



Walters State Community College Course Syllabus

Course Information

Course Number and Name: HIST 2020 Modern United States History

Section ID: 81459.202380

Semester and Year: Fall 2023

Credit Hours: 3

Start Date: August 21, 2023

End Date: December 08, 2023

Course Format: WEB - Web Classes

Catalog Course Description: American History II - The United States since 1877. A survey of the growth of the United States as an industrial and world power since Reconstruction: the industrial revolution, immigration, urbanization, rise of labor, Spanish-American War, Progressivism, World War I, Twenties, Depression and New Deal, World War II, Post-World War II era and the exercise of great power status in international affairs since World War II. **F, S, Su**

General Education Course Designation: General Education Course

Meeting Details: TBD

Course Drop Deadline: October 27, 2023

Instructor Information

Name: Darrel McGhee

Role: Instructor

Office Location: MBSS 133

Office Hours: Contact Online

Office Phone: 423-585-2633

Email: darrel.mcgee@ws.edu

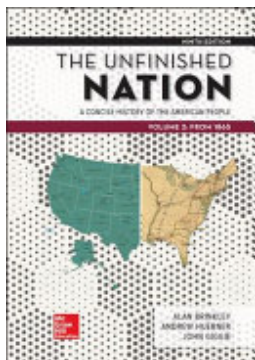
Supervisor Name: Dr. Stephens

Supervisor Phone: 423-585-6785

Secretary Name: Lisa Horner

Secretary Phone: 423-585-2633

Required Textbook(s) and Materials



The Unfinished Nation: A Concise History of the American People

ISBN: 9781260164862

Authors: Alan Brinkley

Publisher: McGraw-Hill Education

Publication Date: 2018-11-19

Edition: 10th

Additional Information

Earlier versions of the text book are available and should suffice.

Student Learning Outcomes/Objectives

- 1. Given a selected historical period, the student will be able to identify major economic, political, social, and cultural developments of that period.
- 2. Given a selected historical period, the student will be able to relate that period to the present and/or similar periods in history.
- 3. Given a specific period, the student will be able to relate similarities and differences between that period and later or current developments.
- 4. Given a current event, the student will be able to evaluate policy and/or potential policy using historical analysis.

Instructional Approach and Methods

The course is entirely online. The online teaching environment has many advantages, but the dropout rate and failure rate are much higher in online courses than in regular classroom-based courses. The reason for this poor performance is simple. The successful online student must be disciplined, engaged with the course daily, and proactive to succeed. Most classrooms are passive learning environments, and many students are not prepared for the demands of an online course. The success of this course will depend on your commitment and effort. This course is structured on fourteen chapters in the textbook. The course is subdivided into five modules. The modules contain three chapters each except for one module which has two chapters. Each chapter has a discussion board post requirement. Each module has a quiz and a drop box assignment. Students need to read the assigned chapters for each module, watch the assigned videos for each module, read the student

notes or listen to the audio lectures. The student notes and lecture audio files cover the same material.

Assessment, Evaluation and Testing Procedures

How do I earn a grade

Drop boxes: 5 worth 5% each - 25%

Final reflection paper - 10%

Quizzes: 5 quizzes worth 10% each - 50%

Discussion board 15 worth one point each - 15%

See addendum regarding Drop boxes, final reflection paper, and discussion board posts.

Grading Scale

A	90-100
B	80-89
C	70-79
D	60-69
F	less than 60

Assignments

There are four different forms of assessment used to achieve a grade in the course. They are detailed below. There are no opportunities for extra credit.

Quizzes: Students take five quizzes worth ten percent each for a total of fifty percent of the course grade. Each quiz covers three chapters or one module. The quizzes are objective with 25 multiple choice questions. The quizzes are timed at 25 minutes so the student must move quickly through the material to finish in time. The instructor assumes that students are not using any source to aid in answering the quiz questions. The time limit is sufficient but is meant to limit access to materials that might help in answering the questions.

Discussion board posts: There are 15 discussion posts that correlate to the 14 chapters covered in the course. Please observe rules of netiquette when making and responding to posts. [Shea's rules of netiquette](#). The purpose of discussion posts is to create a format for student-to-student interaction with

the content. Posts need to be original and not plagiarized. You are expected to write an original post and react to posts of two other students. Either you meet these directions or not so you either earn the point or not.

Drop Box assignments: The drop box, or answer to the question, needs to be one page in length. Answer the question and support the answer with specific evidence. Please double space the text and create it in size 12 font with one-inch margins. You will submit the paper to a drop box on eLearn. The paper will be graded as to content and structure. Content refers to the quality of your answer and the evidence used to support it. Structure refers to the logical sequence you employ to present the answer and your grammar.

You may use any resource to arrive at an answer, but the course materials provides plenty of information for creating your answers. Do not commit plagiarism. You will need to tell the reader where you obtained your information and provide a citation (MLA or APA) when you quote or paraphrase a source. You may use an inline citation for material from the textbook and the textbook only.

Final Reflection Paper: Starting in 1877, trace the development of each of the following to the present: the rise of the consumer economy, the growth of the national government, the U. S. becoming a world power, the status of race relations in the U. S., and the role of women in society.

Mention the key players and events that impacted the development of each of the five above mentioned changes. Use specific evidence to support your analysis. Please double space the text and create it in size 12 font with one-inch margins. You will submit the paper to a drop box on eLearn. The paper will be graded as to content and structure. Content refers to the quality of your answer and the evidence used to support it. Structure refers to the logical sequence you employ to present the answer and your grammar.

You **must** use resources from our class material to arrive at an answer. You may use an inline citation for material from the textbook. Assume material provided by the instructor is part of the public domain and need not be cited.

Class Participation

Complete all required assignments and assessments.

Online/Web-Enhanced Course Supplementary Information

Virtual Office Hours	For web-based courses, the easiest way to reach me is through email. You can expect a response within 24-48 hours with the exception of weekends and holidays.
Library Information	This is the library website (http://library.ws.edu/c.php?g=181040&p=1191972).
Technical Support	This is the Helpdesk website (http://helpdesk.ws.edu/).
Web Addresses/Resources	None
Guidelines for Communication: Email, Discussion Posts, Chat	Participate and collaborate constructively with peers. Be respectful toward all members of the class and their views.

Academic Honesty

Faculty expect all students to refrain from acts of academic misconduct including but not limited to:

1. Plagiarism - refers to using another person's ideas or writing without giving proper credit to the original source. Indulging in this type of conduct will subject the student to disciplinary sanctions, which may be imposed through the regular institutional procedures of Walters State Community College as outlined in the Student Handbook. Plagiarism will result in a grade of "0" for the paper/exam/presentation. Student Conduct and Disciplinary Sanctions contained in the college Catalog/Student Handbook apply (see policy 04:18:02 Disciplinary Sanctions).

Plagiarism includes, but is not limited to the following:

- a. Using cut/paste tool from original document with no references given.
 - b. Copying another student's work and submitting it as one's own.
 - c. Forging or otherwise altering signatures.
 - d. Giving or falsifying academic documents or materials.
2. Cheating - construed as attempting to deceive or mislead which includes, but is not limited to the following:
 - a. Utilizing old tests, projects, notes or written papers.
 - b. Providing unauthorized information to a fellow student about exam content.
 - c. Receiving unauthorized aid from any source with quizzes, examinations, or other assignments.
 - d. Seeking information in an unacceptable manner during/preceding an exam or other assigned work (cheat sheet, verbal exchange, looking at another person's paper or

- electronic device, utilizing headphones, using textbook when the test/quiz is not an open book test/quiz, using textbook test bank etc.).
- e. Consulting with a classmate or others when taking a computerized test.
 - f. Disregarding other specific policies and procedures outlined for a particular class.
 - g. Utilizing unapproved technology/electronic equipment during testing (i.e.: mobile devices such as cell phones, smart devices, or tablets, etc.).
 - h. Using the same Internet Protocol network address (IP address) as another student for testing without approval from the course faculty.
3. The use of any generative artificial intelligence (AI) tool, such as OpenAI's ChatGPT, Google's Bard, or any other pre-trained language model (commonly referred to as "chatbot"), must be cited for any assignment where it has been used and may not be used unless specifically allowed by your instructor. Please see your instructor or the course policies within the syllabus if you have questions.

Student Resources

TUTORING SERVICES

Students in need of tutoring assistance are encouraged to contact the Office of Student Tutoring located as follows:

- Morristown Campus - Student Services Building Room L107 - (423) 585-6920
- Niswonger Campus - GRNV 226 - (423) 798-7982
- Sevierville Campus - MMH Room 210 - (865) 286-2787
- Claiborne Campus - Room 123A - (423) 851-4761

Specific tutoring assistance in mathematics and writing is available in-person and online as follows:

- Morristown Campus - English Learning Lab - HUM 120 - (423) 585-6970

[Walters State English Learning Lab \(opens in new window\)](https://www.walters.edu/academics/humanities/writing-lab)
[ws.edu/academics/humanities/writing-lab](https://www.walters.edu/academics/humanities/writing-lab)

- Morristown Campus - Mathematics Lab - MBSS 222 - (423) 585-6872

[Walters State Mathematics Learning Lab \(opens in new window\)](https://www.walters.edu/academics/mathematics/learning-lab)
[ws.edu/academics/mathematics/learning-lab](https://www.walters.edu/academics/mathematics/learning-lab)

TECHNOLOGY SUPPORT

Students who need assistance with computing and technology issues should contact the IET Helpdesk by phone at Morristown: (423) 318-2742; Niswonger: (423) 798-8186; or Sevierville: (865) 286-2789 or on-line access.

[Walters State Helpdesk \(opens in new window\)](#)

helpdesk.ws.edu

STUDENTS WITH DISABILITIES SUPPORT SERVICES

Students with disabilities must register with Student Support Services each semester in the Student Services Building, Room U134 (phone (423) 585-6892) if they need any special facilities, services, or consideration.

[Walters State Student Support Services \(opens in new window\)](#)

ws.edu/student-services/disability/

SUICIDE PREVENTION STATEMENT

Walters State is committed to and cares about all students. Support services are available for any person at Walters State who is experiencing feelings of being overwhelmed, hopelessness, depression, thinking about dying by suicide, or is otherwise in need of assistance. For immediate help, contact the National Suicide Prevention Lifeline by calling or texting 9-8-8 or the Trevor Lifeline at 1-866-488-7386. Veterans may also contact the Veterans Crisis Line at 1-800-273-8255 (press 1) or Text 838255.

Walters State has a relationship in place with the following community agencies to provide services (may include crisis referral services, prevention screenings, etc.):

- Cherokee Health Systems 423-586-5032
- Frontier Health 423-467-3600

College Policies

STUDENTS HANDBOOK AS OFFICIAL GOVERNING DOCUMENT

This class is governed by the policies and procedures stated in the current Walters State Community College Student Handbook. All students attending Walters State Community College, regardless of the time, location, or format of the class, must abide by the rules and regulations outlined in the current Walters State Catalog/Student Handbook and the current Walters State Timetable of Classes.

[Walters State Catalog \(opens in new window\)](#)

catalog.ws.edu/

[Walters State Timetable of Classes \(opens in new window\)](#)
ws.edu/admissions/registration/

PURPOSE, LIMITATIONS AND MODIFICATION OF SYLLABUS

This syllabus sets forth the expectations for the course content, work, and grading as well as expectations for student performance and conduct. The syllabus does not constitute a contract between the student and the instructor or the College. The information contained here is subject to change at any time. The instructor reserves the right to modify this syllabus at any time with written notification to the students. Though changes are possible, it is expected that the course will be conducted as described in this syllabus for the semester/year specified in the Course Information section of the syllabus. This syllabus is only valid for the semester/year specified and course requirements are not guaranteed for future semesters.

COURSE GROUND RULES

- Students must attend the first day of on-ground class or contact the instructor prior to the first class. Failure to do this may result in being dropped from the class. Excessive absences may substantially lower the course grade.
- Regular class attendance is a student's obligation for any course regardless of format. (See the Walters State Catalog/Student Handbook). If a student misses class, it is his or her responsibility to contact the instructor regarding missed assignments and/or activities and to be prepared for the next class assignment.
- Students enrolled in web courses must follow the course attendance policy defined for online attendance during the first week of class and throughout the term. Failure to do this may result in being dropped from the class during week one OR may result in the accrual of absences which may negatively impact the student's grade in the course.
- Students who have not paid fees on time and/or are not correctly registered for this class and whose names do not appear on official class rolls generated by the Walters State student information system (MyWS) will not be allowed to remain in class or receive credit for this course.
- Electronic devices must not disrupt the instructional process or college-sponsored academic activity. Use of electronic devices is prohibited unless use of the device is relevant to the activity and use is sanctioned by the faculty member in charge. Electronic devices that are not relevant to the activity or sanctioned by the faculty member in charge should be set so that they will not produce an audible sound during classroom instruction or other college-sponsored academic activity.

FINANCIAL AID

Students receiving any type of financial aid or scholarship should contact the Financial Aid Office before making any changes to their schedule. Schedule changes without prior approval may result in

loss of award for the current term and future terms.

All forms of student Financial Aid may be jeopardized or lost due to the lack of Satisfactory Academic Progress in one or multiple courses. Lack of Satisfactory Academic Progress may negatively impact a student's degree/certificate completion pace and further jeopardize Financial Aid eligibility.

CANCELLATION OF CLASSES AND ACADEMIC CONTINUITY

For information related to the cancellation of classes due to inclement weather or other events, please check the Senators Emergency Text system or the college's Web site at:

[Walters State Homepage \(opens in new window\)](https://www.waltersstate.edu/home/)
[ws.edu/home/](https://www.waltersstate.edu/home/)

[Walters State Facebook page \(opens in new window\)](https://www.facebook.com/WaltersState/)
<https://www.facebook.com/WaltersState/>

[Walters State Twitter page \(opens in new window\)](https://twitter.com/waltersstate)
<https://twitter.com/waltersstate>

or call the college's student information line, 1-800-225-4770, option 1; the Sevier County Campus, (865) 774-5800, option 7; the Niswonger Campus (423) 798-7940, option 7; or the Claiborne County Campus, 423-636-6200, option 7. Also, please monitor local TV and radio stations for further announcements.

When an event or disaster interrupts the scheduled operations of the college and the ability to proceed with the academic course activities as planned, the college and your instructor may alter the course plan outlined in the syllabus. Should an event occur, students should refer to their course e-Learn pages and/or class materials previously delivered to receive guidance from their instructor. Students should continue to monitor the official college channels of communication listed in the above paragraph. If you would like to sign up for the Senators Emergency Text system, please go to the following Web site:

[Senator Emergency Text System \(opens in new window\)](https://www.waltersstate.edu/set/)
[ws.edu/set/](https://www.waltersstate.edu/set/)

Dual Enrollment students attending on a high school campus should refer to the high school inclement weather cancellations.

LEARNING MANAGEMENT SYSTEM

Brightspace (commonly known as eLearn or D2L) is the college's Learning Management System (LMS).

Brightspace is committed to accessibility by "deliver[ing] a learning experience that meets the needs of all people, regardless of age or ability." [Brightspace Accessibility Standard \(opens in new window\)](#)

Brightspace is also committed to guarding student data and privacy. [Brightspace Privacy Policy \(opens in new window\)](#).