



Walters State Community College Course Syllabus

Course Information

Course Number and Name: ENGL 2420 Modern European Literature

Section ID: 81091.202380

Semester and Year: Fall 2023

Credit Hours: 3

Start Date: August 21, 2023

End Date: December 08, 2023

Course Format: WEB - Web Classes

Catalog Course Description: A survey of the masterpieces of Western World literature: Enlightenment, Romantic and Modern. Prerequisite(s): ENGL 1010 and ENGL 1020. **F, S, Su**

General Education Course Designation: General Education Course

Meeting Details: TBD

Course Drop Deadline: October 27, 2023

Instructor Information

Name: Lori Owen

Office Location: WSGC2 214

Office Hours: Posted in eLearn, virtual meetings are available from 10:00 a.m.-2:00 p.m., Monday - Thursday, by appointment

Office Phone: 423-798-7943

Email: Lori.Owen@ws.edu

Supervisor Name: Christopher Morelock

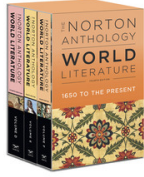
Supervisor Phone: 4235856780

Secretary Name: Debbie Wilson

Secretary Phone: 4235856947

Required Textbook(s) and Materials

The Norton Anthology of World Literature



ISBN: 9780393265910

Authors: Martin Puchner, Suzanne Conklin Akbari, Wiebke Denecke, Vinay Dharwadker, Caroline Levine, Barbara Fuchs, Pericles Lewis, Emily Wilson

Publisher: W. W. Norton

Publication Date: 2018-06-11

Edition: 4th

Additional Information

Volumes D, E, F

Student Learning Outcomes/Objectives

- 1. demonstrate knowledge of the literary masterpieces of the European Enlightenment, the Romantics, Realism and Naturalism, and Western Modernism and Postmodernism.
- 2. sharpen critical reading and writing skills by analyzing and interpreting specific literary works from these periods and by using primary and secondary sources.
- 4. demonstrate a basic understanding of how Western traditions and thought—as reflected in the course readings—continue to influence contemporary thought.
- 3. demonstrate knowledge of the diverse social, philosophical, historical, cultural and political contexts of these literary works.
- 5. demonstrate knowledge of the writing and documentation skills taught in English 1010 and 1020.

Instructional Approach and Methods

- Examinations: Essay and objective (2-3)
- Critical paper(s), 800 to 1000 words, documented, typed, corrected
- Quizzes

Assessment, Evaluation and Testing Procedures

The final grade will be derived from an evaluation of examinations, critical papers, oral reports (if any) and quizzes.

The instructor may give daily quizzes. Students cannot make up missed unannounced quizzes. Quizzes will not count more than 20% of the course grade, and at least 60% of the course grade will derive from essay writing.

Grading Scale

The following scale will be used to determine the student's final grade in the course. Please also see additional course details for more information on grade breakdown.

A	100% (900-1000 points)
B	80 - 89% (800-899 points)
C	70 - 79% (700-799points)
D	60 - 69% (600-699points)
F	59% and below (0-599 points)

Assignments

Grade Breakdown

In addition to the grading tool in eLearn, I have also provided a grade sheet for you to use in Content to help you keep up with your grade. I suggest that you use it often so that you know exactly where you stand in this course at all times. Here are the grades you can earn:

- 6 Discussion Board Assignments (10 points each) – 60 points
- 4 Homework Assignments (20 points each) – 80 points
- Rough Drafts & Peer Reviews (various points) – 85 points
- 3 Dinner Party Assignments (50 points each) – 150 points
- Critical Paper (200 points) – 200 points
- 4 Tests (100 points each) – 400 points
- MSV Post Test – 25 points

Total Possible Points for the Course: 1000

A= 900-1000

B= 800-899

C= 700-799

D= 600-699

F= below 600

Policy on Submission of Work

All work submitted to the dropbox must be in a readable file. The best option is to use an rtf (rich text format) file so that most operating systems can read the file.

Students must check to see that work appears in the dropbox once it has been submitted. Students should save the confirmation email received from eLearn after putting work into a dropbox as verification of their submission. It is the students' responsibility to be aware of due dates. Because eLearn allows students to check all submissions, the instructor will not be required to notify students if work is not submitted.

Late work (except for essays) will not be accepted without dated documentation of extenuating circumstances deemed appropriate by the instructor. Because due dates are apparent and the HelpDesk is available, computer/Internet issues are not acceptable reasons for excusing late work. Submit all work in a timely manner to avoid any last minute issues.

Late essays are accepted but are penalized 10% per day that the essay is late. Essays that are more than 10 days late will not be accepted for credit. Students must submit all essays to be eligible to pass.

Work will be returned to students as soon as possible using eLearn, most likely within two weeks of the due date.

Major Due Dates

There is a schedule for this course in eLearn that provides students with a course map and due dates. Students are expected to use this schedule to keep up with assignments in the course and to note important deadlines. Should it become necessary due to unforeseen circumstances such as inclement weather, the instructor will advise students of any changes that must be made to the schedule.

Class Participation

Policy on Absences

Attendance will be taken daily, either with the class roll or through assignments. Students missing more than nine class hours will fail the course. Arriving late or leaving early will count as at least one half day absence. This policy translates as follows:

- For a 3-day per week class, you may not miss more than nine classes.
- For a 2-day per week class, you may not miss more than six classes.
- For a 1-night per week class, you may not miss more than three classes.
- For an online class, attendance is taken with the assignment due date. If an assignment is not submitted by the student, an absence is counted for that day, even if the assignment is turned in at a later time.

Students are encouraged to not miss any class session, however, as habitual absences are closely linked to lack of success in this course.

Course and Class Policies/Procedures

Policy on Communication with the Instructor

In addition to being available during class time, the instructor encourages students to also use the time before and after a class session to ask questions, as well as during the posted office hours of the instructor. Emailing through the eLearn course is the best option for contacting the instructor outside of class or office hours. Walters State email works, too, and is checked frequently. Phone calls are recommended only as a last option. If the course material, syllabus, news items, or class discussion has not addressed an issue a student may have, he or she should not hesitate to contact the instructor for more help.

Policy on Student Responsibility

It is the students' responsibility to read all assigned materials and instructions. It is recommended that the student look at email each day to keep current with important information.

In the event of a grade dispute, it is the student's responsibility to provide documentation of course work.

Online/Web-Enhanced Course Supplementary Information

During the semester this course will be offered in a web-based format. **Web-based for this course** is defined as follows:

- **No Synchronous Class Meetings:** This course is asynchronous.
- **Video workshops:** I may use technology to work with those of you who would like more assistance. These opportunities are optional and helpful.
- **Assignments:** All assignments are located in the course syllabus and in the Content section of this course site. Due dates are listed in the Tentative Schedule.
- **Minimum Technology Requirements:** eLearn is the primary email for this course. You will have options for using a variety of technological resources for assignments. You

will have options for using a variety of technological resources for assignments, and you may choose these resources based on your skills and familiarity with them. Make sure you have regular access to a computer and the Internet. Walters State has support if you need it.

Academic Honesty

Faculty expect all students to refrain from acts of academic misconduct including but not limited to:

1. Plagiarism - refers to using another person's ideas or writing without giving proper credit to the original source. Indulging in this type of conduct will subject the student to disciplinary sanctions, which may be imposed through the regular institutional procedures of Walters State Community College as outlined in the Student Handbook. Plagiarism will result in a grade of "0" for the paper/exam/presentation. Student Conduct and Disciplinary Sanctions contained in the college Catalog/Student Handbook apply (see policy 04:18:02 Disciplinary Sanctions).

Plagiarism includes, but is not limited to the following:

- a. Using cut/paste tool from original document with no references given.
 - b. Copying another student's work and submitting it as one's own.
 - c. Forging or otherwise altering signatures.
 - d. Giving or falsifying academic documents or materials.
2. Cheating - construed as attempting to deceive or mislead which includes, but is not limited to the following:
 - a. Utilizing old tests, projects, notes or written papers.
 - b. Providing unauthorized information to a fellow student about exam content.
 - c. Receiving unauthorized aid from any source with quizzes, examinations, or other assignments.
 - d. Seeking information in an unacceptable manner during/preceding an exam or other assigned work (cheat sheet, verbal exchange, looking at another person's paper or electronic device, utilizing headphones, using textbook when the test/quiz is not an open book test/quiz, using textbook test bank etc.).
 - e. Consulting with a classmate or others when taking a computerized test.
 - f. Disregarding other specific policies and procedures outlined for a particular class.
 - g. Utilizing unapproved technology/electronic equipment during testing (i.e.: mobile devices such as cell phones, smart devices, or tablets, etc.).
 - h. Using the same Internet Protocol network address (IP address) as another student for testing without approval from the course faculty.

3. The use of any generative artificial intelligence (AI) tool, such as OpenAI's ChatGPT, Google's Bard, or any other pre-trained language model (commonly referred to as "chatbot"), must be cited for any assignment where it has been used and may not be used unless specifically allowed by your instructor. Please see your instructor or the course policies within the syllabus if you have questions.

Student Resources

TUTORING SERVICES

Students in need of tutoring assistance are encouraged to contact the Office of Student Tutoring located as follows:

- Morristown Campus - Student Services Building Room L107 - (423) 585-6920
- Niswonger Campus - GRNV 226 - (423) 798-7982
- Sevierville Campus - MMH Room 210 - (865) 286-2787
- Claiborne Campus - Room 123A - (423) 851-4761

Specific tutoring assistance in mathematics and writing is available in-person and online as follows:

- Morristown Campus - English Learning Lab - HUM 120 - (423) 585-6970

[Walters State English Learning Lab \(opens in new window\)](https://www.walters.edu/academics/humanities/writing-lab)
[ws.edu/academics/humanities/writing-lab](https://www.walters.edu/academics/humanities/writing-lab)

- Morristown Campus - Mathematics Lab - MBSS 222 - (423) 585-6872

[Walters State Mathematics Learning Lab \(opens in new window\)](https://www.walters.edu/academics/mathematics/learning-lab)
[ws.edu/academics/mathematics/learning-lab](https://www.walters.edu/academics/mathematics/learning-lab)

TECHNOLOGY SUPPORT

Students who need assistance with computing and technology issues should contact the IET Helpdesk by phone at Morristown: (423) 318-2742; Niswonger: (423) 798-8186; or Sevierville: (865) 286-2789 or on-line access.

[Walters State Helpdesk \(opens in new window\)](https://helpdesk.walters.edu)
helpdesk.walters.edu

STUDENTS WITH DISABILITIES SUPPORT SERVICES

Students with disabilities must register with Student Support Services each semester in the Student Services Building, Room U134 (phone (423) 585-6892) if they need any special facilities, services, or consideration.

[Walters State Student Support Services \(opens in new window\)](https://www.waltersstate.edu/student-services/disability/)
[ws.edu/student-services/disability/](https://www.waltersstate.edu/student-services/disability/)

SUICIDE PREVENTION STATEMENT

Walters State is committed to and cares about all students. Support services are available for any person at Walters State who is experiencing feelings of being overwhelmed, hopelessness, depression, thinking about dying by suicide, or is otherwise in need of assistance. For immediate help, contact the National Suicide Prevention Lifeline by calling or texting 9-8-8 or the Trevor Lifeline at 1-866-488-7386. Veterans may also contact the Veterans Crisis Line at 1-800-273-8255 (press 1) or Text 838255.

Walters State has a relationship in place with the following community agencies to provide services (may include crisis referral services, prevention screenings, etc.):

- Cherokee Health Systems 423-586-5032
- Frontier Health 423-467-3600

College Policies

STUDENTS HANDBOOK AS OFFICIAL GOVERNING DOCUMENT

This class is governed by the policies and procedures stated in the current Walters State Community College Student Handbook. All students attending Walters State Community College, regardless of the time, location, or format of the class, must abide by the rules and regulations outlined in the current Walters State Catalog/Student Handbook and the current Walters State Timetable of Classes.

[Walters State Catalog \(opens in new window\)](https://www.waltersstate.edu/catalog/)
[catalog.ws.edu/](https://www.waltersstate.edu/catalog/)

[Walters State Timetable of Classes \(opens in new window\)](https://www.waltersstate.edu/admissions/registration/)
[ws.edu/admissions/registration/](https://www.waltersstate.edu/admissions/registration/)

PURPOSE, LIMITATIONS AND MODIFICATION OF SYLLABUS

This syllabus sets forth the expectations for the course content, work, and grading as well as expectations for student performance and conduct. The syllabus does not constitute a contract between the student and the instructor or the College. The information contained here is subject to

change at any time. The instructor reserves the right to modify this syllabus at any time with written notification to the students. Though changes are possible, it is expected that the course will be conducted as described in this syllabus for the semester/year specified in the Course Information section of the syllabus. This syllabus is only valid for the semester/year specified and course requirements are not guaranteed for future semesters.

COURSE GROUND RULES

- Students must attend the first day of on-ground class or contact the instructor prior to the first class. Failure to do this may result in being dropped from the class. Excessive absences may substantially lower the course grade.
- Regular class attendance is a student's obligation for any course regardless of format. (See the Walters State Catalog/Student Handbook). If a student misses class, it is his or her responsibility to contact the instructor regarding missed assignments and/or activities and to be prepared for the next class assignment.
- Students enrolled in web courses must follow the course attendance policy defined for online attendance during the first week of class and throughout the term. Failure to do this may result in being dropped from the class during week one OR may result in the accrual of absences which may negatively impact the student's grade in the course.
- Students who have not paid fees on time and/or are not correctly registered for this class and whose names do not appear on official class rolls generated by the Walters State student information system (MyWS) will not be allowed to remain in class or receive credit for this course.
- Electronic devices must not disrupt the instructional process or college-sponsored academic activity. Use of electronic devices is prohibited unless use of the device is relevant to the activity and use is sanctioned by the faculty member in charge. Electronic devices that are not relevant to the activity or sanctioned by the faculty member in charge should be set so that they will not produce an audible sound during classroom instruction or other college-sponsored academic activity.

FINANCIAL AID

Students receiving any type of financial aid or scholarship should contact the Financial Aid Office before making any changes to their schedule. Schedule changes without prior approval may result in loss of award for the current term and future terms.

All forms of student Financial Aid may be jeopardized or lost due to the lack of Satisfactory Academic Progress in one or multiple courses. Lack of Satisfactory Academic Progress may negatively impact a student's degree/certificate completion pace and further jeopardize Financial Aid eligibility.

CANCELLATION OF CLASSES AND ACADEMIC CONTINUITY

For information related to the cancellation of classes due to inclement weather or other events, please check the Senators Emergency Text system or the college's Web site at:

[Walters State Homepage \(opens in new window\)](#)

ws.edu/home/

[Walters State Facebook page \(opens in new window\)](#)

<https://www.facebook.com/WaltersState/>

[Walters State Twitter page \(opens in new window\)](#)

<https://twitter.com/waltersstate>

or call the college's student information line, 1-800-225-4770, option 1; the Sevier County Campus, (865) 774-5800, option 7; the Niswonger Campus (423) 798-7940, option 7; or the Claiborne County Campus, 423-636-6200, option 7. Also, please monitor local TV and radio stations for further announcements.

When an event or disaster interrupts the scheduled operations of the college and the ability to proceed with the academic course activities as planned, the college and your instructor may alter the course plan outlined in the syllabus. Should an event occur, students should refer to their course e-Learn pages and/or class materials previously delivered to receive guidance from their instructor. Students should continue to monitor the official college channels of communication listed in the above paragraph. If you would like to sign up for the Senators Emergency Text system, please go to the following Web site:

[Senator Emergency Text System \(opens in new window\)](#)

ws.edu/set/

Dual Enrollment students attending on a high school campus should refer to the high school inclement weather cancellations.

LEARNING MANAGEMENT SYSTEM

Brightspace (commonly known as eLearn or D2L) is the college's Learning Management System (LMS).

Brightspace is committed to accessibility by "deliver[ing] a learning experience that meets the needs of all people, regardless of age or ability." [Brightspace Accessibility Standard \(opens in new window\)](#)

Brightspace is also committed to guarding student data and privacy. [Brightspace Privacy Policy \(opens in new window\)](#)