



Walters State Community College Course Syllabus

Course Information

Course Number and Name: HIST 2010 Early United States History

Section ID: 81509.202380

Semester and Year: Fall 2023

Credit Hours: 3

Start Date: August 21, 2023

End Date: December 08, 2023

Course Format: WEB - Web Classes

Catalog Course Description: American History I - The United States to 1877. A survey of the settlement and development of the colonies, the Revolutionary period, the making of the Constitution, the diplomatic, economic and political problems of the new government, the growth of Nationalism, Jacksonian Democracy, territorial expansion, the Civil War and Reconstruction. **F, S, Su**

General Education Course Designation: General Education Course

Meeting Details: TBD

Course Drop Deadline: October 27, 2023

Instructor Information

Name: Benjamin Settlemyre

Office Location: Main

Office Hours: TBA/Elearn

Office Phone: <https://ws.edu/academics/behavioral-science/faculty-staff/> and eLEARN

Email: Ben.Settlemyre@ws.edu

Supervisor Name: Dr. F. Suzanne Stephens

Supervisor Phone: 423-585-6785

Secretary Name: Lisa Horner

Secretary Phone: 423-585-2633

Required Textbook(s) and Materials

The Unfinished Nation: A Concise History of the American People, 9th Edition
ISBN: ISBN10: 1259912531

Supplemental or Optional Materials

Each of the four Modules is supported by content posted in elearn.

Student Learning Outcomes/Objectives

- 1. Identify significant historical events in American History from the establishment of the first English colonies through the Reconstruction period.
 2. Provide examples of the role of politics, the economy, and diplomacy in the formation of the American government.
 3. Assess the major social, political, and cultural issues that arose within the United States from 1789 through 1877.
 4. Differentiate between primary and secondary sources and integrate these sources into the study of history.

Instructional Approach and Methods

This class will be web based. Students are expected to keep up with readings, assignment, and assessments. There are videos of the course lectures provided each week.

Assessment, Evaluation and Testing Procedures

Evaluation

Listed below are the assignments for the course and the percentage each assignment will count **and** the grading scale used in this course.

Exam (6 x 50) 300/pts

(drop lowest)

Quizzes (12 x 15) 180/pts

(drop 3 lowest)

Forum Discussion (12 x 22) 264/pts

(drop 3 lowest)

Primary Source Assignment (12x22) 264/pts

(drop 3 lowest)

Total 1008/pts

Grading Scale

A	900-1000
B	800-899
C	700-799
D	600-699
F	000-599

Assignments

Readings

Please complete all readings in the order in which they are assigned. Every chapter will have a reading quiz that will test your knowledge and understanding of the chapter. The quizzes are open textbook, but no other sources may be used. The three lowest quiz grades will be dropped. I will not allow for make up quizzes.

Assignments

Forums: These are the opportunities to interact with fellow students about the material. There are two parts to each forum assignment. First, you must answer the question on your own before you can

read anyone else's answer. A good answer (earning the highest grade) will be at least 200 words in length, and answers every part of the question. Once you have answered the question on your own, you may then read others' answers. The second part of the assignment is to write a response to at least two other answers. Each response should be at least 75 words, and should be more significant than "I like what you did there." Instead, the response should challenge or elaborate on the material presented in the original answer. The three lowest grades will be dropped. I will not allow for any late work.

Primary Source Analysis: There will a primary source chosen every week from the textbook. The worksheet should be filled out and submitted through elearn before the end of the week. The three lowest PSAs will be dropped. I will not allow for any late work.

Exams

There will be 7 exams each worth 50 points. Exams will come from the textbook readings. The exams will be not be cumulative. Exams may include multiple choice, matching, and true/false questions. Questions will come from lectures and reading. Exams must be taken without any notes or outside help. I will not allow for make up exams. The lowest exam will be dropped.

Class Participation

Attendance Policy

Students are expected to log in every week and participate in the class via assignments, forums, quizzes and exams. Your completed work will count as your attendance for the course.

Course and Class Policies/Procedures

Week 1 - A New World/ Collision of Culture

Week 2 - Start of English America/ Transplantations & Borderlands

Week 3 - Creating Anglo-America

Week 4 - Slavery, Freedom, & Struggle for Empire in 1763/ Empire in Transition

Week 5 - American Revolution

Week 6 - The Revolution Within

Week 7 - Founding A Nation

Week 8 - Securing the Republic

Week 9 - Market Revolution

Week 10 -Democracy in America

Week 11 - The South, Slavery & King Cotton

Week 12 - An Age of Reform

Week 13 - A House Divided & Impending Crisis

Week 14 - Reconstruction

Week 15 - Civil War

Additional Course Requirements/Details/Information

Getting Started	Getting Started Module Syllabus and Addendum
Module 1 The Colonies	Module 1 elearn American Stories Chapters 1 New World Encounters 2 England Colonization 3 Colonial Society 4 18 th Century America
Module 2 Revolution and The Federalists	Module 2 elearn American Stories Chapters 5 American Revolution 6 Republican Experiment 7 Democracy and Dissent 8 Jeffersonian Vision
Module 3 Factors Impacting a Growing Nation	Module 3 elearn American Stories Chapters 9 Nationalism 10 Jackson's Democracy 11 Slavery in America 12 Pursuing Perfection

Module 4 Expansion, Sectionalism, the Civil War and Reconstruction	Module 4 elearn American Stories Chapters 13 Expansionism 14 Sectionalism 15 Civil War 16 Reconstruction
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Academic Honesty

Faculty expect all students to refrain from acts of academic misconduct including but not limited to:

1. Plagiarism - refers to using another person's ideas or writing without giving proper credit to the original source. Indulging in this type of conduct will subject the student to disciplinary sanctions, which may be imposed through the regular institutional procedures of Walters State Community College as outlined in the Student Handbook. Plagiarism will result in a grade of "0" for the paper/exam/presentation. Student Conduct and Disciplinary Sanctions contained in the college Catalog/Student Handbook apply (see policy 04:18:02 Disciplinary Sanctions).

Plagiarism includes, but is not limited to the following:

- a. Using cut/paste tool from original document with no references given.
 - b. Copying another student's work and submitting it as one's own.
 - c. Forging or otherwise altering signatures.
 - d. Giving or falsifying academic documents or materials.
2. Cheating - construed as attempting to deceive or mislead which includes, but is not limited to the following:
 - a. Utilizing old tests, projects, notes or written papers.
 - b. Providing unauthorized information to a fellow student about exam content.
 - c. Receiving unauthorized aid from any source with quizzes, examinations, or other assignments.
 - d. Seeking information in an unacceptable manner during/preceding an exam or other assigned work (cheat sheet, verbal exchange, looking at another person's paper or electronic device, utilizing headphones, using textbook when the test/quiz is not an open book test/quiz, using textbook test bank etc.).
 - e. Consulting with a classmate or others when taking a computerized test.
 - f. Disregarding other specific policies and procedures outlined for a particular class.

- g. Utilizing unapproved technology/electronic equipment during testing (i.e.: mobile devices such as cell phones, smart devices, or tablets, etc.).
 - h. Using the same Internet Protocol network address (IP address) as another student for testing without approval from the course faculty.
3. The use of any generative artificial intelligence (AI) tool, such as OpenAI's ChatGPT, Google's Bard, or any other pre-trained language model (commonly referred to as "chatbot"), must be cited for any assignment where it has been used and may not be used unless specifically allowed by your instructor. Please see your instructor or the course policies within the syllabus if you have questions.

Student Resources

TUTORING SERVICES

Students in need of tutoring assistance are encouraged to contact the Office of Student Tutoring located as follows:

- Morristown Campus - Student Services Building Room L107 - (423) 585-6920
- Niswonger Campus - GRNV 226 - (423) 798-7982
- Sevierville Campus - MMH Room 210 - (865) 286-2787
- Claiborne Campus - Room 123A - (423) 851-4761

Specific tutoring assistance in mathematics and writing is available in-person and online as follows:

- Morristown Campus - English Learning Lab - HUM 120 - (423) 585-6970

[Walters State English Learning Lab \(opens in new window\)](https://www.walters.edu/academics/humanities/writing-lab)
[ws.edu/academics/humanities/writing-lab](https://www.walters.edu/academics/humanities/writing-lab)

- Morristown Campus - Mathematics Lab - MBSS 222 - (423) 585-6872

[Walters State Mathematics Learning Lab \(opens in new window\)](https://www.walters.edu/academics/mathematics/learning-lab)
[ws.edu/academics/mathematics/learning-lab](https://www.walters.edu/academics/mathematics/learning-lab)

TECHNOLOGY SUPPORT

Students who need assistance with computing and technology issues should contact the IET Helpdesk by phone at Morristown: (423) 318-2742; Niswonger: (423) 798-8186; or Sevierville: (865) 286-2789 or on-line access.

[Walters State Helpdesk \(opens in new window\)](#)
helpdesk.ws.edu

STUDENTS WITH DISABILITIES SUPPORT SERVICES

Students with disabilities must register with Student Support Services each semester in the Student Services Building, Room U134 (phone (423) 585-6892) if they need any special facilities, services, or consideration.

[Walters State Student Support Services \(opens in new window\)](#)
ws.edu/student-services/disability/

SUICIDE PREVENTION STATEMENT

Walters State is committed to and cares about all students. Support services are available for any person at Walters State who is experiencing feelings of being overwhelmed, hopelessness, depression, thinking about dying by suicide, or is otherwise in need of assistance. For immediate help, contact the National Suicide Prevention Lifeline by calling or texting 9-8-8 or the Trevor Lifeline at 1-866-488-7386. Veterans may also contact the Veterans Crisis Line at 1-800-273-8255 (press 1) or Text 838255.

Walters State has a relationship in place with the following community agencies to provide services (may include crisis referral services, prevention screenings, etc.):

- Cherokee Health Systems 423-586-5032
- Frontier Health 423-467-3600

College Policies

STUDENTS HANDBOOK AS OFFICIAL GOVERNING DOCUMENT

This class is governed by the policies and procedures stated in the current Walters State Community College Student Handbook. All students attending Walters State Community College, regardless of the time, location, or format of the class, must abide by the rules and regulations outlined in the current Walters State Catalog/Student Handbook and the current Walters State Timetable of Classes.

[Walters State Catalog \(opens in new window\)](#)
catalog.ws.edu/

[Walters State Timetable of Classes \(opens in new window\)](#)
ws.edu/admissions/registration/

PURPOSE, LIMITATIONS AND MODIFICATION OF SYLLABUS

This syllabus sets forth the expectations for the course content, work, and grading as well as expectations for student performance and conduct. The syllabus does not constitute a contract between the student and the instructor or the College. The information contained here is subject to change at any time. The instructor reserves the right to modify this syllabus at any time with written notification to the students. Though changes are possible, it is expected that the course will be conducted as described in this syllabus for the semester/year specified in the Course Information section of the syllabus. This syllabus is only valid for the semester/year specified and course requirements are not guaranteed for future semesters.

COURSE GROUND RULES

- Students must attend the first day of on-ground class or contact the instructor prior to the first class. Failure to do this may result in being dropped from the class. Excessive absences may substantially lower the course grade.
- Regular class attendance is a student's obligation for any course regardless of format. (See the Walters State Catalog/Student Handbook). If a student misses class, it is his or her responsibility to contact the instructor regarding missed assignments and/or activities and to be prepared for the next class assignment.
- Students enrolled in web courses must follow the course attendance policy defined for online attendance during the first week of class and throughout the term. Failure to do this may result in being dropped from the class during week one OR may result in the accrual of absences which may negatively impact the student's grade in the course.
- Students who have not paid fees on time and/or are not correctly registered for this class and whose names do not appear on official class rolls generated by the Walters State student information system (MyWS) will not be allowed to remain in class or receive credit for this course.
- Electronic devices must not disrupt the instructional process or college-sponsored academic activity. Use of electronic devices is prohibited unless use of the device is relevant to the activity and use is sanctioned by the faculty member in charge. Electronic devices that are not relevant to the activity or sanctioned by the faculty member in charge should be set so that they will not produce an audible sound during classroom instruction or other college-sponsored academic activity.

FINANCIAL AID

Students receiving any type of financial aid or scholarship should contact the Financial Aid Office before making any changes to their schedule. Schedule changes without prior approval may result in loss of award for the current term and future terms.

All forms of student Financial Aid may be jeopardized or lost due to the lack of Satisfactory Academic Progress in one or multiple courses. Lack of Satisfactory Academic Progress may negatively impact a

student's degree/certificate completion pace and further jeopardize Financial Aid eligibility.

CANCELLATION OF CLASSES AND ACADEMIC CONTINUITY

For information related to the cancellation of classes due to inclement weather or other events, please check the Senators Emergency Text system or the college's Web site at:

[Walters State Homepage \(opens in new window\)](#)

ws.edu/home/

[Walters State Facebook page \(opens in new window\)](#)

<https://www.facebook.com/WaltersState/>

[Walters State Twitter page \(opens in new window\)](#)

<https://twitter.com/waltersstate>

or call the college's student information line, 1-800-225-4770, option 1; the Sevier County Campus, (865) 774-5800, option 7; the Niswonger Campus (423) 798-7940, option 7; or the Claiborne County Campus, 423-636-6200, option 7. Also, please monitor local TV and radio stations for further announcements.

When an event or disaster interrupts the scheduled operations of the college and the ability to proceed with the academic course activities as planned, the college and your instructor may alter the course plan outlined in the syllabus. Should an event occur, students should refer to their course e-Learn pages and/or class materials previously delivered to receive guidance from their instructor. Students should continue to monitor the official college channels of communication listed in the above paragraph. If you would like to sign up for the Senators Emergency Text system, please go to the following Web site:

[Senator Emergency Text System \(opens in new window\)](#)

ws.edu/set/

Dual Enrollment students attending on a high school campus should refer to the high school inclement weather cancellations.

LEARNING MANAGEMENT SYSTEM

Brightspace (commonly known as eLearn or D2L) is the college's Learning Management System (LMS).

Brightspace is committed to accessibility by "deliver[ing] a learning experience that meets the needs of all people, regardless of age or ability." [Brightspace Accessibility Standard \(opens in new window\)](#)

Brightspace is also committed to guarding student data and privacy. [Brightspace Privacy Policy](#) ([opens in new window](#)).