

## Walters State Community College Course Syllabus

### **Course Information**

Course Number and Name: CHEM 1010 Introductory Chemistry I

Section ID: 80970.202380 Semester and Year: Fall 2023

Credit Hours: 3

Start Date: August 21, 2023 End Date: December 08, 2023

Course Format: HYB - Hybrid (Web-Assisted Classes)

**Catalog Course Description:** Introductory Chemistry will cover topics dealing with elementary concepts, atomic structure, periodic law, symbols, formulas, equations, bonding, gas laws, acids,

bases, solutions and equilibria. Pre/Co-requisite: CHEM 1011 F,S, Su General Education Course Designation: General Education Course

Meeting Details: MW; 08:00AM - 09:25AM; NCTR 202

Course Drop Deadline: October 27, 2023

## **Instructor Information**

Name: Prof. Eugene de Silva Ph.D., FRSA

Role: Instructor

Office Location: NSCI 128

Office Hours: Virtual Office Hours As Posted

Office Phone: 423-585-6890 Email: Eugene.DeSilva@ws.edu

Supervisor Name: Dr. Matthew Smith, Dean Natural Science Division

**Supervisor Phone:** 423.585.6865

## Required Textbook(s) and Materials

OER material embedded or linked to the course

## Supplemental or Optional Materials

All supplemental material is given under modules within the course. These include videos, weblinks, class material, and worksheets.

## Student Learning Outcomes/Objectives

- Measurements describe metric units, unit conversions, scientific notation and significant figures.
- Atoms and Elements discuss atomic structure, electron configuration and design of periodic table.
- Compounds and Bonding –discuss covalent and ionic compounds, valence electrons, Lewis structure and molecular shapes; demonstrate ability to write and name chemical formulas.
- Chemical Reactions and Quantities demonstrate ability to balance chemical equations, classify and calculate stoichiometric quantities in chemical reactions.
- Energy and States of Matter describe potential and kinetic energy, heating and cooling curves, endothermic and exothermic processes, and food calorie
- Gases describe the relationships between pressure, volume, temperature and quantity using the combined and ideal gas laws.
- Solutions calculate molarity and percent concentration; discuss electrolytes, osmosis and solute solubility.
- Acids and Bases describe acids and bases, conjugate pairs, acid strength and buffers; discuss pH scale and pH calculations

## Instructional Approach and Methods

Instructor will use videos, pre-recorded lectures, simulated labs, and asynchronous/synchronous lectures. Each week, the instructor will send out an email detailing all the work necessary for that week. The instructor will also be delivering recorded information during the class meeting times, which may include a lecture on the weekly topics, lab work, guizzes, and reviews for the exam. Since this is

run as a hybrid course, all synchronous classes will be recorded and made available to you for one week from the date of recording.

# Assessment, Evaluation and Testing Procedures

There are quizzes, worksheets, quizzes. There will also be four modular exams and one final exam. These exams are proctored via lockdown browser.

Discussions/Worksheets/Written Assignments/ Quizzes/Four modular exams - 75%

Comprehensive Final Exam - 25%

# **Grading Scale**

А	90 - 100%
В	80 - 89%
С	70 - 79%
D	60 - 69%
F	0 - 59%

# **Assignments**

**Class Assignments:** 

Practice quizzes

**Formal Assignments:** 

Quizzes

Discussions

Worksheets

Exams 1, 2, 3, and 4

## **Class Participation**

The students are expected to watch uploaded videos and read the textbook/study materials and complete all homework, worksheets, quizzes, and complete all exams within the given time period.

#### Course and Class Policies/Procedures

You are expected to log on to the course daily, participate actively in discussions by answering questions, asking questions, and making comments. You will get more out of the lecture videos if you read the material in the textbook/handouts/worksheets ahead of time. Learning Outcomes for students can be found in the Walters State eLearn page for this course and the chemistry section of the Natural Science homepage, Outlines/PowerPoint/videos/worksheets/handouts used in lecture course may be available for your review on the Walters State eLearn page for this course.

## Online/Web-Enhanced Course Supplementary Information

The eLearn section of this course includes all worksheets/handouts/videos/PowerPoints required to be successful in this course.

# Academic Program Standards/Policies/Accreditation Information

Satisfactory performance in college courses generally asks for two hours of study outside of class for each hour in class. This estimate applies to an "average" student expecting an "adequate" (C) grade. Students aiming higher or those with academic problems should expect to spend more effort than the minimum. Should you

procrastinate, not read ahead of time, or expect to cram everything on last days before exams this course may not be for you.

The Student can expect from the teacher:

- 1. Email response within 24 hours during the normal workweek. Holidays and vacations excluded.
- 2. Email during the weekend will be answered on Monday.
- 3. Exams to be graded and returned in a timely manner.
- 4. Enthusiasm for the subject and encouragement to help you when you need it.
- 5. A fair grading system, with feedback.

- 6. Learning that ties concepts into the real world around us.
- 7. Respect for you as a learner.

## **Academic Honesty**

Faculty expect all students to refrain from acts of academic misconduct including but not limited to:

- 1. Plagiarism refers to using another person's ideas or writing without giving proper credit to the original source. Indulging in this type of conduct will subject the student to disciplinary sanctions, which may be imposed through the regular institutional procedures of Walters State Community College as outlined in the Student Handbook. Plagiarism will result in a grade of "0" for the paper/exam/presentation. Student Conduct and Disciplinary Sanctions contained in the college Catalog/Student Handbook apply (see policy 04:18:02 Disciplinary Sanctions). Plagiarism includes, but is not limited to the following:
  - a. Using cut/paste tool from original document with no references given.
  - b. Copying another student's work and submitting it as one's own.
  - c. Forging or otherwise altering signatures.
  - d. Giving or falsifying academic documents or materials.
- 2. Cheating construed as attempting to deceive or mislead which includes, but is not limited to the following:
  - a. Utilizing old tests, projects, notes or written papers.
  - b. Providing unauthorized information to a fellow student about exam content.
  - c. Receiving unauthorized aid from any source with quizzes, examinations, or other assignments.
  - d. Seeking information in an unacceptable manner during/preceding an exam or other assigned work (cheat sheet, verbal exchange, looking at another person's paper or electronic device, utilizing headphones, using textbook when the test/quiz is not an open book test/quiz, using textbook test bank etc.).
  - e. Consulting with a classmate or others when taking a computerized test.
  - f. Disregarding other specific policies and procedures outlined for a particular class.
  - g. Utilizing unapproved technology/electronic equipment during testing (i.e.: mobile devices such as cell phones, smart devices, or tablets, etc.).
  - h. Using the same Internet Protocol network address (IP address) as another student for testing without approval from the course faculty.
- 3. The use of any generative artificial intelligence (AI) tool, such as OpenAI's ChatGPT, Google's Bard, or any other pre-trained language model (commonly referred to as "chatbot"), must be cited for any assignment where it has been used and may not be used unless specifically

allowed by your instructor. Please see your instructor or the course policies within the syllabus if you have questions.

#### **Student Resources**

#### **TUTORING SERVICES**

Students in need of tutoring assistance are encouraged to contact the Office of Student Tutoring located as follows:

- Morristown Campus Student Services Building Room L107 (423) 585-6920
- Niswonger Campus GRNV 226 (423) 798-7982
- Sevierville Campus MMH Room 210 (865) 286-2787
- Claiborne Campus Room 123A (423) 851-4761

Specific tutoring assistance in mathematics and writing is available in-person and online as follows:

Morristown Campus - English Learning Lab - HUM 120 - (423) 585-6970

<u>Walters State English Learning Lab (opens in new window)</u> ws.edu/academics/humanities/writing-lab

Morristown Campus - Mathematics Lab - MBSS 222 - (423) 585-6872

<u>Walters State Mathematics Learning Lab (opens in new window)</u> <u>ws.edu/academics/mathematics/learning-lab</u>

#### **TECHNOLOGY SUPPORT**

Students who need assistance with computing and technology issues should contact the IET Helpdesk by phone at Morristown: (423) 318-2742; Niswonger: (423) 798-8186; or Sevierville: (865) 286-2789 or on-line access.

<u>Walters State Helpdesk (opens in new window)</u> <u>helpdesk.ws.edu</u>

#### STUDENTS WITH DISABILITIES SUPPORT SERVICES

Students with disabilities must register with Student Support Services each semester in the Student Services Building, Room U134 (phone (423) 585-6892) if they need any special facilities, services, or consideration.

#### <u>Walters State Student Support Services (opens in new window)</u> <u>ws.edu/student-services/disability/</u>

#### SUICIDE PREVENTION STATEMENT

Walters State is committed to and cares about all students. Support services are available for any person at Walters State who is experiencing feelings of being overwhelmed, hopelessness, depression, thinking about dying by suicide, or is otherwise in need of assistance. For immediate help, contact the National Suicide Prevention Lifeline by calling or texting 9-8-8 or the Trevor Lifeline at 1-866-488-7386. Veterans may also contact the Veterans Crisis Line at 1-800-273-8255 (press 1) or Text 838255.

Walters State has a relationship in place with the following community agencies to provide services (may include crisis referral services, prevention screenings, etc.):

- Cherokee Health Systems 423-586-5032
- Frontier Health 423-467-3600

## **College Policies**

#### STUDENTS HANDBOOK AS OFFICIAL GOVERNING DOCUMENT

This class is governed by the policies and procedures stated in the current Walters State Community College Student Handbook. All students attending Walters State Community College, regardless of the time, location, or format of the class, must abide by the rules and regulations outlined in the current Walters State Catalog/Student Handbook and the current Walters State Timetable of Classes.

<u>Walters State Catalog (opens in new window)</u> <u>catalog.ws.edu/</u>

<u>Walters State Timetable of Classes (opens in new window)</u> <u>ws.edu/admissions/registration/</u>

#### PURPOSE, LIMITATIONS AND MODIFICATION OF SYLLABUS

This syllabus sets forth the expectations for the course content, work, and grading as well as expectations for student performance and conduct. The syllabus does not constitute a contract between the student and the instructor or the College. The information contained here is subject to change at any time. The instructor reserves the right to modify this syllabus at any time with written notification to the students. Though changes are possible, it is expected that the course will be conducted as described in this syllabus for the semester/year specified in the Course Information

section of the syllabus. This syllabus is only valid for the semester/year specified and course requirements are not guaranteed for future semesters.

#### **COURSE GROUND RULES**

- Students must attend the first day of on-ground class or contact the instructor prior to the first class. Failure to do this may result in being dropped from the class. Excessive absences may substantially lower the course grade.
- Regular class attendance is a student's obligation for any course regardless of format. (See the Walters State Catalog/Student Handbook). If a student misses class, it is his or her responsibility to contact the instructor regarding missed assignments and/or activities and to be prepared for the next class assignment.
- Students enrolled in web courses must follow the course attendance policy defined for online
  attendance during the first week of class and throughout the term. Failure to do this may result
  in being dropped from the class during week one OR may result in the accrual of absences
  which may negatively impact the student's grade in the course.
- Students who have not paid fees on time and/or are not correctly registered for this class and
  whose names do not appear on official class rolls generated by the Walters State student
  information system (MyWS) will not be allowed to remain in class or receive credit for this
  course.
- Electronic devices must not disrupt the instructional process or college-sponsored academic
  activity. Use of electronic devices is prohibited unless use of the device is relevant to the activity
  and use is sanctioned by the faculty member in charge. Electronic devices that are not relevant
  to the activity or sanctioned by the faculty member in charge should be set so that they will not
  produce an audible sound during classroom instruction or other college-sponsored academic
  activity.

#### FINANCIAL AID

Students receiving any type of financial aid or scholarship should contact the Financial Aid Office before making any changes to their schedule. Schedule changes without prior approval may result in loss of award for the current term and future terms.

All forms of student Financial Aid may be jeopardized or lost due to the lack of Satisfactory Academic Progress in one or multiple courses. Lack of Satisfactory Academic Progress may negatively impact a student's degree/certificate completion pace and further jeopardize Financial Aid eligibility.

#### CANCELLATION OF CLASSES AND ACADEMIC CONTINUITY

For information related to the cancellation of classes due to inclement weather or other events, please check the Senators Emergency Text system or the college's Web site at:

<u>Walters State Homepage (opens in new window)</u> <u>ws.edu/home/</u>

Walters State Facebook page (opens in new window)
<a href="https://www.facebook.com/WaltersState/">https://www.facebook.com/WaltersState/</a>

<u>Walters State Twitter page (opens in new window)</u> https://twitter.com/waltersstate

or call the college's student information line, 1-800-225-4770, option 1; the Sevier County Campus, (865) 774-5800, option 7; the Niswonger Campus (423) 798-7940, option 7; or the Claiborne County Campus, 423-636-6200, option 7. Also, please monitor local TV and radio stations for further announcements.

When an event or disaster interrupts the scheduled operations of the college and the ability to proceed with the academic course activities as planned, the college and your instructor may alter the course plan outlined in the syllabus. Should an event occur, students should refer to their course e-Learn pages and/or class materials previously delivered to receive guidance from their instructor. Students should continue to monitor the official college channels of communication listed in the above paragraph. If you would like to sign up for the Senators Emergency Text system, please go to the following Web site:

#### <u>Senator Emergency Text System (opens in new window)</u> <u>ws.edu/set/</u>

Dual Enrollment students attending on a high school campus should refer to the high school inclement weather cancellations.

#### LEARNING MANAGEMENT SYSTEM

Brightspace (commonly known as eLearn or D2L) is the college's Learning Management System (LMS).

Brightspace is committed to accessibility by "deliver[ing] a learning experience that meets the needs of all people, regardless of age or ability." <u>Brightspace Accessibility Standard (opens in new window)</u>

Brightspace is also committed to guarding student data and privacy. <u>Brightspace Privacy Policy</u> (opens in new window)