



Walters State Community College Course Syllabus

Course Information

Course Number and Name: READ 0800 Learning Support Reading

Section ID: 80336.202380

Semester and Year: Fall 2023

Credit Hours: 3

Start Date: August 21, 2023

End Date: December 08, 2023

Course Format: CON - Conventional Methodology

Catalog Course Description: This course addresses these reading skills: understanding, vocabulary in context, recognizing main ideas, detecting supporting details, using transitions and development patterns for reading comprehension, distinguishing between facts and opinions, making logical inferences, recognizing the authors purpose and tone, and understating components of an argument.

The course requires a substantial amount of reading to accomplish these objectives. Co-requisites:

COMM 2025. F, S, SU

Meeting Details: T; 06:00PM - 09:05PM; NCTR 204

Course Drop Deadline: October 27, 2023

Instructor Information

Name: Misty Mercer

Office Location: Main CCEN 126

Office Hours: Contact to set up meeting time

Office Phone: 423-620-2174

Email: Misty.Mercer@ws.edu

Supervisor Name: Christopher Morelock

Supervisor Phone: 423-585-2600

Required Textbook(s) and Materials

Course Materials for this Course are FREE, see below

Course Materials & Technology Requirements

Course Materials

Content for this class is provided free. You do NOT have to purchase anything from the bookstore.

Technology Requirements

To access course materials and complete course assignments, you will need:

- A computer, tablet, or phone
- Internet Access
- Access to Microsoft Word (provided free by the school-
https://helpdesk.ws.edu/pages/support_computer-software.asp)

Desktop Video Courses Only

- Access to speakers, microphone, and camera (for Desktop Video Sections ONLY).
- Microsoft Teams OR Zoom (It's up to your Instructor)

Microsoft Teams Help

How to Join a Team with a Team Code



Zoom Help

How to Attend a Zoom Class



Student Learning Outcomes/Objectives

- Student Learning Outcomes and Objectives
 1. Define unfamiliar words by a variety of methods.

2. Identify the main idea in reading passages.
3. Understand the use of supporting details in reading selections.
4. Identify the implied main idea and central point in written passages.
5. Understand ideas developed by a variety of methods.
6. Distinguish between fact and opinion in written passages.
7. Make inferences about implied idea in reading selections.
8. Recognize both the author's purpose and tone.
9. Understand and recognize the elements of an argument.
10. Increase comprehension using active reading strategies and visual aids.

Instructional Approach and Methods

Various exams and diagnostic procedures will be required during the course. Students will complete practices in reading skills, take exams, and complete assigned readings. These exercises, reading assignments, and all test scores are used to determine a student's letter grade for the term.

Assessment, Evaluation and Testing Procedures

Various exams and diagnostic procedures will be required during the course. Students will complete practices in reading skills, take exams, and complete assigned readings. These exercises, reading assignments, and all test scores are used to determine a student's letter grade for the term.

Grading Scale

A	90-100
B	80-89
C	70-79
D	
F	69 and below

Assignments

READ 0800 Schedule

Spring 2023

Below is the weekly schedule that includes what is due. Please note that recommended times are offered to help you plan for the course work. These timeframes are only recommendations. It may take you more or less time to complete these assignments. I have broken in down into due dates twice a week in order to help manage time.

Week 1

Due Wednesday:

- Read through the Getting Started Module 1- 15 Minutes
- Read and Review Course Syllabus- 15 Minutes
- Complete the Introduction Discussion Board Post- 30 Minutes

Due Sunday:

- Complete the Introduction Discussion Board Replies- 15 Minutes
- Complete Pretest- 45 Minutes

Week 2

Due Wednesday:

- Read Module 2 Active Reading- 30 Minutes
- Complete the Active Reading Discussion Board Post- 30 Minutes
- Complete Active Reading Quiz- 5 Minutes

Due Sunday:

- Complete the Active Reading Discussion Board Replies- 15 minutes
- Read Gatsby Chapter 1- 35 Minutes
- Complete Gatsby Chapter 1 Reader Response Log- 1 Hour

Week 3

Due Wednesday:

- Read Module 3 Vocabulary- 30 Minutes
- Complete Vocabulary Discussion Board Post- 30 Minutes
- Complete Vocabulary Quiz- 5 Minutes

Due Sunday:

- Complete Vocabulary Discussion Board Replies- 15 Minutes
- Read Gatsby Chapter 2- 25 Minutes
- Complete Gatsby Chapter 2 Reader Response Log- 1 Hour

Week 4

Due Wednesday:

- Read Module 4 Stated Main Idea- 30 Minutes
- Complete Stated Main Idea Discussion Board Post- 30 Minutes
- Complete Stated Main Idea Quiz- 5 Minutes

Due Sunday:

- Complete Stated Main Idea Discussion Board Replies- 15 Minutes
- Read Gatsby Chapter 3- 35 Minutes
- Complete Gatsby Chapter 3 Reader Response Log- 1 Hour

Week 5

Due Wednesday:

- Read Module 5 Implied Main Idea- 30 Minutes
- Complete Implied Main Idea Discussion Board Post- 30 Minutes
- Take Implied Main Idea Quiz- 5 Minutes

Due Sunday:

- Complete Implied Main Idea Discussion Board Replies- 15 Minutes
- Read Gatsby Chapter 4- 35 Minutes
- Complete Gatsby Chapter 4 Reader Response Log- 1 Hour

Week 6

Due Wednesday:

- Read Module 6 Supporting Details- 30 Minutes
- Complete Supporting Details Discussion Board Post- 30 Minutes
- Complete Supporting Details Quiz- 5 Minutes

Due Sunday:

- Complete Supporting Details Discussion Board Replies- 15 Minutes
- Read Gatsby Chapter 5- 25 Minutes
- Complete Gatsby Chapter 5 Reader Response Log- 1 Hour

Week 7

Due Wednesday:

- Read Module 7 Outlining and Mapping- 30 Minutes
- Complete Outlining and Mapping Discussion Board Post- 30 Minutes
- Complete Outline and Mapping Quiz- 5 Minutes

Due Sunday:

- Complete Outlining and Mapping Discussion Board Replies- 15 Minutes
- Read Gatsby Chapter 6- 25 Minutes
- Complete Gatsby Chapter 6 Reader Response Log- 1 Hour

Week 8

Due Wednesday:

- Read Module 8 Summarizing and Paraphrasing- 30 Minutes
- Complete Summarizing and Paraphrasing Discussion Board Post- 30 Minutes
- Complete Summarizing & Paraphrasing Quiz- 5 Minutes

Due Sunday:

- Complete Summarizing and Paraphrasing Discussion Board Replies- 15 Minutes

- Read Gatsby Chapter 7- **50 Minutes**
- Complete Gatsby Chapter 7 Reader Response Log- 1 Hour

Week 9

Due Wednesday:

- Read Module 9 Patterns of Organization- 30 Minutes
- Complete Patterns of Organization Discussion Board Post- 30 Minutes
- Complete Patterns of Organization Quiz- 5 Minutes

Due Sunday:

- Complete Patterns of Organization Discussion Board Replies- 15 Minutes
- Read Gatsby Chapter 8- 30 Minutes
- Complete Gatsby Chapter 8 Reader Response Log- 1 Hour

Week 10

Due Wednesday:

- Read Module 10 Purpose and Tone- 30 Minutes
- Complete Purpose & Tone Discussion Board Post- 30 Minutes
- Complete Purpose & Tone Quiz- 5 Minutes

Due Sunday:

- Complete Purpose & Tone Discussion Board Replies- 15 Minutes
- Read Gatsby Chapter 9- 35 Minutes
- Complete Gatsby Chapter 9 Reader Response Log- 1 Hour

Week 11

Due Wednesday:

- Read Module 11 Inference- 30 Minutes
- Complete Inference Discussion Board Post- 30 Minutes

- Complete Inference Quiz- 5 Minutes

Due Sunday:

- Complete Inference Discussion Board Replies- 15 Minutes
- Complete Part 1 Outline for Assignment-45 Minutes

Week 12

Due Wednesday:

- Read Module 12 Critical Thinking- 30 Minutes
- Complete Critical Thinking Discussion Board Post- 30 Minutes
- Complete Critical Thinking Quiz- 5 Minutes

Due Sunday:

- Complete Critical Thinking Discussion Board Replies- 15 Minutes
- Complete Part 2 Rough Draft for Assignment-1 Hour

Week 13

Due Wednesday:

- Read Module 13 Reading Textbooks- 30 Minutes
- Complete Reading Textbooks Discussion Board Post- 30 Minutes
- Complete Reading Textbooks Quiz- 5 Minutes

Due Sunday:

- Complete Reading Textbooks Discussion Board Replies- 15 Minutes
- Complete Part 3 Final Draft for Assignment-1 Hour

Week 14

Due Wednesday:

- Read Module 14 Course Review- 30 Minutes

- Complete Course Reflection Board Post- 30 Minutes

Due Sunday:

- Complete Course Reflection Board Replies- 15 Minutes
- Complete Final Exam Practice Quiz- 30 Minutes

Week 15

Due Wednesday:

- Review grades and email instructor with questions- 30 Minutes

Due Sunday:

- Take Final Exam- 1.5 Hours

Class Participation

See Additional Course Details

Course and Class Policies/Procedures

See Additional Course Content

Online/Web-Enhanced Course Supplementary Information

Virtual Office Hours	Not applicable to this course
Library Information	423-585-6903
Technical Support	423-318-2742
Web Addresses/Resources	Not applicable to this course
Guidelines for Communication: Email, Discussion Posts, Chat	Please contact me via eLearn email.

Additional Course Requirements/Details/Information

1. Student work may be used autonomously in the future for instructional purposes and as classroom examples. If you do not want your work used this way, you must notify your instructor in writing by the end of the first week of class.
2. The final exam for this course must be completed in class during the final exam time and will constitute 5% of the total grade. Students are allowed to use handwritten notes and a dictionary on the final exam.
3. Students must sign a statement saying they have read the syllabus and agree to the policies set forth in the syllabus, including the attendance policy.
4. In the event of a grade dispute, it is the student's responsibility to provide documentation of course work.

Plagiarism, cheating, and other forms of academic dishonesty are prohibited. Students may not submit work from other classes unless permitted by the instructor. According to Webster's Ninth New Collegiate Dictionary, plagiarism is to "steal and pass off as one's own (the ideas or words of another); to present as one's own an idea or product derived from an existing source." Also, see The Little, Brown Essentials Handbook pages 151-157. Any student who plagiarizes will receive a zero on the paper and may receive a grade of F in the course. (See the Walters State Catalog/Student Handbook.)

Students for whom English is a second language may contact Michelle Mitrik at 423-585-6930 for advising and/or tutoring referrals.

Academic Honesty

Faculty expect all students to refrain from acts of academic misconduct including but not limited to:

1. Plagiarism - refers to using another person's ideas or writing without giving proper credit to the original source. Indulging in this type of conduct will subject the student to disciplinary sanctions, which may be imposed through the regular institutional procedures of Walters State Community College as outlined in the Student Handbook. Plagiarism will result in a grade of "0" for the paper/exam/presentation. Student Conduct and Disciplinary Sanctions contained in the college Catalog/Student Handbook apply (see policy 04:18:02 Disciplinary Sanctions). Plagiarism includes, but is not limited to the following:
 - a. Using cut/paste tool from original document with no references given.
 - b. Copying another student's work and submitting it as one's own.
 - c. Forging or otherwise altering signatures.
 - d. Giving or falsifying academic documents or materials.
2. Cheating - construed as attempting to deceive or mislead which includes, but is not limited to the following:

- a. Utilizing old tests, projects, notes or written papers.
 - b. Providing unauthorized information to a fellow student about exam content.
 - c. Receiving unauthorized aid from any source with quizzes, examinations, or other assignments.
 - d. Seeking information in an unacceptable manner during/preceding an exam or other assigned work (cheat sheet, verbal exchange, looking at another person's paper or electronic device, utilizing headphones, using textbook when the test/quiz is not an open book test/quiz, using textbook test bank etc.).
 - e. Consulting with a classmate or others when taking a computerized test.
 - f. Disregarding other specific policies and procedures outlined for a particular class.
 - g. Utilizing unapproved technology/electronic equipment during testing (i.e.: mobile devices such as cell phones, smart devices, or tablets, etc.).
 - h. Using the same Internet Protocol network address (IP address) as another student for testing without approval from the course faculty.
3. The use of any generative artificial intelligence (AI) tool, such as OpenAI's ChatGPT, Google's Bard, or any other pre-trained language model (commonly referred to as "chatbot"), must be cited for any assignment where it has been used and may not be used unless specifically allowed by your instructor. Please see your instructor or the course policies within the syllabus if you have questions.

Student Resources

TUTORING SERVICES

Students in need of tutoring assistance are encouraged to contact the Office of Student Tutoring located as follows:

- Morristown Campus - Student Services Building Room L107 - (423) 585-6920
- Niswonger Campus - GRNV 226 - (423) 798-7982
- Sevierville Campus - MMH Room 210 - (865) 286-2787
- Claiborne Campus - Room 123A - (423) 851-4761

Specific tutoring assistance in mathematics and writing is available in-person and online as follows:

- Morristown Campus - English Learning Lab - HUM 120 - (423) 585-6970

[Walters State English Learning Lab \(opens in new window\)](https://www.walters.edu/academics/humanities/writing-lab)
[ws.edu/academics/humanities/writing-lab](https://www.walters.edu/academics/humanities/writing-lab)

- Morristown Campus - Mathematics Lab - MBSS 222 - (423) 585-6872

[Walters State Mathematics Learning Lab \(opens in new window\)](https://ws.edu/academics/mathematics/learning-lab)
ws.edu/academics/mathematics/learning-lab

TECHNOLOGY SUPPORT

Students who need assistance with computing and technology issues should contact the IET Helpdesk by phone at Morristown: (423) 318-2742; Niswonger: (423) 798-8186; or Sevierville: (865) 286-2789 or on-line access.

[Walters State Helpdesk \(opens in new window\)](https://helpdesk.ws.edu)
helpdesk.ws.edu

STUDENTS WITH DISABILITIES SUPPORT SERVICES

Students with disabilities must register with Student Support Services each semester in the Student Services Building, Room U134 (phone (423) 585-6892) if they need any special facilities, services, or consideration.

[Walters State Student Support Services \(opens in new window\)](https://ws.edu/student-services/disability/)
ws.edu/student-services/disability/

SUICIDE PREVENTION STATEMENT

Walters State is committed to and cares about all students. Support services are available for any person at Walters State who is experiencing feelings of being overwhelmed, hopelessness, depression, thinking about dying by suicide, or is otherwise in need of assistance. For immediate help, contact the National Suicide Prevention Lifeline by calling or texting 9-8-8 or the Trevor Lifeline at 1-866-488-7386. Veterans may also contact the Veterans Crisis Line at 1-800-273-8255 (press 1) or Text 838255.

Walters State has a relationship in place with the following community agencies to provide services (may include crisis referral services, prevention screenings, etc.):

- Cherokee Health Systems 423-586-5032
- Frontier Health 423-467-3600

College Policies

STUDENTS HANDBOOK AS OFFICIAL GOVERNING DOCUMENT

This class is governed by the policies and procedures stated in the current Walters State Community College Student Handbook. All students attending Walters State Community College, regardless of the time, location, or format of the class, must abide by the rules and regulations outlined in the current Walters State Catalog/Student Handbook and the current Walters State Timetable of Classes.

[Walters State Catalog \(opens in new window\)](http://catalog.ws.edu/)
catalog.ws.edu/

[Walters State Timetable of Classes \(opens in new window\)](http://ws.edu/admissions/registration/)
ws.edu/admissions/registration/

PURPOSE, LIMITATIONS AND MODIFICATION OF SYLLABUS

This syllabus sets forth the expectations for the course content, work, and grading as well as expectations for student performance and conduct. The syllabus does not constitute a contract between the student and the instructor or the College. The information contained here is subject to change at any time. The instructor reserves the right to modify this syllabus at any time with written notification to the students. Though changes are possible, it is expected that the course will be conducted as described in this syllabus for the semester/year specified in the Course Information section of the syllabus. This syllabus is only valid for the semester/year specified and course requirements are not guaranteed for future semesters.

COURSE GROUND RULES

- Students must attend the first day of on-ground class or contact the instructor prior to the first class. Failure to do this may result in being dropped from the class. Excessive absences may substantially lower the course grade.
- Regular class attendance is a student's obligation for any course regardless of format. (See the Walters State Catalog/Student Handbook). If a student misses class, it is his or her responsibility to contact the instructor regarding missed assignments and/or activities and to be prepared for the next class assignment.
- Students enrolled in web courses must follow the course attendance policy defined for online attendance during the first week of class and throughout the term. Failure to do this may result in being dropped from the class during week one OR may result in the accrual of absences which may negatively impact the student's grade in the course.
- Students who have not paid fees on time and/or are not correctly registered for this class and whose names do not appear on official class rolls generated by the Walters State student information system (MyWS) will not be allowed to remain in class or receive credit for this course.
- Electronic devices must not disrupt the instructional process or college-sponsored academic activity. Use of electronic devices is prohibited unless use of the device is relevant to the activity and use is sanctioned by the faculty member in charge. Electronic devices that are not relevant

to the activity or sanctioned by the faculty member in charge should be set so that they will not produce an audible sound during classroom instruction or other college-sponsored academic activity.

FINANCIAL AID

Students receiving any type of financial aid or scholarship should contact the Financial Aid Office before making any changes to their schedule. Schedule changes without prior approval may result in loss of award for the current term and future terms.

All forms of student Financial Aid may be jeopardized or lost due to the lack of Satisfactory Academic Progress in one or multiple courses. Lack of Satisfactory Academic Progress may negatively impact a student's degree/certificate completion pace and further jeopardize Financial Aid eligibility.

CANCELLATION OF CLASSES AND ACADEMIC CONTINUITY

For information related to the cancellation of classes due to inclement weather or other events, please check the Senators Emergency Text system or the college's Web site at:

[Walters State Homepage \(opens in new window\)](#)

ws.edu/home/

[Walters State Facebook page \(opens in new window\)](#)

<https://www.facebook.com/WaltersState/>

[Walters State Twitter page \(opens in new window\)](#)

<https://twitter.com/waltersstate>

or call the college's student information line, 1-800-225-4770, option 1; the Sevier County Campus, (865) 774-5800, option 7; the Niswonger Campus (423) 798-7940, option 7; or the Claiborne County Campus, 423-636-6200, option 7. Also, please monitor local TV and radio stations for further announcements.

When an event or disaster interrupts the scheduled operations of the college and the ability to proceed with the academic course activities as planned, the college and your instructor may alter the course plan outlined in the syllabus. Should an event occur, students should refer to their course e-Learn pages and/or class materials previously delivered to receive guidance from their instructor. Students should continue to monitor the official college channels of communication listed in the above paragraph. If you would like to sign up for the Senators Emergency Text system, please go to the following Web site:

[Senator Emergency Text System \(opens in new window\)](#)

ws.edu/set/

Dual Enrollment students attending on a high school campus should refer to the high school inclement weather cancellations.

LEARNING MANAGEMENT SYSTEM

Brightspace (commonly known as eLearn or D2L) is the college's Learning Management System (LMS).

Brightspace is committed to accessibility by "deliver[ing] a learning experience that meets the needs of all people, regardless of age or ability." [Brightspace Accessibility Standard \(opens in new window\)](#)

Brightspace is also committed to guarding student data and privacy. [Brightspace Privacy Policy \(opens in new window\)](#)