Walters State Community College Course Syllabus

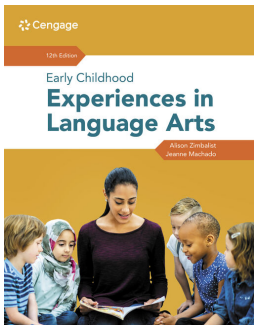
Course Information

Course Number and Name: ECED 2380 Lang & Literacy in Early Chld
Section ID: 80526.202380
Semester and Year: Fall 2023
Credit Hours: 3
Start Date: August 21, 2023
End Date: December 08, 2023
Course Format: HYB - Hybrid (Web-Assisted Classes)
Catalog Course Description: Language and Literacy in Early Childhood focuses on research-based principles and practices for providing young children ages birth through eight with a strong foundation in language and literacy, using a developmentally appropriate approach. Field experience is required.
As required.
Meeting Details: R; 06:00PM - 09:05PM; MBSS 125
Course Drop Deadline: October 27, 2023

Instructor Information

Name: Karen Stooksbury
Role: Associate Professor and Coordinator/Early Childhood Education
Office Location: MBSS 141
Office Hours: Posted in the Getting Started Module in eLearn
Office Phone: 423-585-2648
Email: karen.stooksbury@ws.edu
Supervisor Name: Dr. Whitney Jarnagin
Supervisor Phone: 423-585-2636
Secretary Name: Lisa Horner
Secretary Phone: 423-585-2633

Required Textbook(s) and Materials



Early Childhood Experiences in Language Arts
Authors: Alison Zimbalist, Jeanne M. Machado
Publisher: Cenage Learning
Publication Date: 2023
Edition: 12th

Supplemental or Optional Materials

Tennessee Early Learning Developmental Standards (opens in new window)

http://www.tennessee.gov/education/article/early-learning-development-standards

Technology and Interactive Media as Tools in Early Childhood Programs Serving Children from Birth through Age 8 (opens in new window)

http://www.naeyc.org/files/naeyc/file/positions/PS_technology_WEB2.pdf

Student Learning Outcomes/Objectives

- Outcome 1: Identify the central concepts and the learning continuum for early language and literacy.
- Outcome 2: Design effective culturally responsive teaching strategies for involving families in supporting language and literacy in young children.
- Outcome 3: Examine and select informal tools for assessing children's language development and literacy learning
- Outcome 4: Utilize multi-dimensional and pedagogical knowledge when planning and implementing appropriate learning experiences for children to support the development of early language and literacy skills.
- Outcome 5: Evaluate and reflect on early language and literacy experiences for children using pedagogical content knowledge that results in a plan for modification of teaching practices.

- Outcome 6: Interpret how technology can be integrated to support the development of early language and literacy in the curriculum.

Instructional Approach and Methods

This course is delivered in a hybrid format. Hybrid courses offer students the opportunity to complete some of the work for a particular course via the Internet and eLearn and have some face-to-face contact with classmates and the instructor.

On nights the class does not meet in person, course content and assignments will be posted in eLearn.

Assessment, Evaluation and Testing Procedures

Instructional and Evaluation Methods:

Method of Instruction: Various techniques and methods are utilized including reading from the textbook, handouts, and other resources, lectures and discussion, in-class activities, media presentations, guest speakers, student presentations, or projects.

Student Assessment: The assessment of course learning goals is based on participation in classroom discussions, field experience, written exams, assignments, papers, and performance-based tasks and projects.

- In-class and online discussions and learning activities (100 points)
- Dialogic Reading Project (100 points)
- Child Literacy Assessment (25 points)
- Literacy Classroom Environment Assessment (25 points)
- Exams (250 points)

Testing Procedures:

Five exams will be administered online in the course in eLearn.

Grading Scale

A	450-500 points
B	400-449 points

A	450-500 points
B	400-449 points
C	350-399 points
F	Below 300 points

Assignments

1. Students will complete in-class or online learning activities and discussions.

2. Students will complete a minimum of four hours of field experience in the course. These include the following:

- Dialogic Reading Project-Apply a research-based instruction method that supports young children's vocabulary development. The project includes a dialogic reading experience, self-evaluation, and a family engagement project.
- Child Literacy Assessment-assessing the literacy development of a preschool child
- Literacy Classroom Environment Assessment-Students will visit a preschool classroom and complete an assessment of the literacy environment.

3. Five exams will be administered online in the course in eLearn throughout the semester. Students should refer to the class sche posted in the Getting Started Module in eLearn.

Course and Class Policies/Procedures

Attendance Policy

Prompt and regular attendance is necessary for successful participation in and completion of this course. Each student is responsible for all material covered and assignments made in class or in eLearn. If a student misses a class, the student is responsible for contacting the instructor to arrange to pick up materials distributed in class or submit any make-up work that is permitted.

- Refer to the current handbook for policy regarding attendance in the case of inclement weather conditions.

Grading Policies

Due dates for assignments are given on the class schedule. Additional assignments or changes in the due dates will be announced in class. It is the student's responsibility to make sure they are aware of when assignments are due.

- The instructor will accept late assignments up to three days beyond the due date, but no later. Five percent (5%) of the points will be deducted each day for late work. No assignments will be accepted more than three days late, and no assignments will be accepted beyond the last class meeting. It is the student's responsibility to make sure the instructor receives the assignment if it is turned in late.
- All assignments are to be electronically submitted through eLearn unless otherwise instructed. Spelling, punctuation, and grammar will be taken into consideration in grading all assignments. Assignments should reflect college-level work. Always re-read and proof your work before turning it into the instructor.
- Photographs for Assignments: Some assignments may require you to take photographs as part of the assignment instructions. Even though students are asked to document their work through photos, they are NOT required to take photos of children themselves. Many families do not wish their children to be photographed. Students must have written permission from families to photograph children.

Classroom Expectations

- To provide an environment that promotes learning, students must feel comfortable. Class is planned to alternate periods of lecture, discussion, and active involvement. The instructor will announce breaks if it is determined that the group as a whole has the need. Individuals should leave and enter the classroom without interrupting the class if they need to use the restroom. Students are expected to treat each other with respect and use classroom discussion as a learning opportunity for exploring ideas and listening to diverse opinions. Only Walters State students are allowed in class, any visitor must be pre-approved by the instructor. Unless the classroom being used is posted as off limits for food and drink, you may bring food and drink to class if it does not disrupt your ability to participate in class.

Technology

Microsoft Office Word (97 or higher) is the required word processing software for this course. If you do not have Word on your computer, you will need to submit your word processing documents as Rich Text Format (.rtf). See more about technical aspects in the syllabus.

You need a good Internet connection or access to a good Internet connection in order to manage the course. Have a backup plan in case your main home Internet or computer access is not available. Keep in mind you can borrow a laptop or iPad from our main office at the Sevier Campus.

Contacting the Instructor

- Office hours for the instructor are posted in eLearn. The most efficient means of reaching the instructor is E-Mail in the course in eLearn. Calls are always welcomed and voice mail will be responded to as soon as possible. If at any time extra assistance is needed with an assignment or clarification of the information discussed in the learning modules, students are encouraged to contact the instructor.
- Communication Response: Students can expect a response to email within 24-48 hours (throughout the week, Monday through Friday). They will be notified if this schedule cannot be kept.

Additional Course Requirements/Details/Information

Course Topics

- Components of Literacy
- Planning for Literacy
- Literacy for Infants and Toddlers
- Literacy for Preschoolers
- Talking (oral language)
- Playing (literacy-enriched play)
- Reading (books and other texts)
- Writing (early writing experiences)
- Learning the Code (alphabet knowledge and phonological awareness)
- Curriculum Studies to Support Literacy

Course Schedule

A tentative course schedule is posted in the Getting Started Module in eLearn.

Academic Program Standards/Policies/Accreditation Information

NAEYC Accreditation

The Early Childhood Education program is accredited by the Commission on the Accreditation of Early Childhood Higher Education Programs of the National Association for the Education of Young Children. The program curriculum is aligned with the Professional Standards and Competencies for Early Childhood Educators.

NAEYC Professional Standards and Competencies for Early Childhood Educators (opens in new window)

ECED Professionalism Statement

The mission of the Walters State Community College Early Childhood Education Degree Program is to educate and empower students to become knowledgeable, confident, and competent early childhood professionals prepared to make intentional decisions about what is best for children and families in the communities they serve.

The program promotes the professional development of our students through their:

- increased awareness of and commitment to the standards and guidelines used in the field of Early Childhood Education;
- personal responsibility and integrity;
- an attitude of respect for children, families, and others;
- use of reflective practice and commitment to ongoing learning.

Academic Honesty

Faculty expect all students to refrain from acts of academic misconduct including but not limited to:

1. Plagiarism - refers to using another person's ideas or writing without giving proper credit to the original source. Indulging in this type of conduct will subject the student to disciplinary sanctions, which may be imposed through the regular institutional procedures of Walters State Community College as outlined in the Student Handbook. Plagiarism will result in a grade of "0" for the paper/exam/presentation. Student Conduct and Disciplinary Sanctions contained in the college Catalog/Student Handbook apply (see policy 04:18:02 Disciplinary Sanctions). Plagiarism includes, but is not limited to the following:
    a. Using cut/paste tool from original document with no references given.
    b. Copying another student's work and submitting it as one's own.
    c. Forging or otherwise altering signatures.
    d. Giving or falsifying academic documents or materials.
2. Cheating - construed as attempting to deceive or mislead which includes, but is not limited to the following:
    a. Utilizing old tests, projects, notes or written papers.
    b. Providing unauthorized information to a fellow student about exam content.
    c. Receiving unauthorized aid from any source with quizzes, examinations, or other assignments.
    d. Seeking information in an unacceptable manner during/preceding an exam or other assigned work (cheat sheet, verbal exchange, looking at another person's paper or electronic device, utilizing headphones, using textbook when the test/quiz is not an open book test/quiz, using textbook test bank etc.).
    e. Consulting with a classmate or others when taking a computerized test.
    f. Disregarding other specific policies and procedures outlined for a particular class.

g. Utilizing unapproved technology/electronic equipment during testing (i.e.: mobile devices such as cell phones, smart devices, or tablets, etc.).

h. Using the same Internet Protocol network address (IP address) as another student for testing without approval from the course faculty.

3. The use of any generative artificial intelligence (AI) tool, such as OpenAI's ChatGPT, Google's Bard, or any other pre-trained language model (commonly referred to as "chatbot"), must be cited for any assignment where it has been used and may not be used unless specifically allowed by your instructor. Please see your instructor or the course policies within the syllabus if you have questions.

Student Resources

TUTORING SERVICES

Students in need of tutoring assistance are encouraged to contact the Office of Student Tutoring located as follows:

- Morristown Campus - Student Services Building Room L107 - (423) 585-6920
- Niswonger Campus - GRNV 226 - (423) 798-7982
- Sevierville Campus - MMH Room 210 - (865) 286-2787
- Claiborne Campus - Room 123A - (423) 851-4761

Specific tutoring assistance in mathematics and writing is available in-person and online as follows:

- Morristown Campus - English Learning Lab - HUM 120 - (423) 585-6970

  Walters State English Learning Lab (opens in new window)
  ws.edu/academics/humanities/writing-lab

- Morristown Campus - Mathematics Lab - MBSS 222 - (423) 585-6872

  Walters State Mathematics Learning Lab (opens in new window)
  ws.edu/academics/mathematics/learning-lab

TECHNOLOGY SUPPORT

Students who need assistance with computing and technology issues should contact the IET Helpdesk by phone at Morristown: (423) 318-2742; Niswonger: (423) 798-8186; or Sevierville: (865) 286-2789 or on-line access.

Walters State Helpdesk (opens in new window)
helpdesk.ws.edu

STUDENTS WITH DISABILITIES SUPPORT SERVICES

Students with disabilities must register with Student Support Services each semester in the Student Services Building, Room U134 (phone (423) 585-6892) if they need any special facilities, services, or consideration.

Walters State Student Support Services (opens in new window)
ws.edu/student-services/disability/

SUICIDE PREVENTION STATEMENT

Walters State is committed to and cares about all students. Support services are available for any person at Walters State who is experiencing feelings of being overwhelmed, hopelessness, depression, thinking about dying by suicide, or is otherwise in need of assistance. For immediate help, contact the National Suicide Prevention Lifeline by calling or texting 9-8-8 or the Trevor Lifeline at 1-866-488-7386. Veterans may also contact the Veterans Crisis Line at 1-800-273-8255 (press 1) or Text 838255.

Walters State has a relationship in place with the following community agencies to provide services (may include crisis referral services, prevention screenings, etc.):

- Cherokee Health Systems 423-586-5032
- Frontier Health 423-467-3600

College Policies

STUDENTS HANDBOOK AS OFFICIAL GOVERNING DOCUMENT

This class is governed by the policies and procedures stated in the current Walters State Community College Student Handbook. All students attending Walters State Community College, regardless of the time, location, or format of the class, must abide by the rules and regulations outlined in the current Walters State Catalog/Student Handbook and the current Walters State Timetable of Classes.

Walters State Catalog (opens in new window)
catalog.ws.edu/

Walters State Timetable of Classes (opens in new window)
ws.edu/admissions/registration/

PURPOSE, LIMITATIONS AND MODIFICATION OF SYLLABUS

This syllabus sets forth the expectations for the course content, work, and grading as well as expectations for student performance and conduct. The syllabus does not constitute a contract between the student and the instructor or the College. The information contained here is subject to change at any time. The instructor reserves the right to modify this syllabus at any time with written notification to the students. Though changes are possible, it is expected that the course will be conducted as described in this syllabus for the semester/year specified in the Course Information section of the syllabus. This syllabus is only valid for the semester/year specified and course requirements are not guaranteed for future semesters.

COURSE GROUND RULES

- Students must attend the first day of on-ground class or contact the instructor prior to the first class. Failure to do this may result in being dropped from the class. Excessive absences may substantially lower the course grade.
- Regular class attendance is a student's obligation for any course regardless of format. (See the Walters State Catalog/Student Handbook). If a student misses class, it is his or her responsibility to contact the instructor regarding missed assignments and/or activities and to be prepared for the next class assignment.
- Students enrolled in web courses must follow the course attendance policy defined for online attendance during the first week of class and throughout the term. Failure to do this may result in being dropped from the class during week one OR may result in the accrual of absences which may negatively impact the student's grade in the course.
- Students who have not paid fees on time and/or are not correctly registered for this class and whose names do not appear on official class rolls generated by the Walters State student information system (MyWS) will not be allowed to remain in class or receive credit for this course.
- Electronic devices must not disrupt the instructional process or college-sponsored academic activity. Use of electronic devices is prohibited unless use of the device is relevant to the activity and use is sanctioned by the faculty member in charge. Electronic devices that are not relevant to the activity or sanctioned by the faculty member in charge should be set so that they will not produce an audible sound during classroom instruction or other college-sponsored academic activity.

FINANCIAL AID

Students receiving any type of financial aid or scholarship should contact the Financial Aid Office before making any changes to their schedule. Schedule changes without prior approval may result in loss of award for the current term and future terms.

All forms of student Financial Aid may be jeopardized or lost due to the lack of Satisfactory Academic Progress in one or multiple courses. Lack of Satisfactory Academic Progress may negatively impact a

student’s degree/certificate completion pace and further jeopardize Financial Aid eligibility.

CANCELLATION OF CLASSES AND ACADEMIC CONTINUITY

For information related to the cancellation of classes due to inclement weather or other events, please check the Senators Emergency Text system or the college’s Web site at:

Walters State Homepage (opens in new window)
ws.edu/home/

Walters State Facebook page (opens in new window)
https://www.facebook.com/WaltersState/

Walters State Twitter page (opens in new window)
https://twitter.com/waltersstate

or call the college’s student information line, 1-800-225-4770, option 1; the Sevier County Campus, (865) 774-5800, option 7; the Niswonger Campus (423) 798-7940, option 7; or the Claiborne County Campus, 423-636-6200, option 7. Also, please monitor local TV and radio stations for further announcements.

When an event or disaster interrupts the scheduled operations of the college and the ability to proceed with the academic course activities as planned, the college and your instructor may alter the course plan outlined in the syllabus. Should an event occur, students should refer to their course e-Learn pages and/or class materials previously delivered to receive guidance from their instructor. Students should continue to monitor the official college channels of communication listed in the above paragraph. If you would like to sign up for the Senators Emergency Text system, please go to the following Web site:

Senator Emergency Text System (opens in new window)
ws.edu/set/

Dual Enrollment students attending on a high school campus should refer to the high school inclement weather cancellations.

LEARNING MANAGEMENT SYSTEM

Brightspace (commonly known as eLearn or D2L) is the college's Learning Management System (LMS).

Brightspace is committed to accessibility by "deliver[ing] a learning experience that meets the needs of all people, regardless of age or ability." Brightspace Accessibility Standard (opens in new window)

Brightspace is also committed to guarding student data and privacy. Brightspace Privacy Policy (opens in new window)