paper or electronic device, utilizing headphones, using textbook when the test/quiz is not an open book test/quiz, using textbook test bank etc.).
   e. Consulting with a classmate or others when taking a computerized test.
   f. Disregarding other specific policies and procedures outlined for a particular class.
   g. Utilizing unapproved technology/electronic equipment during testing (i.e.: mobile devices such as cell phones, smart devices, or tablets, etc.).
   h. Using the same Internet Protocol network address (IP address) as another student for testing without approval from the course faculty.
3. The use of any generative artificial intelligence (AI) tool, such as OpenAI's ChatGPT, Google's Bard, or any other pre-trained language model (commonly referred to as "chatbot"), must be cited for any assignment where it has been used and may not be used unless specifically allowed by your instructor. Please see your instructor or the course policies within the syllabus if you have questions.

Student Resources

TUTORING SERVICES

Students in need of tutoring assistance are encouraged to contact the Office of Student Tutoring located as follows:

- Morristown Campus - Student Services Building Room L107 - (423) 585-6920
- Niswonger Campus - GRNV 226 - (423) 798-7982
- Sevierville Campus - MMH Room 210 - (865) 286-2787
- Claiborne Campus - Room 123A - (423) 851-4761

Specific tutoring assistance in mathematics and writing is available in-person and online as follows:

- Morristown Campus - English Learning Lab - HUM 120 - (423) 585-6970

  [Walters State English Learning Lab (opens in new window)](https://ws.edu/academics/humanities/writing-lab)
  ws.edu/academics/humanities/writing-lab

- Morristown Campus - Mathematics Lab - MBSS 222 - (423) 585-6872

  [Walters State Mathematics Learning Lab (opens in new window)](https://ws.edu/academics/mathematics/learning-lab)
  ws.edu/academics/mathematics/learning-lab

TECHNOLOGY SUPPORT

Students who need assistance with computing and technology issues should contact the IET Helpdesk by phone at Morristown: (423) 318-2742; Niswonger: (423) 798-8186; or Sevierville: (865) 286-2789 or on-line access.

[Walters State Helpdesk (opens in new window)](https://helpdesk.ws.edu)
helpdesk.ws.edu

STUDENTS WITH DISABILITIES SUPPORT SERVICES

Students with disabilities must register with Student Support Services each semester in the Student Services Building, Room U134 (phone (423) 585-6892) if they need any special facilities, services, or consideration.

[Walters State Student Support Services (opens in new window)](https://ws.edu/student-services/disability/)
ws.edu/student-services/disability/

SUICIDE PREVENTION STATEMENT

Walters State is committed to and cares about all students. Support services are available for any person at Walters State who is experiencing feelings of being overwhelmed, hopelessness, depression, thinking about dying by suicide, or is otherwise in need of assistance. For immediate help, contact the National Suicide Prevention Lifeline by calling or texting 9-8-8 or the Trevor Lifeline

at 1-866-488-7386. Veterans may also contact the Veterans Crisis Line at 1-800-273-8255 (press 1) or Text 838255.

Walters State has a relationship in place with the following community agencies to provide services (may include crisis referral services, prevention screenings, etc.):

- Cherokee Health Systems 423-586-5032
- Frontier Health 423-467-3600

College Policies

STUDENTS HANDBOOK AS OFFICIAL GOVERNING DOCUMENT

This class is governed by the policies and procedures stated in the current Walters State Community College Student Handbook. All students attending Walters State Community College, regardless of the time, location, or format of the class, must abide by the rules and regulations outlined in the current Walters State Catalog/Student Handbook and the current Walters State Timetable of Classes.

[Walters State Catalog (opens in new window)](catalog.ws.edu/)
catalog.ws.edu/

[Walters State Timetable of Classes (opens in new window)](ws.edu/admissions/registration/)
ws.edu/admissions/registration/

PURPOSE, LIMITATIONS AND MODIFICATION OF SYLLABUS

This syllabus sets forth the expectations for the course content, work, and grading as well as expectations for student performance and conduct. The syllabus does not constitute a contract between the student and the instructor or the College. The information contained here is subject to change at any time. The instructor reserves the right to modify this syllabus at any time with written notification to the students. Though changes are possible, it is expected that the course will be conducted as described in this syllabus for the semester/year specified in the Course Information section of the syllabus. This syllabus is only valid for the semester/year specified and course requirements are not guaranteed for future semesters.

COURSE GROUND RULES

- Students must attend the first day of on-ground class or contact the instructor prior to the first class. Failure to do this may result in being dropped from the class. Excessive absences may substantially lower the course grade.
- Regular class attendance is a student's obligation for any course regardless of format. (See the Walters State Catalog/Student Handbook). If a student misses class, it is his or her

responsibility to contact the instructor regarding missed assignments and/or activities and to be prepared for the next class assignment.

- Students enrolled in web courses must follow the course attendance policy defined for online attendance during the first week of class and throughout the term. Failure to do this may result in being dropped from the class during week one OR may result in the accrual of absences which may negatively impact the student's grade in the course.

- Students who have not paid fees on time and/or are not correctly registered for this class and whose names do not appear on official class rolls generated by the Walters State student information system (MyWS) will not be allowed to remain in class or receive credit for this course.

- Electronic devices must not disrupt the instructional process or college-sponsored academic activity. Use of electronic devices is prohibited unless use of the device is relevant to the activity and use is sanctioned by the faculty member in charge. Electronic devices that are not relevant to the activity or sanctioned by the faculty member in charge should be set so that they will not produce an audible sound during classroom instruction or other college-sponsored academic activity.

FINANCIAL AID

Students receiving any type of financial aid or scholarship should contact the Financial Aid Office before making any changes to their schedule. Schedule changes without prior approval may result in loss of award for the current term and future terms.

All forms of student Financial Aid may be jeopardized or lost due to the lack of Satisfactory Academic Progress in one or multiple courses. Lack of Satisfactory Academic Progress may negatively impact a student's degree/certificate completion pace and further jeopardize Financial Aid eligibility.

CANCELLATION OF CLASSES AND ACADEMIC CONTINUITY

For information related to the cancellation of classes due to inclement weather or other events, please check the Senators Emergency Text system or the college's Web site at:

[Walters State Homepage (opens in new window)](#)
[ws.edu/home/](#)

[Walters State Facebook page (opens in new window)](#)
[https://www.facebook.com/WaltersState/](#)

[Walters State Twitter page (opens in new window)](#)
[https://twitter.com/waltersstate](#)

or call the college's student information line, 1-800-225-4770, option 1; the Sevier County Campus, (865) 774-5800, option 7; the Niswonger Campus (423) 798-7940, option 7; or the Claiborne County Campus, 423-636-6200, option 7. Also, please monitor local TV and radio stations for further announcements.

When an event or disaster interrupts the scheduled operations of the college and the ability to proceed with the academic course activities as planned, the college and your instructor may alter the course plan outlined in the syllabus. Should an event occur, students should refer to their course e-Learn pages and/or class materials previously delivered to receive guidance from their instructor. Students should continue to monitor the official college channels of communication listed in the above paragraph. If you would like to sign up for the Senators Emergency Text system, please go to the following Web site:

[Senator Emergency Text System (opens in new window)](ws.edu/set/)
[ws.edu/set/](ws.edu/set/)

Dual Enrollment students attending on a high school campus should refer to the high school inclement weather cancellations.

LEARNING MANAGEMENT SYSTEM

Brightspace (commonly known as eLearn or D2L) is the college's Learning Management System (LMS).

Brightspace is committed to accessibility by "deliver[ing] a learning experience that meets the needs of all people, regardless of age or ability." [Brightspace Accessibility Standard (opens in new window)](#)

Brightspace is also committed to guarding student data and privacy. [Brightspace Privacy Policy (opens in new window)](#)