



Walters State Community College Course Syllabus

Course Information

Course Number and Name: OTAP 2110 Level I C

Section ID: 81390.202380

Semester and Year: Fall 2023

Credit Hours: 1

Start Date: August 21, 2023

End Date: December 08, 2023

Course Format: CON - Conventional Methodology

Catalog Course Description: This course examines individuals who are limited in their ability to engage in daily life activities and occupations due to challenges to their physical health. The major medical, orthopedic, and neurological diagnoses will be studied with emphasis on symptoms, physical conditions, and medical and social supports and the impact on occupational engagement related to those diagnoses. OT evaluations and planning of interventions for the physical health population are reviewed, discussed, and practiced
Prerequisite(s): OTAP 1120,1210,1220,1240,1320,1330,1340,1355,and 1380. **F**

Meeting Details: W; 03:05PM - 04:05PM; GRNV 255

Course Drop Deadline: October 27, 2023

Instructor Information

Name: Jennifer Lawson

Role: Assistant Professor, Academic Fieldwork Coordinator

Office Location: WSGC2 289

Office Hours: Mondays, by appointment

Office Phone: 423-798-7972

Email: Jennifer.Lawson@ws.edu

Supervisor Name: Courtney Boren

Supervisor Phone: 423-798-8183

Secretary Name: Dawn Woodley

Secretary Phone: 423-798-8187

Name: Courtney Boren
Office Location: WSGC2 291
Office Hours: Monday and Thursday 10-12, 1-3
Office Phone: 423-798-8183
Email: Courtney.Boren@ws.edu
Supervisor Name: Sheila Williams
Supervisor Phone: 423-798-6992

Required Textbook(s) and Materials

Pass the OT

Supplemental or Optional Materials

The Successful Occupational Therapy Fieldwork Student

Edited by Karen Slaydk

Published: SLACK, 2002

Student Learning Outcomes/Objectives

- 1. Document occupational therapy services to ensure accountability of service provision and to meet standards for reimbursement of services, adhering to the requirements of applicable facility, local, state, federal, and reimbursement agencies.
- 2. Document occupational therapy services to ensure accountability of service provision and to meet standards for reimbursement of services. Documentation must effectively communicate the need and rationale for occupational therapy services and must be appropriate to the context in which the service is delivered.
- 3. Effectively locate and understand information including the quality of the source of information.
- 4. Demonstrate knowledge and understanding of the AOTA Code of Ethics, Core Values and Ethics Standards and AOTA Standards of Practice and use them as a guide for ethical decision making in professional interactions, client interventions, and employment settings.

Academic Program Standards/Policies/Accreditation Information

Level I C Fieldwork Objectives:

1. Be able to interact professionally through oral, nonverbal, and written communication.
2. Demonstrate critical and logical thinking skills, creativity, and problem solving.
3. Demonstrate the knowledge of safety, universal precautions with clients during the screening, evaluation, and intervention process.
4. Be able to document occupational therapy services effectively to meet standards for reimbursement and accountability of services rendered.
5. Demonstrate the ability to identify and utilize evidence-based articles and professional literature in the development of intervention plans and treatment activities.
6. Develop an understanding of how ability and disability relates to psychosocial engagement, and how psychosocial engagement in turn affects occupational performance in a variety of settings.
7. Be able to demonstrate the understanding of the AOTA code of Ethics, core values and attitudes of Occupational Therapy, and AOTA guide to Occupational Therapy practice as a guide for professional behaviors with clients, peers, and in the employment setting.
8. Recognize and develop awareness of and sensitivity to persons of different cultures and abilities.

Course Objectives:

1. Demonstrate effective documentation and communication skills that articulate service provisions, meet reimbursements standards, and convey rationale for services rendered. Perform duties of an OTA with safety, professionalism, responsibility, positivity, and initiative showing inter and intra-professional collaboration skills.
2. Demonstrate ethical decision making in professional interactions, client interventions, and employment settings during clinical experience.

Relationship to Curriculum Design:

- Offered within the "Improving Occupational Performance" courses– "How Do OTA's Promote Occupation?" (OTAP 2310, 2330, 2340, 2150, 2350) This course is the final Level I fieldwork that provides students with experience in a pediatric practice setting. This fieldwork experience offers opportunities for the student to gain supervised practice of a variety of specific occupational therapy interventions.

- Using the PEO model as a guide, students are able to learn through direct supervised client observation and contact how the client's environment(s) hinder or support their overall occupational performance. Feedback is provided through both the course instructor as well as the Level I A Fieldwork educator. Students continue to prepare for Level II Fieldwork, as well as review professional behavior expectations necessary for the transition from student to practitioner.
- The OTPF is incorporated into both teaching and learning experiences as it relates to performance areas and occupational performance in a variety of settings. Through assignments and fieldwork experience, students critically apply task analysis skills to plan and implement treatment activities based on the individual client's occupational profile, occupational performance, environmental contexts, and overall occupational needs.
- Curricular Threads: Discovering Occupational Beings Across the Lifespan, Facilitating Adaptation and Creativity, Promoting Occupational Performance, Developing the Professional

Instructional Approach and Methods

Wednesdays 3pm-4pm

Level I C Fieldwork Rotation, On-Site, October 23rd-27th, 2023

Assessment, Evaluation and Testing Procedures

Lecture

Individual fieldwork meetings

Assigned readings

Fieldwork assignments and evaluation

Fieldwork presentation

Level II Fieldwork preparation and tests

Grading Scale

A	930 – 1000
B	850 – 929
C	750 – 849

D	749 - 651 Failing
F	650 and below Failing

Assignments

Fieldwork Assignments

FW Level IC Assignment #1: Narrative Notes	100 pts
FW Level IC Assignment #2: Treatment Plan	100 pts
Student Evaluation of FW	50 pts
Fieldwork Presentation	50 pts
Level IC Fieldwork Evaluation	200 pts (P/F)

Level II Fieldwork Preparation

Attendance of FW Meetings	100 pts
Completion of Level II Paperwork	100 pts

NBCOT Prep

Pass the OT Tests (25 pts each x 6)	150 pts
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***Students must pass the Level I C Fieldwork experience to pass the class.**

Class Participation

Refer to attendance policy in OTA Handbook.

Online/Web-Enhanced Course Supplementary Information

Students are required to have Microsoft Teams, eLearn, and Remind for communication and participation in this course.

Academic Honesty

Faculty expect all students to refrain from acts of academic misconduct including but not limited to:

1. Plagiarism - refers to using another person's ideas or writing without giving proper credit to the original source. Indulging in this type of conduct will subject the student to disciplinary

sanctions, which may be imposed through the regular institutional procedures of Walters State Community College as outlined in the Student Handbook. Plagiarism will result in a grade of "0" for the paper/exam/presentation. Student Conduct and Disciplinary Sanctions contained in the college Catalog/Student Handbook apply (see policy 04:18:02 Disciplinary Sanctions).

Plagiarism includes, but is not limited to the following:

- a. Using cut/paste tool from original document with no references given.
 - b. Copying another student's work and submitting it as one's own.
 - c. Forging or otherwise altering signatures.
 - d. Giving or falsifying academic documents or materials.
2. Cheating - construed as attempting to deceive or mislead which includes, but is not limited to the following:
 - a. Utilizing old tests, projects, notes or written papers.
 - b. Providing unauthorized information to a fellow student about exam content.
 - c. Receiving unauthorized aid from any source with quizzes, examinations, or other assignments.
 - d. Seeking information in an unacceptable manner during/preceding an exam or other assigned work (cheat sheet, verbal exchange, looking at another person's paper or electronic device, utilizing headphones, using textbook when the test/quiz is not an open book test/quiz, using textbook test bank etc.).
 - e. Consulting with a classmate or others when taking a computerized test.
 - f. Disregarding other specific policies and procedures outlined for a particular class.
 - g. Utilizing unapproved technology/electronic equipment during testing (i.e.: mobile devices such as cell phones, smart devices, or tablets, etc.).
 - h. Using the same Internet Protocol network address (IP address) as another student for testing without approval from the course faculty.
3. The use of any generative artificial intelligence (AI) tool, such as OpenAI's ChatGPT, Google's Bard, or any other pre-trained language model (commonly referred to as "chatbot"), must be cited for any assignment where it has been used and may not be used unless specifically allowed by your instructor. Please see your instructor or the course policies within the syllabus if you have questions.

Student Resources

TUTORING SERVICES

Students in need of tutoring assistance are encouraged to contact the Office of Student Tutoring located as follows:

- Morristown Campus - Student Services Building Room L107 - (423) 585-6920
- Niswonger Campus - GRNV 226 - (423) 798-7982
- Sevierville Campus - MMH Room 210 - (865) 286-2787
- Claiborne Campus - Room 123A - (423) 851-4761

Specific tutoring assistance in mathematics and writing is available in-person and online as follows:

- Morristown Campus - English Learning Lab - HUM 120 - (423) 585-6970

[Walters State English Learning Lab \(opens in new window\)](#)
ws.edu/academics/humanities/writing-lab

- Morristown Campus - Mathematics Lab - MBSS 222 - (423) 585-6872

[Walters State Mathematics Learning Lab \(opens in new window\)](#)
ws.edu/academics/mathematics/learning-lab

TECHNOLOGY SUPPORT

Students who need assistance with computing and technology issues should contact the IET Helpdesk by phone at Morristown: (423) 318-2742; Niswonger: (423) 798-8186; or Sevierville: (865) 286-2789 or on-line access.

[Walters State Helpdesk \(opens in new window\)](#)
helpdesk.ws.edu

STUDENTS WITH DISABILITIES SUPPORT SERVICES

Students with disabilities must register with Student Support Services each semester in the Student Services Building, Room U134 (phone (423) 585-6892) if they need any special facilities, services, or consideration.

[Walters State Student Support Services \(opens in new window\)](#)
ws.edu/student-services/disability/

SUICIDE PREVENTION STATEMENT

Walters State is committed to and cares about all students. Support services are available for any person at Walters State who is experiencing feelings of being overwhelmed, hopelessness, depression, thinking about dying by suicide, or is otherwise in need of assistance. For immediate help, contact the National Suicide Prevention Lifeline by calling or texting 9-8-8 or the Trevor Lifeline

at 1-866-488-7386. Veterans may also contact the Veterans Crisis Line at 1-800-273-8255 (press 1) or Text 838255.

Walters State has a relationship in place with the following community agencies to provide services (may include crisis referral services, prevention screenings, etc.):

- Cherokee Health Systems 423-586-5032
- Frontier Health 423-467-3600

College Policies

STUDENTS HANDBOOK AS OFFICIAL GOVERNING DOCUMENT

This class is governed by the policies and procedures stated in the current Walters State Community College Student Handbook. All students attending Walters State Community College, regardless of the time, location, or format of the class, must abide by the rules and regulations outlined in the current Walters State Catalog/Student Handbook and the current Walters State Timetable of Classes.

[Walters State Catalog \(opens in new window\)](https://catalog.ws.edu/)
catalog.ws.edu/

[Walters State Timetable of Classes \(opens in new window\)](https://ws.edu/admissions/registration/)
ws.edu/admissions/registration/

PURPOSE, LIMITATIONS AND MODIFICATION OF SYLLABUS

This syllabus sets forth the expectations for the course content, work, and grading as well as expectations for student performance and conduct. The syllabus does not constitute a contract between the student and the instructor or the College. The information contained here is subject to change at any time. The instructor reserves the right to modify this syllabus at any time with written notification to the students. Though changes are possible, it is expected that the course will be conducted as described in this syllabus for the semester/year specified in the Course Information section of the syllabus. This syllabus is only valid for the semester/year specified and course requirements are not guaranteed for future semesters.

COURSE GROUND RULES

- Students must attend the first day of on-ground class or contact the instructor prior to the first class. Failure to do this may result in being dropped from the class. Excessive absences may substantially lower the course grade.
- Regular class attendance is a student's obligation for any course regardless of format. (See the Walters State Catalog/Student Handbook). If a student misses class, it is his or her

responsibility to contact the instructor regarding missed assignments and/or activities and to be prepared for the next class assignment.

- Students enrolled in web courses must follow the course attendance policy defined for online attendance during the first week of class and throughout the term. Failure to do this may result in being dropped from the class during week one OR may result in the accrual of absences which may negatively impact the student's grade in the course.
- Students who have not paid fees on time and/or are not correctly registered for this class and whose names do not appear on official class rolls generated by the Walters State student information system (MyWS) will not be allowed to remain in class or receive credit for this course.
- Electronic devices must not disrupt the instructional process or college-sponsored academic activity. Use of electronic devices is prohibited unless use of the device is relevant to the activity and use is sanctioned by the faculty member in charge. Electronic devices that are not relevant to the activity or sanctioned by the faculty member in charge should be set so that they will not produce an audible sound during classroom instruction or other college-sponsored academic activity.

FINANCIAL AID

Students receiving any type of financial aid or scholarship should contact the Financial Aid Office before making any changes to their schedule. Schedule changes without prior approval may result in loss of award for the current term and future terms.

All forms of student Financial Aid may be jeopardized or lost due to the lack of Satisfactory Academic Progress in one or multiple courses. Lack of Satisfactory Academic Progress may negatively impact a student's degree/certificate completion pace and further jeopardize Financial Aid eligibility.

CANCELLATION OF CLASSES AND ACADEMIC CONTINUITY

For information related to the cancellation of classes due to inclement weather or other events, please check the Senators Emergency Text system or the college's Web site at:

[Walters State Homepage \(opens in new window\)](https://www.waltersstate.edu/home/)
[ws.edu/home/](https://www.waltersstate.edu/home/)

[Walters State Facebook page \(opens in new window\)](https://www.facebook.com/WaltersState/)
<https://www.facebook.com/WaltersState/>

[Walters State Twitter page \(opens in new window\)](https://twitter.com/waltersstate)
<https://twitter.com/waltersstate>

or call the college's student information line, 1-800-225-4770, option 1; the Sevier County Campus, (865) 774-5800, option 7; the Niswonger Campus (423) 798-7940, option 7; or the Claiborne County Campus, 423-636-6200, option 7. Also, please monitor local TV and radio stations for further announcements.

When an event or disaster interrupts the scheduled operations of the college and the ability to proceed with the academic course activities as planned, the college and your instructor may alter the course plan outlined in the syllabus. Should an event occur, students should refer to their course e-Learn pages and/or class materials previously delivered to receive guidance from their instructor. Students should continue to monitor the official college channels of communication listed in the above paragraph. If you would like to sign up for the Senators Emergency Text system, please go to the following Web site:

[Senator Emergency Text System \(opens in new window\)](https://ws.edu/set/)
ws.edu/set/

Dual Enrollment students attending on a high school campus should refer to the high school inclement weather cancellations.

LEARNING MANAGEMENT SYSTEM

Brightspace (commonly known as eLearn or D2L) is the college's Learning Management System (LMS).

Brightspace is committed to accessibility by "deliver[ing] a learning experience that meets the needs of all people, regardless of age or ability." [Brightspace Accessibility Standard \(opens in new window\)](#)

Brightspace is also committed to guarding student data and privacy. [Brightspace Privacy Policy \(opens in new window\)](#)