Walters State Community College Course Syllabus

Course Information

Course Number and Name: PSYC 1030 Intro to Psychology
Section ID: 81508.202380
Semester and Year: Fall 2023
Credit Hours: 3
Start Date: August 21, 2023
End Date: December 08, 2023
Course Format: WEB - Web Classes
Catalog Course Description: This course is an introduction to the guiding principles and primary approaches of the study of human and animal behavior. This broad-based course includes the following topics: psychobiology, conditioning, learning, sensation, perception, motivation, emotion, intelligence, personality, life span development, abnormal behavior, social psychology, group processes, stress, and career development. **F, S, Su**
General Education Course Designation: General Education Course
Meeting Details: TBD
Course Drop Deadline: October 27, 2023

Instructor Information

Name: Christy Cowan
Office Location: CCEN 126
Office Hours: As needed Online
Office Phone: 423-585-2633
Email: Christy.Cowan@ws.edu
Supervisor Name: Dr. Whitney Jarnigan
Supervisor Phone: 423-585-2636
Secretary Name: Lisa Horner
Secretary Phone: 423-585-2633

Required Textbook(s) and Materials

Psychology
Authors: Ciccarelli and White
Publisher: Pearson
Edition: 6th

Supplemental or Optional Materials

Here is a free textbook option: <u>https://openstax.org/details/books/psychology-2e</u>

This is not required.

Student Learning Outcomes/Objectives

- 1. Describe how the psychological perspective contributes to an understanding of life and the origin of beliefs, values, and behaviors.

  2. Define and give examples of basic psychological concepts of everyday life.

  3. Describe how psychology addresses social institutions, such as family, education, and employment.

  4. Analyze, discuss, and identify research methods and how these methods relate to psychology.

  5. Apply critical thinking concepts and discussion to contemporary topics.

Instructional Approach and Methods

- Instructor lectures
- Audio-visual presentations
- Discussion board assignments
- Exams and quizzes
- Article review and reading notes

Assessment, Evaluation and Testing Procedures

Assignments/Projects:

Article Review (50 points)

This course requires that students display a sample of their writing.

- Select 1 article from the list that I provide (if you find one that you'd like to use instead, please share with me beforehand).
- Provide a two page summary with the reference listed at the top of each page using *APA* format. The review should include 3 sections:
  1. Purpose of the article
  2. Key concepts and findings
  3. Conclusion and takeaway written in your own words
- The Review should be typed, double spaced, in 12 point Times New Roman font and 1 inch margins. Please use either Microsoft Word or Rich Text Format.
- The Article Review is worth 50 points for a total of 100 points.
- Papers will be graded using Turnitin through Dropbox (Under Assessments) on eLearn. In case of problems with eLearn, please email your assignment to me.
- Students who score below 70% are required to revise and resubmit the Article Review. Students who score above 70% will have the option to revise and resubmit. The final score will be an average of both scores.
- Due date is **November 4**. Late papers will NOT be accepted.
- I plan on using Turnitin as a part of grading this assignment. If you plagiarize, you will receive a '0' for the paper and possibly for the course. If you are unfamiliar with plagiarism, or if you have any other questions, please let me know.

Here is the Rubric for the Article Review:

Skill/Assessment	Below Competency (4 points)	Competency (8 points)	Mastery (12.5 points)
Thesis/Introduction to subject of inquiry	Thesis is unclear and loosely related to topic	Thesis is clear and aligned with writing topic	Thesis is clear to reader and matches topic of paper

Skill/Assessment	Below Competency (4 points)	Competency (8 points)	Mastery (12.5 points)
Discussion of details	Article review lacks discussion of details, concepts, tenets and findings presented in the article indicating limited to no understanding of the materials presented in the article	Article review shows some discussion of the details, concepts, and tenets and findings presented in the article indicating an understanding of the materials presented in the article	Article review discusses all relevant details, concepts, tenets and findings presented in the article indicating a firm grasp of the materials presented in the article
Analysis of the article review/Contribution to Understanding	Article review contains little to no analysis of how this article contributed to an understanding of psychology	Article review contains moderate reflection/analysis of how this article contributed to an understanding of psychology	Article review contains reflective analysis of how this article contributed to an understanding of psychology
Formatting & Grammar	Format of article review does not conform to APA format. Spelling and grammatical errors permeate the article review	Format of article review loosely conforms to APA format. Spelling and Grammatical errors are minimal	Format of article review conforms to APA format. There are no significant grammatical or spelling errors

Exams (400 points)

There will be 4 exams each worth 100 points and will be accessed online. All students must take exams at the scheduled time. If you have a REAL emergency, please notify me before the exam. Approved make up exams will be scheduled on an individual basis.

Exam 1: Chapters 1 – 3
 Exam 2: Chapters 4 – 7
 Exam 3: Chapters 8 – 11
 Exam 4: Chapters 12 – 15

Presentation

n/a

Attendance

Attendance will be taken based on your participation in the course including Discussion Board posts and Exam attempts.

Assessments (20 points)

During the first week of class, every student will take the department-wide pre-test. During the last week of class, every student will take the department-wide post-test. Each assessment is worth 10 points. Failure to complete any of the assessments will result in a loss of all points for that assessment.

Reading Notes

Readings may be assigned as inclement weather assignments.

Lecture slides for each Chapter are located in the Course Content.

Discussion Board Posts (75 points)

To help demonstrate competency in discussing topics in the field of psychology, you will make one intelligent contribution to the class discussion board. These contributions should not simply reiterate (repeat) what a previous classmate has written. They should contain new information or thought process. Include **at least 3-4 sentences per question** for every discussion board post. A sample discussion board post can be found in the Writing Assignments module in Content in eLearn. Please participate and collaborate constructively with peers. Be respectful toward all members of the class and their views. Your thoughtful, intelligent contribution will count for up to10 points. Posts will be graded the following way:

- Superior attention given to a thoughtful, intelligent contribution; response consists of at least 3-4 sentences of original thought for each answer (10 points)
- Adequate attention given to a thoughtful, intelligent contribution; response includes 2-3 sentences of original thought for each answer (7 points)
- Minimal attention given to a thoughtful, intelligent contribution; response includes 1-2 sentences of original thought for each answer (3.5 points)

- **Due Dates**:

1. Discussion Board 1: August 28
2. Discussion Board 2: September 8
3. Discussion Board 3: September 11
4. Discussion Board 4: September 18
5. Discussion Board 5: September 25
6. Discussion Board 6: October 2
7. Discussion Board 7: October 9
8. Discussion Board 8: October 16
9. Discussion Board 9: October 23
10. Discussion Board 10: October 30
11. Discussion Board 11: November 6
12. Discussion Board 12: November 13
13. Discussion Board 13: November 20
14. Discussion Board 14: November 27
15. Discussion Board 15: December 4

Class Participation:

Please see information about class participation in the "Attendance" section above.

Grading Scale

A	490-545
B	436-489
C	381-435
D	327-380
F	326 and below

Assignments

ARTICLE REVIEW

This course requires that students display a sample of their writing. The paper is worth 100 points.

- Select one journal article that is of interest to you (from the list I provide on the content page in Elearn).

- Read and summarize the article. Divide the review into three sections:

  - 1) purpose of the article

  - 2) key concepts, tenets, and findings

  - 3) most significant contributions to your understanding

- Papers should be typed, double-spaced, in 12-point, Times New Roman font, and have one-inch margins. Please include a title page and reference page. The paper should be at least two pages in length (excluding the title and reference pages).

- Please use APA format. A sample article review and samples of APA formatting can be found in the Writing Assignments module in Content in eLearn. You may also visit the OWL website or contact Jill Blonder at WSCC's writing lab (jill.blonder@ws.edu) for additional help.

- Students who score below 70% on the article review are required to revise and resubmit the assignment. Students who score above 70% have the option to revise and resubmit. The final score will be calculated by averaging the first and second scores.

- Please submit a copy of your article review in the dropbox by the due date provided in the tentative schedule. No late papers will be accepted. The article review is worth 100 points. The grading rubric is as follows:

Skill/Assessment	Below Competency 8 points	Competency 16 points	Mastery 25 points
Thesis/Introduction to subject of inquiry	Thesis is unclear and loosely related to topic	Thesis is clear and aligned with writing topic	Thesis is clear to reader and matches topic of paper
Discussion of details	Article review lacks discussion of details, concepts, tenets and findings presented in the article indicating limited to no understanding of the materials presented in the article	Article review shows some discussion of the details, concepts, and tenets and findings presented in the article indicating an understanding of the materials presented in the article	Article review discusses all relevant details, concepts, tenets and findings presented in the article indicating a firm grasp of the materials presented in the article

Skill/Assessment	Below Competency 8 points	Competency 16 points	Mastery 25 points
Analysis of the article review/Contribution to Understanding	Article review contains little to no analysis of how this article contributed to an understanding of psychology	Article review contains moderate reflection/analysis of how this article contributed to an understanding of psychology	Article review contains reflective analysis of how this article contributed to an understanding of psychology
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I plan on using Turnitin as a part of grading these papers. If you plagiarize, you will receive a '0' for the paper and possibly for the course. If you are unfamiliar with plagiarism, or if you have any other questions, please let me know.

Class Participation

Attendance in the class consists of completing assignments for each week. Assignments include written paper, exams, orientation module, discussion board and reading notes. Students should email the instructor with ANY questions about assignments or the subject matter. Maintain good attendance. Since this is an online setting, I expect you to log into the course portal at least 2-3 times per week. Please submit assignments in either Word or Rich Text Format.

I expect that students thoroughly read and understand the syllabus, including class assignments and projects. The excuses of "I didn't know it was due today," or "I didn't know how to do the project," or "I didn't know there was an exam today" are not acceptable.

Course and Class Policies/Procedures

ONLINE/ WEB-ENHANCED COURSE COMPONENTS

Virtual Office Hours	Email me to set up an appointment

Library Information	This is the [library](http://library.ws.edu/c.php?g=181040&p=1191972) website (http://library.ws.edu/c.php?g=181040&p=1191972).
Technical Support	This is the [Helpdesk](http://helpdesk.ws.edu/) website (http://helpdesk.ws.edu/).
Web Addresses/Resources	You will find these on eLearn
Guidelines for Communication: Email, Discussion Posts, Chat	Participate and collaborate constructively with peers. Be respectful toward all members of the class and their views.

Other Requirements: Program Specific Policies

None

Faculty Member Course Specific Details

None

Course Ground Rules

All students attending Walters State Community College, regardless of the time, location, or format of the class, must abide by the rules and regulations outlined in the current Walters State Catalog/Student Handbook and the current Walters State Timetable of Classes.

Academic Honesty

Faculty expect all students to refrain from acts of academic misconduct including but not limited to:

1. Plagiarism - refers to using another person's ideas or writing without giving proper credit to the original source. Indulging in this type of conduct will subject the student to disciplinary sanctions, which may be imposed through the regular institutional procedures of Walters State Community College as outlined in the Student Handbook. Plagiarism will result in a grade of "0" for the paper/exam/presentation. Student Conduct and Disciplinary Sanctions contained in the

college Catalog/Student Handbook apply (see policy 04:18:02 Disciplinary Sanctions). Plagiarism includes, but is not limited to the following:

    a. Using cut/paste tool from original document with no references given.

    b. Copying another student's work and submitting it as one's own.

    c. Forging or otherwise altering signatures.

    d. Giving or falsifying academic documents or materials.

2. Cheating - construed as attempting to deceive or mislead which includes, but is not limited to the following:

    a. Utilizing old tests, projects, notes or written papers.

    b. Providing unauthorized information to a fellow student about exam content.

    c. Receiving unauthorized aid from any source with quizzes, examinations, or other assignments.

    d. Seeking information in an unacceptable manner during/preceding an exam or other assigned work (cheat sheet, verbal exchange, looking at another person's paper or electronic device, utilizing headphones, using textbook when the test/quiz is not an open book test/quiz, using textbook test bank etc.).

    e. Consulting with a classmate or others when taking a computerized test.

    f. Disregarding other specific policies and procedures outlined for a particular class.

    g. Utilizing unapproved technology/electronic equipment during testing (i.e.: mobile devices such as cell phones, smart devices, or tablets, etc.).

    h. Using the same Internet Protocol network address (IP address) as another student for testing without approval from the course faculty.

3. The use of any generative artificial intelligence (AI) tool, such as OpenAI's ChatGPT, Google's Bard, or any other pre-trained language model (commonly referred to as "chatbot"), must be cited for any assignment where it has been used and may not be used unless specifically allowed by your instructor. Please see your instructor or the course policies within the syllabus if you have questions.

Student Resources

TUTORING SERVICES

Students in need of tutoring assistance are encouraged to contact the Office of Student Tutoring located as follows:

- Morristown Campus - Student Services Building Room L107 - (423) 585-6920

- Niswonger Campus - GRNV 226 - (423) 798-7982

- Sevierville Campus - MMH Room 210 - (865) 286-2787

- Claiborne Campus - Room 123A - (423) 851-4761

Specific tutoring assistance in mathematics and writing is available in-person and online as follows:

- Morristown Campus - English Learning Lab - HUM 120 - (423) 585-6970

  [Walters State English Learning Lab (opens in new window)](ws.edu/academics/humanities/writing-lab)
  ws.edu/academics/humanities/writing-lab

- Morristown Campus - Mathematics Lab - MBSS 222 - (423) 585-6872

  [Walters State Mathematics Learning Lab (opens in new window)](ws.edu/academics/mathematics/learning-lab)
  ws.edu/academics/mathematics/learning-lab

TECHNOLOGY SUPPORT

Students who need assistance with computing and technology issues should contact the IET Helpdesk by phone at Morristown: (423) 318-2742; Niswonger: (423) 798-8186; or Sevierville: (865) 286-2789 or on-line access.

[Walters State Helpdesk (opens in new window)](helpdesk.ws.edu)
helpdesk.ws.edu

STUDENTS WITH DISABILITIES SUPPORT SERVICES

Students with disabilities must register with Student Support Services each semester in the Student Services Building, Room U134 (phone (423) 585-6892) if they need any special facilities, services, or consideration.

[Walters State Student Support Services (opens in new window)](ws.edu/student-services/disability/)
ws.edu/student-services/disability/

SUICIDE PREVENTION STATEMENT

Walters State is committed to and cares about all students. Support services are available for any person at Walters State who is experiencing feelings of being overwhelmed, hopelessness, depression, thinking about dying by suicide, or is otherwise in need of assistance. For immediate help, contact the National Suicide Prevention Lifeline by calling or texting 9-8-8 or the Trevor Lifeline at 1-866-488-7386. Veterans may also contact the Veterans Crisis Line at 1-800-273-8255 (press 1) or Text 838255.

Walters State has a relationship in place with the following community agencies to provide services (may include crisis referral services, prevention screenings, etc.):

- Cherokee Health Systems 423-586-5032
- Frontier Health 423-467-3600

College Policies

STUDENTS HANDBOOK AS OFFICIAL GOVERNING DOCUMENT

This class is governed by the policies and procedures stated in the current Walters State Community College Student Handbook. All students attending Walters State Community College, regardless of the time, location, or format of the class, must abide by the rules and regulations outlined in the current Walters State Catalog/Student Handbook and the current Walters State Timetable of Classes.

[Walters State Catalog (opens in new window)](catalog.ws.edu/)
catalog.ws.edu/

[Walters State Timetable of Classes (opens in new window)](ws.edu/admissions/registration/)
ws.edu/admissions/registration/

PURPOSE, LIMITATIONS AND MODIFICATION OF SYLLABUS

This syllabus sets forth the expectations for the course content, work, and grading as well as expectations for student performance and conduct. The syllabus does not constitute a contract between the student and the instructor or the College. The information contained here is subject to change at any time. The instructor reserves the right to modify this syllabus at any time with written notification to the students. Though changes are possible, it is expected that the course will be conducted as described in this syllabus for the semester/year specified in the Course Information section of the syllabus. This syllabus is only valid for the semester/year specified and course requirements are not guaranteed for future semesters.

COURSE GROUND RULES

- Students must attend the first day of on-ground class or contact the instructor prior to the first class. Failure to do this may result in being dropped from the class. Excessive absences may substantially lower the course grade.
- Regular class attendance is a student's obligation for any course regardless of format. (See the Walters State Catalog/Student Handbook). If a student misses class, it is his or her responsibility to contact the instructor regarding missed assignments and/or activities and to be prepared for the next class assignment.
- Students enrolled in web courses must follow the course attendance policy defined for online attendance during the first week of class and throughout the term. Failure to do this may result

in being dropped from the class during week one OR may result in the accrual of absences which may negatively impact the student's grade in the course.

- Students who have not paid fees on time and/or are not correctly registered for this class and whose names do not appear on official class rolls generated by the Walters State student information system (MyWS) will not be allowed to remain in class or receive credit for this course.

- Electronic devices must not disrupt the instructional process or college-sponsored academic activity. Use of electronic devices is prohibited unless use of the device is relevant to the activity and use is sanctioned by the faculty member in charge. Electronic devices that are not relevant to the activity or sanctioned by the faculty member in charge should be set so that they will not produce an audible sound during classroom instruction or other college-sponsored academic activity.

FINANCIAL AID

Students receiving any type of financial aid or scholarship should contact the Financial Aid Office before making any changes to their schedule. Schedule changes without prior approval may result in loss of award for the current term and future terms.

All forms of student Financial Aid may be jeopardized or lost due to the lack of Satisfactory Academic Progress in one or multiple courses. Lack of Satisfactory Academic Progress may negatively impact a student's degree/certificate completion pace and further jeopardize Financial Aid eligibility.

CANCELLATION OF CLASSES AND ACADEMIC CONTINUITY

For information related to the cancellation of classes due to inclement weather or other events, please check the Senators Emergency Text system or the college's Web site at:

[Walters State Homepage (opens in new window)](ws.edu/home/)
ws.edu/home/

[Walters State Facebook page (opens in new window)](https://www.facebook.com/WaltersState/)
https://www.facebook.com/WaltersState/

[Walters State Twitter page (opens in new window)](https://twitter.com/waltersstate)
https://twitter.com/waltersstate

or call the college's student information line, 1-800-225-4770, option 1; the Sevier County Campus, (865) 774-5800, option 7; the Niswonger Campus (423) 798-7940, option 7; or the Claiborne County Campus, 423-636-6200, option 7. Also, please monitor local TV and radio stations for further announcements.

When an event or disaster interrupts the scheduled operations of the college and the ability to proceed with the academic course activities as planned, the college and your instructor may alter the course plan outlined in the syllabus. Should an event occur, students should refer to their course e-Learn pages and/or class materials previously delivered to receive guidance from their instructor. Students should continue to monitor the official college channels of communication listed in the above paragraph. If you would like to sign up for the Senators Emergency Text system, please go to the following Web site:

[Senator Emergency Text System (opens in new window)](ws.edu/set/)
[ws.edu/set/](ws.edu/set/)

Dual Enrollment students attending on a high school campus should refer to the high school inclement weather cancellations.

LEARNING MANAGEMENT SYSTEM

Brightspace (commonly known as eLearn or D2L) is the college's Learning Management System (LMS).

Brightspace is committed to accessibility by "deliver[ing] a learning experience that meets the needs of all people, regardless of age or ability." [Brightspace Accessibility Standard (opens in new window)](#)

Brightspace is also committed to guarding student data and privacy. [Brightspace Privacy Policy (opens in new window)](#)

Tentative Weekly Schedule

Psychology 1030

Tentative Course Schedule

Subject to change per course News Item

Date	Content to be covered
Week 1	Introduction/Syllabus/Pretest/Ch. 1
Week 2	Ch. 2 *Biological Perspective*
Week 3	Ch. 3 *Sensation & Perception*
Week 4	**Exam 1**/Ch. 4 *Consciousness*
Week 5	Ch. 5 Learning & Ch. 6 *Memory*
Week 6	Ch. 7 *Cognition*

Date	Content to be covered
Week 7	**Exam 2**
Week 8	**FALL BREAK**
Week 9	Ch. 8 *Lifespan Development*
Week 10	Ch. 9 *Motivation & Emotion*
Week 11	Ch. 10 *Sexuality & Gender/* Ch. 11 *Health* Psychology
Week 12	**Exam 3**/Ch. 12 *Social Psychology*
Week 13	Ch. 13 *Personality*
Week 14	Ch. 14 *Disorders*
Week 15	Ch.15 T*herapies*/Wrap up/Review
Week 16	**Posttest/Final Exam (Ch. 12-15)**