



Walters State Community College Course Syllabus

Course Information

Course Number and Name: HIST 2010 Early United States History

Section ID: 80365.202380

Semester and Year: Fall 2023

Credit Hours: 3

Start Date: August 21, 2023

End Date: October 06, 2023

Course Format: CON - Conventional Methodology

Catalog Course Description: American History I - The United States to 1877. A survey of the settlement and development of the colonies, the Revolutionary period, the making of the Constitution, the diplomatic, economic and political problems of the new government, the growth of Nationalism, Jacksonian Democracy, territorial expansion, the Civil War and Reconstruction. **F, S, Su**

General Education Course Designation: General Education Course

Meeting Details: MTWR; 12:00PM - 01:30PM; RHS

Course Drop Deadline: September 21, 2023

Instructor Information

Name: Colin Campbell

Role: Instructor

Office Location: N/A

Office Hours: By appointment

Office Phone: N/A

Email: Colin.Campbell@ws.edu

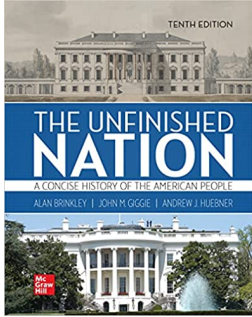
Supervisor Name: Dr. Suzanne Stephens

Supervisor Phone: 423-585-6785

Secretary Name: Lisa Horner

Secretary Phone: 423-585-2633

Required Textbook(s) and Materials



The Unfinished Nation: A Concise History of the American People

Subtitle: Volume 1: To 1877

Authors: Alan Brinkley

Publisher: McGraw-Hill

Publication Date: 2022

Edition: Tenth

Supplemental or Optional Materials

There is a combined edition of the two Unfinished Nation books available, if you would prefer.

Student Learning Outcomes/Objectives

- 1. Identify significant historical events in American History from the establishment of the first English colonies through the Reconstruction period.
- 2. Provide examples of the role of politics, the economy, and diplomacy in the formation of the American government.
- 3. Assess the major social, political, and cultural issues that arose within the United States from 1789 through 1877.
- 4. Differentiate between primary and secondary sources and integrate these sources into the study of history.

Instructional Approach and Methods

This course is primarily lecture-based, though most weeks there will be primary source readings that will be discussed on Thursdays. Discussions typically will take the form of some kind of activity.

Assessment, Evaluation and Testing Procedures

2 Exams: Exams will include multiple choice questions, fill-in-the-blank, and identification prompts. Questions will derive from both lectures and textbook material. You will be given a review guideline with the exact composition of the exam before it is given. Only a documented serious family

emergency or medical excuse will qualify you for a make-up exam. Any make-up exam must be completed within one week of the scheduled exam or the grade will be recorded as 0.

Outline and Essay: Each student must write an essay analyzing either *The Autobiography of Benjamin Franklin* or *The Narrative Life of Frederick Douglass*. The essay should consist of 500-600 words. The student should present a thesis statement reflecting their interpretation of the material. The essay should adhere to proper five-paragraph essay structure, with an introduction, body paragraphs, and a conclusion. Students will first submit an outline and then, after receiving feedback on the outline they've submitted, write a final essay. The essay will be discussed in greater detail, along with formatting rules, in class.

Quizzes: In order to ensure you are reading your text *before* listening to the lectures, each week you are required to submit 5 reading terms from that topic material OR complete a 12-question reading quiz over the material. Only one needs to be completed, however you can do both for your own benefit. The terms/ quizzes will comprise 10% of your final grade. Specific guidelines on the reading terms and quizzes can be found in Content under Assignment Information.

Grading Scale

A	90-100%
B	80-89.9%
C	70-79.9%
D	60-69.9%
F	Below 60%

Assignments

Assignment	% of Grade
Attendance/Participation	10
Midterm	20
Outline	5
Essay	20
Quizzes	15
Final	30

Course and Class Policies/Procedures

Attendance: Attendance will be taken at the beginning of every class. Only documented absences will be excused. Please contact me in the event that you have to miss class.

Participation: Participation is required and will comprise 10% of your final grade. Woody Allen once said, “80% of success is showing up,” -- in this class, 50% of success is showing up. *Your attendance in class will count for 50% of your participation grade.* The other half will be determined by your attentiveness in class, your participation, and your ability to answer questions when called upon.

Make-up Work: Make-up work will be permitted in the case of an excused absence or other extraordinary circumstance at the discretion of the instructor.

Technology Policy: Since the textbook and primary sources are available in electronic form, students may use laptops and tablets for viewing materials and taking notes. The instructor reserves the right to limit or ban technology use if it becomes an issue.

Class Conduct: Lively discussion is encouraged; however, *always be respectful of your fellow students!*

Owing to Covid and other factors, dates and policies in syllabus are subject to change.

Schedule

Week 1

Topic	Readings/Assignments
Introduction/What is a primary source?	
The Collision of Cultures	Chapter 1
The Growth of New England	Ch. 2 25-43
The English Empire	Ch. 2 44-53 Primary Source Discussion: — Bartolomé de Las Casas on “The Devastation of the Indies” — John Winthrop’s “A Modell of Christian Charity”

Week 2

Topic	Readings
Colonial Society	Chapter 3
Empire in Crisis	Chapter 4
The American Revolution	Ch. 5 106-120

Topic	Readings
Creating the New Government	Ch. 5 120-132 Primary Source Discussion: — Olaudah Equiano on the Horrors of the Middle Passage — Thomas Jefferson “A Summary of the Rights of British Americans”

Week 3

Topic	Readings
Labor Day Break	
Labor Day Break	
Drafting the Constitution	Ch. 6 134-145
The Rise of the Two-Party System	Ch. 6 146-153 Primary Source Discussion: — James Madison, “To Break and Control the Violence of Faction,” Federalist No. 10 — Correspondence between Abigail and John Adams on the rights of women Outline Due

Week 4

Topic	Readings
Sovereignty and the New Party System	Ch. 6 146-153
Jefferson, Madison, and the War of 1812	Chapter 7
The "Era of Good Feelings" and Its Sudden End	Chapter 8
MIDTERM	

Week 5

Topic	Readings
Andrew Jackson's Ascent and Controversies	Ch 9 202-214
Jackson's Battles and Politics After Jackson	Ch. 9 215-225
Industrialization and the "Market Revolution"	Chapter 10
The Cotton Kingdom	Chapter 11

Week 6

Topic	Readings
Antebellum Culture	Chapter 12
The Impending Crisis, Pt. 1	Ch. 13 295-308
The Impending Crisis, Pt. 2	Ch. 13 309-317
Disunion!	Ch.14 319-336 Primary Source Discussion: -- John O'Sullivan, "Annexation" -- David Wilmot, "I Plead the Cause of White Freeman" Essay Due

Week 7

Topic	Readings
The Civil War	Ch. 14 337-348
Reconstruction	Ch. 15 350-367
Meet the New South, Same as the Old South?	Ch. 15 368-378
	FINAL EXAM

Academic Honesty

Faculty expect all students to refrain from acts of academic misconduct including but not limited to:

1. Plagiarism - refers to using another person's ideas or writing without giving proper credit to the original source. Indulging in this type of conduct will subject the student to disciplinary sanctions, which may be imposed through the regular institutional procedures of Walters State Community College as outlined in the Student Handbook. Plagiarism will result in a grade of "0" for the paper/exam/presentation. Student Conduct and Disciplinary Sanctions contained in the college Catalog/Student Handbook apply (see policy 04:18:02 Disciplinary Sanctions). Plagiarism includes, but is not limited to the following:
 - a. Using cut/paste tool from original document with no references given.
 - b. Copying another student's work and submitting it as one's own.
 - c. Forging or otherwise altering signatures.
 - d. Giving or falsifying academic documents or materials.
2. Cheating - construed as attempting to deceive or mislead which includes, but is not limited to the following:

- a. Utilizing old tests, projects, notes or written papers.
 - b. Providing unauthorized information to a fellow student about exam content.
 - c. Receiving unauthorized aid from any source with quizzes, examinations, or other assignments.
 - d. Seeking information in an unacceptable manner during/preceding an exam or other assigned work (cheat sheet, verbal exchange, looking at another person's paper or electronic device, utilizing headphones, using textbook when the test/quiz is not an open book test/quiz, using textbook test bank etc.).
 - e. Consulting with a classmate or others when taking a computerized test.
 - f. Disregarding other specific policies and procedures outlined for a particular class.
 - g. Utilizing unapproved technology/electronic equipment during testing (i.e.: mobile devices such as cell phones, smart devices, or tablets, etc.).
 - h. Using the same Internet Protocol network address (IP address) as another student for testing without approval from the course faculty.
3. The use of any generative artificial intelligence (AI) tool, such as OpenAI's ChatGPT, Google's Bard, or any other pre-trained language model (commonly referred to as "chatbot"), must be cited for any assignment where it has been used and may not be used unless specifically allowed by your instructor. Please see your instructor or the course policies within the syllabus if you have questions.

Student Resources

TUTORING SERVICES

Students in need of tutoring assistance are encouraged to contact the Office of Student Tutoring located as follows:

- Morristown Campus - Student Services Building Room L107 - (423) 585-6920
- Niswonger Campus - GRNV 226 - (423) 798-7982
- Sevierville Campus - MMH Room 210 - (865) 286-2787
- Claiborne Campus - Room 123A - (423) 851-4761

Specific tutoring assistance in mathematics and writing is available in-person and online as follows:

- Morristown Campus - English Learning Lab - HUM 120 - (423) 585-6970

[Walters State English Learning Lab \(opens in new window\)](https://www.walters.edu/academics/humanities/writing-lab)
[ws.edu/academics/humanities/writing-lab](https://www.walters.edu/academics/humanities/writing-lab)

- Morristown Campus - Mathematics Lab - MBSS 222 - (423) 585-6872

[Walters State Mathematics Learning Lab \(opens in new window\)](https://ws.edu/academics/mathematics/learning-lab)
ws.edu/academics/mathematics/learning-lab

TECHNOLOGY SUPPORT

Students who need assistance with computing and technology issues should contact the IET Helpdesk by phone at Morristown: (423) 318-2742; Niswonger: (423) 798-8186; or Sevierville: (865) 286-2789 or on-line access.

[Walters State Helpdesk \(opens in new window\)](https://helpdesk.ws.edu)
helpdesk.ws.edu

STUDENTS WITH DISABILITIES SUPPORT SERVICES

Students with disabilities must register with Student Support Services each semester in the Student Services Building, Room U134 (phone (423) 585-6892) if they need any special facilities, services, or consideration.

[Walters State Student Support Services \(opens in new window\)](https://ws.edu/student-services/disability/)
ws.edu/student-services/disability/

SUICIDE PREVENTION STATEMENT

Walters State is committed to and cares about all students. Support services are available for any person at Walters State who is experiencing feelings of being overwhelmed, hopelessness, depression, thinking about dying by suicide, or is otherwise in need of assistance. For immediate help, contact the National Suicide Prevention Lifeline by calling or texting 9-8-8 or the Trevor Lifeline at 1-866-488-7386. Veterans may also contact the Veterans Crisis Line at 1-800-273-8255 (press 1) or Text 838255.

Walters State has a relationship in place with the following community agencies to provide services (may include crisis referral services, prevention screenings, etc.):

- Cherokee Health Systems 423-586-5032
- Frontier Health 423-467-3600

College Policies

STUDENTS HANDBOOK AS OFFICIAL GOVERNING DOCUMENT

This class is governed by the policies and procedures stated in the current Walters State Community College Student Handbook. All students attending Walters State Community College, regardless of the time, location, or format of the class, must abide by the rules and regulations outlined in the current Walters State Catalog/Student Handbook and the current Walters State Timetable of Classes.

[Walters State Catalog \(opens in new window\)](http://catalog.ws.edu/)
catalog.ws.edu/

[Walters State Timetable of Classes \(opens in new window\)](http://ws.edu/admissions/registration/)
ws.edu/admissions/registration/

PURPOSE, LIMITATIONS AND MODIFICATION OF SYLLABUS

This syllabus sets forth the expectations for the course content, work, and grading as well as expectations for student performance and conduct. The syllabus does not constitute a contract between the student and the instructor or the College. The information contained here is subject to change at any time. The instructor reserves the right to modify this syllabus at any time with written notification to the students. Though changes are possible, it is expected that the course will be conducted as described in this syllabus for the semester/year specified in the Course Information section of the syllabus. This syllabus is only valid for the semester/year specified and course requirements are not guaranteed for future semesters.

COURSE GROUND RULES

- Students must attend the first day of on-ground class or contact the instructor prior to the first class. Failure to do this may result in being dropped from the class. Excessive absences may substantially lower the course grade.
- Regular class attendance is a student's obligation for any course regardless of format. (See the Walters State Catalog/Student Handbook). If a student misses class, it is his or her responsibility to contact the instructor regarding missed assignments and/or activities and to be prepared for the next class assignment.
- Students enrolled in web courses must follow the course attendance policy defined for online attendance during the first week of class and throughout the term. Failure to do this may result in being dropped from the class during week one OR may result in the accrual of absences which may negatively impact the student's grade in the course.
- Students who have not paid fees on time and/or are not correctly registered for this class and whose names do not appear on official class rolls generated by the Walters State student information system (MyWS) will not be allowed to remain in class or receive credit for this course.
- Electronic devices must not disrupt the instructional process or college-sponsored academic activity. Use of electronic devices is prohibited unless use of the device is relevant to the activity and use is sanctioned by the faculty member in charge. Electronic devices that are not relevant

to the activity or sanctioned by the faculty member in charge should be set so that they will not produce an audible sound during classroom instruction or other college-sponsored academic activity.

FINANCIAL AID

Students receiving any type of financial aid or scholarship should contact the Financial Aid Office before making any changes to their schedule. Schedule changes without prior approval may result in loss of award for the current term and future terms.

All forms of student Financial Aid may be jeopardized or lost due to the lack of Satisfactory Academic Progress in one or multiple courses. Lack of Satisfactory Academic Progress may negatively impact a student's degree/certificate completion pace and further jeopardize Financial Aid eligibility.

CANCELLATION OF CLASSES AND ACADEMIC CONTINUITY

For information related to the cancellation of classes due to inclement weather or other events, please check the Senators Emergency Text system or the college's Web site at:

[Walters State Homepage \(opens in new window\)](#)

ws.edu/home/

[Walters State Facebook page \(opens in new window\)](#)

<https://www.facebook.com/WaltersState/>

[Walters State Twitter page \(opens in new window\)](#)

<https://twitter.com/waltersstate>

or call the college's student information line, 1-800-225-4770, option 1; the Sevier County Campus, (865) 774-5800, option 7; the Niswonger Campus (423) 798-7940, option 7; or the Claiborne County Campus, 423-636-6200, option 7. Also, please monitor local TV and radio stations for further announcements.

When an event or disaster interrupts the scheduled operations of the college and the ability to proceed with the academic course activities as planned, the college and your instructor may alter the course plan outlined in the syllabus. Should an event occur, students should refer to their course e-Learn pages and/or class materials previously delivered to receive guidance from their instructor. Students should continue to monitor the official college channels of communication listed in the above paragraph. If you would like to sign up for the Senators Emergency Text system, please go to the following Web site:

[Senator Emergency Text System \(opens in new window\)](#)

ws.edu/set/

Dual Enrollment students attending on a high school campus should refer to the high school inclement weather cancellations.

LEARNING MANAGEMENT SYSTEM

Brightspace (commonly known as eLearn or D2L) is the college's Learning Management System (LMS).

Brightspace is committed to accessibility by "deliver[ing] a learning experience that meets the needs of all people, regardless of age or ability." [Brightspace Accessibility Standard \(opens in new window\)](#)

Brightspace is also committed to guarding student data and privacy. [Brightspace Privacy Policy \(opens in new window\)](#)