



## Walters State Community College Course Syllabus

### Course Information

**Course Number and Name:** HIST 2020 Modern United States History

**Section ID:** 80366.202380

**Semester and Year:** Fall 2023

**Credit Hours:** 3

**Start Date:** October 11, 2023

**End Date:** December 08, 2023

**Course Format:** CON - Conventional Methodology

**Catalog Course Description:** American History II - The United States since 1877. A survey of the growth of the United States as an industrial and world power since Reconstruction: the industrial revolution, immigration, urbanization, rise of labor, Spanish-American War, Progressivism, World War I, Twenties, Depression and New Deal, World War II, Post-World War II era and the exercise of great power status in international affairs since World War II. **F, S, Su**

**General Education Course Designation:** General Education Course

**Meeting Details:** MTWR; 12:00PM - 01:30PM; RHS

**Course Drop Deadline:** November 17, 2023

### Instructor Information

**Name:** Colin Campbell

**Role:** Instructor

**Office Location:** CCEN Main 126

**Office Hours:** By appointment

**Office Phone:** N/A

**Email:** Colin.Campbell@ws.edu

**Supervisor Name:** Dr. Suzanne Stephens

**Supervisor Phone:** 423-585-6785

**Secretary Name:** Lisa Horner

**Secretary Phone:** 423-585-2633

## Required Textbook(s) and Materials

**The Unfinished Nation: A Concise History of the American People**

**Subtitle:** Volume 2: From 1865

**Authors:** Alan Brinkley

**Publisher:** McGraw Hill

**Publication Date:** 2022

**Edition:** Tenth

## Supplemental or Optional Materials

See course eLearn site for additional materials. There is a combined edition of the two Unfinished Nation books available, if you would prefer.

## Student Learning Outcomes/Objectives

- Identify significant historical events in American History from the Reconstruction period through the present day.
- Provide examples of the role globalization and integration of different cultures and groups have had in the formation of American policy in the 20th and 21st centuries
- Assess the major social, political, and cultural issues that arose within the United States from 1877 through present day.
- Differentiate between primary and secondary sources and integrate these sources into the study of history.

## Instructional Approach and Methods

1. Students will be expected to attend class and to participate in class discussions and activities.
2. Students will be expected to read/view the required materials.
3. Students will be evaluated on their performance on quizzes, their written work, and their classroom activities and participation.

## Assessment, Evaluation and Testing Procedures

This course is primarily lecture-based, though most weeks there will be primary source readings that will be discussed on Thursdays. Discussions typically will take the form of some kind of activity.

**2 Exams:** Exams will include multiple choice questions, fill-in-the-blank, and identification prompts. Questions will derive from both lectures and textbook material. You will be given a review guideline with the exact composition of the exam before it is given. Only a documented serious family emergency or medical excuse will qualify you for a make-up exam. Any make-up exam must be completed within one week of the scheduled exam or the grade will be recorded as 0.

**Outline and Essay:** Each student must write an essay analyzing *Sergeant York* or *The Ugly American*. The essay should consist of 500-600 words responding to one of the assigned prompts, to be given later. The student should present a thesis statement reflecting their interpretation of the material. The essay should adhere to proper five-paragraph essay structure, with an introduction, body paragraphs, and a conclusion. Students will first submit an outline and then, after receiving feedback on the outline they've submitted, write a final essay. The essay will be discussed in greater detail, along with formatting rules, in class.

**Quizzes:** In order to ensure you are reading your text *before* listening to the lectures, each week you are required to submit 5 reading terms from that topic material OR complete a 12-question reading quiz over the material. Only one needs to be completed, however you can do both for your own benefit. The terms/ quizzes will comprise 10% of your final grade. Specific guidelines on the reading terms and quizzes can be found in Content under Assignment Information.

## Grading Scale

A	90-100
B	80-89
C	70-79
D	60-69
F	Below 60

## Assignments

Assignment	% of Grade
Attendance/Participation	10
Midterm	20
Outline	5

Assignment	% of Grade
Essay	20
Quizzes	15
Final	30

## Course and Class Policies/Procedures

**Attendance:** Attendance will be taken at the beginning of every class. Only documented absences will be excused. Please contact me in the event that you have to miss class.

**Participation:** Participation is required and will comprise 10% of your final grade. Woody Allen once said, "80% of success is showing up," -- in this class, 50% of success is showing up. *Your attendance in class will count for 50% of your participation grade.* The other half will be determined by your attentiveness in class, your participation, and your ability to answer questions when called upon.

**Make-up Work:** Make-up work will be permitted in the case of an excused absence or other extraordinary circumstance at the discretion of the instructor.

**Technology Policy:** Since the textbook and primary sources are available in electronic form, students may use laptops and tablets for viewing materials and taking notes. The instructor reserves the right to limit or ban technology use if it becomes an issue.

**Class Conduct:** Lively discussion is encouraged; however, *always be respectful of your fellow students!*

**Owing to Covid and other factors, dates and policies in syllabus are subject to change.**

## Schedule

### Week 1

Topic	Readings
Reconstruction	Ch. 15 350-367
Meet the New South, Same as the Old South?	Ch. 15 368-378
"Taming" the West	Chapter 16
The Rise of the Gilded Age	Chapter 17 <b>Primary Source Discussion:</b> -- Mississippi Black Codes -- Frederick Douglass on the mistakes of Reconstruction

## Week 2

Topic	Readings
Cities and Machine Politics	Ch. 18 425-436
The New Consumer	Ch. 18 437-449
Republican Dominance and the Populist Backlash	Ch. 19 451-464
Adventures in Late-19th Century Imperialism	Ch. 19 465-482 <b>Primary Source Discussion:</b> -- Andrew Carnegie's "The Gospel of Wealth" -- William Jennings Bryan's "Cross of Gold" Speech

## Week 3

Topic	Readings
Rise of the Progressives	Ch. 20 484-498
Wilson's Progressive Program	Ch. 20 499-512
America's "Roaring Twenties"	Chapter 22
The Coming of the Great Depression	Ch.23 559-569 <b>Primary Source Discussion:</b> -- Excerpt from Ida B. Wells's "A Red Record" -- Woodrow Wilson's "New Freedom" <b>Outline Due</b>

## Week 4

Topic	Readings
A Suffering America Rejects Hoover	Ch. 23-570-582
FDR's New Deal	Ch. 24 584-599
New Deal Setbacks	Ch. 24 599-608
The "New Deal War"	Ch.25 610-621 <b>Primary Source Discussion:</b> -- FDR's First Inaugural Address -- The Republican and Democratic Platforms of 1936 <b>Midterm</b>

## Week 5

Topic	Readings
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Topic	Readings
America the Superpower	Ch. 25 622-638
Cold War: An Iron Curtain Cast Over Eastern Europe	Ch. 26 640-650
The "Red Scare"	Ch. 26 651-663
The Affluent Yet Troubled Fifties	Chapter 27 <b>Primary Source Readings:</b> --George Kennan's "Long Telegram" -- Malcolm X's "Message to the Grassroots" <b>Essay Due</b>

### Week 6

Topic	Readings
Kennedy, Johnson, and the Home Front	Ch. 28 695-711
Vietnam War and the "Credibility Gap"	Ch. 28 712-725
<b>11/23</b>	<b>Thanksgiving Break</b>
<b>11/24</b>	<b>Thanksgiving Break</b>

### Week 7

Topic	Readings
The New Left and "The President's Men"	Chapter 29
Carter's Malaise	Ch. 30 758-767
Reagan's Revolution	Ch. 30 769-779
Clinton, Bush, and 9/11	Ch. 31 781-788 <b>Primary Source Discussion:</b> -- Nixon's "Silent Majority" -- George W. Bush's Second Inaugural Address

### Week 8

<b>12/2</b>	<b>FINAL EXAM</b>
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## Academic Honesty

Faculty expect all students to refrain from acts of academic misconduct including but not limited to:

1. Plagiarism - refers to using another person's ideas or writing without giving proper credit to the original source. Indulging in this type of conduct will subject the student to disciplinary sanctions, which may be imposed through the regular institutional procedures of Walters State Community College as outlined in the Student Handbook. Plagiarism will result in a grade of "0" for the paper/exam/presentation. Student Conduct and Disciplinary Sanctions contained in the college Catalog/Student Handbook apply (see policy 04:18:02 Disciplinary Sanctions). Plagiarism includes, but is not limited to the following:
  - a. Using cut/paste tool from original document with no references given.
  - b. Copying another student's work and submitting it as one's own.
  - c. Forging or otherwise altering signatures.
  - d. Giving or falsifying academic documents or materials.
2. Cheating - construed as attempting to deceive or mislead which includes, but is not limited to the following:
  - a. Utilizing old tests, projects, notes or written papers.
  - b. Providing unauthorized information to a fellow student about exam content.
  - c. Receiving unauthorized aid from any source with quizzes, examinations, or other assignments.
  - d. Seeking information in an unacceptable manner during/preceding an exam or other assigned work (cheat sheet, verbal exchange, looking at another person's paper or electronic device, utilizing headphones, using textbook when the test/quiz is not an open book test/quiz, using textbook test bank etc.).
  - e. Consulting with a classmate or others when taking a computerized test.
  - f. Disregarding other specific policies and procedures outlined for a particular class.
  - g. Utilizing unapproved technology/electronic equipment during testing (i.e.: mobile devices such as cell phones, smart devices, or tablets, etc.).
  - h. Using the same Internet Protocol network address (IP address) as another student for testing without approval from the course faculty.
3. The use of any generative artificial intelligence (AI) tool, such as OpenAI's ChatGPT, Google's Bard, or any other pre-trained language model (commonly referred to as "chatbot"), must be cited for any assignment where it has been used and may not be used unless specifically allowed by your instructor. Please see your instructor or the course policies within the syllabus if you have questions.

## Student Resources

### TUTORING SERVICES

Students in need of tutoring assistance are encouraged to contact the Office of Student Tutoring located as follows:

- Morristown Campus - Student Services Building Room L107 - (423) 585-6920
- Niswonger Campus - GRNV 226 - (423) 798-7982
- Sevierville Campus - MMH Room 210 - (865) 286-2787
- Claiborne Campus - Room 123A - (423) 851-4761

Specific tutoring assistance in mathematics and writing is available in-person and online as follows:

- Morristown Campus - English Learning Lab - HUM 120 - (423) 585-6970

[Walters State English Learning Lab \(opens in new window\)](#)  
[ws.edu/academics/humanities/writing-lab](https://ws.edu/academics/humanities/writing-lab)

- Morristown Campus - Mathematics Lab - MBSS 222 - (423) 585-6872

[Walters State Mathematics Learning Lab \(opens in new window\)](#)  
[ws.edu/academics/mathematics/learning-lab](https://ws.edu/academics/mathematics/learning-lab)

## **TECHNOLOGY SUPPORT**

Students who need assistance with computing and technology issues should contact the IET Helpdesk by phone at Morristown: (423) 318-2742; Niswonger: (423) 798-8186; or Sevierville: (865) 286-2789 or on-line access.

[Walters State Helpdesk \(opens in new window\)](#)  
[helpdesk.ws.edu](https://helpdesk.ws.edu)

## **STUDENTS WITH DISABILITIES SUPPORT SERVICES**

Students with disabilities must register with Student Support Services each semester in the Student Services Building, Room U134 (phone (423) 585-6892) if they need any special facilities, services, or consideration.

[Walters State Student Support Services \(opens in new window\)](#)  
[ws.edu/student-services/disability/](https://ws.edu/student-services/disability/)

## **SUICIDE PREVENTION STATEMENT**

Walters State is committed to and cares about all students. Support services are available for any person at Walters State who is experiencing feelings of being overwhelmed, hopelessness, depression, thinking about dying by suicide, or is otherwise in need of assistance. For immediate help, contact the National Suicide Prevention Lifeline by calling or texting 9-8-8 or the Trevor Lifeline



at 1-866-488-7386. Veterans may also contact the Veterans Crisis Line at 1-800-273-8255 (press 1) or Text 838255.

Walters State has a relationship in place with the following community agencies to provide services (may include crisis referral services, prevention screenings, etc.):

- Cherokee Health Systems 423-586-5032
- Frontier Health 423-467-3600

## College Policies

### STUDENTS HANDBOOK AS OFFICIAL GOVERNING DOCUMENT

This class is governed by the policies and procedures stated in the current Walters State Community College Student Handbook. All students attending Walters State Community College, regardless of the time, location, or format of the class, must abide by the rules and regulations outlined in the current Walters State Catalog/Student Handbook and the current Walters State Timetable of Classes.

[Walters State Catalog \(opens in new window\)](https://catalog.ws.edu/)  
[catalog.ws.edu/](https://catalog.ws.edu/)

[Walters State Timetable of Classes \(opens in new window\)](https://ws.edu/admissions/regISTRATION/)  
[ws.edu/admissions/regISTRATION/](https://ws.edu/admissions/regISTRATION/)

### PURPOSE, LIMITATIONS AND MODIFICATION OF SYLLABUS

This syllabus sets forth the expectations for the course content, work, and grading as well as expectations for student performance and conduct. The syllabus does not constitute a contract between the student and the instructor or the College. The information contained here is subject to change at any time. The instructor reserves the right to modify this syllabus at any time with written notification to the students. Though changes are possible, it is expected that the course will be conducted as described in this syllabus for the semester/year specified in the Course Information section of the syllabus. This syllabus is only valid for the semester/year specified and course requirements are not guaranteed for future semesters.

### COURSE GROUND RULES

- Students must attend the first day of on-ground class or contact the instructor prior to the first class. Failure to do this may result in being dropped from the class. Excessive absences may substantially lower the course grade.
- Regular class attendance is a student's obligation for any course regardless of format. (See the Walters State Catalog/Student Handbook). If a student misses class, it is his or her

responsibility to contact the instructor regarding missed assignments and/or activities and to be prepared for the next class assignment.

- Students enrolled in web courses must follow the course attendance policy defined for online attendance during the first week of class and throughout the term. Failure to do this may result in being dropped from the class during week one OR may result in the accrual of absences which may negatively impact the student's grade in the course.
- Students who have not paid fees on time and/or are not correctly registered for this class and whose names do not appear on official class rolls generated by the Walters State student information system (MyWS) will not be allowed to remain in class or receive credit for this course.
- Electronic devices must not disrupt the instructional process or college-sponsored academic activity. Use of electronic devices is prohibited unless use of the device is relevant to the activity and use is sanctioned by the faculty member in charge. Electronic devices that are not relevant to the activity or sanctioned by the faculty member in charge should be set so that they will not produce an audible sound during classroom instruction or other college-sponsored academic activity.

## **FINANCIAL AID**

Students receiving any type of financial aid or scholarship should contact the Financial Aid Office before making any changes to their schedule. Schedule changes without prior approval may result in loss of award for the current term and future terms.

All forms of student Financial Aid may be jeopardized or lost due to the lack of Satisfactory Academic Progress in one or multiple courses. Lack of Satisfactory Academic Progress may negatively impact a student's degree/certificate completion pace and further jeopardize Financial Aid eligibility.

## **CANCELLATION OF CLASSES AND ACADEMIC CONTINUITY**

For information related to the cancellation of classes due to inclement weather or other events, please check the Senators Emergency Text system or the college's Web site at:

[Walters State Homepage \(opens in new window\)](http://www.waltersstate.edu/home/)  
[ws.edu/home/](http://www.waltersstate.edu/home/)

[Walters State Facebook page \(opens in new window\)](https://www.facebook.com/WaltersState/)  
<https://www.facebook.com/WaltersState/>

[Walters State Twitter page \(opens in new window\)](https://twitter.com/waltersstate)  
<https://twitter.com/waltersstate>

or call the college's student information line, 1-800-225-4770, option 1; the Sevier County Campus, (865) 774-5800, option 7; the Niswonger Campus (423) 798-7940, option 7; or the Claiborne County Campus, 423-636-6200, option 7. Also, please monitor local TV and radio stations for further announcements.

When an event or disaster interrupts the scheduled operations of the college and the ability to proceed with the academic course activities as planned, the college and your instructor may alter the course plan outlined in the syllabus. Should an event occur, students should refer to their course e-Learn pages and/or class materials previously delivered to receive guidance from their instructor. Students should continue to monitor the official college channels of communication listed in the above paragraph. If you would like to sign up for the Senators Emergency Text system, please go to the following Web site:

[Senator Emergency Text System \(opens in new window\)](http://ws.edu/set/)  
[ws.edu/set/](http://ws.edu/set/)

Dual Enrollment students attending on a high school campus should refer to the high school inclement weather cancellations.

## **LEARNING MANAGEMENT SYSTEM**

Brightspace (commonly known as eLearn or D2L) is the college's Learning Management System (LMS).

Brightspace is committed to accessibility by "deliver[ing] a learning experience that meets the needs of all people, regardless of age or ability." [Brightspace Accessibility Standard \(opens in new window\)](#)

Brightspace is also committed to guarding student data and privacy. [Brightspace Privacy Policy \(opens in new window\)](#)