Walters State Community College Course Syllabus

Course Information

Course Number and Name: PSYC 2130 Lifespan Developmnt Psychology
Section ID: 50266.202350
Semester and Year: Summer 2023
Credit Hours: 3
Start Date: July 05, 2023
End Date: August 03, 2023
Course Format: WEB - Web Classes
Catalog Course Description: A study of psychological and physiological growth and development from conception to death looking at various theories through the entire life span. Students must have completed Developmental Reading and Writing prior to enrolling in this class. **F, S, Su**
General Education Course Designation: General Education Course
Meeting Details: TBD
Course Drop Deadline: July 24, 2023

Instructor Information

Name: Terry Rawlinson
Office Location: MMH 221
Office Hours: Tuesday & Wednesday 8-11am, virtual Tues. 8-10pm, Friday 10-12PM.
Office Phone: 865-774-5839
Email: terry.rawlinson@ws.edu
Supervisor Name: Dr. Whitney Jarnagin
Supervisor Phone: 423-585-2636
Secretary Name: Mrs. Wanda Harrel
Secretary Phone: 423-585-2633

Required Textbook(s) and Materials

Discovering the Lifespan

Subtitle: eBook with access code
ISBN: 9780135685372
Authors: Robert S. Feldman
Publisher: Pearson
Edition: 5th edition
Additional Information
The eBook includes access to MyVirtualLife simulation software. 10% of your grade in the course is dependent upon you completing tasks in MyVirtualLife.

Student Learning Outcomes/Objectives

- Describe how the psychological perspective contributes to an understanding of lifespan and the origin of beliefs, values, and behaviors.

- Define and give examples of basic psychological lifespan concepts of everyday life.

- Describe how psychology addresses social institutions, such as family, education, and employment.

- Analyze and identify how lifespan psychologists use core research methods in order to analyze current and precious research.

- Apply critical thinking concepts and discussions to contemporary topics.

Instructional Approach and Methods

This course will utilize an **ASYNCHRONOUS** approach to instruction. Each week, a new content module will open and include a number of tasks for students to complete. Tasks may include activities such as contributing to a discussion board, watching an online video, taking a reading quiz, completing a paper, reviewing flash cards, and several others. It is the responsibility of students to ensure all weekly content module tasks are completed by Sunday night at 11:59PM of that week.

The class atmosphere is democratic in nature, collaborative in design, and a caring, trustful, and nurturing experience for students. I am the first to admit to making any mistake, and I solicit students to critically evaluate our content and time together, just as they would a secondary source of literature. The only caveat being, the student will need to be prepared to defend their position of criticism.

Assessment, Evaluation and Testing Procedures

Instructional and Evaluation Methods:

150 points of your grade in this course will be based on your weekly discussion board postings. Making frequent, intelligent contributions to the class discussions, while being respectful toward all members of the class and their views, will result also in weekly points.

200 points of your grade in this course will be based on reading quizzes. To help you understand the concepts discussed in the textbook, you will be required to complete 10 quizzes. Each quiz will be presented at the beginning of class, will cover concepts you read about in your textbook, and be worth 20 points. Each quiz has a date limit. Once the limit date occurs, YOU CANNOT SUBMIT that particular quiz. The quiz may be taken an unlimited number of times while the quiz date range is open, but once the quiz closes, it cannot be re-taken.

150 points of your grade in this course will be based on a term paper. The term paper will involve you using concepts and information from the book and other sources and synthesize the data in an evaluation of three stages of human development.

400 points of your grade in this course will be based on exams. There will be 4 exams, each worth 100 points, given during the semester. You will be expected to define concepts, answer questions, and (or) multiple-choice questions.

100 points of your grade in this course will be based on your completion of My Virtual Life (online simulation of development software) tasks.

Testing Procedures:

Exams will be delivered online and timed (30 minutes).
Each exam will include multiple-choice, true-false, and essay items. The exams will range from 40-60 items and you will only be allowed one attempt for each exam.

There will be no after-the-fact, make-up examinations. If you miss one exam, the final exam score will count twice (once for the missed exam and once for your final exam score).

Grading Scale

A	900-1000
B	800-899
C	700-799
D	600-699
F	599 and below

Assignments

All projects and assignments will be facilitated in eLearn through weekly modules. Students will be required to complete all tasks in a weekly module asynchronously by Sunday nights at 11:59PM.

Class Participation

Making frequent, intelligent contributions to the class discussions, while being respectful toward all members of the class and their views is the expected participation for the course. Each week, we will use technology such as e-learn discussion board, mobile apps, and web resources to augment our learning experience.

Additional Course Requirements/Details/Information

Use of AI Chat Bots (e.g. ChatGPT)
Since applying critical thinking concepts and discussion of how psychological perspectives contribute to an understanding of the lifespan are part of this course's student learning outcomes, all components of writing or other assignments/assessments, including and not limited to the interview paper, discussion boards, quizzes, exams or My

Virtual Child and Life modules are to be the student's own work. Student Learning Outcomes are established to prepare you as a student with skills needed in today's world. Students must not use any artificial intelligence-based technologies, for example ChatGPT, to create response for assignments or assessments. All assignments/assessments for this course are subject to submission through Turnitin Software for plagiarism and AI writing detection. **Use of any artificial intelligence-based technologies to complete an assignment/ assessment constitutes academic dishonesty and will be treated as plagiarism in this course.**

Academic Honesty

Faculty expect all students to refrain from acts of academic misconduct including but not limited to:

1. Plagiarism - refers to using another person's ideas or writing without giving proper credit to the original source. Indulging in this type of conduct will subject the student to disciplinary sanctions, which may be imposed through the regular institutional procedures of Walters State Community College as outlined in the Student Handbook. Plagiarism will result in a grade of "0" for the paper/exam/presentation. Student Conduct and Disciplinary Sanctions contained in the college Catalog/Student Handbook apply (see policy 04:18:02 Disciplinary Sanctions). Plagiarism includes, but is not limited to the following:
   a. Using cut/paste tool from original document with no references given.
   b. Copying another student's work and submitting it as one's own.
   c. Forging or otherwise altering signatures.
   d. Giving or falsifying academic documents or materials.
2. Cheating - construed as attempting to deceive or mislead which includes, but is not limited to the following:
   a. Utilizing old tests, projects, notes or written papers.
   b. Providing unauthorized information to a fellow student about exam content.
   c. Receiving unauthorized aid from any source with quizzes, examinations, or other assignments.
   d. Seeking information in an unacceptable manner during/preceding an exam or other assigned work (cheat sheet, verbal exchange, looking at another person's paper or electronic device, utilizing headphones, using textbook when the test/quiz is not an open book test/quiz, using textbook test bank etc.).
   e. Consulting with a classmate or others when taking a computerized test.
   f. Disregarding other specific policies and procedures outlined for a particular class.

g. Utilizing unapproved technology/electronic equipment during testing (i.e.: mobile devices such as cell phones, smart devices, or tablets, etc.).

h. Using the same Internet Protocol network address (IP address) as another student for testing without approval from the course faculty.

Student Resources

TUTORING SERVICES

Students in need of tutoring assistance are encouraged to contact the Office of Student Tutoring located as follows:

- Morristown Campus - Student Services Building Room L107 - (423) 585-6920
- Niswonger Campus - GRNV 226 - (423) 798-7982
- Sevierville Campus - MMH Room 210 - (865) 286-2787
- Claiborne Campus - Room 123A - (423) 851-4761

Specific tutoring assistance in mathematics and writing is available in-person and online as follows:

- Morristown Campus - English Learning Lab - HUM 120 - (423) 585-6970

  [Walters State English Learning Lab (opens in new window)](ws.edu/academics/humanities/writing-lab)
  ws.edu/academics/humanities/writing-lab

- Morristown Campus - Mathematics Lab - MBSS 222 - (423) 585-6872

  [Walters State Mathematics Learning Lab (opens in new window)](ws.edu/academics/mathematics/learning-lab)
  ws.edu/academics/mathematics/learning-lab

TECHNOLOGY SUPPORT

Students who need assistance with computing and technology issues should contact the IET Helpdesk by phone at Morristown: (423) 318-2742; Niswonger: (423) 798-8186; or Sevierville: (865) 286-2789 or on-line access.

  [Walters State Helpdesk (opens in new window)](helpdesk.ws.edu)
  helpdesk.ws.edu

STUDENTS WITH DISABILITIES SUPPORT SERVICES

Students with disabilities must register with Student Support Services each semester in the Student Services Building, Room U134 (phone (423) 585-6892) if they need any special facilities, services, or

consideration.

SUICIDE PREVENTION STATEMENT

Walters State is committed to and cares about all students. Support services are available for any person at Walters State who is experiencing feelings of being overwhelmed, hopelessness, depression, thinking about dying by suicide, or is otherwise in need of assistance. For immediate help, contact the National Suicide Prevention Lifeline by calling or texting 9-8-8 or the Trevor Lifeline at 1-866-488-7386. Veterans may also contact the Veterans Crisis Line at 1-800-273-8255 (press 1) or Text 838255.

Walters State has a relationship in place with the following community agencies to provide services (may include crisis referral services, prevention screenings, etc.):

- Cherokee Health Systems 423-586-5032
- Frontier Health 423-467-3600

College Policies

STUDENTS HANDBOOK AS OFFICIAL GOVERNING DOCUMENT

This class is governed by the policies and procedures stated in the current Walters State Community College Student Handbook. All students attending Walters State Community College, regardless of the time, location, or format of the class, must abide by the rules and regulations outlined in the current Walters State Catalog/Student Handbook and the current Walters State Timetable of Classes.

PURPOSE, LIMITATIONS AND MODIFICATION OF SYLLABUS

This syllabus sets forth the expectations for the course content, work, and grading as well as expectations for student performance and conduct. The syllabus does not constitute a contract between the student and the instructor or the College. The information contained here is subject to change at any time. The instructor reserves the right to modify this syllabus at any time with written notification to the students. Though changes are possible, it is expected that the course will be

conducted as described in this syllabus for the semester/year specified in the Course Information section of the syllabus. This syllabus is only valid for the semester/year specified and course requirements are not guaranteed for future semesters.

COURSE GROUND RULES

- Students must attend the first day of on-ground class or contact the instructor prior to the first class. Failure to do this may result in being dropped from the class. Excessive absences may substantially lower the course grade.
- Regular class attendance is a student's obligation for any course regardless of format. (See the Walters State Catalog/Student Handbook). If a student misses class, it is his or her responsibility to contact the instructor regarding missed assignments and/or activities and to be prepared for the next class assignment.
- Students enrolled in web courses must follow the course attendance policy defined for online attendance during the first week of class and throughout the term. Failure to do this may result in being dropped from the class during week one OR may result in the accrual of absences which may negatively impact the student's grade in the course.
- Students who have not paid fees on time and/or are not correctly registered for this class and whose names do not appear on official class rolls generated by the Walters State student information system (MyWS) will not be allowed to remain in class or receive credit for this course.
- Electronic devices must not disrupt the instructional process or college-sponsored academic activity. Use of electronic devices is prohibited unless use of the device is relevant to the activity and use is sanctioned by the faculty member in charge. Electronic devices that are not relevant to the activity or sanctioned by the faculty member in charge should be set so that they will not produce an audible sound during classroom instruction or other college-sponsored academic activity.

FINANCIAL AID

Students receiving any type of financial aid or scholarship should contact the Financial Aid Office before making any changes to their schedule. Schedule changes without prior approval may result in loss of award for the current term and future terms.

All forms of student Financial Aid may be jeopardized or lost due to the lack of Satisfactory Academic Progress in one or multiple courses. Lack of Satisfactory Academic Progress may negatively impact a student's degree/certificate completion pace and further jeopardize Financial Aid eligibility.

CANCELLATION OF CLASSES AND ACADEMIC CONTINUITY

For information related to the cancellation of classes due to inclement weather or other events, please check the Senators Emergency Text system or the college's Web site at:

[Walters State Homepage (opens in new window)](ws.edu/home/)
ws.edu/home/

[Walters State Facebook page (opens in new window)](https://www.facebook.com/WaltersState/)
https://www.facebook.com/WaltersState/

[Walters State Twitter page (opens in new window)](https://twitter.com/waltersstate)
https://twitter.com/waltersstate

or call the college's student information line, 1-800-225-4770, option 1; the Sevier County Campus, (865) 774-5800, option 7; the Niswonger Campus (423) 798-7940, option 7; or the Claiborne County Campus, 423-636-6200, option 7. Also, please monitor local TV and radio stations for further announcements.

When an event or disaster interrupts the scheduled operations of the college and the ability to proceed with the academic course activities as planned, the college and your instructor may alter the course plan outlined in the syllabus. Should an event occur, students should refer to their course e-Learn pages and/or class materials previously delivered to receive guidance from their instructor. Students should continue to monitor the official college channels of communication listed in the above paragraph. If you would like to sign up for the Senators Emergency Text system, please go to the following Web site:

[Senator Emergency Text System (opens in new window)](ws.edu/set/)
ws.edu/set/

Dual Enrollment students attending on a high school campus should refer to the high school inclement weather cancellations.

LEARNING MANAGEMENT SYSTEM

Brightspace (commonly known as eLearn or D2L) is the college's Learning Management System (LMS).

Brightspace is committed to accessibility by "deliver[ing] a learning experience that meets the needs of all people, regardless of age or ability." [Brightspace Accessibility Standard (opens in new window)]()

Brightspace is also committed to guarding student data and privacy. [Brightspace Privacy Policy (opens in new window)]()