Walters State Community College Course Syllabus

Course Information

Course Number and Name: ENGL 2110 Early American Literature
Section ID: 81075.202380
Semester and Year: Fall 2023
Credit Hours: 3
Start Date: August 21, 2023
End Date: December 08, 2023
Course Format: WEB - Web Classes
Catalog Course Description: A survey of American masterpieces from the Colonial Period to the Civil War. Prerequisite(s): ENGL 1010 and ENGL 1020 **F, S, Su**
General Education Course Designation: General Education Course
Meeting Details: TBD
Course Drop Deadline: October 27, 2023

Instructor Information

Name: Devan Burton
Office Location: ACAD 124
Office Hours: Physical Hours MW 7am-8am, 10am-11am and 3pm-5pm. T 9am-10am and 2pm-3pm. Virtual Hours Friday 8am-10am.
Office Phone: 865-774-5808
Email: Devan.Burton@ws.edu
Supervisor Name: Chris Morelock
Supervisor Phone: 423-585-6780

Required Textbook(s) and Materials

Norton Anthology American Literature
Subtitle: Beginnings to 1820 and 1820 to 1865
ISBN: 978-0-393-93571-4 and 978-0-393-26447-0

Authors: Robert S. Levine, General Editor

Publisher: Norton

Publication Date: 2017

Edition: Ninth Edition

Additional Information

This is a two-volume set. Often the volumes are sold together.

Student Learning Outcomes/Objectives

- Course Outcomes

  As a result of class instruction the student will be able to:

  1. demonstrate knowledge of the masterpieces of American literature from the Colonial Period through American Romanticism.

  2. sharpen his or her critical reading and writing skills by analyzing and interpreting specific literary works from these periods and by using primary and secondary sources.

  3. demonstrate knowledge of the diverse social, philosophical, historical, cultural and political contexts of these literary works.

  4. demonstrate a basic understanding of how early American traditions and thought—as reflected in the course readings—continue to influence contemporary thought.

  5. demonstrate knowledge of the writing and documentation skills taught in English 1010 and 1020.

Instructional Approach and Methods

- Examinations: Essay and objective (2-3)
- Critical paper(s), 800 to 1000 words, documented, typed, corrected
- Quizzes

Assessment, Evaluation and Testing Procedures

The final grade will be derived from an evaluation of examinations, critical papers, oral reports (if any) and quizzes.

The instructor may give daily quizzes. Students cannot make up missed unannounced quizzes. Quizzes will not count more than 20% of the course grade, and at least 60% of the course grade will

derive from essay writing.

Grading Scale

A	90-100
B	80-89
C	70-79
D	60-69
F	59 and below

Assignments

- Assigned readings
- Discussion board posts and response
- Semester Research Paper Outline
- Semester research paper (final draft)

Class Participation

- Discussion board posts and response
- Quizzes
- Semester research paper outline
- Semester research paper (final draft)

Course and Class Policies/Procedures

The student must draft, revise, and submit a documented critical paper and take all scheduled exams before the final grade is recorded. The exams and the critical paper are kept on file for one semester and are not returned to the student. All students must complete the Multiple Sections Verification (MSV) Pretest and Posttest. The MSV Posttest will be given in conjunction with the final exam and count no more than 5% of the course grade.

The instructor may refuse to accept papers that are not written according to class requirements or those for which there is a question about authorship or revision.

Plagiarism, cheating, and other forms of academic dishonesty are prohibited. Students may not submit work from other classes unless permitted by the instructor. According to Webster's Ninth New Collegiate Dictionary, plagiarism is to "steal and pass off as one's own (the ideas or words of another); to present as one's own an idea or product derived from an existing source." Also, see The Little, Brown Essentials Handbook pages 151-157. Any student who plagiarizes will receive a zero on the paper and may receive a grade of F in the course. (See the Walters State Catalog/Student Handbook.)

Excessive absences may substantially lower the course grade. A late paper receives a one-letter grade deduction for each day it is late unless the student has an excused absence and notifies the instructor in advance. This rate of deduction could result in a grade value of zero if a paper were to be several days late. The instructor can require written proof of a valid excuse. Even if the absence is justifiable or administratively approved, the student must complete the paper or make arrangements to do so within one week after returning to class. After one week, if the student has not made up the paper or made satisfactory arrangements to do so with the instructor, the student receives a 0 for that theme. Furthermore, any assignment produced by or with AI software (i.e. ChatGPT) will not be accepted for a grade.

Students for whom English is a second language may contact Michelle Mitrik at 423-585-6930 for advising and/or tutoring referrals.

Additional Course Requirements/Details/Information

Attendance Policy

Since this course is an online course, submission of assignments will count as attendance.

Procedure for Submission of Work

Due dates in this course are firm.

Discussion boards lock after the deadline. It is not possible to reopen the boards after the deadline.

As noted in the English department syllabus, late assignments, i.e. the final draft of a paper, will be deducted a letter grade per day it is late (including weekends). **After the third day, I will not accept the late assignment or late assignments.**
 All work this semester must be submitted in Arial, 12 point font and in either a word doc., word docx., or a pdf file. All work for this class should be submitted to the appropriate drop box in eLearn. It is the student's responsibility to make sure that work is submitted properly. Work submitted to the wrong drop box will be recorded as non-submitted. Also, missing work due to a student inaccurately submitting work will be recorded as non-submitted. Due dates for assignment are in the Calendar in

eLearn. Furthermore, any assignment produced by or with AI software (i.e. ChatGPT) will not be accepted for a grade.

Testing Procedures

Tests and quizzes may be administered online through the eLearn format. Students should familiarize themselves with the Quizzes tab in eLearn. Midterm and final exams will be taken the day there are assigned, and no make-up exam will be given.

Evaluation Process

Errors on corrected papers will be marked using Grademark in Turnitin. Students must submit work to eLearn in a format that is readable by the platform. I will only accept work that is submitted in word doc., docx., or pdf. and in Arial, 12 point font. It is the student's responsibility to make sure each submitted assignment is in a readable format. Documents that are submitted to eLearn in an unreadable format are considered late until they are properly submitted. NOTE: Every Walters State student has access to every computer lab on any campus whenever there is not class scheduled in the lab. Access to the correct format is assured by utilizing these labs. Students are responsible for checking due dates for assignments, confirming that assignments have been successfully submitted, and reading instructor feedback. All written work will be submitted to Turnitin.com, a plagiarism detection site, to check for undocumented source material and duplication of past or present students' work before it is graded. In the event of a grade dispute, it is the student's responsibility to provide documentation of course work. Any assignment that is produced with or by AI software (i.e. ChatGPT) will not be accepted for a grade.

Work Return Procedure

Submitted student work will be sent back to the student, after grading, utilizing the feedback function of the drop box in eLearn. Students will be able to view graded material from the appropriate drop box. It is the students' responsibility to inform the instructor if they cannot find the graded work.

Communication

Students and the professor will contact each other through eLearn. All emails sent Monday through Friday will be responded to within 48 hours. If an email is sent on the weekend, the email will be responded to by Monday afternoon.

For this course, the professor will email the class three times a week at least. The weeks that assignments are due, there will be even more emails. The emails will provide instruction, insight, and additional information about coursework.

Finally

American Literature 1 is a more in depth examination of literature than you had in Composition 2. I like teaching this course because I enjoy the students' approach to great works of literature. Though I have read the works that will we read many times before, I always learn something new, and that is because of student interaction.

There will be a lot of communication that will take place in this course between classroom discussions and oral presentations. I expect all students to contribute to class discussions every time we meet. Unlike Composition 2, it will not be enough to simply say "I like what we read," or "I did not like we read." Come to class and be prepared to discuss why a work was engaging or not. Be sure to complete each assigned reading before the start of class.

In American Literature 1, we will discuss, understand, and incorporate literary criticism. Part of the classroom discussion will rely on you making a connection between literary work and the literary criticism you are being introduced to. Take the time this semester to familiarize yourself with different critical theories.

This class will require a lot of discussion, both in the virtual classroom and online, comments that are considered by me inappropriate or "out of bounds" will receive a grade of a zero for the first time. If inappropriate language continues, student(s) will be reported to the dean of student affairs, and will not be allowed to return until the dean gives consent.

The work that will be required for this class will be very difficult, but it can be done. Successful students are ones who come to class (online) every week, follow the instructions, and possess an open mind and a positive attitude.

While I will challenge you during this course, I will not disrespect you. I am here to help you. There are no such things as stupid questions. I look forward to all the good work you will do this semester.

labor omnia vincit

Academic Honesty

Faculty expect all students to refrain from acts of academic misconduct including but not limited to:

1. Plagiarism - refers to using another person's ideas or writing without giving proper credit to the original source. Indulging in this type of conduct will subject the student to disciplinary sanctions, which may be imposed through the regular institutional procedures of Walters State Community College as outlined in the Student Handbook. Plagiarism will result in a grade of "0" for the paper/exam/presentation. Student Conduct and Disciplinary Sanctions contained in the college Catalog/Student Handbook apply (see policy 04:18:02 Disciplinary Sanctions). Plagiarism includes, but is not limited to the following:
   a. Using cut/paste tool from original document with no references given.

b. Copying another student's work and submitting it as one's own.

c. Forging or otherwise altering signatures.

d. Giving or falsifying academic documents or materials.

2. Cheating - construed as attempting to deceive or mislead which includes, but is not limited to the following:

    a. Utilizing old tests, projects, notes or written papers.

    b. Providing unauthorized information to a fellow student about exam content.

    c. Receiving unauthorized aid from any source with quizzes, examinations, or other assignments.

    d. Seeking information in an unacceptable manner during/preceding an exam or other assigned work (cheat sheet, verbal exchange, looking at another person's paper or electronic device, utilizing headphones, using textbook when the test/quiz is not an open book test/quiz, using textbook test bank etc.).

    e. Consulting with a classmate or others when taking a computerized test.

    f. Disregarding other specific policies and procedures outlined for a particular class.

    g. Utilizing unapproved technology/electronic equipment during testing (i.e.: mobile devices such as cell phones, smart devices, or tablets, etc.).

    h. Using the same Internet Protocol network address (IP address) as another student for testing without approval from the course faculty.

3. The use of any generative artificial intelligence (AI) tool, such as OpenAI's ChatGPT, Google's Bard, or any other pre-trained language model (commonly referred to as "chatbot"), must be cited for any assignment where it has been used and may not be used unless specifically allowed by your instructor. Please see your instructor or the course policies within the syllabus if you have questions.

Student Resources

TUTORING SERVICES

Students in need of tutoring assistance are encouraged to contact the Office of Student Tutoring located as follows:

- Morristown Campus - Student Services Building Room L107 - (423) 585-6920
- Niswonger Campus - GRNV 226 - (423) 798-7982
- Sevierville Campus - MMH Room 210 - (865) 286-2787
- Claiborne Campus - Room 123A - (423) 851-4761

Specific tutoring assistance in mathematics and writing is available in-person and online as follows:

- Morristown Campus - English Learning Lab - HUM 120 - (423) 585-6970

  [Walters State English Learning Lab (opens in new window)](ws.edu/academics/humanities/writing-lab)
  ws.edu/academics/humanities/writing-lab

- Morristown Campus - Mathematics Lab - MBSS 222 - (423) 585-6872

  [Walters State Mathematics Learning Lab (opens in new window)](ws.edu/academics/mathematics/learning-lab)
  ws.edu/academics/mathematics/learning-lab

TECHNOLOGY SUPPORT

Students who need assistance with computing and technology issues should contact the IET Helpdesk by phone at Morristown: (423) 318-2742; Niswonger: (423) 798-8186; or Sevierville: (865) 286-2789 or on-line access.

[Walters State Helpdesk (opens in new window)](helpdesk.ws.edu)
helpdesk.ws.edu

STUDENTS WITH DISABILITIES SUPPORT SERVICES

Students with disabilities must register with Student Support Services each semester in the Student Services Building, Room U134 (phone (423) 585-6892) if they need any special facilities, services, or consideration.

[Walters State Student Support Services (opens in new window)](ws.edu/student-services/disability/)
ws.edu/student-services/disability/

SUICIDE PREVENTION STATEMENT

Walters State is committed to and cares about all students. Support services are available for any person at Walters State who is experiencing feelings of being overwhelmed, hopelessness, depression, thinking about dying by suicide, or is otherwise in need of assistance. For immediate help, contact the National Suicide Prevention Lifeline by calling or texting 9-8-8 or the Trevor Lifeline at 1-866-488-7386. Veterans may also contact the Veterans Crisis Line at 1-800-273-8255 (press 1) or Text 838255.

Walters State has a relationship in place with the following community agencies to provide services (may include crisis referral services, prevention screenings, etc.):

- Cherokee Health Systems 423-586-5032
- Frontier Health 423-467-3600

College Policies

STUDENTS HANDBOOK AS OFFICIAL GOVERNING DOCUMENT

This class is governed by the policies and procedures stated in the current Walters State Community College Student Handbook. All students attending Walters State Community College, regardless of the time, location, or format of the class, must abide by the rules and regulations outlined in the current Walters State Catalog/Student Handbook and the current Walters State Timetable of Classes.

[Walters State Catalog (opens in new window)](catalog.ws.edu/)
catalog.ws.edu/

[Walters State Timetable of Classes (opens in new window)](ws.edu/admissions/registration/)
ws.edu/admissions/registration/

PURPOSE, LIMITATIONS AND MODIFICATION OF SYLLABUS

This syllabus sets forth the expectations for the course content, work, and grading as well as expectations for student performance and conduct. The syllabus does not constitute a contract between the student and the instructor or the College. The information contained here is subject to change at any time. The instructor reserves the right to modify this syllabus at any time with written notification to the students. Though changes are possible, it is expected that the course will be conducted as described in this syllabus for the semester/year specified in the Course Information section of the syllabus. This syllabus is only valid for the semester/year specified and course requirements are not guaranteed for future semesters.

COURSE GROUND RULES

- Students must attend the first day of on-ground class or contact the instructor prior to the first class. Failure to do this may result in being dropped from the class. Excessive absences may substantially lower the course grade.

- Regular class attendance is a student's obligation for any course regardless of format. (See the Walters State Catalog/Student Handbook). If a student misses class, it is his or her responsibility to contact the instructor regarding missed assignments and/or activities and to be prepared for the next class assignment.

- Students enrolled in web courses must follow the course attendance policy defined for online attendance during the first week of class and throughout the term. Failure to do this may result in being dropped from the class during week one OR may result in the accrual of absences which may negatively impact the student's grade in the course.

- Students who have not paid fees on time and/or are not correctly registered for this class and whose names do not appear on official class rolls generated by the Walters State student

information system (MyWS) will not be allowed to remain in class or receive credit for this course.

- Electronic devices must not disrupt the instructional process or college-sponsored academic activity. Use of electronic devices is prohibited unless use of the device is relevant to the activity and use is sanctioned by the faculty member in charge. Electronic devices that are not relevant to the activity or sanctioned by the faculty member in charge should be set so that they will not produce an audible sound during classroom instruction or other college-sponsored academic activity.

FINANCIAL AID

Students receiving any type of financial aid or scholarship should contact the Financial Aid Office before making any changes to their schedule. Schedule changes without prior approval may result in loss of award for the current term and future terms.

All forms of student Financial Aid may be jeopardized or lost due to the lack of Satisfactory Academic Progress in one or multiple courses. Lack of Satisfactory Academic Progress may negatively impact a student's degree/certificate completion pace and further jeopardize Financial Aid eligibility.

CANCELLATION OF CLASSES AND ACADEMIC CONTINUITY

For information related to the cancellation of classes due to inclement weather or other events, please check the Senators Emergency Text system or the college's Web site at:

Walters State Homepage (opens in new window)
ws.edu/home/

Walters State Facebook page (opens in new window)
https://www.facebook.com/WaltersState/

Walters State Twitter page (opens in new window)
https://twitter.com/waltersstate

or call the college's student information line, 1-800-225-4770, option 1; the Sevier County Campus, (865) 774-5800, option 7; the Niswonger Campus (423) 798-7940, option 7; or the Claiborne County Campus, 423-636-6200, option 7. Also, please monitor local TV and radio stations for further announcements.

When an event or disaster interrupts the scheduled operations of the college and the ability to proceed with the academic course activities as planned, the college and your instructor may alter the course plan outlined in the syllabus. Should an event occur, students should refer to their course e-Learn pages and/or class materials previously delivered to receive guidance from their instructor. Students should continue to monitor the official college channels of communication listed in the above

paragraph. If you would like to sign up for the Senators Emergency Text system, please go to the following Web site:

[Senator Emergency Text System (opens in new window)](ws.edu/set/)
[ws.edu/set/](ws.edu/set/)

Dual Enrollment students attending on a high school campus should refer to the high school inclement weather cancellations.

LEARNING MANAGEMENT SYSTEM

Brightspace (commonly known as eLearn or D2L) is the college's Learning Management System (LMS).

Brightspace is committed to accessibility by "deliver[ing] a learning experience that meets the needs of all people, regardless of age or ability." [Brightspace Accessibility Standard (opens in new window)](#)

Brightspace is also committed to guarding student data and privacy. [Brightspace Privacy Policy (opens in new window)](#)