



Walters State Community College Course Syllabus

Course Information

Course Number and Name: EDUC 1010 The Freshman Experience

Section ID: 80869.202380

Semester and Year: Fall 2023

Credit Hours: 1

Start Date: August 21, 2023

End Date: October 06, 2023

Course Format: WEB - Web Classes

Catalog Course Description: Introduction to college opportunities, procedures, resources and services. Topics include personal enhancement and development, improving academic skills, career possibilities, information about the college, and other success related topics. F, S

Meeting Details: TBD

Course Drop Deadline: September 21, 2023

Instructor Information

Name: Kristen Johnson

Office Location: By appointment

Office Hours: By appointment

Office Phone: 423-254-0098

Email: Kristen.Johnson@ws.edu

Supervisor Name: Dr. Cary Jenkins

Supervisor Phone: 423-585-6761

Secretary Name: Lisa Horner

Secretary Phone: 423-585-2633

Required Textbook(s) and Materials

Understanding Your College Experience

ISBN: 9781319107437



Authors: John N. Gardner, Kimberly A. Koledoye, Betsy O. Barefoot

Publisher: Bedford Books

Publication Date: 2019-10-22

Student Learning Outcomes/Objectives

- 1. Navigate the course management system (eLearn) and other college success technologies.
- 2. Assess and accommodate individual learning styles as a means to understand the liberal arts, process of critical thinking, and the diversity of a college campus.
- 3. Acquire strategies for effective listening to take lecture notes, read textbooks for understanding, and prepare for tests and other evaluations.
- 4. Learn to manage time and set goals for college and life through the exploration of college resources and the development of an academic plan of study.
- 5. Acquire necessary research skills from library instruction and access academic resources, primarily in electronic format, in order to support curriculum assignments.

Instructional Approach and Methods

Instructional and Evaluation Methods:

Activity	Maximum Grade Points
Class Participation/Attendance	100
Quizzes - 20 points each	240
Chapter Assignments & Discussion Boards - 20 points each	240
Capstone Projects - 60 points each	180
<ul style="list-style-type: none"> • Unit 1 	

<ul style="list-style-type: none"> • Unit 2 • Unit 3 	
Final Exam - covers all chapters	100
Pretest = 0 points Posttest = 10 points	10
Maximum Grade Points	870

Assessment, Evaluation and Testing Procedures

1. Students must be able to navigate and utilize the eLearn course management system to take course quizzes and the final exam.
2. Quizzes and the final exam contribute to the final course grade.
3. A chapter quiz will be administered for each textbook chapter. During this time you make take the Quiz as many times as you want to raise your score. Once the Quiz time has ended the highest attempt will be the grade that is saved. See the Curriculum Timeline at the end of this document for additional information.
4. One final exam will be administered. The exam will be administered at the end of the course and students will have one attempt.

Grading Scale

A	783-870
B	696-782
C	609-695
D	522-608
F	521 & Below

Assignments

1. Textbook-based eLearn assignments and discussion board posts contribute to the final course grade.

2. Each Chapter will include a Quiz that may be taken as many times as you choose for mastery during the time the Quiz is open. Once the Quiz closes, your highest attempt is the grade that will be recorded. Quizzes will not be re-opened once they have closed. Plan accordingly.
3. Each Chapter will include at least one assignment to submit to the Drop-box **or** at least one Discussion Board Post. The assignments and Discussion Boards are opened and closed as the chapter begins and ends. Drop-boxes and Discussion Board post must be submitted before the ending date. Drop-boxes will not be re-opened and Discussion Boards will not accept late posts. Plan accordingly.
4. For each Unit there is a Capstone Written Analysis that will allow you to engage with the Career Development and Tech Tips as well as return to the concepts from that unit for reflection and review. Each of these will open towards the end of the unit. The Drop-boxes for the Capstone Written Analysis will not be open for late submission. And, as stated above there are no make-up Exams. Plan accordingly.

Class Participation

1. Class attendance is mandatory. Attendance is calculated based on complete pre & post-tests, assignment, discussion board, quiz, and exam submissions. Missing work will result in a reduction of attendance points.
2. Because regular class attendance (logging into your on-line class and completing assignments) is a student obligation, it is the student's responsibility to contact the instructor via eLearn if a real emergency beyond your control occurs which prevents the student from being able to log into eLearn and complete assignments or exams.
3. Attendance will be reduced for late submission or no submission at all.

Online/Web-Enhanced Course Supplementary Information

Virtual Office Hours	None
Library Information	Walters State Library (opens in new window)
Technical Support	Walters State Helpdesk (opens in new window)
Web Addresses/Resources	WSCC/eLearn Website (opens in new window)
Guidelines for Communication: Email, Discussion Posts, Chat	Student Responsibilities for Taking an Online Course, Netiquette and Resources

Additional Course Requirements/Details/Information

Minimal Technical Requirement for This Course –

1. Access to a reliable working computer or tablet.
2. Access to a reliable internet connection.
3. Navigation and enacting various function in Desire2Learn (eLearn).
4. Use of the digital Dropbox in eLearn.
5. Creating and submitting files in commonly used word processing program formats.
6. Constructing posts in discussion boards in eLearn.
7. Navigating and utilizing YouTube or other sourced videos.

Academic Honesty

Faculty expect all students to refrain from acts of academic misconduct including but not limited to:

1. Plagiarism - refers to using another person's ideas or writing without giving proper credit to the original source. Indulging in this type of conduct will subject the student to disciplinary sanctions, which may be imposed through the regular institutional procedures of Walters State Community College as outlined in the Student Handbook. Plagiarism will result in a grade of "0" for the paper/exam/presentation. Student Conduct and Disciplinary Sanctions contained in the college Catalog/Student Handbook apply (see policy 04:18:02 Disciplinary Sanctions). Plagiarism includes, but is not limited to the following:
 - a. Using cut/paste tool from original document with no references given.
 - b. Copying another student's work and submitting it as one's own.
 - c. Forging or otherwise altering signatures.
 - d. Giving or falsifying academic documents or materials.
2. Cheating - construed as attempting to deceive or mislead which includes, but is not limited to the following:
 - a. Utilizing old tests, projects, notes or written papers.
 - b. Providing unauthorized information to a fellow student about exam content.
 - c. Receiving unauthorized aid from any source with quizzes, examinations, or other assignments.
 - d. Seeking information in an unacceptable manner during/preceding an exam or other assigned work (cheat sheet, verbal exchange, looking at another person's paper or

- electronic device, utilizing headphones, using textbook when the test/quiz is not an open book test/quiz, using textbook test bank etc.).
- e. Consulting with a classmate or others when taking a computerized test.
 - f. Disregarding other specific policies and procedures outlined for a particular class.
 - g. Utilizing unapproved technology/electronic equipment during testing (i.e.: mobile devices such as cell phones, smart devices, or tablets, etc.).
 - h. Using the same Internet Protocol network address (IP address) as another student for testing without approval from the course faculty.
3. The use of any generative artificial intelligence (AI) tool, such as OpenAI's ChatGPT, Google's Bard, or any other pre-trained language model (commonly referred to as "chatbot"), must be cited for any assignment where it has been used and may not be used unless specifically allowed by your instructor. Please see your instructor or the course policies within the syllabus if you have questions.

Student Resources

TUTORING SERVICES

Students in need of tutoring assistance are encouraged to contact the Office of Student Tutoring located as follows:

- Morristown Campus - Student Services Building Room L107 - (423) 585-6920
- Niswonger Campus - GRNV 226 - (423) 798-7982
- Sevierville Campus - MMH Room 210 - (865) 286-2787
- Claiborne Campus - Room 123A - (423) 851-4761

Specific tutoring assistance in mathematics and writing is available in-person and online as follows:

- Morristown Campus - English Learning Lab - HUM 120 - (423) 585-6970

[Walters State English Learning Lab \(opens in new window\)](https://www.walters.edu/academics/humanities/writing-lab)
[ws.edu/academics/humanities/writing-lab](https://www.walters.edu/academics/humanities/writing-lab)

- Morristown Campus - Mathematics Lab - MBSS 222 - (423) 585-6872

[Walters State Mathematics Learning Lab \(opens in new window\)](https://www.walters.edu/academics/mathematics/learning-lab)
[ws.edu/academics/mathematics/learning-lab](https://www.walters.edu/academics/mathematics/learning-lab)

TECHNOLOGY SUPPORT

Students who need assistance with computing and technology issues should contact the IET Helpdesk by phone at Morristown: (423) 318-2742; Niswonger: (423) 798-8186; or Sevierville: (865) 286-2789 or on-line access.

[Walters State Helpdesk \(opens in new window\)](#)

helpdesk.ws.edu

STUDENTS WITH DISABILITIES SUPPORT SERVICES

Students with disabilities must register with Student Support Services each semester in the Student Services Building, Room U134 (phone (423) 585-6892) if they need any special facilities, services, or consideration.

[Walters State Student Support Services \(opens in new window\)](#)

ws.edu/student-services/disability/

SUICIDE PREVENTION STATEMENT

Walters State is committed to and cares about all students. Support services are available for any person at Walters State who is experiencing feelings of being overwhelmed, hopelessness, depression, thinking about dying by suicide, or is otherwise in need of assistance. For immediate help, contact the National Suicide Prevention Lifeline by calling or texting 9-8-8 or the Trevor Lifeline at 1-866-488-7386. Veterans may also contact the Veterans Crisis Line at 1-800-273-8255 (press 1) or Text 838255.

Walters State has a relationship in place with the following community agencies to provide services (may include crisis referral services, prevention screenings, etc.):

- Cherokee Health Systems 423-586-5032
- Frontier Health 423-467-3600

Course and Class Policies/Procedures

Weeks		Module/ Chapter	Assignments/Assessments
1	August 21-August 27	Orientation & Chapter 1 & 12	Discussion Board Self Introduction; Pre-test; e-mail to instructor; Chapter 1 WSCC Resources Assignment; Chapter 1 Quiz; O*Net Interest Profiler; Chapter 12 Emotional Resilience Assignment; Chapter 12 Quiz

2	August 28-September 3	Chapter 3 & 4 Unit 1 Capstone Analysis	Chapter 3 Discussion Board Time Management Tips; Chapter 3 Quiz; Learning and Teaching Styles Assignment; Chapter 4 Quiz; Unit 1 Capstone Analysis
3	September 4-September 10	Chapter 5 & 6	Chapter 5 Discussion Board How to take notes in class; Chapter 5 Quiz; Chapter 6 Outline and Summary Assignment; Chapter 6 Quiz
4	September 11-September 17	Chapter 7 & 8 & Unit 2 Capstone Analysis	Chapter 7 Discussion Board Study Less Study Smart; Chapter 7 Quiz; Chapter 8 Test-Taking and Success Assignment; Chapter 8 Quiz; Unit 2 Capstone Analysis
5	September 18-September 24	Chapter 9 & 10	Chapter 9 Case Studies Chapter 9 Quiz; Chapter 10 Case Study Assignment; Chapter 10 Quiz
6	September 25-October 1	Chapter 11 & 2	Chapter 11 Wellness Assignment; Chapter 11 Quiz; Chapter 2 Career Assessment Assignment; Quiz;
7	October 2-October 6	Unit 3 Capstone Analysis; Course Closing Activities	Unit 3 Capstone Analysis Post Test; Final Exam and Course Feedback Discussion Board

College Policies

STUDENTS HANDBOOK AS OFFICIAL GOVERNING DOCUMENT

This class is governed by the policies and procedures stated in the current Walters State Community College Student Handbook. All students attending Walters State Community College, regardless of

the time, location, or format of the class, must abide by the rules and regulations outlined in the current Walters State Catalog/Student Handbook and the current Walters State Timetable of Classes.

[Walters State Catalog \(opens in new window\)](#)
catalog.ws.edu/

[Walters State Timetable of Classes \(opens in new window\)](#)
ws.edu/admissions/registration/

PURPOSE, LIMITATIONS AND MODIFICATION OF SYLLABUS

This syllabus sets forth the expectations for the course content, work, and grading as well as expectations for student performance and conduct. The syllabus does not constitute a contract between the student and the instructor or the College. The information contained here is subject to change at any time. The instructor reserves the right to modify this syllabus at any time with written notification to the students. Though changes are possible, it is expected that the course will be conducted as described in this syllabus for the semester/year specified in the Course Information section of the syllabus. This syllabus is only valid for the semester/year specified and course requirements are not guaranteed for future semesters.

COURSE GROUND RULES

- Students must attend the first day of on-ground class or contact the instructor prior to the first class. Failure to do this may result in being dropped from the class. Excessive absences may substantially lower the course grade.
- Regular class attendance is a student's obligation for any course regardless of format. (See the Walters State Catalog/Student Handbook). If a student misses class, it is his or her responsibility to contact the instructor regarding missed assignments and/or activities and to be prepared for the next class assignment.
- Students enrolled in web courses must follow the course attendance policy defined for online attendance during the first week of class and throughout the term. Failure to do this may result in being dropped from the class during week one OR may result in the accrual of absences which may negatively impact the student's grade in the course.
- Students who have not paid fees on time and/or are not correctly registered for this class and whose names do not appear on official class rolls generated by the Walters State student information system (MyWS) will not be allowed to remain in class or receive credit for this course.
- Electronic devices must not disrupt the instructional process or college-sponsored academic activity. Use of electronic devices is prohibited unless use of the device is relevant to the activity and use is sanctioned by the faculty member in charge. Electronic devices that are not relevant to the activity or sanctioned by the faculty member in charge should be set so that they will not

produce an audible sound during classroom instruction or other college-sponsored academic activity.

FINANCIAL AID

Students receiving any type of financial aid or scholarship should contact the Financial Aid Office before making any changes to their schedule. Schedule changes without prior approval may result in loss of award for the current term and future terms.

All forms of student Financial Aid may be jeopardized or lost due to the lack of Satisfactory Academic Progress in one or multiple courses. Lack of Satisfactory Academic Progress may negatively impact a student's degree/certificate completion pace and further jeopardize Financial Aid eligibility.

CANCELLATION OF CLASSES AND ACADEMIC CONTINUITY

For information related to the cancellation of classes due to inclement weather or other events, please check the Senators Emergency Text system or the college's Web site at:

[Walters State Homepage \(opens in new window\)](#)

ws.edu/home/

[Walters State Facebook page \(opens in new window\)](#)

<https://www.facebook.com/WaltersState/>

[Walters State Twitter page \(opens in new window\)](#)

<https://twitter.com/waltersstate>

or call the college's student information line, 1-800-225-4770, option 1; the Sevier County Campus, (865) 774-5800, option 7; the Niswonger Campus (423) 798-7940, option 7; or the Claiborne County Campus, 423-636-6200, option 7. Also, please monitor local TV and radio stations for further announcements.

When an event or disaster interrupts the scheduled operations of the college and the ability to proceed with the academic course activities as planned, the college and your instructor may alter the course plan outlined in the syllabus. Should an event occur, students should refer to their course e-Learn pages and/or class materials previously delivered to receive guidance from their instructor. Students should continue to monitor the official college channels of communication listed in the above paragraph. If you would like to sign up for the Senators Emergency Text system, please go to the following Web site:

[Senator Emergency Text System \(opens in new window\)](#)

ws.edu/set/

Dual Enrollment students attending on a high school campus should refer to the high school inclement weather cancellations.

LEARNING MANAGEMENT SYSTEM

Brightspace (commonly known as eLearn or D2L) is the college's Learning Management System (LMS).

Brightspace is committed to accessibility by "deliver[ing] a learning experience that meets the needs of all people, regardless of age or ability." [Brightspace Accessibility Standard \(opens in new window\)](#)

Brightspace is also committed to guarding student data and privacy. [Brightspace Privacy Policy \(opens in new window\)](#)