



## Walters State Community College Course Syllabus

### Course Information

**Course Number and Name:** ENGL 2410 Early European Literature

**Section ID:** 81089.202380

**Semester and Year:** Fall 2023

**Credit Hours:** 3

**Start Date:** August 21, 2023

**End Date:** December 08, 2023

**Course Format:** WEB - Web Classes

**Catalog Course Description:** A survey of the masterpieces of Western World literature: Ancient, Medieval, and Renaissance. Prerequisite(s): ENGL 1010 and ENGL 1020. **F, S, Su**

**General Education Course Designation:** General Education Course

**Meeting Details:** TBD

**Course Drop Deadline:** October 27, 2023

### Instructor Information

**Name:** Kelsey Solomon

**Role:** Assistant Professor of English

**Office Location:** HUM 148C

**Office Hours:** See Virtual Office Hours and Office Schedule in the Getting Started module within eLearn Content.

**Office Phone:** (423) 585-6963

**Email:** Kelsey.Solomon@ws.edu

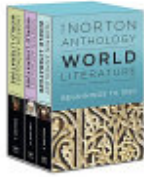
**Supervisor Name:** Christopher Morelock

**Supervisor Phone:** (423) 585-6780

**Secretary Name:** Debbie Wilson, Gayle Nelsen

**Secretary Phone:** (423) 585-6947, (423) 585-6922

### Required Textbook(s) and Materials



### **The Norton Anthology of World Literature**

**ISBN:** 9780393265903

**Authors:** Martin Puchner, Suzanne Conklin Akbari, Wiebke Denecke, Vinay Dharwadker, Caroline Levine, Barbara Fuchs, Pericles Lewis, Emily Wilson

**Publisher:** W. W. Norton

**Publication Date:** 2018-06-11

**Edition:** Fourth Edition

#### **Additional Information**

Be sure to purchase or rent the package, including volumes A, B, and C. Each volume can be sold separately, but we will utilize all three volumes in the package for this course.

## Supplemental or Optional Materials

<b>Supplementary or Optional Materials</b>	Home computer or laptop Reliable internet Headphones or earbuds External memory (USB thumb drive or cloud service)
<b>Suggested App(s)</b>	Walters State Microsoft Word

## Student Learning Outcomes/Objectives

- 1. demonstrate knowledge of the literary masterpieces of the ancient Near East, ancient Greece and Rome, the European Middle Ages, and the Renaissance.
- 2. sharpen critical reading and writing skills by analyzing and interpreting specific literary works from these periods and by using primary and secondary sources.
- 3. demonstrate knowledge of the diverse social, philosophical, historical, cultural and political contexts of these literary works.
- 4. demonstrate a basic understanding of how Western traditions and thought—as reflected in the course readings—continue to influence contemporary thought.

- 5. continue to demonstrate knowledge of the writing and documentation skills taught in English 1010 and 1020.

## Instructional Approach and Methods

### Instructional and Evaluation Methods

1. Students will complete a weekly quiz based on our reading and engagement schedule.
2. Each week, students will compose analytical, creative, and/or critical responses to course readings in a writing assignment.
3. Midterm assessments will include an exam and an argumentative literary analysis, the last of which includes (1) a 1000-word minimum, (2) primary sources, (3), secondary sources, and (4) MLA documentation.
4. Final assessments will include a final exam, post-test, and a creative term project called the Ekphrasis Project, the last of which includes (1) a creative component, (2) a reflective component, (3) primary source(s), and (4) MLA documentation.
5. The final grade will be derived from an evaluation of weekly quizzes, critical writing assignments, and final assessments.

## Assessment, Evaluation and Testing Procedures

### eLearn

eLearn is a crucial component to your success in this course. Students should check in to our course shell every single day. I will use this platform to do the following, for example:

1. a news item that recounts classroom content, assignments, responsibilities, due dates, and the like.
2. post documents such as readings, lectures, assignment sheets, supplementary materials, and the like.
3. repositories for assignments, like discussion boards, quizzes, surveys, and dropbox assignments.

If I need to communicate with you, then I will do so via posting a news item and/or via e-mail function. I will plan to check my eLearn e-mail daily.

### Word Processing

Students will use a word processor since essays and assignments will be submitted electronically. The English department privileges Microsoft Word; therefore, documents are **best submitted in Word Documents (.doc or .docx)**. Use .pdf as a backup, especially for students who export their work from Google Docs. The following formats, for example, will not be accepted for credit:

1. .rtf (Rich Text)
2. .pages (Pages on Mac)
3. .html (Web Page)

Here is the standard rule of thumb: If I can't open your documents and if a TurnItIn report cannot be processed according to the format in which you've submitted your assignment, then that's the same as if you didn't submit the assignment on time, with all attendant late penalties as warranted. Students are encouraged to check with me to make sure that I can read your file, but if I have problems with opening your file, then I will contact you directly.

## Dropboxes

Dropbox assignments will be due in their respective dropbox in eLearn. Every submission in the dropbox will be run through TurnItIn. Here are the rules regarding submitting assignments:

1. Students must submit their assignments to the correct dropbox because the dropbox is directly linked to a grade item. The correct assignment must be housed in its proper dropbox in order to be assessed.
2. I cannot accept assignments via email because assignments must be linked directly with the dropbox and its grade item and because they must be filtrated through the TurnItIn portal. Please turn in your work to the Dropbox and never through email because technology cannot allow me to grade an assignment that is not connected to a Dropbox.
3. If you initially have trouble working a dropbox, then please feel free to reach out to me. However, ultimately, it is your responsibility to make sure that you are able to submit documents in acceptable formats.

## Testing Procedures

Quizzes will be auto-graded in eLearn, within which students will be allowed to see which questions they missed. Each student will be allotted two attempts on each weekly quiz to ensure students' opportunity to self-correct.

In kind, the instructor evaluates each writing assignment on its own merits. While there is no single formula for evaluating any paper, in this course all papers will be assessed by standard rubrics. These rubrics will address criteria such as the quality of content and organization, student engagement, thesis, specific detail to support and develop general statements, and the number and frequency of

serious errors (such as fragments, comma splices, fused sentences, errors in agreement and tense, and awkward constructions). Repeated errors and deficiencies become significant in the evaluation of the student's writing. Since progress is the principal objective, students will have multiple opportunities to demonstrate mastery of the evaluated criteria.

All students must complete the Multiple Sections Verification (MSV) Pretest and Posttest. The MSV Posttest will be given in conjunction with the final exam and count no more than 5% of the course grade.

## Grading Scale

A	90 to 100
B	80 to 89
C	70 to 79
D	69 to 60
F	59 or lower

## Assignments

### Weight of Individual Assignments

Points that determine grades for this course are as follows:

Assignment	Points
Midterm Paper	175
Midterm Exam	100
Ekphrasis Project	175
Final Exam	100
Writing Assignments	250
Quizzes	150
MSV Post-Test	50
<b>Total</b>	<b>1000</b>

## Class Participation

### Attendance

Because this is an online class, I will take weekly attendance according to students' login history and according to students' completion of the week's assignments. I keep up with attendance for institutional purposes, like financial aid and dual enrollment, and attendance will mirror your dedication to the class and completing coursework.

First Week Attendance will be logged when students complete both the Syllabus Quiz and the Pre-Test.

## **Proper Etiquette in Classroom Situations**

In English 2410, we will be discussing classic literature, and it is important to understand early that there are various credible readings of any given piece of literature. We, to the best of our ability, will view the literature in this course through historical and theoretical lenses. Discovering literature is ultimately about uncovering and appreciating undervalued perspectives, so in order to do the literature the justice it deserves, then we must also be respectful of others during our class discussions. Please respond politely and civilly in the discussion board, emails, or other means of communication with your peers or your professor, as this literature requires civility, critical thinking, and open dialogue.

## **Course and Class Policies/Procedures**

### **Late Policy**

Because this is a fast-paced online class, no assignment posted in the course can be accepted late.

### **Plagiarism Procedure**

To be a college student is to become a member of a new community of scholarship. As scholars, we must uphold the high virtue of academic integrity and shall not commit plagiarism, a serious offense. Using sources without proper citation is considered plagiarism. For example, copying and pasting from sources without proper citation for those sources is cheating.

- The first offense for plagiarism is a ZERO on the assignment.
- The second offense for plagiarism is an F for the course.

If you are unsure about the definition of plagiarism, please see elsewhere in this syllabus or discuss it directly with the professor. Each item submitted to the eLearn dropbox is checked for plagiarism by utilizing a program called TurnItIn, which color codes plagiarized material with links to websites. It will detect plagiarism even if the student has attempted to reword the material.

To uphold academic integrity, to paraphrase originally, to properly quote, and to accurately cite source material are all rites of passage into the community of scholarship. Please uphold these high

standards for yourself to establish good habits for the remainder of your college career because I, most of all, want you to succeed.

## **AI Statement**

Writing assignments in English courses help students develop critical thinking and writing skills. Therefore, the use of generative AI programs like ChatGPT and others for any component of writing assignment is not permitted in this course. The professor maintains the privilege to consult TurnItIn's AI detection tool and her own judgment to assign a grade of zero (0) to any submission that appears to be generated by AI software. Assignment submissions that are determined to contain unauthorized AI-generated material could be subject to the same process outlined in the Plagiarism Procedure above.

## **Midterm Paper**

The Midterm Paper will be worth 17.5% of your final grade. A detailed assignment prompt (with detailed instructions and guidelines and policy statements) will be distributed.

This is the only assignment in this course that will be accepted late. Late papers will lose a letter grade for every day they are late up to three days. After the third day, the student forfeits the opportunity to turn in this assignment.

Any form of plagiarism, either accidental or intentional, on the paper will result in substantial point deductions, possibly even an "F" with no chance for make-up. Note that all final drafts will be run through TurnItIn.

## **Exams**

Two exams will be given in this class: Midterm Exam and Final Exam. Each are worth 10% each toward your final grade. These exams will be given via eLearn Quizzes. Students must complete both the Midterm Exam and Final Exam in order to pass this class.

Here are rules regarding the Midterm Exam:

1. The Midterm Exam is required and will not be accepted late. The only valid excuse for a makeup or an extension on the exam's due date would be official documentation from a doctor or hospital, for instance.

Here are the rules regarding the Final Exam:

1. Only upon the judgment and integrity of the instructor will an early Final Exam be issued for a student. I reserve the right to present students who ask for an early Final Exam with an alternative version. The possibility of accommodation must be proposed to the instructor at least two weeks in advance.

2. The Final Exam will take place during finals week; therefore, I will not provide an opportunity for a make-up.

## **Ekphrasis Project**

Instead of a traditional final term paper, students will complete a creative project. Each student turns in his/her own project, as it is not group oriented. It consists of the following components:

1. Creative product
2. Written analysis

It is worth 17.5% of your final grade in the class. We will discuss what *ekphrasis* means throughout the semester, and I will provide an assignment sheet and helpful tips for completing this project.

This project, and all its components, will not be accepted late.

## **Writing Assignments**

Like quizzes, students are expected to complete a weekly writing assignment, either a discussion board or dropbox assignment. These writing assignments are designed as opportunities for students to creatively apply or reflect on what they've learned about the literature, literary movements, and relevant history to our current spot in time. There won't be opportunities for make-up, including the replies in discussion boards, as these assignments are not accepted late. Collectively, students can earn up to 25% of your final grade.

## **Quizzes**

There will be reading comprehension quizzes if some form almost every week. Once the availability for the quiz closes, there will be no opportunities for a make-up. You earn your quiz grade over the course of the semester, up to 150 points, or 15% of your grade.

## **MSV Assessment**

Students must take BOTH the required MSV Pre-Test and the required MSV Post-Test in order to pass the class. In other words, they are mandatory. The lack of completion of a mandatory assignment results in failure of the course.

The MSV Pre-Test will not be counted as a grade, but students are encouraged to do their best.

The MSV Post-Test will be conducted at the end of the semester. It will be graded, and it will be worth 25 points, or approximately 5% of your final grade.

## **Grading Policy**

For writing assignments, projects, and formal papers, the professor requires up to 14 business days after a due date to complete grading. Please observe this 14-day grace period and refrain from inquiring about when something will be graded until after the grace period expires.

## **Grade Dispute**

In the event of a grade dispute, it is the student's responsibility to provide documentation of course work.

## **Assignment Sheets as Syllabus**

Any and all assignment sheets for both major and minor assignments in this course will stand as an extension of this syllabus. Each assignment sheet will be provided for you to review in eLearn Content.

## **Student Work for Educational Purposes**

This section of the syllabus is an agreement between the instructor and the student that allows the instructor to use any student work for future educational purposes in the classroom. I can omit your name from any writing assignment that I may use for educational purposes for future 2410 students, and I will ask students directly if I can add your name to creative work, specifically, because authorship and creativity go hand-in-hand.

## **Online/Web-Enhanced Course Supplementary Information**

<b>Virtual Office Hours</b>	To book a video conferencing appointment with me during my availability, see my <a href="#">Bookings Calendar</a> .
<b>Library Information</b>	For direct access to our library, click the link below:  <a href="#">WSCC Library Homepage</a>

<b>Technical Support</b>	<p>For computer problems or eLearn access issues, please reach out to our WSCC Helpdesk:</p> <p><a href="#">WSCC Helpdesk</a></p> <p>Morristown: (423) 318-2742</p> <p>Sevierville: (865) 286-2789</p> <p>(Dial last 4 numbers from any WS campus classroom phone.)</p>
<b>Web Addresses/Resources</b>	<p>Students will be required to include research support in each major paper. Here is a direct link to our library's academic database list:</p> <p><a href="#">Academic Databases</a></p>
<b>Guidelines for Communication: Email, Discussion Posts, Chat</b>	<p>My primary mode of communication will be in eLearn. To email me within eLearn from our course, go to</p> <p>I am accessible through both the eLearn email as well as your Outlook email address. The quickest way to write a new email to me or your classmates in eLearn is through the Classlist under Course Tools.</p> <p>See Proper Etiquette clauses in this syllabus for guidance about academic conduct in discussion boards.</p>

## Additional Course Requirements/Details/Information

### Course Calendar

See eLearn for the class's daily/weekly schedule.

### Academic Honesty

Faculty expect all students to refrain from acts of academic misconduct including but not limited to:

1. Plagiarism - refers to using another person's ideas or writing without giving proper credit to the original source. Indulging in this type of conduct will subject the student to disciplinary sanctions, which may be imposed through the regular institutional procedures of Walters State Community College as outlined in the Student Handbook. Plagiarism will result in a grade of "0" for the paper/exam/presentation. Student Conduct and Disciplinary Sanctions contained in the college Catalog/Student Handbook apply (see policy 04:18:02 Disciplinary Sanctions).

Plagiarism includes, but is not limited to the following:

- a. Using cut/paste tool from original document with no references given.
  - b. Copying another student's work and submitting it as one's own.
  - c. Forging or otherwise altering signatures.
  - d. Giving or falsifying academic documents or materials.
2. Cheating - construed as attempting to deceive or mislead which includes, but is not limited to the following:
    - a. Utilizing old tests, projects, notes or written papers.
    - b. Providing unauthorized information to a fellow student about exam content.
    - c. Receiving unauthorized aid from any source with quizzes, examinations, or other assignments.
    - d. Seeking information in an unacceptable manner during/preceding an exam or other assigned work (cheat sheet, verbal exchange, looking at another person's paper or electronic device, utilizing headphones, using textbook when the test/quiz is not an open book test/quiz, using textbook test bank etc.).
    - e. Consulting with a classmate or others when taking a computerized test.
    - f. Disregarding other specific policies and procedures outlined for a particular class.
    - g. Utilizing unapproved technology/electronic equipment during testing (i.e.: mobile devices such as cell phones, smart devices, or tablets, etc.).
    - h. Using the same Internet Protocol network address (IP address) as another student for testing without approval from the course faculty.
  3. The use of any generative artificial intelligence (AI) tool, such as OpenAI's ChatGPT, Google's Bard, or any other pre-trained language model (commonly referred to as "chatbot"), must be cited for any assignment where it has been used and may not be used unless specifically allowed by your instructor. Please see your instructor or the course policies within the syllabus if you have questions.

## Student Resources

## TUTORING SERVICES

Students in need of tutoring assistance are encouraged to contact the Office of Student Tutoring located as follows:

- Morristown Campus - Student Services Building Room L107 - (423) 585-6920
- Niswonger Campus - GRNV 226 - (423) 798-7982
- Sevierville Campus - MMH Room 210 - (865) 286-2787
- Claiborne Campus - Room 123A - (423) 851-4761

Specific tutoring assistance in mathematics and writing is available in-person and online as follows:

- Morristown Campus - English Learning Lab - HUM 120 - (423) 585-6970

[Walters State English Learning Lab \(opens in new window\)](https://www.waltersstate.edu/academics/humanities/writing-lab)  
[ws.edu/academics/humanities/writing-lab](https://www.waltersstate.edu/academics/humanities/writing-lab)

- Morristown Campus - Mathematics Lab - MBSS 222 - (423) 585-6872

[Walters State Mathematics Learning Lab \(opens in new window\)](https://www.waltersstate.edu/academics/mathematics/learning-lab)  
[ws.edu/academics/mathematics/learning-lab](https://www.waltersstate.edu/academics/mathematics/learning-lab)

## TECHNOLOGY SUPPORT

Students who need assistance with computing and technology issues should contact the IET Helpdesk by phone at Morristown: (423) 318-2742; Niswonger: (423) 798-8186; or Sevierville: (865) 286-2789 or on-line access.

[Walters State Helpdesk \(opens in new window\)](https://www.waltersstate.edu/helpdesk)  
[helpdesk.ws.edu](https://www.waltersstate.edu/helpdesk)

## STUDENTS WITH DISABILITIES SUPPORT SERVICES

Students with disabilities must register with Student Support Services each semester in the Student Services Building, Room U134 (phone (423) 585-6892) if they need any special facilities, services, or consideration.

[Walters State Student Support Services \(opens in new window\)](https://www.waltersstate.edu/student-services/disability/)  
[ws.edu/student-services/disability/](https://www.waltersstate.edu/student-services/disability/)

## SUICIDE PREVENTION STATEMENT

Walters State is committed to and cares about all students. Support services are available for any person at Walters State who is experiencing feelings of being overwhelmed, hopelessness, depression, thinking about dying by suicide, or is otherwise in need of assistance. For immediate

help, contact the National Suicide Prevention Lifeline by calling or texting 9-8-8 or the Trevor Lifeline at 1-866-488-7386. Veterans may also contact the Veterans Crisis Line at 1-800-273-8255 (press 1) or Text 838255.

Walters State has a relationship in place with the following community agencies to provide services (may include crisis referral services, prevention screenings, etc.):

- Cherokee Health Systems 423-586-5032
- Frontier Health 423-467-3600

## College Policies

### **STUDENTS HANDBOOK AS OFFICIAL GOVERNING DOCUMENT**

This class is governed by the policies and procedures stated in the current Walters State Community College Student Handbook. All students attending Walters State Community College, regardless of the time, location, or format of the class, must abide by the rules and regulations outlined in the current Walters State Catalog/Student Handbook and the current Walters State Timetable of Classes.

[Walters State Catalog \(opens in new window\)](https://catalog.ws.edu/)  
[catalog.ws.edu/](https://catalog.ws.edu/)

[Walters State Timetable of Classes \(opens in new window\)](https://ws.edu/admissions/registration/)  
[ws.edu/admissions/registration/](https://ws.edu/admissions/registration/)

### **PURPOSE, LIMITATIONS AND MODIFICATION OF SYLLABUS**

This syllabus sets forth the expectations for the course content, work, and grading as well as expectations for student performance and conduct. The syllabus does not constitute a contract between the student and the instructor or the College. The information contained here is subject to change at any time. The instructor reserves the right to modify this syllabus at any time with written notification to the students. Though changes are possible, it is expected that the course will be conducted as described in this syllabus for the semester/year specified in the Course Information section of the syllabus. This syllabus is only valid for the semester/year specified and course requirements are not guaranteed for future semesters.

### **COURSE GROUND RULES**

- Students must attend the first day of on-ground class or contact the instructor prior to the first class. Failure to do this may result in being dropped from the class. Excessive absences may substantially lower the course grade.

- Regular class attendance is a student's obligation for any course regardless of format. (See the Walters State Catalog/Student Handbook). If a student misses class, it is his or her responsibility to contact the instructor regarding missed assignments and/or activities and to be prepared for the next class assignment.
- Students enrolled in web courses must follow the course attendance policy defined for online attendance during the first week of class and throughout the term. Failure to do this may result in being dropped from the class during week one OR may result in the accrual of absences which may negatively impact the student's grade in the course.
- Students who have not paid fees on time and/or are not correctly registered for this class and whose names do not appear on official class rolls generated by the Walters State student information system (MyWS) will not be allowed to remain in class or receive credit for this course.
- Electronic devices must not disrupt the instructional process or college-sponsored academic activity. Use of electronic devices is prohibited unless use of the device is relevant to the activity and use is sanctioned by the faculty member in charge. Electronic devices that are not relevant to the activity or sanctioned by the faculty member in charge should be set so that they will not produce an audible sound during classroom instruction or other college-sponsored academic activity.

## **FINANCIAL AID**

Students receiving any type of financial aid or scholarship should contact the Financial Aid Office before making any changes to their schedule. Schedule changes without prior approval may result in loss of award for the current term and future terms.

All forms of student Financial Aid may be jeopardized or lost due to the lack of Satisfactory Academic Progress in one or multiple courses. Lack of Satisfactory Academic Progress may negatively impact a student's degree/certificate completion pace and further jeopardize Financial Aid eligibility.

## **CANCELLATION OF CLASSES AND ACADEMIC CONTINUITY**

For information related to the cancellation of classes due to inclement weather or other events, please check the Senators Emergency Text system or the college's Web site at:

[Walters State Homepage \(opens in new window\)](#)

[ws.edu/home/](https://www.waltersstate.edu/home/)

[Walters State Facebook page \(opens in new window\)](#)

<https://www.facebook.com/WaltersState/>

[Walters State Twitter page \(opens in new window\)](#)

<https://twitter.com/waltersstate>

or call the college's student information line, 1-800-225-4770, option 1; the Sevier County Campus, (865) 774-5800, option 7; the Niswonger Campus (423) 798-7940, option 7; or the Claiborne County Campus, 423-636-6200, option 7. Also, please monitor local TV and radio stations for further announcements.

When an event or disaster interrupts the scheduled operations of the college and the ability to proceed with the academic course activities as planned, the college and your instructor may alter the course plan outlined in the syllabus. Should an event occur, students should refer to their course e-Learn pages and/or class materials previously delivered to receive guidance from their instructor. Students should continue to monitor the official college channels of communication listed in the above paragraph. If you would like to sign up for the Senators Emergency Text system, please go to the following Web site:

[Senator Emergency Text System \(opens in new window\)](http://ws.edu/set/)  
[ws.edu/set/](http://ws.edu/set/)

Dual Enrollment students attending on a high school campus should refer to the high school inclement weather cancellations.

## **LEARNING MANAGEMENT SYSTEM**

Brightspace (commonly known as eLearn or D2L) is the college's Learning Management System (LMS).

Brightspace is committed to accessibility by "deliver[ing] a learning experience that meets the needs of all people, regardless of age or ability." [Brightspace Accessibility Standard \(opens in new window\)](#)

Brightspace is also committed to guarding student data and privacy. [Brightspace Privacy Policy \(opens in new window\)](#)