



## Walters State Community College Course Syllabus

### Course Information

**Course Number and Name:** THEA 1030 Introduction to Theatre

**Section ID:** 81501.202380

**Semester and Year:** Fall 2023

**Credit Hours:** 3

**Start Date:** August 21, 2023

**End Date:** December 08, 2023

**Course Format:** WEB - Web Classes

**Catalog Course Description:** Theatre will be explored philosophically and aesthetically through the practical application of drama in production. Emphasis is placed on the understanding and appreciation of the political and social aspects of theatre in our world. **F, S**

**General Education Course Designation:** General Education Course

**Meeting Details:** TBD

**Course Drop Deadline:** October 27, 2023

### Instructor Information

**Name:** Jack Truman

**Office Location:** HUM 115

**Office Hours:** 9:00 - 11:00 M/W, 9:00 - 12:00 T/TH

**Office Phone:** 423-585-6958

**Email:** Jack.Truman@ws.edu

**Supervisor Name:** Elissa Keck

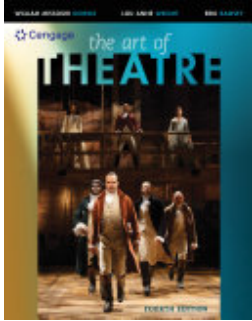
**Supervisor Phone:** 4235856951

### Required Textbook(s) and Materials

**The Art of Theatre: Then and Now**

**ISBN:** 9781337517430

**Authors:** William Missouri Downs, Wright, Erik Ramsey



**Publisher:** Cengage Learning

**Publication Date:** 2016-10-05

**Additional Information**

Being registered and having paid for this course, you have access to the online version of this textbook. Please follow the directions found in our eLearn component of this class.

## Supplemental or Optional Materials

All plays may be obtained online or through a mobile device for free.

## Student Learning Outcomes/Objectives

- 1. You will be able to recognize and identify different eras and disciplines in Theatre.
- 2. You will be able to review and discuss the merits and faults of a theatrical production based on acquired knowledge of the art form.
- 3. You will be able to demonstrate an understanding of theatrical eras and disciplines through group and individual projects.
- 4. You will be able to read and analyze theatrical works regarding their historical and artistic significance, as well as their ability to be performed on stage.
- 5. You will be able to defend your opinions on theatrical works based on a concrete understanding of the medium.

## Instructional Approach and Methods

1. Readings
2. Videos
3. Discussions
4. Weekly Projects

5. Research Presentations

6. Writing Assignments

## Assessment, Evaluation and Testing Procedures

There are three exams in this course, as well as reading quizzes for each assigned textbook chapter and play.

There is one short critical analysis paper and a final artistic project. Rubrics and guidelines are available in the Content section of the eLearn course page.

All exams will be taken on eLearn. You will have one opportunity to take each exam. You will have a time limit of 50 minutes for each of the first two exams and 2 hours for the final exam. Exams may be made up at your instructor's discretion. Makeup exams will be given only because of extenuating circumstances. You should be prepared to take all exams by the due date.

## Grading Scale

A	90 - 100
B	80 - 89
C	70 - 79
D	60 - 69
F	0 - 59

## Assignments

1. Participation – 15 percent

2. Quiz Average – 10 percent
3. Exam One – 10 percent
4. Exam Two – 10 percent
5. Final Exam – 15 percent
6. Production Critique – 20 percent
7. Final Project – 20 percent

## Class Participation

Participation in all classes and activities, including writing assignments and projects, is required. Any assignments classified as Daily Grades, as well as attendance, will be calculated in your Participation grade. Attendance will be calculated based on completed assignments for each week.

## Course and Class Policies/Procedures

### Quizzes

You will be given reading quizzes over the course of the semester. Each quiz will cover a different play or a chapter in the textbook, so keeping up with the reading is imperative. Your lowest two quiz grades will be automatically dropped, and the average of the remaining quizzes will make up your quiz average. In addition to chapter quizzes, there will be quizzes over the following plays: *Antigone* by Sophocles, *Macbeth* by William Shakespeare, *Tartuffe* by Moliere, *The Cherry Orchard* by Anton Chekhov, *The Importance of Being Earnest* by Oscar Wilde, and *Trifles* by Susan Glaspell. Links to digital versions of the plays can be found in the Plays section of the Content page.

### Production Critique

You are required to view the semester WSCC Theatre Production. We expect the production to be live on stage at WSCC in the Humanities Theatre. You will receive more details in class. You will write a reaction critique paper of 1000 – 1250 words after watching the production. The critique needs to be submitted to the Production Critique Dropbox folder by 11:59 pm on Sunday, April 24. The critique will make up 20 percent of your final average. Guidelines and a rubric for this critique can be found on the course eLearn page under Content.

## Final Project

For your Final Project, you will have a choice of performing a recorded monologue from a play or writing an analysis paper of a play. More details will be provided as we get closer to the Finals date.

## Exams

The three exams will consist of multiple choice, fill in the blank, true or false, and short answer questions, and they will be taken on eLearn outside of class. The questions will come from in-class discussions, textbook and play readings, and the information acquired from weekly assignments. There will be a review session the class period before each exam.

## Extra Credit

Students can receive extra credit for attending up to two Walters State cultural events during the semester. In order to receive credit, the student must write a 1-2 page (250-500 words) paper critiquing the event. Each of these will be worth up to 3% of your final grade. Students will receive an outline of expectations for these papers, as well as the rubric to be used for grading. Students can also receive extra credit for working on the fall virtual theatre production.

## Makeup or Late Work

Quizzes cannot be made up under any circumstance. Makeup exams will be given at the instructor's discretion. If you need to miss an exam, clear it with the instructor prior to the exam date. Should there be an emergency prohibiting you from taking the exam during the regularly scheduled time, contact the instructor via phone or email as soon as possible to arrange a makeup exam. Exams must be made up within one (1) week of the exam date. If you know you will miss an exam, schedule to take the exam early. All makeup exams will be essay-based. Papers can be turned in up to one (1) week late. Ten points will be deducted for each day late (not class days, actual days). Final projects must be made up by the end of the scheduled final exam week. Final project makeups must be cleared with the instructor.

## Attendance Policy

Regular class attendance is your obligation. (See the Walters State Catalog/Student Handbook). If for some reason you miss an assignment, it is your responsibility to contact the instructor to request a late submission. The college requires the instructor to keep accurate records and to report when students are not attending class or doing assignments. Theatre is a collaborative, participatory art form, and this course cannot be completed in a vacuum. Your classmates will be depending on your participation to complete some of their assignments. It is imperative that you participate on a regular basis. If there is an extenuating circumstance, you should receive clearance from the instructor in advance. Missed work is recorded as a zero and cannot be made up without prior authorization from the instructor. Makeup work will be accepted at your instructor's discretion.

## Additional Course Requirements/Details/Information

If you wish to discuss the grade you receive for any particular assignment, please feel free to send me an email or make an appointment to meet in person or virtually.

Please check your eLearn email often. I will communicate important class updates through eLearn and being aware of these updates will be crucial to your success in the class. **If a student wishes to email the instructor, you can expect a reply within 48 hours except on weekends and holidays.**

## Academic Honesty

Faculty expect all students to refrain from acts of academic misconduct including but not limited to:

1. Plagiarism - refers to using another person's ideas or writing without giving proper credit to the original source. Indulging in this type of conduct will subject the student to disciplinary sanctions, which may be imposed through the regular institutional procedures of Walters State Community College as outlined in the Student Handbook. Plagiarism will result in a grade of "0" for the paper/exam/presentation. Student Conduct and Disciplinary Sanctions contained in the college Catalog/Student Handbook apply (see policy 04:18:02 Disciplinary Sanctions).

Plagiarism includes, but is not limited to the following:

- a. Using cut/paste tool from original document with no references given.
  - b. Copying another student's work and submitting it as one's own.
  - c. Forging or otherwise altering signatures.
  - d. Giving or falsifying academic documents or materials.
2. Cheating - construed as attempting to deceive or mislead which includes, but is not limited to the following:
    - a. Utilizing old tests, projects, notes or written papers.
    - b. Providing unauthorized information to a fellow student about exam content.
    - c. Receiving unauthorized aid from any source with quizzes, examinations, or other assignments.
    - d. Seeking information in an unacceptable manner during/preceding an exam or other assigned work (cheat sheet, verbal exchange, looking at another person's paper or electronic device, utilizing headphones, using textbook when the test/quiz is not an open book test/quiz, using textbook test bank etc.).

- e. Consulting with a classmate or others when taking a computerized test.
  - f. Disregarding other specific policies and procedures outlined for a particular class.
  - g. Utilizing unapproved technology/electronic equipment during testing (i.e.: mobile devices such as cell phones, smart devices, or tablets, etc.).
  - h. Using the same Internet Protocol network address (IP address) as another student for testing without approval from the course faculty.
3. The use of any generative artificial intelligence (AI) tool, such as OpenAI's ChatGPT, Google's Bard, or any other pre-trained language model (commonly referred to as "chatbot"), must be cited for any assignment where it has been used and may not be used unless specifically allowed by your instructor. Please see your instructor or the course policies within the syllabus if you have questions.

## Student Resources

### TUTORING SERVICES

Students in need of tutoring assistance are encouraged to contact the Office of Student Tutoring located as follows:

- Morristown Campus - Student Services Building Room L107 - (423) 585-6920
- Niswonger Campus - GRNV 226 - (423) 798-7982
- Sevierville Campus - MMH Room 210 - (865) 286-2787
- Claiborne Campus - Room 123A - (423) 851-4761

Specific tutoring assistance in mathematics and writing is available in-person and online as follows:

- Morristown Campus - English Learning Lab - HUM 120 - (423) 585-6970

[Walters State English Learning Lab \(opens in new window\)](https://www.walters.edu/academics/humanities/writing-lab)  
[ws.edu/academics/humanities/writing-lab](https://www.walters.edu/academics/humanities/writing-lab)

- Morristown Campus - Mathematics Lab - MBSS 222 - (423) 585-6872

[Walters State Mathematics Learning Lab \(opens in new window\)](https://www.walters.edu/academics/mathematics/learning-lab)  
[ws.edu/academics/mathematics/learning-lab](https://www.walters.edu/academics/mathematics/learning-lab)

### TECHNOLOGY SUPPORT

Students who need assistance with computing and technology issues should contact the IET Helpdesk by phone at Morristown: (423) 318-2742; Niswonger: (423) 798-8186; or Sevierville: (865)

286-2789 or on-line access.

[Walters State Helpdesk \(opens in new window\)](#)  
[helpdesk.ws.edu](http://helpdesk.ws.edu)

## **STUDENTS WITH DISABILITIES SUPPORT SERVICES**

Students with disabilities must register with Student Support Services each semester in the Student Services Building, Room U134 (phone (423) 585-6892) if they need any special facilities, services, or consideration.

[Walters State Student Support Services \(opens in new window\)](#)  
[ws.edu/student-services/disability/](http://ws.edu/student-services/disability/)

## **SUICIDE PREVENTION STATEMENT**

Walters State is committed to and cares about all students. Support services are available for any person at Walters State who is experiencing feelings of being overwhelmed, hopelessness, depression, thinking about dying by suicide, or is otherwise in need of assistance. For immediate help, contact the National Suicide Prevention Lifeline by calling or texting 9-8-8 or the Trevor Lifeline at 1-866-488-7386. Veterans may also contact the Veterans Crisis Line at 1-800-273-8255 (press 1) or Text 838255.

Walters State has a relationship in place with the following community agencies to provide services (may include crisis referral services, prevention screenings, etc.):

- Cherokee Health Systems 423-586-5032
- Frontier Health 423-467-3600

# **College Policies**

## **STUDENTS HANDBOOK AS OFFICIAL GOVERNING DOCUMENT**

This class is governed by the policies and procedures stated in the current Walters State Community College Student Handbook. All students attending Walters State Community College, regardless of the time, location, or format of the class, must abide by the rules and regulations outlined in the current Walters State Catalog/Student Handbook and the current Walters State Timetable of Classes.

[Walters State Catalog \(opens in new window\)](#)  
[catalog.ws.edu/](http://catalog.ws.edu/)

[Walters State Timetable of Classes \(opens in new window\)](#)  
[ws.edu/admissions/regISTRATION/](http://ws.edu/admissions/regISTRATION/)



## **PURPOSE, LIMITATIONS AND MODIFICATION OF SYLLABUS**

This syllabus sets forth the expectations for the course content, work, and grading as well as expectations for student performance and conduct. The syllabus does not constitute a contract between the student and the instructor or the College. The information contained here is subject to change at any time. The instructor reserves the right to modify this syllabus at any time with written notification to the students. Though changes are possible, it is expected that the course will be conducted as described in this syllabus for the semester/year specified in the Course Information section of the syllabus. This syllabus is only valid for the semester/year specified and course requirements are not guaranteed for future semesters.

## **COURSE GROUND RULES**

- Students must attend the first day of on-ground class or contact the instructor prior to the first class. Failure to do this may result in being dropped from the class. Excessive absences may substantially lower the course grade.
- Regular class attendance is a student's obligation for any course regardless of format. (See the Walters State Catalog/Student Handbook). If a student misses class, it is his or her responsibility to contact the instructor regarding missed assignments and/or activities and to be prepared for the next class assignment.
- Students enrolled in web courses must follow the course attendance policy defined for online attendance during the first week of class and throughout the term. Failure to do this may result in being dropped from the class during week one OR may result in the accrual of absences which may negatively impact the student's grade in the course.
- Students who have not paid fees on time and/or are not correctly registered for this class and whose names do not appear on official class rolls generated by the Walters State student information system (MyWS) will not be allowed to remain in class or receive credit for this course.
- Electronic devices must not disrupt the instructional process or college-sponsored academic activity. Use of electronic devices is prohibited unless use of the device is relevant to the activity and use is sanctioned by the faculty member in charge. Electronic devices that are not relevant to the activity or sanctioned by the faculty member in charge should be set so that they will not produce an audible sound during classroom instruction or other college-sponsored academic activity.

## **FINANCIAL AID**

Students receiving any type of financial aid or scholarship should contact the Financial Aid Office before making any changes to their schedule. Schedule changes without prior approval may result in loss of award for the current term and future terms.

All forms of student Financial Aid may be jeopardized or lost due to the lack of Satisfactory Academic Progress in one or multiple courses. Lack of Satisfactory Academic Progress may negatively impact a student's degree/certificate completion pace and further jeopardize Financial Aid eligibility.

## **CANCELLATION OF CLASSES AND ACADEMIC CONTINUITY**

For information related to the cancellation of classes due to inclement weather or other events, please check the Senators Emergency Text system or the college's Web site at:

[Walters State Homepage \(opens in new window\)](#)

[ws.edu/home/](http://ws.edu/home/)

[Walters State Facebook page \(opens in new window\)](#)

<https://www.facebook.com/WaltersState/>

[Walters State Twitter page \(opens in new window\)](#)

<https://twitter.com/waltersstate>

or call the college's student information line, 1-800-225-4770, option 1; the Sevier County Campus, (865) 774-5800, option 7; the Niswonger Campus (423) 798-7940, option 7; or the Claiborne County Campus, 423-636-6200, option 7. Also, please monitor local TV and radio stations for further announcements.

When an event or disaster interrupts the scheduled operations of the college and the ability to proceed with the academic course activities as planned, the college and your instructor may alter the course plan outlined in the syllabus. Should an event occur, students should refer to their course e-Learn pages and/or class materials previously delivered to receive guidance from their instructor. Students should continue to monitor the official college channels of communication listed in the above paragraph. If you would like to sign up for the Senators Emergency Text system, please go to the following Web site:

[Senator Emergency Text System \(opens in new window\)](#)

[ws.edu/set/](http://ws.edu/set/)

Dual Enrollment students attending on a high school campus should refer to the high school inclement weather cancellations.

## **LEARNING MANAGEMENT SYSTEM**

Brightspace (commonly known as eLearn or D2L) is the college's Learning Management System (LMS).

Brightspace is committed to accessibility by "deliver[ing] a learning experience that meets the needs of all people, regardless of age or ability." [Brightspace Accessibility Standard \(opens in new window\)](#)

Brightspace is also committed to guarding student data and privacy. [Brightspace Privacy Policy \(opens in new window\)](#).

## Online/Web-Enhanced Course Supplementary Information

This course will be conducted entirely online in an asynchronous fashion. Each week of the semester has an associated module that will need to be completed by each student by the due date listed on each module and assignment. Generally, each week runs from 12:01 am on Monday to 11:59 pm on the following Sunday, but there are a few assignments due on different times and dates. Pay close attention to due dates listed with each assignment. If there is no due date listed, the assignment will be due by the module due date.