

# Walters State Community College Course Syllabus

### Course Information

Course Number and Name: HIST 2320 Modern World History

Section ID: 80862.202380
Semester and Year: Fall 2023

**Credit Hours:** 3

**Start Date:** August 21, 2023 **End Date:** December 08, 2023

**Course Format:** CON - Conventional Methodology

**Catalog Course Description:** A continuation of Early World History from 1500 to the present. Writing emphasis course (3000 words). Prerequisite(s): Completion of all Learning Support competencies in

Reading and Writing. **F, S, Su.** (T)

**General Education Course Designation:** General Education Course

**Meeting Details:** MW; 12:45PM - 02:10PM; MBSS 130

Course Drop Deadline: October 27, 2023

## Instructor Information

Name: Dr. Paul Lubotina

**Role:** Associate Professor of History

Office Location: MBSS 144
Office Hours: MW 8-12
Office Phone: 422 595 2628

Office Phone: 423-585-2638 Email: Paul.Lubotina@ws.edu

Supervisor Name: Dr. Suzanne Stephens

**Supervisor Phone:** 423-585-6785 **Secretary Name:** Mrs. Lisa Horner **Secretary Phone:** 423-585-2633

# Required Textbook(s) and Materials

### The Heritage of World Civilizations

**Subtitle:** Revel Online Edition **ISBN:** 9780134130910

Authors: Albert Craig, William Graham, and Donald Kagan

**Publisher:** Pearson **Publication Date:** 2016 **Edition:** 9780134130910

## Student Learning Outcomes/Objectives

- Identify concepts within this course that relate to modern society.
- Write a critical essay over a topic relevant to the material contained within this course.
- Describe the major economic, political, and social developments in World History from 1500 CE to contemporary times.
- Compare and contrast the diversity of human experience and the complexities of global cultures and societies.
- Differentiate between primary and secondary sources and integrate these sources into the study of history.

# Instructional Approach and Methods

- 1. Students will be expected to attend class and to participate in class discussions and activities. These activities will include note-taking and may include in-class exercises and field trips at the discretion of the instructor.
- 2. Students will be expected to read the required text material. (through chapter 33)
- 3. Students will be expected to perform satisfactorily on the scheduled examinations and on the final exam.
- 4. Students will be expected to comply with classroom, attendance, and testing policies.
- 5. Students will be evaluated on their performance on the regularly scheduled exams, the final exam, their written work, and their classroom activities and/or participation.

# Assessment, Evaluation and Testing Procedures

- 1. 18 weekly, 10-point quizzes for 180 total possible points.
- 2. 6 module essays of at least 250 words for 120 total possible points.
- 3. 1 primary document essay of at least 250 words for 20 possible points.
- 4. Final essay of at least 1500 words for 80 possible points.
- 5. Attendance (40 points).

# **Grading Scale**

А	90%
В	80%
С	70%
D	60%
F	59% and below

## Assignments

There will be 18, weekly online 10 question, open book quizzes over the assigned readings, plus a pre and posttest that count as extra credit. Module essays must be 250 words in length to be a completed assignment and receive a grade. Any assignment not meeting the minimum word count will be returned one time for revision. However, if the revision does not meet grading parameters, the assignment will receive zero points in the grade book. Words are calculated on MS-Word program, which every student has access. Quotes and footnotes do not count toward the word count. Footnotes can be formatted in either MLA or *The Chicago Manual of Style*. Answers must contain at least one footnote from the assigned textbook and will be graded on thoroughness of the answer. Do not answer in generalities or vague statements. Points are earned by providing the names, dates, details from the textbook, that support your ideas. The primary document essay must follow the same format as the module essays, but must have a footnote from both the textbook and the novel. The final essay must be 1500 words in length to be a completed assignment and receive a grade. There are no rewrites on the final essay due time constraints imposed by final grades. Words are calculated on MS-Word program, which every student has access. Quotes and footnotes do not count toward the word count. Footnotes can either be formatted in either MLA or The Chicago Manual of Style. Answers must contain at least one footnote from the assigned textbook and will be graded on thoroughness of

the answer. Do not answer in generalities or vague statements. Points are earned by providing the names, dates, details that support your ideas. Absolutely no outside internet sources can be used. Only information obtained from the textbook will count toward the assignment grade. If you have any questions or wish to discuss the assignment, I can be reached at <a href="mailto:palubotina@ws.edu">palubotina@ws.edu</a> or my office number 423-585-2638.

# **Academic Honesty**

Faculty expect all students to refrain from acts of academic misconduct including but not limited to:

- 1. Plagiarism refers to using another person's ideas or writing without giving proper credit to the original source. Indulging in this type of conduct will subject the student to disciplinary sanctions, which may be imposed through the regular institutional procedures of Walters State Community College as outlined in the Student Handbook. Plagiarism will result in a grade of "0" for the paper/exam/presentation. Student Conduct and Disciplinary Sanctions contained in the college Catalog/Student Handbook apply (see policy 04:18:02 Disciplinary Sanctions). Plagiarism includes, but is not limited to the following:
  - a. Using cut/paste tool from original document with no references given.
  - b. Copying another student's work and submitting it as one's own.
  - c. Forging or otherwise altering signatures.
  - d. Giving or falsifying academic documents or materials.
- 2. Cheating construed as attempting to deceive or mislead which includes, but is not limited to the following:
  - a. Utilizing old tests, projects, notes or written papers.
  - b. Providing unauthorized information to a fellow student about exam content.
  - c. Receiving unauthorized aid from any source with quizzes, examinations, or other assignments.
  - d. Seeking information in an unacceptable manner during/preceding an exam or other assigned work (cheat sheet, verbal exchange, looking at another person's paper or electronic device, utilizing headphones, using textbook when the test/quiz is not an open book test/quiz, using textbook test bank etc.).
  - e. Consulting with a classmate or others when taking a computerized test.
  - f. Disregarding other specific policies and procedures outlined for a particular class.
  - g. Utilizing unapproved technology/electronic equipment during testing (i.e.: mobile devices such as cell phones, smart devices, or tablets, etc.).
  - h. Using the same Internet Protocol network address (IP address) as another student for testing without approval from the course faculty.

3. The use of any generative artificial intelligence (AI) tool, such as OpenAI's ChatGPT, Google's Bard, or any other pre-trained language model (commonly referred to as "chatbot"), must be cited for any assignment where it has been used and may not be used unless specifically allowed by your instructor. Please see your instructor or the course policies within the syllabus if you have questions.

### Student Resources

#### **TUTORING SERVICES**

Students in need of tutoring assistance are encouraged to contact the Office of Student Tutoring located as follows:

- Morristown Campus Student Services Building Room L107 (423) 585-6920
- Niswonger Campus GRNV 226 (423) 798-7982
- Sevierville Campus MMH Room 210 (865) 286-2787
- Claiborne Campus Room 123A (423) 851-4761

Specific tutoring assistance in mathematics and writing is available in-person and online as follows:

• Morristown Campus - English Learning Lab - HUM 120 - (423) 585-6970

<u>Walters State English Learning Lab (opens in new window)</u> <u>ws.edu/academics/humanities/writing-lab</u>

• Morristown Campus - Mathematics Lab - MBSS 222 - (423) 585-6872

<u>Walters State Mathematics Learning Lab (opens in new window)</u> ws.edu/academics/mathematics/learning-lab

### **TECHNOLOGY SUPPORT**

Students who need assistance with computing and technology issues should contact the IET Helpdesk by phone at Morristown: (423) 318-2742; Niswonger: (423) 798-8186; or Sevierville: (865) 286-2789 or on-line access

<u>Walters State Helpdesk (opens in new window)</u> <u>helpdesk.ws.edu</u>

### STUDENTS WITH DISABILITIES SUPPORT SERVICES

Students with disabilities must register with Student Support Services each semester in the Student Services Building, Room U134 (phone (423) 585-6892) if they need any special facilities, services, or consideration.

<u>Walters State Student Support Services (opens in new window)</u> ws.edu/student-services/disability/

### SUICIDE PREVENTION STATEMENT

Walters State is committed to and cares about all students. Support services are available for any person at Walters State who is experiencing feelings of being overwhelmed, hopelessness, depression, thinking about dying by suicide, or is otherwise in need of assistance. For immediate help, contact the National Suicide Prevention Lifeline by calling or texting 9-8-8 or the Trevor Lifeline at 1-866-488-7386. Veterans may also contact the Veterans Crisis Line at 1-800-273-8255 (press 1) or Text 838255.

Walters State has a relationship in place with the following community agencies to provide services (may include crisis referral services, prevention screenings, etc.):

- Cherokee Health Systems 423-586-5032
- Frontier Health 423-467-3600

# College Policies

### STUDENTS HANDBOOK AS OFFICIAL GOVERNING DOCUMENT

This class is governed by the policies and procedures stated in the current Walters State Community College Student Handbook. All students attending Walters State Community College, regardless of the time, location, or format of the class, must abide by the rules and regulations outlined in the current Walters State Catalog/Student Handbook and the current Walters State Timetable of Classes.

Walters State Catalog (opens in new window) catalog.ws.edu/

<u>Walters State Timetable of Classes (opens in new window)</u> <u>ws.edu/admissions/registration/</u>

### PURPOSE, LIMITATIONS AND MODIFICATION OF SYLLABUS

This syllabus sets forth the expectations for the course content, work, and grading as well as expectations for student performance and conduct. The syllabus does not constitute a contract between the student and the instructor or the College. The information contained here is subject to change at any time. The instructor reserves the right to modify this syllabus at any time with written

notification to the students. Though changes are possible, it is expected that the course will be conducted as described in this syllabus for the semester/year specified in the Course Information section of the syllabus. This syllabus is only valid for the semester/year specified and course requirements are not guaranteed for future semesters.

#### **COURSE GROUND RULES**

- Students must attend the first day of on-ground class or contact the instructor prior to the first class. Failure to do this may result in being dropped from the class. Excessive absences may substantially lower the course grade.
- Regular class attendance is a student's obligation for any course regardless of format. (See the Walters State Catalog/Student Handbook). If a student misses class, it is his or her responsibility to contact the instructor regarding missed assignments and/or activities and to be prepared for the next class assignment.
- Students enrolled in web courses must follow the course attendance policy defined for online attendance during the first week of class and throughout the term. Failure to do this may result in being dropped from the class during week one OR may result in the accrual of absences which may negatively impact the student's grade in the course.
- Students who have not paid fees on time and/or are not correctly registered for this class and whose names do not appear on official class rolls generated by the Walters State student information system (MyWS) will not be allowed to remain in class or receive credit for this course.
- Electronic devices must not disrupt the instructional process or college-sponsored academic
  activity. Use of electronic devices is prohibited unless use of the device is relevant to the activity
  and use is sanctioned by the faculty member in charge. Electronic devices that are not relevant
  to the activity or sanctioned by the faculty member in charge should be set so that they will not
  produce an audible sound during classroom instruction or other college-sponsored academic
  activity.

#### **FINANCIAL AID**

Students receiving any type of financial aid or scholarship should contact the Financial Aid Office before making any changes to their schedule. Schedule changes without prior approval may result in loss of award for the current term and future terms.

All forms of student Financial Aid may be jeopardized or lost due to the lack of Satisfactory Academic Progress in one or multiple courses. Lack of Satisfactory Academic Progress may negatively impact a student's degree/certificate completion pace and further jeopardize Financial Aid eligibility.

#### CANCELLATION OF CLASSES AND ACADEMIC CONTINUITY

For information related to the cancellation of classes due to inclement weather or other events, please check the Senators Emergency Text system or the college's Web site at:

Walters State Homepage (opens in new window) ws.edu/home/

Walters State Facebook page (opens in new window)
https://www.facebook.com/WaltersState/

<u>Walters State Twitter page (opens in new window)</u> https://twitter.com/waltersstate

or call the college's student information line, 1-800-225-4770, option 1; the Sevier County Campus, (865) 774-5800, option 7; the Niswonger Campus (423) 798-7940, option 7; or the Claiborne County Campus, 423-636-6200, option 7. Also, please monitor local TV and radio stations for further announcements.

When an event or disaster interrupts the scheduled operations of the college and the ability to proceed with the academic course activities as planned, the college and your instructor may alter the course plan outlined in the syllabus. Should an event occur, students should refer to their course e-Learn pages and/or class materials previously delivered to receive guidance from their instructor. Students should continue to monitor the official college channels of communication listed in the above paragraph. If you would like to sign up for the Senators Emergency Text system, please go to the following Web site:

<u>Senator Emergency Text System (opens in new window)</u> ws.edu/set/

Dual Enrollment students attending on a high school campus should refer to the high school inclement weather cancellations.

### **LEARNING MANAGEMENT SYSTEM**

Brightspace (commonly known as eLearn or D2L) is the college's Learning Management System (LMS).

Brightspace is committed to accessibility by "deliver[ing] a learning experience that meets the needs of all people, regardless of age or ability." <u>Brightspace Accessibility Standard (opens in new window)</u>

Brightspace is also committed to guarding student data and privacy. <u>Brightspace Privacy Policy</u> (opens in new window)