



Walters State Community College Course Syllabus

Course Information

Course Number and Name: PSYC 1030 Intro to Psychology

Section ID: 80375.202380

Semester and Year: Fall 2023

Credit Hours: 3

Start Date: August 21, 2023

End Date: December 08, 2023

Course Format: CON - Conventional Methodology

Catalog Course Description: This course is an introduction to the guiding principles and primary approaches of the study of human and animal behavior. This broad-based course includes the following topics: psychobiology, conditioning, learning, sensation, perception, motivation, emotion, intelligence, personality, life span development, abnormal behavior, social psychology, group processes, stress, and career development. **F, S, Su**

General Education Course Designation: General Education Course

Meeting Details: MW; 11:27AM - 01:28PM; GPHS GPHS

Course Drop Deadline: October 27, 2023

Instructor Information

Name: Rachel Canaday

Role: Adjunct Faculty

Office Location: CCEN Main 126

Office Hours: By appointment

Office Phone: 8656597881

Email: Rachel.Canaday@ws.edu

Supervisor Name: Dr. Whitney Jarnagin

Supervisor Phone: 423-585-2600

Secretary Name: Lisa Horner

Secretary Phone: 423-585-2633

Required Textbook(s) and Materials

Psychology

ISBN: 978-0-13-519800-1

Authors: Saundra Ciccarelli and J. Noland White

Publisher: Pearson

Publication Date: 2020

Edition: 6th

Student Learning Outcomes/Objectives

- Describe how the psychological perspective contributes to an understanding of life and the origin of beliefs, values, and behaviors
- Define and give examples of basic psychological concepts of everyday life.
- Describe how psychology addresses social institutions, such as family, education, and employment.
- Analyze, discuss, and identify research methods and how these methods relate to psychology
- Apply critical thinking concepts and discussion to contemporary topics.

Instructional Approach and Methods

This class is taught by:

- lecture
- assignments
- article review
- discussion
- class participation
- individual interaction with classmates and instructor

Assessment, Evaluation and Testing Procedures

Assessment:

- pre-test
- post-test
- chapter quizzes
- article review
- journal
- group project
- final exam

Evaluation:

- class attendance
- class participation
- interaction with classmates and instruction (discussion in groups, etc.)
- turning in assignments on time

Testing Procedures:

- 15 chapter quizzes
- 1 final exam

Grading Scale

A	675-750
B	600-674
C	525-599
D	450-524
F	0-449

Assignments

300 points of your grade in this course will be based on chapter quizzes. To help you understand the concepts discussed in the textbook, you will be required to complete 15 quizzes. Each quiz will be presented at the beginning of class, will cover concepts you read about in your textbook, and be worth 20 points each.

200 points of your grade in this course will be based on your group project. The points for your group project consist of three components: 100 points will be an overall group grade, 100 points will be an individual grade, 50% of your individual grade is derived from your group member's feedback regarding your contribution to the project, the remaining 50% is composed of my observations during your part of the presentation. The project requires in-depth research of a modern perspective in psychology (refer to the chart on pg. 14 of your text), which includes its focuses and concepts, theorists, criticisms, and how it helped advance psychology to be presented to the class.

100 points of your grade in this course will be based on your final exam. There will be a final exam, given during final's week. You will be expected to define concepts, answer questions, and (or) multiple-choice questions.

100 points of your grade in this course will come from a journal. At the end of each week, three journal topics will be posted in the News section of eLearn. You are to select one topic and write a minimum of 4 paragraphs (3 sentences or more per paragraph) in APA format on your chosen topic. This process will develop your critical thinking and writing skills while allowing you to demonstrate your understanding of the week's content and how it applies to modern day. Your journal will be submitted 4 times throughout the semester, with each submission being worth 25 points of the total 100.

50 points of your grade in this course will be based on an article review. The article review will involve you selecting and critically reading one article from a pre-selected listed, located in eLearn. You will demonstrate an awareness and understanding of the impact of the social and/or natural environment on the development of self and/or cultural diversity. You will demonstrate an awareness and understanding of the impact of the social and/or natural environment on the individual and group experience.

Class Participation

Attendance and participation is essential for your development and understanding of the material

Questions by class members are encouraged

Responses to the questions, by classmates, are encouraged

Responses to instructor's questions are expected

Course and Class Policies/Procedures

- Attendance on time is a must. Severe tardiness is unacceptable.

- If a student misses a class, it is their responsibility to obtain handouts and/or notes from another student to ensure they will be prepared for the chapter quizzes.
- Quizzes and the final exam WILL NOT be rescheduled due to missing a class and not having the proper notes and/or handouts.
- If a student misses a quiz or the final exam, they will need to contact me either my email or text to reschedule for the following week before class starts. Missed quizzes or the final exam will need to be made up the next week (unless under extreme circumstances) or the student will receive a 0 for that quiz/exam.
- Papers are to be turned in on the due date. Late papers will result in deduction of grade.
- Exams will be given on the due date. Make-ups will be given with the approval of the instructor.
- NO CELL PHONES ON DURING CLASS. Have phone silenced during class.
- Discussions are to enhance understanding of the material, but must remain respectful at all times.
- Laptops and Chrome Books may be used to take notes or for activities assigned by the instructor. Laptops and Chrome Books are NOT to be used during class for any other reason except for the ones listed above.

Academic Honesty

Faculty expect all students to refrain from acts of academic misconduct including but not limited to:

1. Plagiarism - refers to using another person's ideas or writing without giving proper credit to the original source. Indulging in this type of conduct will subject the student to disciplinary sanctions, which may be imposed through the regular institutional procedures of Walters State Community College as outlined in the Student Handbook. Plagiarism will result in a grade of "0" for the paper/exam/presentation. Student Conduct and Disciplinary Sanctions contained in the college Catalog/Student Handbook apply (see policy 04:18:02 Disciplinary Sanctions). Plagiarism includes, but is not limited to the following:
 - a. Using cut/paste tool from original document with no references given.
 - b. Copying another student's work and submitting it as one's own.
 - c. Forging or otherwise altering signatures.
 - d. Giving or falsifying academic documents or materials.
2. Cheating - construed as attempting to deceive or mislead which includes, but is not limited to the following:
 - a. Utilizing old tests, projects, notes or written papers.
 - b. Providing unauthorized information to a fellow student about exam content.

- c. Receiving unauthorized aid from any source with quizzes, examinations, or other assignments.
 - d. Seeking information in an unacceptable manner during/preceding an exam or other assigned work (cheat sheet, verbal exchange, looking at another person's paper or electronic device, utilizing headphones, using textbook when the test/quiz is not an open book test/quiz, using textbook test bank etc.).
 - e. Consulting with a classmate or others when taking a computerized test.
 - f. Disregarding other specific policies and procedures outlined for a particular class.
 - g. Utilizing unapproved technology/electronic equipment during testing (i.e.: mobile devices such as cell phones, smart devices, or tablets, etc.).
 - h. Using the same Internet Protocol network address (IP address) as another student for testing without approval from the course faculty.
3. The use of any generative artificial intelligence (AI) tool, such as OpenAI's ChatGPT, Google's Bard, or any other pre-trained language model (commonly referred to as "chatbot"), must be cited for any assignment where it has been used and may not be used unless specifically allowed by your instructor. Please see your instructor or the course policies within the syllabus if you have questions.

Student Resources

TUTORING SERVICES

Students in need of tutoring assistance are encouraged to contact the Office of Student Tutoring located as follows:

- Morristown Campus - Student Services Building Room L107 - (423) 585-6920
- Niswonger Campus - GRNV 226 - (423) 798-7982
- Sevierville Campus - MMH Room 210 - (865) 286-2787
- Claiborne Campus - Room 123A - (423) 851-4761

Specific tutoring assistance in mathematics and writing is available in-person and online as follows:

- Morristown Campus - English Learning Lab - HUM 120 - (423) 585-6970

[Walters State English Learning Lab \(opens in new window\)](https://www.walters.edu/academics/humanities/writing-lab)
[ws.edu/academics/humanities/writing-lab](https://www.walters.edu/academics/humanities/writing-lab)

- Morristown Campus - Mathematics Lab - MBSS 222 - (423) 585-6872

[Walters State Mathematics Learning Lab \(opens in new window\)](https://www.waltersstate.edu/academics/mathematics/learning-lab)
[ws.edu/academics/mathematics/learning-lab](https://www.waltersstate.edu/academics/mathematics/learning-lab)

TECHNOLOGY SUPPORT

Students who need assistance with computing and technology issues should contact the IET Helpdesk by phone at Morristown: (423) 318-2742; Niswonger: (423) 798-8186; or Sevierville: (865) 286-2789 or on-line access.

[Walters State Helpdesk \(opens in new window\)](https://www.waltersstate.edu/helpdesk)
helpdesk.ws.edu

STUDENTS WITH DISABILITIES SUPPORT SERVICES

Students with disabilities must register with Student Support Services each semester in the Student Services Building, Room U134 (phone (423) 585-6892) if they need any special facilities, services, or consideration.

[Walters State Student Support Services \(opens in new window\)](https://www.waltersstate.edu/student-services/disability/)
[ws.edu/student-services/disability/](https://www.waltersstate.edu/student-services/disability/)

SUICIDE PREVENTION STATEMENT

Walters State is committed to and cares about all students. Support services are available for any person at Walters State who is experiencing feelings of being overwhelmed, hopelessness, depression, thinking about dying by suicide, or is otherwise in need of assistance. For immediate help, contact the National Suicide Prevention Lifeline by calling or texting 9-8-8 or the Trevor Lifeline at 1-866-488-7386. Veterans may also contact the Veterans Crisis Line at 1-800-273-8255 (press 1) or Text 838255.

Walters State has a relationship in place with the following community agencies to provide services (may include crisis referral services, prevention screenings, etc.):

- Cherokee Health Systems 423-586-5032
- Frontier Health 423-467-3600

College Policies

STUDENTS HANDBOOK AS OFFICIAL GOVERNING DOCUMENT

This class is governed by the policies and procedures stated in the current Walters State Community College Student Handbook. All students attending Walters State Community College, regardless of

the time, location, or format of the class, must abide by the rules and regulations outlined in the current Walters State Catalog/Student Handbook and the current Walters State Timetable of Classes.

[Walters State Catalog \(opens in new window\)](#)
catalog.ws.edu/

[Walters State Timetable of Classes \(opens in new window\)](#)
ws.edu/admissions/registration/

PURPOSE, LIMITATIONS AND MODIFICATION OF SYLLABUS

This syllabus sets forth the expectations for the course content, work, and grading as well as expectations for student performance and conduct. The syllabus does not constitute a contract between the student and the instructor or the College. The information contained here is subject to change at any time. The instructor reserves the right to modify this syllabus at any time with written notification to the students. Though changes are possible, it is expected that the course will be conducted as described in this syllabus for the semester/year specified in the Course Information section of the syllabus. This syllabus is only valid for the semester/year specified and course requirements are not guaranteed for future semesters.

COURSE GROUND RULES

- Students must attend the first day of on-ground class or contact the instructor prior to the first class. Failure to do this may result in being dropped from the class. Excessive absences may substantially lower the course grade.
- Regular class attendance is a student's obligation for any course regardless of format. (See the Walters State Catalog/Student Handbook). If a student misses class, it is his or her responsibility to contact the instructor regarding missed assignments and/or activities and to be prepared for the next class assignment.
- Students enrolled in web courses must follow the course attendance policy defined for online attendance during the first week of class and throughout the term. Failure to do this may result in being dropped from the class during week one OR may result in the accrual of absences which may negatively impact the student's grade in the course.
- Students who have not paid fees on time and/or are not correctly registered for this class and whose names do not appear on official class rolls generated by the Walters State student information system (MyWS) will not be allowed to remain in class or receive credit for this course.
- Electronic devices must not disrupt the instructional process or college-sponsored academic activity. Use of electronic devices is prohibited unless use of the device is relevant to the activity and use is sanctioned by the faculty member in charge. Electronic devices that are not relevant to the activity or sanctioned by the faculty member in charge should be set so that they will not

produce an audible sound during classroom instruction or other college-sponsored academic activity.

FINANCIAL AID

Students receiving any type of financial aid or scholarship should contact the Financial Aid Office before making any changes to their schedule. Schedule changes without prior approval may result in loss of award for the current term and future terms.

All forms of student Financial Aid may be jeopardized or lost due to the lack of Satisfactory Academic Progress in one or multiple courses. Lack of Satisfactory Academic Progress may negatively impact a student's degree/certificate completion pace and further jeopardize Financial Aid eligibility.

CANCELLATION OF CLASSES AND ACADEMIC CONTINUITY

For information related to the cancellation of classes due to inclement weather or other events, please check the Senators Emergency Text system or the college's Web site at:

[Walters State Homepage \(opens in new window\)](#)

ws.edu/home/

[Walters State Facebook page \(opens in new window\)](#)

<https://www.facebook.com/WaltersState/>

[Walters State Twitter page \(opens in new window\)](#)

<https://twitter.com/waltersstate>

or call the college's student information line, 1-800-225-4770, option 1; the Sevier County Campus, (865) 774-5800, option 7; the Niswonger Campus (423) 798-7940, option 7; or the Claiborne County Campus, 423-636-6200, option 7. Also, please monitor local TV and radio stations for further announcements.

When an event or disaster interrupts the scheduled operations of the college and the ability to proceed with the academic course activities as planned, the college and your instructor may alter the course plan outlined in the syllabus. Should an event occur, students should refer to their course e-Learn pages and/or class materials previously delivered to receive guidance from their instructor. Students should continue to monitor the official college channels of communication listed in the above paragraph. If you would like to sign up for the Senators Emergency Text system, please go to the following Web site:

[Senator Emergency Text System \(opens in new window\)](#)

ws.edu/set/

Dual Enrollment students attending on a high school campus should refer to the high school inclement weather cancellations.

LEARNING MANAGEMENT SYSTEM

Brightspace (commonly known as eLearn or D2L) is the college's Learning Management System (LMS).

Brightspace is committed to accessibility by "deliver[ing] a learning experience that meets the needs of all people, regardless of age or ability." [Brightspace Accessibility Standard \(opens in new window\)](#)

Brightspace is also committed to guarding student data and privacy. [Brightspace Privacy Policy \(opens in new window\)](#)