



## Walters State Community College Course Syllabus

### Course Information

**Course Number and Name:** GEOG 1012 Cultural Geography

**Section ID:** 80824.202380

**Semester and Year:** Fall 2023

**Credit Hours:** 3

**Start Date:** August 21, 2023

**End Date:** December 08, 2023

**Course Format:** WEB - Web Classes

**Catalog Course Description:** A survey of the spatial characteristics and value systems of cultures throughout the world.

**General Education Course Designation:** General Education Course

**Meeting Details:** TBD

**Course Drop Deadline:** October 27, 2023

### Instructor Information

**Name:** Kenric McCay

**Role:** Adjunct Faculty

**Office Location:** Online

**Office Hours:** Available by phone or email.

**Office Phone:** 865-406-5242

**Email:** Kenric.McCay@ws.edu

**Supervisor Name:** Dr. F. Suzanne Stephens

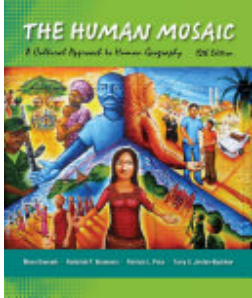
**Supervisor Phone:** 423-585-6785

**Secretary Name:** Lisa Horner

**Secretary Phone:** 423-585-2633

### Required Textbook(s) and Materials

The Human Mosaic



**ISBN:** 9781429240185

**Authors:** Mona Domosh, Roderick P. Neumann, Patricia L. Price, Terry G. Jordan-Bychkov

**Publisher:** Macmillan

**Publication Date:** 2011-11-15

**Edition:** 12th

## Student Learning Outcomes/Objectives

- 1. Given a selected reading topic, the student will be able to identify significant concepts, vocabulary terms, map locations, and unique characteristics related to various cultures around the world.
- 2. Given a selected subject, the student will be able to analyze, discuss, and explain demographic information associated with world cultures.
- 3. Given a selected concept or topic, the student will be able to interpret and explain data related to world cultures with use of graphs, tables and models.

## Instructional Approach and Methods

Instructional approaches: direct, independent, interactive

Methods: lecture/demonstration, classroom discussion, group discussion, reflective discussion, research projects, textbook assignments, video lessons

## Assessment, Evaluation and Testing Procedures

You will have multiple days to complete your quizzes, tests, discussions, and activities. Be sure to double check the due date for each item.

### Discussions

Each student needs to respond to all the discussion topics in a thoughtful and complete manner. Please refer to the discussion rubric below while posting your response for each discussion topic. Please respond to two of your classmates' responses for each discussion topic.

**Excellent**

**Good**

**Fair**

**Poor**

<b>Critical Analysis</b>		<b>9-10 points</b>	<b>7-8 points</b>	<b>5-6 points</b>	<b>0-4 points</b>
		Posting displays an excellent understanding of the concepts. Posting thoroughly addresses the discussion prompts with well-developed ideas.	Posting displays mild understanding of the concepts. Posting addresses most of the prompts with well-developed ideas.	Posting fails to display a clear understanding of the main concept. Posting addresses only a few prompts with ideas that are not well connected.	No posting or posting does not address the prompts.
<b>Quality of response posting</b>		<b>5 points</b>	<b>4 points</b>	<b>3 points</b>	<b>0-2 points</b>
		Appropriate, thoughtful, highly reflective, and respectful responses to the peers.	Appropriate, reflective, and respectful response to the peers.	Minimally reflective responses to the peers.	No responses or responses with minimum effort (For example, I agree, or I disagree)
<b>Organization and structure</b>		<b>5 points</b>	<b>4 points</b>	<b>3 points</b>	<b>0-2 points</b>
		Clear, concise, and well organized with no grammatical or spelling errors.	Clear, concise, and well organized with minimal grammatical or spelling errors.	Concise but unclear with some grammatical and spelling errors	Long, unorganized with multiple spelling errors.

## Activities

There are 4 activities that will be submitted via the Dropbox.

## Weekly Key Terms

There are 15 weekly key terms submitted via the Dropbox.

## Quizzes

There are 12 quizzes with 10 multiple choice questions each.

## Tests

There are 4 tests each consisting of multiple choice and short answer questions.

## Grading Scale

A	828-920 Points
B	736-827 Points
C	644-735 Points
D	552-643 Points
F	551 and Below

## Assignments

<ol style="list-style-type: none"><li>1. Exams (4): 40% (400 points total)</li><li>2. Quizzes (12): 20% (120 points total)</li><li>3. Activities (4): 15% (100 points total)</li><li>4. Discussion Boards (15): 10% (150 points total)</li><li>5. Weekly Key Terms (15): 15% (150 points total)</li></ol>	
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## Class Participation

You will not be reported as “attending” the course until you have completed the introductory discussion topic. Your attendance will be recorded by your completion of discussions and assignments as well as your progress in the course.

## Netiquette

We will learn about many new ideas and cultures in our class. It is important to be respectful and also practice "netiquette". Here are the rules and tips on netiquette.

- Avoid language that may come across as strong or offensive.
- Keep your writing on topic.
- Read all posts first to avoid repeating comments.
- Double check what you wrote before posting.
- Always check your grammar and spelling.
- Consider the privacy of others.
- Respect opinions of others.
- Do not post any inappropriate material.

## Additional Course Requirements/Details/Information

### Minimum Technology Requirements

Each student will need a computer and internet access for this course. If you need a computer, you may be able to check a laptop out from the Library. You can visit the Library's Equipment Checkout page here <https://ws.libcal.com/reserve/equipment> (opens in new window) or call the Library at 423-585-6903.

### eLearn

You can view tutorial videos for eLearn here [eLearn for Students](#) (opens in new window).

### Microsoft Office

All students should have access to Microsoft Office, which is found [here](#).

### Late Work

No late work will be accepted without approval from the instructor, prior to the due date.

Technical problems should be reported to the instructor with a screen shot attached. Extensions based on technical problems will be given rarely, on a case-by-case basis.

Class	Week of	Topic	Chapter
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1	8/21	Review Course Syllabus Human Geography: A Cultural Approach Chapter 1 Module 1 Discussion Week 1 Key Terms Quiz 1	
2	8/28	Many Worlds: Geographies of Cultural Difference Week 2 Key Terms Quiz 2	Chapter 2
3	9/4 (School closed on Labor Day 9/4)	Population Geography: Shaping the Human Mosaic Week 3 Key Terms	Chapter 3
4	9/11	Population Geography: Shaping the Human Mosaic Week 4 Key Terms Quiz 3 Activity 1 Due <b>Exam 1 – 9/15</b>	Chapter 3 Continued
5	9/18	Speaking about Places: The Geography of Language Module 2 Discussion Week 5 Key Terms Quiz 4	Chapter 4

6	9/25	Geographies of Race and Ethnicity: Mosaic or Melting Pot?  Week 6 Key Terms  Quiz 5	Chapter 5
7	10/2	The Geography of Religion: Spaces and Places of Sacredness  Week 7 Key Terms  Quiz 6	Chapter 7
8	10/9 (Fall Break 10/9 – 10/10)	<b>Exam 2 – 10/13</b>	
9	10/16	Activity 2 Due  Political Geography: A Divided World  Module 3 Discussion  Week 9 Key Terms  Quiz 7	Chapter 6
10	10/23	Agriculture: The Geography of the Global Food System  Week 10 Key Terms  Quiz 8	Chapter 8
11	10/30	Geography of Economics: Industries, Services, and Development	Chapter 9
12	11/6	Geography of Economics: Industries, Services, and Development  Week 11 Key Terms  Quiz 9  Activity 3 Due  <b>Exam 3 – 11/10</b>	Chapter 9 Continued

13	11/13	Urbanization: The City in Time and Space  Module 4 Discussion  Week 12 Key Terms  Quiz 10	Chapter 10
14	11/20 (Thanksgiving Holiday Week)	Insides the City: A Cultural Mosaic  Week 13 Key Terms  Quiz 11	Chapter 11
15	11/27	One World or Many? The Cultural Geography of the Future  Week 14 Key Terms  Quiz 12  Activity 4 Due  <b>Last day of class – (12/1)</b>	Chapter 12
<b>Final Exam Period – 12/4-12/6</b>			

## Academic Honesty

Faculty expect all students to refrain from acts of academic misconduct including but not limited to:

1. Plagiarism - refers to using another person's ideas or writing without giving proper credit to the original source. Indulging in this type of conduct will subject the student to disciplinary sanctions, which may be imposed through the regular institutional procedures of Walters State Community College as outlined in the Student Handbook. Plagiarism will result in a grade of "0" for the paper/exam/presentation. Student Conduct and Disciplinary Sanctions contained in the college Catalog/Student Handbook apply (see policy 04:18:02 Disciplinary Sanctions).

Plagiarism includes, but is not limited to the following:

- a. Using cut/paste tool from original document with no references given.
- b. Copying another student's work and submitting it as one's own.
- c. Forging or otherwise altering signatures.
- d. Giving or falsifying academic documents or materials.



2. Cheating - construed as attempting to deceive or mislead which includes, but is not limited to the following:
- a. Utilizing old tests, projects, notes or written papers.
  - b. Providing unauthorized information to a fellow student about exam content.
  - c. Receiving unauthorized aid from any source with quizzes, examinations, or other assignments.
  - d. Seeking information in an unacceptable manner during/preceding an exam or other assigned work (cheat sheet, verbal exchange, looking at another person's paper or electronic device, utilizing headphones, using textbook when the test/quiz is not an open book test/quiz, using textbook test bank etc.).
  - e. Consulting with a classmate or others when taking a computerized test.
  - f. Disregarding other specific policies and procedures outlined for a particular class.
  - g. Utilizing unapproved technology/electronic equipment during testing (i.e.: mobile devices such as cell phones, smart devices, or tablets, etc.).
  - h. Using the same Internet Protocol network address (IP address) as another student for testing without approval from the course faculty.
3. The use of any generative artificial intelligence (AI) tool, such as OpenAI's ChatGPT, Google's Bard, or any other pre-trained language model (commonly referred to as "chatbot"), must be cited for any assignment where it has been used and may not be used unless specifically allowed by your instructor. Please see your instructor or the course policies within the syllabus if you have questions.

## Student Resources

### TUTORING SERVICES

Students in need of tutoring assistance are encouraged to contact the Office of Student Tutoring located as follows:

- Morristown Campus - Student Services Building Room L107 - (423) 585-6920
- Niswonger Campus - GRNV 226 - (423) 798-7982
- Sevierville Campus - MMH Room 210 - (865) 286-2787
- Claiborne Campus - Room 123A - (423) 851-4761

Specific tutoring assistance in mathematics and writing is available in-person and online as follows:

- Morristown Campus - English Learning Lab - HUM 120 - (423) 585-6970

[Walters State English Learning Lab \(opens in new window\)](#)  
[ws.edu/academics/humanities/writing-lab](http://ws.edu/academics/humanities/writing-lab)

- Morristown Campus - Mathematics Lab - MBSS 222 - (423) 585-6872

[Walters State Mathematics Learning Lab \(opens in new window\)](#)  
[ws.edu/academics/mathematics/learning-lab](http://ws.edu/academics/mathematics/learning-lab)

## **TECHNOLOGY SUPPORT**

Students who need assistance with computing and technology issues should contact the IET Helpdesk by phone at Morristown: (423) 318-2742; Niswonger: (423) 798-8186; or Sevierville: (865) 286-2789 or on-line access.

[Walters State Helpdesk \(opens in new window\)](#)  
[helpdesk.ws.edu](http://helpdesk.ws.edu)

## **STUDENTS WITH DISABILITIES SUPPORT SERVICES**

Students with disabilities must register with Student Support Services each semester in the Student Services Building, Room U134 (phone (423) 585-6892) if they need any special facilities, services, or consideration.

[Walters State Student Support Services \(opens in new window\)](#)  
[ws.edu/student-services/disability/](http://ws.edu/student-services/disability/)

## **SUICIDE PREVENTION STATEMENT**

Walters State is committed to and cares about all students. Support services are available for any person at Walters State who is experiencing feelings of being overwhelmed, hopelessness, depression, thinking about dying by suicide, or is otherwise in need of assistance. For immediate help, contact the National Suicide Prevention Lifeline by calling or texting 9-8-8 or the Trevor Lifeline at 1-866-488-7386. Veterans may also contact the Veterans Crisis Line at 1-800-273-8255 (press 1) or Text 838255.

Walters State has a relationship in place with the following community agencies to provide services (may include crisis referral services, prevention screenings, etc.):

- Cherokee Health Systems 423-586-5032
- Frontier Health 423-467-3600

## **College Policies**

## **STUDENTS HANDBOOK AS OFFICIAL GOVERNING DOCUMENT**

This class is governed by the policies and procedures stated in the current Walters State Community College Student Handbook. All students attending Walters State Community College, regardless of the time, location, or format of the class, must abide by the rules and regulations outlined in the current Walters State Catalog/Student Handbook and the current Walters State Timetable of Classes.

[Walters State Catalog \(opens in new window\)](https://catalog.ws.edu/)  
[catalog.ws.edu/](https://catalog.ws.edu/)

[Walters State Timetable of Classes \(opens in new window\)](https://ws.edu/admissions/registration/)  
[ws.edu/admissions/registration/](https://ws.edu/admissions/registration/)

## **PURPOSE, LIMITATIONS AND MODIFICATION OF SYLLABUS**

This syllabus sets forth the expectations for the course content, work, and grading as well as expectations for student performance and conduct. The syllabus does not constitute a contract between the student and the instructor or the College. The information contained here is subject to change at any time. The instructor reserves the right to modify this syllabus at any time with written notification to the students. Though changes are possible, it is expected that the course will be conducted as described in this syllabus for the semester/year specified in the Course Information section of the syllabus. This syllabus is only valid for the semester/year specified and course requirements are not guaranteed for future semesters.

## **COURSE GROUND RULES**

- Students must attend the first day of on-ground class or contact the instructor prior to the first class. Failure to do this may result in being dropped from the class. Excessive absences may substantially lower the course grade.
- Regular class attendance is a student's obligation for any course regardless of format. (See the Walters State Catalog/Student Handbook). If a student misses class, it is his or her responsibility to contact the instructor regarding missed assignments and/or activities and to be prepared for the next class assignment.
- Students enrolled in web courses must follow the course attendance policy defined for online attendance during the first week of class and throughout the term. Failure to do this may result in being dropped from the class during week one OR may result in the accrual of absences which may negatively impact the student's grade in the course.
- Students who have not paid fees on time and/or are not correctly registered for this class and whose names do not appear on official class rolls generated by the Walters State student information system (MyWS) will not be allowed to remain in class or receive credit for this course.

- Electronic devices must not disrupt the instructional process or college-sponsored academic activity. Use of electronic devices is prohibited unless use of the device is relevant to the activity and use is sanctioned by the faculty member in charge. Electronic devices that are not relevant to the activity or sanctioned by the faculty member in charge should be set so that they will not produce an audible sound during classroom instruction or other college-sponsored academic activity.

## **FINANCIAL AID**

Students receiving any type of financial aid or scholarship should contact the Financial Aid Office before making any changes to their schedule. Schedule changes without prior approval may result in loss of award for the current term and future terms.

All forms of student Financial Aid may be jeopardized or lost due to the lack of Satisfactory Academic Progress in one or multiple courses. Lack of Satisfactory Academic Progress may negatively impact a student's degree/certificate completion pace and further jeopardize Financial Aid eligibility.

## **CANCELLATION OF CLASSES AND ACADEMIC CONTINUITY**

For information related to the cancellation of classes due to inclement weather or other events, please check the Senators Emergency Text system or the college's Web site at:

[Walters State Homepage \(opens in new window\)](#)

[ws.edu/home/](http://ws.edu/home/)

[Walters State Facebook page \(opens in new window\)](#)

<https://www.facebook.com/WaltersState/>

[Walters State Twitter page \(opens in new window\)](#)

<https://twitter.com/waltersstate>

or call the college's student information line, 1-800-225-4770, option 1; the Sevier County Campus, (865) 774-5800, option 7; the Niswonger Campus (423) 798-7940, option 7; or the Claiborne County Campus, 423-636-6200, option 7. Also, please monitor local TV and radio stations for further announcements.

When an event or disaster interrupts the scheduled operations of the college and the ability to proceed with the academic course activities as planned, the college and your instructor may alter the course plan outlined in the syllabus. Should an event occur, students should refer to their course e-Learn pages and/or class materials previously delivered to receive guidance from their instructor. Students should continue to monitor the official college channels of communication listed in the above paragraph. If you would like to sign up for the Senators Emergency Text system, please go to the following Web site:

[Senator Emergency Text System \(opens in new window\)](#).  
[ws.edu/set/](#)

Dual Enrollment students attending on a high school campus should refer to the high school inclement weather cancellations.

## **LEARNING MANAGEMENT SYSTEM**

Brightspace (commonly known as eLearn or D2L) is the college's Learning Management System (LMS).

Brightspace is committed to accessibility by "deliver[ing] a learning experience that meets the needs of all people, regardless of age or ability." [Brightspace Accessibility Standard \(opens in new window\)](#)

Brightspace is also committed to guarding student data and privacy. [Brightspace Privacy Policy \(opens in new window\)](#)