



Walters State Community College Course Syllabus

Course Information

Course Number and Name: HIST 2010 Early United States History

Section ID: 80438.202380

Semester and Year: Fall 2023

Credit Hours: 3

Start Date: August 21, 2023

End Date: December 08, 2023

Course Format: CON - Conventional Methodology

Catalog Course Description: American History I - The United States to 1877. A survey of the settlement and development of the colonies, the Revolutionary period, the making of the Constitution, the diplomatic, economic and political problems of the new government, the growth of Nationalism, Jacksonian Democracy, territorial expansion, the Civil War and Reconstruction. **F, S, Su**

General Education Course Designation: General Education Course

Meeting Details: MW; 10:10AM - 11:35AM; UCHS

Course Drop Deadline: October 27, 2023

Instructor Information

Name: Dr. Michael Padgett

Office Location: CCEN 126

Office Hours: by appointment

Office Phone: 606-269-2131

Email: Michael.Padgett@ws.edu

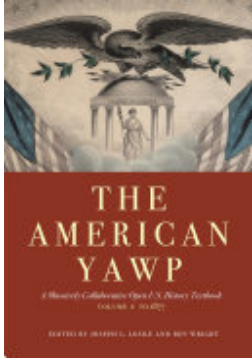
Supervisor Name: Dr. Suzanne Stephens

Supervisor Phone: 423-585-6785

Secretary Name: Lisa Horner

Secretary Phone: 423-585-2633

Required Textbook(s) and Materials



The American Yawp

ISBN: 9781503608139

Authors: Joseph L. Locke, Ben Wright

Publisher: Stanford University Press

Publication Date: 2019-01-22

Additional Information

Available online at [The American Yawp](https://www.theamericanyawp.com/)

Supplemental or Optional Materials

Assigned primary source documents will be provided in eLearn

Student Learning Outcomes/Objectives

- Identify significant historical events in American History from the establishment of the first English colonies through the Reconstruction period.
- Assess the major social, political, and cultural issues that arose within the United States from 1789 through 1877.
- Provide examples of the role of politics, the economy, and diplomacy in the formation of the American government.
- Differentiate between primary and secondary sources and integrate these sources into the study of history.

Instructional Approach and Methods

The primary teaching method will be traditional classroom lecture, supplemented by class participation/discussion. Students are expected to share the educational load by reading all the assigned materials in a timely manner.

Assessment, Evaluation and Testing Procedures

Your grade in this class will incorporate the elements listed below. Though they are not listed, there will be a variety of extra credit opportunities during the semester. The breakdown of the established assignments in relation to your final grade is as follows:

Three in class exams 300 points (100 points each)

Document Analysis Paper 100 points

Six Quizzes 100 points (lowest score will be dropped)

Attendance/Participation 100 points

Total 600 points

Grading Scale

A	540-600
B	480-539
C	420-479
D	360-419
F	0-359

Assignments

Six Reading Quizzes

There will be six quizzes over the reading assignments. These will be available on eLearn and will include 20 multiple-choice questions from the textbook chapters and one bonus question from the lectures. You will have a three-day window to complete the quiz and a one-hour time limit once you begin. The lowest score will be dropped for your final grade.

Three Exams

The three in-class exams assess both your content knowledge and your ability to process and analyze that content. **If you fail to take any one of the exams, you will fail the class.** You will have one week to take a make-up exam from the day of the one you missed. If you do not arrange with the professor to make up the exam, it will count as a missed exam. No student will be allowed to take more than one make-up exam without meeting with the professor to discuss the specific circumstances. The exams will feature a combination of multiple-choice questions, identifications, and an essay question. A study guide will be provided prior to each exam, including choices for the essay question.

Primary Source Analysis

In the discipline of history, it is critical that you are able to analyze a primary document and place it in its historical context. That skill will be the main focus of the paper assignment that is due in final week of the semester. **Be aware that if you fail to turn in the paper, you will fail the course.**

Class Participation

You are expected to attend and be attentive each class session. Active participation is required for full credit for attendance.

Course and Class Policies/Procedures

You are responsible for keeping up with the work and the readings in this course. I will not hound you over missed assignments or if you are not completing the quizzes.

Additional Course Requirements/Details/Information

(Tentative) Course Schedule

Week 1 – A Whole New World

August 21: Course Introduction, Pre-Contact America and European Exploration

August 23: Portuguese, French, and Dutch Settlement in the Americas

Reading: “Indigenous America,” in *The American Yawp* (hereafter AY)

Documents – Journal of Christopher Columbus **in AY**

Week 2 – European Colonization in the New World

August 28: Spanish and French North America

August 30: British Colonization **READING QUIZ #1**

Reading: “Colliding Cultures,” in AY

Documents – A Gaspeian Defends his way of life, 1641 **in AY**

Week 3 – The British Empire Before 1763

September 4: Labor Day – No school

September 6: American Colonial and Back Home in England

Reading: “British North America,” in AY

Documents – John Winthrop Dreams of a City on a Hill **in AY**

Week 4 – American Colonial Life

September 11: Life in the British colonies

September 13: Slavery in America **READING QUIZ #2**

Reading: “Colonial Society,” in AY

Documents – Olaudah Equiano describes Middle Passage **in AY**

Week 5 – American Independence

September 18: Inservice Day - no school

September 22: Causes and Consequences of The Revolution

Reading: “The American Revolution,” in AY

Documents – Declaration of Independence **in AY**

Week 6 – The American Invention

September 25: The Constitution

September 27: A Federal Republic **READING QUIZ #3**

Reading: “A New Nation” **in AY**

Documents - George Washington “Farewell Address” **in AY**

Week 7 – The Young Nation

October 2: A Federal Republic

October 4: **FIRST EXAM**

Reading: “The Early Republic,” in AY

Documents – Congress Debates Going to War, 1811, **in AY**

Week 8 – Fall Break

October 9: No School – Fall Break

October 11 No School – Fall Break

Week 9 – An Expanding Nation

October 16: Jeffersonian Republicanism and the War of 1812

October 18: Economic and Democratic Expansion **READING QUIZ #4**

Reading: “The Market Revolution,” in AY

Documents - Madison on internal improvements, 1815, **in AY**

Week 10 – Jacksonian America

October 23: Jacksonian Democracy

October 25: Whigism

Reading: “Democracy in America,” in AY

Documents –Frederick Douglass, “What to the slave is July 4th?”

Week 11 – The Culture of Antebellum America

October 30: Religion

November 1: Gender and Race **READING QUIZ #5**

Reading: “Religion and Reform” & “The Cotton Revolution” in AY

Documents –Finney and human choice in salvation, 1836, **in AY**

Week 12 – Western Expansion and Slavery

November 6: Manifest Destiny

November 8: **SECOND EXAM**

Reading: “Manifest Destiny,” **in AY**

Documents - Monroe outlines the Monroe Doctrine **in AY**

Week 13 – A More Perfect Discord

November 13: Sectionalism, Free Soil, and Lincoln

November 15: Secession

Reading: “The Sectional Crisis” and “The Civil War,” in AY

Documents – Mason and Child Discuss John Brown, 1860 **in AY**

Week 14 – The Civil War

November 20: War

November 22: Thanksgiving – no class

Reading: “The Civil War,” in AY

Documents – Stephens’ “Cornerstone” Speech **in AY**

Week 15 – Rebuilding a Nation

November 27: Reconstruction and Resistance **PAPER DUE**

November 29: The New South **READING QUIZ #6**

Reading: “Reconstruction,” **in AY**

Documents – Lincoln’s Second Inaugural Address

FINAL EXAM: Wednesday, December 6 – 10:10 am

-

Academic Honesty

Faculty expect all students to refrain from acts of academic misconduct including but not limited to:

1. Plagiarism - refers to using another person's ideas or writing without giving proper credit to the original source. Indulging in this type of conduct will subject the student to disciplinary sanctions, which may be imposed through the regular institutional procedures of Walters State Community College as outlined in the Student Handbook. Plagiarism will result in a grade of "0" for the paper/exam/presentation. Student Conduct and Disciplinary Sanctions contained in the college Catalog/Student Handbook apply (see policy 04:18:02 Disciplinary Sanctions). Plagiarism includes, but is not limited to the following:
 - a. Using cut/paste tool from original document with no references given.
 - b. Copying another student's work and submitting it as one's own.
 - c. Forging or otherwise altering signatures.
 - d. Giving or falsifying academic documents or materials.
2. Cheating - construed as attempting to deceive or mislead which includes, but is not limited to the following:
 - a. Utilizing old tests, projects, notes or written papers.
 - b. Providing unauthorized information to a fellow student about exam content.
 - c. Receiving unauthorized aid from any source with quizzes, examinations, or other assignments.
 - d. Seeking information in an unacceptable manner during/preceding an exam or other assigned work (cheat sheet, verbal exchange, looking at another person's paper or electronic device, utilizing headphones, using textbook when the test/quiz is not an open book test/quiz, using textbook test bank etc.).
 - e. Consulting with a classmate or others when taking a computerized test.
 - f. Disregarding other specific policies and procedures outlined for a particular class.
 - g. Utilizing unapproved technology/electronic equipment during testing (i.e.: mobile devices such as cell phones, smart devices, or tablets, etc.).
 - h. Using the same Internet Protocol network address (IP address) as another student for testing without approval from the course faculty.

3. The use of any generative artificial intelligence (AI) tool, such as OpenAI's ChatGPT, Google's Bard, or any other pre-trained language model (commonly referred to as "chatbot"), must be cited for any assignment where it has been used and may not be used unless specifically allowed by your instructor. Please see your instructor or the course policies within the syllabus if you have questions.

Student Resources

TUTORING SERVICES

Students in need of tutoring assistance are encouraged to contact the Office of Student Tutoring located as follows:

- Morristown Campus - Student Services Building Room L107 - (423) 585-6920
- Niswonger Campus - GRNV 226 - (423) 798-7982
- Sevierville Campus - MMH Room 210 - (865) 286-2787
- Claiborne Campus - Room 123A - (423) 851-4761

Specific tutoring assistance in mathematics and writing is available in-person and online as follows:

- Morristown Campus - English Learning Lab - HUM 120 - (423) 585-6970

[Walters State English Learning Lab \(opens in new window\)](https://www.walters.edu/academics/humanities/writing-lab)
[ws.edu/academics/humanities/writing-lab](https://www.walters.edu/academics/humanities/writing-lab)

- Morristown Campus - Mathematics Lab - MBSS 222 - (423) 585-6872

[Walters State Mathematics Learning Lab \(opens in new window\)](https://www.walters.edu/academics/mathematics/learning-lab)
[ws.edu/academics/mathematics/learning-lab](https://www.walters.edu/academics/mathematics/learning-lab)

TECHNOLOGY SUPPORT

Students who need assistance with computing and technology issues should contact the IET Helpdesk by phone at Morristown: (423) 318-2742; Niswonger: (423) 798-8186; or Sevierville: (865) 286-2789 or on-line access.

[Walters State Helpdesk \(opens in new window\)](https://helpdesk.walters.edu)
helpdesk.walters.edu

STUDENTS WITH DISABILITIES SUPPORT SERVICES

Students with disabilities must register with Student Support Services each semester in the Student Services Building, Room U134 (phone (423) 585-6892) if they need any special facilities, services, or consideration.

[Walters State Student Support Services \(opens in new window\)](https://www.waltersstate.edu/student-services/disability/)
[ws.edu/student-services/disability/](https://www.waltersstate.edu/student-services/disability/)

SUICIDE PREVENTION STATEMENT

Walters State is committed to and cares about all students. Support services are available for any person at Walters State who is experiencing feelings of being overwhelmed, hopelessness, depression, thinking about dying by suicide, or is otherwise in need of assistance. For immediate help, contact the National Suicide Prevention Lifeline by calling or texting 9-8-8 or the Trevor Lifeline at 1-866-488-7386. Veterans may also contact the Veterans Crisis Line at 1-800-273-8255 (press 1) or Text 838255.

Walters State has a relationship in place with the following community agencies to provide services (may include crisis referral services, prevention screenings, etc.):

- Cherokee Health Systems 423-586-5032
- Frontier Health 423-467-3600

College Policies

STUDENTS HANDBOOK AS OFFICIAL GOVERNING DOCUMENT

This class is governed by the policies and procedures stated in the current Walters State Community College Student Handbook. All students attending Walters State Community College, regardless of the time, location, or format of the class, must abide by the rules and regulations outlined in the current Walters State Catalog/Student Handbook and the current Walters State Timetable of Classes.

[Walters State Catalog \(opens in new window\)](https://www.waltersstate.edu/catalog/)
[catalog.ws.edu/](https://www.waltersstate.edu/catalog/)

[Walters State Timetable of Classes \(opens in new window\)](https://www.waltersstate.edu/admissions/registration/)
[ws.edu/admissions/registration/](https://www.waltersstate.edu/admissions/registration/)

PURPOSE, LIMITATIONS AND MODIFICATION OF SYLLABUS

This syllabus sets forth the expectations for the course content, work, and grading as well as expectations for student performance and conduct. The syllabus does not constitute a contract between the student and the instructor or the College. The information contained here is subject to

change at any time. The instructor reserves the right to modify this syllabus at any time with written notification to the students. Though changes are possible, it is expected that the course will be conducted as described in this syllabus for the semester/year specified in the Course Information section of the syllabus. This syllabus is only valid for the semester/year specified and course requirements are not guaranteed for future semesters.

COURSE GROUND RULES

- Students must attend the first day of on-ground class or contact the instructor prior to the first class. Failure to do this may result in being dropped from the class. Excessive absences may substantially lower the course grade.
- Regular class attendance is a student's obligation for any course regardless of format. (See the Walters State Catalog/Student Handbook). If a student misses class, it is his or her responsibility to contact the instructor regarding missed assignments and/or activities and to be prepared for the next class assignment.
- Students enrolled in web courses must follow the course attendance policy defined for online attendance during the first week of class and throughout the term. Failure to do this may result in being dropped from the class during week one OR may result in the accrual of absences which may negatively impact the student's grade in the course.
- Students who have not paid fees on time and/or are not correctly registered for this class and whose names do not appear on official class rolls generated by the Walters State student information system (MyWS) will not be allowed to remain in class or receive credit for this course.
- Electronic devices must not disrupt the instructional process or college-sponsored academic activity. Use of electronic devices is prohibited unless use of the device is relevant to the activity and use is sanctioned by the faculty member in charge. Electronic devices that are not relevant to the activity or sanctioned by the faculty member in charge should be set so that they will not produce an audible sound during classroom instruction or other college-sponsored academic activity.

FINANCIAL AID

Students receiving any type of financial aid or scholarship should contact the Financial Aid Office before making any changes to their schedule. Schedule changes without prior approval may result in loss of award for the current term and future terms.

All forms of student Financial Aid may be jeopardized or lost due to the lack of Satisfactory Academic Progress in one or multiple courses. Lack of Satisfactory Academic Progress may negatively impact a student's degree/certificate completion pace and further jeopardize Financial Aid eligibility.

CANCELLATION OF CLASSES AND ACADEMIC CONTINUITY

For information related to the cancellation of classes due to inclement weather or other events, please check the Senators Emergency Text system or the college's Web site at:

[Walters State Homepage \(opens in new window\)](#)

ws.edu/home/

[Walters State Facebook page \(opens in new window\)](#)

<https://www.facebook.com/WaltersState/>

[Walters State Twitter page \(opens in new window\)](#)

<https://twitter.com/waltersstate>

or call the college's student information line, 1-800-225-4770, option 1; the Sevier County Campus, (865) 774-5800, option 7; the Niswonger Campus (423) 798-7940, option 7; or the Claiborne County Campus, 423-636-6200, option 7. Also, please monitor local TV and radio stations for further announcements.

When an event or disaster interrupts the scheduled operations of the college and the ability to proceed with the academic course activities as planned, the college and your instructor may alter the course plan outlined in the syllabus. Should an event occur, students should refer to their course e-Learn pages and/or class materials previously delivered to receive guidance from their instructor. Students should continue to monitor the official college channels of communication listed in the above paragraph. If you would like to sign up for the Senators Emergency Text system, please go to the following Web site:

[Senator Emergency Text System \(opens in new window\)](#)

ws.edu/set/

Dual Enrollment students attending on a high school campus should refer to the high school inclement weather cancellations.

LEARNING MANAGEMENT SYSTEM

Brightspace (commonly known as eLearn or D2L) is the college's Learning Management System (LMS).

Brightspace is committed to accessibility by "deliver[ing] a learning experience that meets the needs of all people, regardless of age or ability." [Brightspace Accessibility Standard \(opens in new window\)](#)

Brightspace is also committed to guarding student data and privacy. [Brightspace Privacy Policy \(opens in new window\)](#)