



## Walters State Community College Course Syllabus

### Course Information

**Course Number and Name:** READ 0800 Learning Support Reading

**Section ID:** 81279.202380

**Semester and Year:** Fall 2023

**Credit Hours:** 3

**Start Date:** August 21, 2023

**End Date:** December 08, 2023

**Course Format:** CON - Conventional Methodology

**Catalog Course Description:** This course addresses these reading skills: understanding, vocabulary in context, recognizing main ideas, detecting supporting details, using transitions and development patterns for reading comprehension, distinguishing between facts and opinions, making logical inferences, recognizing the authors purpose and tone, and understating components of an argument.

The course requires a substantial amount of reading to accomplish these objectives. Co-requisites:

COMM 2025. **F, S, SU**

**Meeting Details:** MW; 12:45PM - 02:10PM; GRNV 215

**Course Drop Deadline:** October 27, 2023

### Instructor Information

**Name:** Allison Martin

**Role:** Adjunct Instructor

**Office Location:** Main

**Office Hours:** N/A

**Office Phone:** 615-427-8524

**Email:** Allison.Martin@ws.edu

**Supervisor Name:** Chris Morelock

**Supervisor Phone:** 423-585-6780

### Required Textbook(s) and Materials

**None Required**

## Supplemental or Optional Materials

Earbuds are strongly suggested

### **Additional Information**

This course uses digital course materials designed using Open Educational Resources (OER), which are provided without any additional cost for traditional textbooks. You can access the following textbooks through our course.

### **Basic Reading and Writing**

*The Great Gatsby*

## Student Learning Outcomes/Objectives

- 1. Define unfamiliar words by a variety of methods.
- 2. Identify the main idea in reading passages.
- 3. Understand the use of supporting details in reading selections.
- 4. Identify the implied main idea and central point in written passages.
- 5. Understand ideas developed by a variety of methods.
- 6. Distinguish between fact and opinion in written passages.
- 7. Make inferences about implied idea in reading selections.
- 8. Recognize both the author's purpose and tone.
- 9. Understand and recognize the elements of an argument.
- 10. Increase comprehension using active reading strategies and visual aids.

## Instructional Approach and Methods

Various exams and diagnostic procedures will be required during the course. Students will complete practices in reading skills, take exams, and complete assigned readings. These exercises, reading assignments, and all test scores are used to determine a student's letter grade for the term.

## Assessment, Evaluation and Testing Procedures

Various exams and diagnostic procedures will be required during the course. Students will complete practices in reading skills, take exams, and complete assigned readings. These exercises, reading assignments, and all test scores are used to determine a student's letter grade for the term.

Each chapter includes a variety of assessments that measure the learning outcomes for the chapter.

Description	Points
14 Weekly Quizzes @ 10 Points Each	140 Points
9 Reader Response Log @ 40 Points Each	360 Points
14 Discussions @ 25 Points Each	350 Points
1 Assignment @ 100 Points	100 Points
1 Final Exam @ 50 Points	50 Points
Total Points	1000 Total Course Points

## Grading Scale

A	900-1000
B	800-899
C	700-799
F	under 700 points

## Assignments

**Weekly Quizzes:**

Each week, students will take a content quiz on assigned readings. The quiz will be two attempts, with the highest attempt being recorded as the final grade for the quiz. To prepare for the quiz, students should review the assigned chapter material.

**Reader Response Log:**

Students will apply chapter reading techniques through completing an assigned reading and Readers Response Log. Each response log will ask different questions and be submitted via Assignments.

**Discussions:**

Discussion boards allow you to interact with your fellow peers. You will complete 14 discussion boards over the course of the semester. Each discussion board requires one post and two replies to classmates. See the Discussion Board Point breakout for grading information.

**Assignments:**

At the end of the semester, you will complete one written assignment worth 100 points. The scoring rubric and details are available in Course Content. The assignment is broken into three parts to help you be successful. You will complete each part and receive feedback on how to improve the final draft.

- Part 1 - Outline = 25 points
- Part 2 - Rough Draft = 25 Points
- Part 3 - Final Draft = 50 Points

**Final Exam:**

During Finals week, you will take a cumulative final exam. For the exam, you are allowed to use your textbook and notes.

## Course and Class Policies/Procedures

**Late Work:**

All assignments have due dates and will be in the course assignment schedule. Late work WILL NOT be accepted, so please do not ask for drop boxes, discussion boards, or quizzes to be

opened once they close.

## Additional Course Requirements/Details/Information

1. Student work may be used autonomously in the future for instructional purposes and as classroom examples. If you do not want your work used this way, you must notify your instructor in writing by the end of the first week of class.
2. The final exam for this course must be completed in class and will constitute 5% of the total grade. Students are allowed to use handwritten notes and a dictionary on the final exam.
3. Students must sign a statement saying they have read the syllabus and agree to the policies set forth in the syllabus, including the attendance policy.
4. In the event of a grade dispute, it is the student's responsibility to provide documentation of course work.

## Academic Honesty

Faculty expect all students to refrain from acts of academic misconduct including but not limited to:

1. Plagiarism - refers to using another person's ideas or writing without giving proper credit to the original source. Indulging in this type of conduct will subject the student to disciplinary sanctions, which may be imposed through the regular institutional procedures of Walters State Community College as outlined in the Student Handbook. Plagiarism will result in a grade of "0" for the paper/exam/presentation. Student Conduct and Disciplinary Sanctions contained in the college Catalog/Student Handbook apply (see policy 04:18:02 Disciplinary Sanctions).  
Plagiarism includes, but is not limited to the following:
  - a. Using cut/paste tool from original document with no references given.
  - b. Copying another student's work and submitting it as one's own.
  - c. Forging or otherwise altering signatures.
  - d. Giving or falsifying academic documents or materials.
2. Cheating - construed as attempting to deceive or mislead which includes, but is not limited to the following:
  - a. Utilizing old tests, projects, notes or written papers.
  - b. Providing unauthorized information to a fellow student about exam content.
  - c. Receiving unauthorized aid from any source with quizzes, examinations, or other assignments.

- d. Seeking information in an unacceptable manner during/preceding an exam or other assigned work (cheat sheet, verbal exchange, looking at another person's paper or electronic device, utilizing headphones, using textbook when the test/quiz is not an open book test/quiz, using textbook test bank etc.).
  - e. Consulting with a classmate or others when taking a computerized test.
  - f. Disregarding other specific policies and procedures outlined for a particular class.
  - g. Utilizing unapproved technology/electronic equipment during testing (i.e.: mobile devices such as cell phones, smart devices, or tablets, etc.).
  - h. Using the same Internet Protocol network address (IP address) as another student for testing without approval from the course faculty.
3. The use of any generative artificial intelligence (AI) tool, such as OpenAI's ChatGPT, Google's Bard, or any other pre-trained language model (commonly referred to as "chatbot"), must be cited for any assignment where it has been used and may not be used unless specifically allowed by your instructor. Please see your instructor or the course policies within the syllabus if you have questions.

## Student Resources

### TUTORING SERVICES

Students in need of tutoring assistance are encouraged to contact the Office of Student Tutoring located as follows:

- Morristown Campus - Student Services Building Room L107 - (423) 585-6920
- Niswonger Campus - GRNV 226 - (423) 798-7982
- Sevierville Campus - MMH Room 210 - (865) 286-2787
- Claiborne Campus - Room 123A - (423) 851-4761

Specific tutoring assistance in mathematics and writing is available in-person and online as follows:

- Morristown Campus - English Learning Lab - HUM 120 - (423) 585-6970

[Walters State English Learning Lab \(opens in new window\)](https://www.walters.edu/academics/humanities/writing-lab)  
[ws.edu/academics/humanities/writing-lab](https://www.walters.edu/academics/humanities/writing-lab)

- Morristown Campus - Mathematics Lab - MBSS 222 - (423) 585-6872

[Walters State Mathematics Learning Lab \(opens in new window\)](https://www.walters.edu/academics/mathematics/learning-lab)  
[ws.edu/academics/mathematics/learning-lab](https://www.walters.edu/academics/mathematics/learning-lab)

## TECHNOLOGY SUPPORT

Students who need assistance with computing and technology issues should contact the IET Helpdesk by phone at Morristown: (423) 318-2742; Niswonger: (423) 798-8186; or Sevierville: (865) 286-2789 or on-line access.

[Walters State Helpdesk \(opens in new window\)](https://helpdesk.ws.edu)  
[helpdesk.ws.edu](https://helpdesk.ws.edu)

## STUDENTS WITH DISABILITIES SUPPORT SERVICES

Students with disabilities must register with Student Support Services each semester in the Student Services Building, Room U134 (phone (423) 585-6892) if they need any special facilities, services, or consideration.

[Walters State Student Support Services \(opens in new window\)](https://ws.edu/student-services/disability/)  
[ws.edu/student-services/disability/](https://ws.edu/student-services/disability/)

## SUICIDE PREVENTION STATEMENT

Walters State is committed to and cares about all students. Support services are available for any person at Walters State who is experiencing feelings of being overwhelmed, hopelessness, depression, thinking about dying by suicide, or is otherwise in need of assistance. For immediate help, contact the National Suicide Prevention Lifeline by calling or texting 9-8-8 or the Trevor Lifeline at 1-866-488-7386. Veterans may also contact the Veterans Crisis Line at 1-800-273-8255 (press 1) or Text 838255.

Walters State has a relationship in place with the following community agencies to provide services (may include crisis referral services, prevention screenings, etc.):

- Cherokee Health Systems 423-586-5032
- Frontier Health 423-467-3600

## College Policies

### STUDENTS HANDBOOK AS OFFICIAL GOVERNING DOCUMENT

This class is governed by the policies and procedures stated in the current Walters State Community College Student Handbook. All students attending Walters State Community College, regardless of the time, location, or format of the class, must abide by the rules and regulations outlined in the current Walters State Catalog/Student Handbook and the current Walters State Timetable of Classes.

[Walters State Catalog \(opens in new window\)](#)  
[catalog.ws.edu/](http://catalog.ws.edu/)

[Walters State Timetable of Classes \(opens in new window\)](#)  
[ws.edu/admissions/registration/](http://ws.edu/admissions/registration/)

## **PURPOSE, LIMITATIONS AND MODIFICATION OF SYLLABUS**

This syllabus sets forth the expectations for the course content, work, and grading as well as expectations for student performance and conduct. The syllabus does not constitute a contract between the student and the instructor or the College. The information contained here is subject to change at any time. The instructor reserves the right to modify this syllabus at any time with written notification to the students. Though changes are possible, it is expected that the course will be conducted as described in this syllabus for the semester/year specified in the Course Information section of the syllabus. This syllabus is only valid for the semester/year specified and course requirements are not guaranteed for future semesters.

## **COURSE GROUND RULES**

- Students must attend the first day of on-ground class or contact the instructor prior to the first class. Failure to do this may result in being dropped from the class. Excessive absences may substantially lower the course grade.
- Regular class attendance is a student's obligation for any course regardless of format. (See the Walters State Catalog/Student Handbook). If a student misses class, it is his or her responsibility to contact the instructor regarding missed assignments and/or activities and to be prepared for the next class assignment.
- Students enrolled in web courses must follow the course attendance policy defined for online attendance during the first week of class and throughout the term. Failure to do this may result in being dropped from the class during week one OR may result in the accrual of absences which may negatively impact the student's grade in the course.
- Students who have not paid fees on time and/or are not correctly registered for this class and whose names do not appear on official class rolls generated by the Walters State student information system (MyWS) will not be allowed to remain in class or receive credit for this course.
- Electronic devices must not disrupt the instructional process or college-sponsored academic activity. Use of electronic devices is prohibited unless use of the device is relevant to the activity and use is sanctioned by the faculty member in charge. Electronic devices that are not relevant to the activity or sanctioned by the faculty member in charge should be set so that they will not produce an audible sound during classroom instruction or other college-sponsored academic activity.

## **FINANCIAL AID**



Students receiving any type of financial aid or scholarship should contact the Financial Aid Office before making any changes to their schedule. Schedule changes without prior approval may result in loss of award for the current term and future terms.

All forms of student Financial Aid may be jeopardized or lost due to the lack of Satisfactory Academic Progress in one or multiple courses. Lack of Satisfactory Academic Progress may negatively impact a student's degree/certificate completion pace and further jeopardize Financial Aid eligibility.

### **CANCELLATION OF CLASSES AND ACADEMIC CONTINUITY**

For information related to the cancellation of classes due to inclement weather or other events, please check the Senators Emergency Text system or the college's Web site at:

[Walters State Homepage \(opens in new window\)](https://www.waltersstate.edu/home/)  
[ws.edu/home/](https://www.waltersstate.edu/home/)

[Walters State Facebook page \(opens in new window\)](https://www.facebook.com/WaltersState/)  
<https://www.facebook.com/WaltersState/>

[Walters State Twitter page \(opens in new window\)](https://twitter.com/waltersstate)  
<https://twitter.com/waltersstate>

or call the college's student information line, 1-800-225-4770, option 1; the Sevier County Campus, (865) 774-5800, option 7; the Niswonger Campus (423) 798-7940, option 7; or the Claiborne County Campus, 423-636-6200, option 7. Also, please monitor local TV and radio stations for further announcements.

When an event or disaster interrupts the scheduled operations of the college and the ability to proceed with the academic course activities as planned, the college and your instructor may alter the course plan outlined in the syllabus. Should an event occur, students should refer to their course e-Learn pages and/or class materials previously delivered to receive guidance from their instructor. Students should continue to monitor the official college channels of communication listed in the above paragraph. If you would like to sign up for the Senators Emergency Text system, please go to the following Web site:

[Senator Emergency Text System \(opens in new window\)](https://www.waltersstate.edu/set/)  
[ws.edu/set/](https://www.waltersstate.edu/set/)

Dual Enrollment students attending on a high school campus should refer to the high school inclement weather cancellations.

### **LEARNING MANAGEMENT SYSTEM**

Brightspace (commonly known as eLearn or D2L) is the college's Learning Management System (LMS).

Brightspace is committed to accessibility by "deliver[ing] a learning experience that meets the needs of all people, regardless of age or ability." [Brightspace Accessibility Standard \(opens in new window\)](#)

Brightspace is also committed to guarding student data and privacy. [Brightspace Privacy Policy \(opens in new window\)](#).