



## Walters State Community College Course Syllabus

### Course Information

**Course Number and Name:** PSYC 2130 Lifespan Development Psychology

**Section ID:** 50264.202350

**Semester and Year:** Summer 2023

**Credit Hours:** 3

**Start Date:** June 01, 2023

**End Date:** July 03, 2023

**Course Format:** WEB - Web Classes

**Catalog Course Description:** A study of psychological and physiological growth and development from conception to death looking at various theories through the entire life span. Students must have completed Developmental Reading and Writing prior to enrolling in this class. **F, S, Su**

**General Education Course Designation:** General Education Course

**Meeting Details:** TBD

**Course Drop Deadline:** June 22, 2023

### Instructor Information

**Name:** Lori Campbell

**Role:** Professor of Education

**Office Location:** MBSS 136

**Office Hours:** See Office Hours Section Below

**Office Phone:** 423-318-2776

**Email:** lori.campbell@ws.edu

**Supervisor Name:** Dr. Whitney Jarnigan

**Supervisor Phone:** 423-585-2636

**Secretary Name:** Mrs. Wanda Harrell

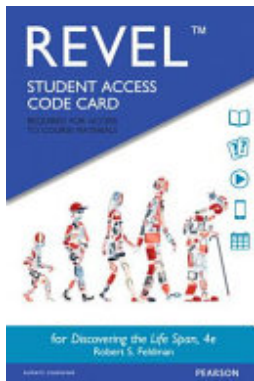
**Secretary Phone:** 423-585-2633

### Office Hours

Since this is an on-line (Web) course, the easiest way to reach me is through eLearn e-mail. If you would like to speak to me you may book an appointment through my Bookings Calendar.

[Dr. Lori Campbell's Booking Page Link \(opens in a new window\)](#)

## Required Textbook(s) and Materials



**Discovering the Life Span Revel Access Card**

**ISBN:** 9780134641393

**Authors:** Robert S. Feldman, Ph.D.

**Publisher:** Pearson

**Publication Date:** 2017-07-27

## Student Learning Outcomes/Objectives

- 1. Describe how the psychological perspective contributes to an understanding of lifespan and the origin of beliefs, values, and behaviors.
- 2. Define and give examples of basic psychological lifespan concepts of everyday life.
- 3. Describe how psychology addresses social institutions, such as family, education, and employment.
- 4. Analyze and identify how lifespan psychologists use core research methods in order to analyze current and previous research
- 5. Apply critical thinking concepts and discussions to contemporary topics.

## Instructional Approach and Methods

- Discussion Boards

- Interview Paper
- Reading Quizzes
- Exams
- My Virtual Child and My Virtual Life simulations

## Assessment, Evaluation and Testing Procedures

1. Quizzes will be presented at the beginning of each chapter, will cover concepts you read about in your textbook, and be worth 20 points. Each quiz has a date range. The quiz may be taken an unlimited number of times while the quiz date range is open, but once the quiz closes, it cannot be taken or re-taken.
2. Discussion Boards - see details within the Assignments Section. Late submissions to Discussion Boards are generally not allowed. If there are extenuating circumstances beyond your control and an allowance is made for a late submission, it will be at the instructors discretion and will be through eLearn e-mail and will incur a 5 point per day deduction on points. The points for posting to other classmate cannot be earned.
3. Interview Paper - see details within the Assignments Section and within eLearn. Submissions that do not meet the set deadline will incur a 5 point per day late reduction from your grade for the Interview Paper.
4. REVEL My Virtual Child and My Virtual Life will be assigned within the Pearson etext throughout the semester. Timeline and grading will be in eLearn. No late assignments will be accepted for grading for REVEL assignments. I will re-open the passed missing assignments for you so you may move forward to the next assignments and you will not be allowed to earn points for missed modules.
5. Exams will be multiple choice, delivered online and timed (40 minutes). The exams will range from 40-60 items and you will only be allowed one attempt for each exam. There will be no after-the-fact, make-up examinations. If you miss one exam, the last exam score will count twice (once for the missed exam and once for your last exam score).
6. There is not a comprehensive exam for this course.

## Grading Scale

A	900-1000 points
B	800-899 points
C	700-799 points

D	600-699 points
F	599 points and below

## Assignments

### Discussion Boards

1. **140 points** of your grade in this course will be based on your Unit Discussion Board postings.
2. The Discussion Boards “Introduce Yourself” and “Course Feedback” will be **worth 10 points each**. \* There is not a grading rubric for these two Discussion Boards.
3. There will be four Numbered Discussion Boards **worth 30 points** each which will be graded on the Discussion Board Rubric.
4. In addition to posting to the Discussion Board, you will be expected to also respond to two other classmates on each Discussion Board.
5. The Discussion Board Grading Rubric for the four Unit Discussion Boards for grading is provided below and within the Discussion Boards within eLearn.
6. Participate and collaborate constructively with peers. Be respectful toward all members of the class and their views even if those views differ from your own. When you disagree, express your opinion in a respectful way. Please avoid personal or insulting remarks. Keep an open mind. We can learn a lot from other people and their views!

Criteria	Advanced (22-27points)	Proficient (16-21)	Not Yet There (1-15pts )	Not There At All (0 points)
<b>Development of Ideas</b>	Well-developed ideas; introduces new ideas, and stimulates discussion	Developing ideas; sometimes stimulates discussion	Under developed ideas which do not add to the discussion	Does not enter the discussion
<b>Evidence of Critical Thinking</b>	Clear evidence of critical Thinking application, analysis, synthesis, and evaluation. Postings are characterized by clarity of argument, depth of insight into theoretical issues,	Beginning of critical thinking; postings tend to address peripheral issues. Generally accurate, but could be improved with more	Under developed critical thinking	Does not enter the discussion

	originality of treatment, and relevance. Sometimes include unusual insights. Arguments are well supported.	analysis and creative thought. Tendency to recite facts rather than address issues.		
<b>Clarity</b>	Posts are well articulated and understandable	Posts are understandable, but some thought is required	Posts are difficult to clarify	Posts are unintelligible or not present
<b>Criteria</b>	<b>Scale for Post to Others</b>	<b>Scale for Post to Others</b>	<b>Scale for Post to Others</b>	<b>Scale for Post to Others</b>
<b>Post to others</b>	Thoughtful post to 2 other classmates (3 points)	Neutral post to 2 other classmates or only posted to 1 other classmate (1 Point)	No post to other classmates (0 Point)	Disrespectful response (-1 points)

## Quizzes

**200 points** of your grade in this course will be based on Reading Quizzes. To help you understand the concepts discussed in the textbook, you will be required to complete 10 quizzes. Each quiz will be presented at the beginning of each chapter, will cover concepts you read about in your textbook, and be worth 20 points. Each quiz has a date range. Once the date range closes, **YOU CANNOT SUBMIT** that particular quiz. The quiz may be taken an unlimited number of times while the quiz date range is open, but once the quiz closes, it cannot be re-taken.

## Interview Paper

**160 points** of your grade in this course will be based on the Interview paper. The interview paper will involve you using concepts and information from the book and other sources and synthesize the data in an evaluation of three stages of human development. Details are provided within eLearn. The subject of this interview **must be a human and be 65+ years of age for your paper to meet the criteria for grading.**

## Exams

**400 points** of your grade in this course will be based on exams. There will be four multiple choice exams, each worth 100 points, given during the semester.

## My Virtual Life

**100 points** of your grade in this course will be based on your completion of My Virtual Life (online simulation of development software within REVEL) tasks. Each of the modules, including the creation of your child and adult are worth 10 points each.

## Class Participation

Making frequent, intelligent contributions to the class discussions, while being respectful toward all members of the class and their views is the expected participation for the course. Each week, we will use technology such as e-learn and web resources to augment our learning experience.

### Guidelines for Communication: Email, Discussion Posts, and Chat:

Professional behavior is expected in all communications for this course inclusive of pictures used for your course icon/avatar. Students are expected to maintain an atmosphere which is not disruptive to the learning process and is respectful of other classmates and the professor. Please read.

[Student Responsibilities for Taking an Online Course, Netiquette and Resources](#)

Also, see [Part 3 Academic and Classroom Misconduct in the WSCC Student Handbook Student Disciplinary Procedures](#)

## Additional Course Requirements/Details/Information

### Frequently Asked Questions:

#### **1. Do I need the textbook?**

ABSOLUTELY, YES!

#### **2. Do I need the MyVirtualLife software that comes bundled with the textbook?**

NO, we will be using the My Virtual Life that is within the REVEL e-text.

#### **3. Do I need REVEL (e-book)?**

Yes, due to the My Virtual Life component as mentioned before. There are also many valuable learning resources packaged in REVEL, such as virtual flashcards, audio files, videos, and others, that will aide in your learning in this courses.

#### **4. Can I submit late work in this class?**

Only under documented extenuating circumstances beyond your control, with the prior permission of the instructor will late work be accepted. There will be no late work allowed for

after the due date requests. There are point deductions outlined in the syllabus for submitting work late.

**5. Which writing style will I use to submit the major paper in this course?**

APA. Be sure to use the [OWL APA resource](#)

**6. When can I, as a student, expect grades and feedback on my submission?**

All work submitted in this course will receive grades/feedback no later than 7 days after the due date.

**7. What are the minimum technical skills expected of me as a learner in this course?**

- A. Navigation and enacting various function in Brightspace (elearn).
- B. Use of the digital dropbox in elearn.
- C. Creating and submitting files in commonly used word processing program formats
- D. Constructing posts in discussion boards in elearn
- E. Navigating and utilizing Youtube videos

**PSYC 2130 Tentative Course Schedule**

Week	Assignments	Assignments Due Date
June 1-5	1. e-mail; 2. Discussion Board Intro; 3. Orientation Quiz; 4. Pre-Test	June 5 <sup>th</sup>
June 1-7	1. Quiz Chapters 1 & 2 2. Discussion Board 1 3. Create Virtual Child (MVC)	June 7 <sup>th</sup>
June 8-14	1. Exam 1 Chapters 1 and 2 2. Quiz Chapters 3 & 4 3. Discussion Board 2 4. MVC through Year 5	June 14 <sup>th</sup>
June 15 – 21 * Includes Juneteenth Holiday	1. Quiz Chapters 5 & 6 2. Exam 2 Chapters 3,4 & 5	June 21 <sup>st</sup>

No assignments are due on this holiday.	3. Discussion Board 3 4. MVC Year 18 Milestone and 5. Create My Virtual Adult (MVA)	
June 22 – 28	1. Quiz Chapters 7 and 8 2. Exam 3 Chapters 6,7 & 8 3. Interview Paper 4. MVA Emerging and Early Adult	<b>June 28<sup>th</sup></b>
June 29-July 3	1. Quiz Chapter 9 and 10 2. Discussion Board 4 and Course Feedback Discussion Board 3. MVA Middle and Late Adulthood 4. Exam 4	<b>July 3<sup>rd</sup></b>

## Artificial Intelligence (AI) Academic Integrity Statement for This Course

Since applying critical thinking concepts and discussion of how psychological perspectives contribute to an understanding of the lifespan are part of this course's student learning outcomes, all components of writing or other assignments/assessments, including and not limited to the interview paper, discussion boards, quizzes, exams or My Virtual Child and Life modules are to be the student's own work. Student Learning Outcomes are established to prepare you as a student with skills needed in today's world. Students must not use any artificial intelligence-based technologies, for example ChatGPT, to create a response for assignments or assessments. All assignments/assessments for this course are subject to submission through Turnitin Software for plagiarism and AI writing detection. Use of any artificial intelligence-based technologies to complete an



assignment/ assessment constitutes academic dishonesty and will be treated as plagiarism in this course.

## Academic Honesty

Faculty expect all students to refrain from acts of academic misconduct including but not limited to:

1. Plagiarism - refers to using another person's ideas or writing without giving proper credit to the original source. Indulging in this type of conduct will subject the student to disciplinary sanctions, which may be imposed through the regular institutional procedures of Walters State Community College as outlined in the Student Handbook. Plagiarism will result in a grade of "0" for the paper/exam/presentation. Student Conduct and Disciplinary Sanctions contained in the college Catalog/Student Handbook apply (see policy 04:18:02 Disciplinary Sanctions).

Plagiarism includes, but is not limited to the following:

- a. Using cut/paste tool from original document with no references given.
  - b. Copying another student's work and submitting it as one's own.
  - c. Forging or otherwise altering signatures.
  - d. Giving or falsifying academic documents or materials.
2. Cheating - construed as attempting to deceive or mislead which includes, but is not limited to the following:
    - a. Utilizing old tests, projects, notes or written papers.
    - b. Providing unauthorized information to a fellow student about exam content.
    - c. Receiving unauthorized aid from any source with quizzes, examinations, or other assignments.
    - d. Seeking information in an unacceptable manner during/preceding an exam or other assigned work (cheat sheet, verbal exchange, looking at another person's paper or electronic device, utilizing headphones, using textbook when the test/quiz is not an open book test/quiz, using textbook test bank etc.).
    - e. Consulting with a classmate or others when taking a computerized test.
    - f. Disregarding other specific policies and procedures outlined for a particular class.
    - g. Utilizing unapproved technology/electronic equipment during testing (i.e.: mobile devices such as cell phones, smart devices, or tablets, etc.).
    - h. Using the same Internet Protocol network address (IP address) as another student for testing without approval from the course faculty.

# Student Resources

## TUTORING SERVICES

Students in need of tutoring assistance are encouraged to contact the Office of Student Tutoring located as follows:

- Morristown Campus - Student Services Building Room L107 - (423) 585-6920
- Niswonger Campus - GRNV 226 - (423) 798-7982
- Sevierville Campus - MMH Room 210 - (865) 286-2787
- Claiborne Campus - Room 123A - (423) 851-4761

Specific tutoring assistance in mathematics and writing is available in-person and online as follows:

- Morristown Campus - English Learning Lab - HUM 120 - (423) 585-6970

[Walters State English Learning Lab \(opens in new window\)](https://www.walters.edu/academics/humanities/writing-lab)  
[ws.edu/academics/humanities/writing-lab](https://www.walters.edu/academics/humanities/writing-lab)

- Morristown Campus - Mathematics Lab - MBSS 222 - (423) 585-6872

[Walters State Mathematics Learning Lab \(opens in new window\)](https://www.walters.edu/academics/mathematics/learning-lab)  
[ws.edu/academics/mathematics/learning-lab](https://www.walters.edu/academics/mathematics/learning-lab)

## TECHNOLOGY SUPPORT

Students who need assistance with computing and technology issues should contact the IET Helpdesk by phone at Morristown: (423) 318-2742; Niswonger: (423) 798-8186; or Sevierville: (865) 286-2789 or on-line access.

[Walters State Helpdesk \(opens in new window\)](https://www.walters.edu/helpdesk)  
[helpdesk.ws.edu](https://www.walters.edu/helpdesk)

## STUDENTS WITH DISABILITIES SUPPORT SERVICES

Students with disabilities must register with Student Support Services each semester in the Student Services Building, Room U134 (phone (423) 585-6892) if they need any special facilities, services, or consideration.

[Walters State Student Support Services \(opens in new window\)](https://www.walters.edu/student-services/disability/)  
[ws.edu/student-services/disability/](https://www.walters.edu/student-services/disability/)

## SUICIDE PREVENTION STATEMENT

Walters State is committed to and cares about all students. Support services are available for any person at Walters State who is experiencing feelings of being overwhelmed, hopelessness, depression, thinking about dying by suicide, or is otherwise in need of assistance. For immediate help, contact the National Suicide Prevention Lifeline by calling or texting 9-8-8 or the Trevor Lifeline at 1-866-488-7386. Veterans may also contact the Veterans Crisis Line at 1-800-273-8255 (press 1) or Text 838255.

Walters State has a relationship in place with the following community agencies to provide services (may include crisis referral services, prevention screenings, etc.):

- Cherokee Health Systems 423-586-5032
- Frontier Health 423-467-3600

## College Policies

### **STUDENTS HANDBOOK AS OFFICIAL GOVERNING DOCUMENT**

This class is governed by the policies and procedures stated in the current Walters State Community College Student Handbook. All students attending Walters State Community College, regardless of the time, location, or format of the class, must abide by the rules and regulations outlined in the current Walters State Catalog/Student Handbook and the current Walters State Timetable of Classes.

[Walters State Catalog \(opens in new window\)](https://catalog.ws.edu/)  
[catalog.ws.edu/](https://catalog.ws.edu/)

[Walters State Timetable of Classes \(opens in new window\)](https://ws.edu/admissions/registration/)  
[ws.edu/admissions/registration/](https://ws.edu/admissions/registration/)

### **PURPOSE, LIMITATIONS AND MODIFICATION OF SYLLABUS**

This syllabus sets forth the expectations for the course content, work, and grading as well as expectations for student performance and conduct. The syllabus does not constitute a contract between the student and the instructor or the College. The information contained here is subject to change at any time. The instructor reserves the right to modify this syllabus at any time with written notification to the students. Though changes are possible, it is expected that the course will be conducted as described in this syllabus for the semester/year specified in the Course Information section of the syllabus. This syllabus is only valid for the semester/year specified and course requirements are not guaranteed for future semesters.

### **COURSE GROUND RULES**

- Students must attend the first day of on-ground class or contact the instructor prior to the first class. Failure to do this may result in being dropped from the class. Excessive absences may substantially lower the course grade.
- Regular class attendance is a student's obligation for any course regardless of format. (See the Walters State Catalog/Student Handbook). If a student misses class, it is his or her responsibility to contact the instructor regarding missed assignments and/or activities and to be prepared for the next class assignment.
- Students enrolled in web courses must follow the course attendance policy defined for online attendance during the first week of class and throughout the term. Failure to do this may result in being dropped from the class during week one OR may result in the accrual of absences which may negatively impact the student's grade in the course.
- Students who have not paid fees on time and/or are not correctly registered for this class and whose names do not appear on official class rolls generated by the Walters State student information system (MyWS) will not be allowed to remain in class or receive credit for this course.
- Electronic devices must not disrupt the instructional process or college-sponsored academic activity. Use of electronic devices is prohibited unless use of the device is relevant to the activity and use is sanctioned by the faculty member in charge. Electronic devices that are not relevant to the activity or sanctioned by the faculty member in charge should be set so that they will not produce an audible sound during classroom instruction or other college-sponsored academic activity.

## **FINANCIAL AID**

Students receiving any type of financial aid or scholarship should contact the Financial Aid Office before making any changes to their schedule. Schedule changes without prior approval may result in loss of award for the current term and future terms.

All forms of student Financial Aid may be jeopardized or lost due to the lack of Satisfactory Academic Progress in one or multiple courses. Lack of Satisfactory Academic Progress may negatively impact a student's degree/certificate completion pace and further jeopardize Financial Aid eligibility.

## **CANCELLATION OF CLASSES AND ACADEMIC CONTINUITY**

For information related to the cancellation of classes due to inclement weather or other events, please check the Senators Emergency Text system or the college's Web site at:

[Walters State Homepage \(opens in new window\)](http://www.waltersstate.edu/home/)  
[ws.edu/home/](http://www.waltersstate.edu/home/)

[Walters State Facebook page \(opens in new window\)](#)

<https://www.facebook.com/WaltersState/>

[Walters State Twitter page \(opens in new window\)](#)

<https://twitter.com/waltersstate>

or call the college's student information line, 1-800-225-4770, option 1; the Sevier County Campus, (865) 774-5800, option 7; the Niswonger Campus (423) 798-7940, option 7; or the Claiborne County Campus, 423-636-6200, option 7. Also, please monitor local TV and radio stations for further announcements.

When an event or disaster interrupts the scheduled operations of the college and the ability to proceed with the academic course activities as planned, the college and your instructor may alter the course plan outlined in the syllabus. Should an event occur, students should refer to their course e-Learn pages and/or class materials previously delivered to receive guidance from their instructor. Students should continue to monitor the official college channels of communication listed in the above paragraph. If you would like to sign up for the Senators Emergency Text system, please go to the following Web site:

[Senator Emergency Text System \(opens in new window\)](#)

<ws.edu/set/>

Dual Enrollment students attending on a high school campus should refer to the high school inclement weather cancellations.

## **LEARNING MANAGEMENT SYSTEM**

Brightspace (commonly known as eLearn or D2L) is the college's Learning Management System (LMS).

Brightspace is committed to accessibility by "deliver[ing] a learning experience that meets the needs of all people, regardless of age or ability." [Brightspace Accessibility Standard \(opens in new window\)](#)

Brightspace is also committed to guarding student data and privacy. [Brightspace Privacy Policy \(opens in new window\)](#)